ANNUAL REPORT 2025-2026

THE Choice SCHOOL

Bringing you the power of education

KNOWLEDGE ✦ CHARACTER ✦ HEALTH

CLASS X RESULTS – YEAR 2025-2026

NO. OF STUDENTS APPEARED : 185

CENTUMS : 68

CENTUMS	
Malayalam	: 2
French	: 6
Math (Standard)	: 9
Science	: 1
Social Science	: 8
Painting	: 1
Data Science	: 9
Intro.to Financial Markets	:4
Artificial Intelligence	:22
Food Production	: 6

ABOVE 90% : 106 (57.2%)

NO. OF DISTINCTIONS : 174 (94.01%)

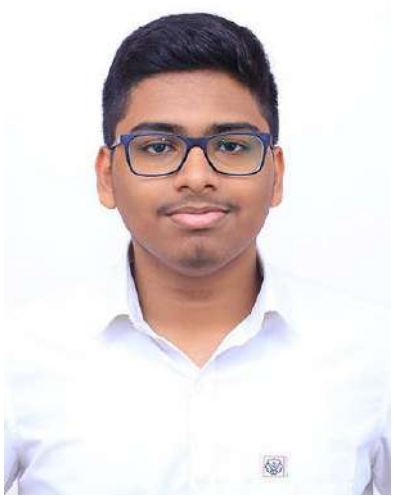
NO. OF FIRST CLASS : 11

SCHOOL TOPPER

AISHA AHMED KABIR -99.6 %

KRISTIN MARIAM ELDO - 99.4%

DHWANI PRAMOD -99.2%



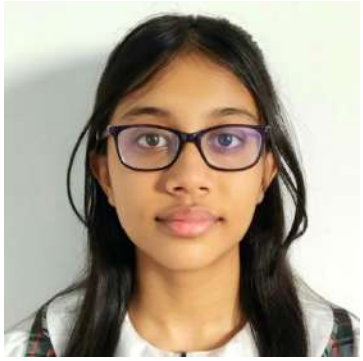
JOSHUA PHILIP THOMAS -99.2%

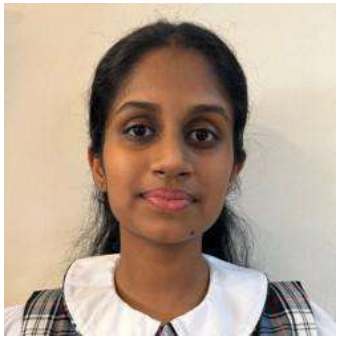
NIHAL RAJ -99.2%

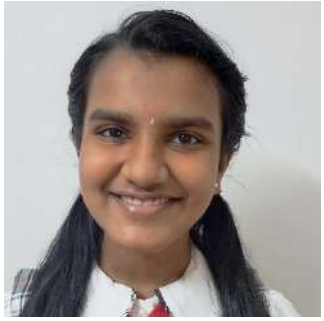
A1 in all subjects

PRANAV H NAIR	
DHWANI PRAMOD	
JANAKI MOHAN	
KRISTIN MARIAM ELDO	

DEV DEVAN SHAH	
ELISSA JOSEPH	
JOSHUA PHILIP THOMAS	
AISHA AHMED KABIR	
AARON DEEPU	

DEVINA DIPIN	
RHEANNA ANN JIKKU	
GAYATHRI KRISHNASWAMY	
NIHAL RAJ	
SHIVANI NAMBIAR	

VEDANTH DINESH	
PRANAV SANDIP	
RACHAEL ANN NOEL	
ESHAAL MARYAM SUFFAIR	
AMRIT AROMAL	

HARSHITA A	
MOHAK AGARWAL	
RACHEL CYRIAC	

THE Choice SCHOOL
Bringing you the power of education
KNOWLEDGE ◆ CHARACTER ◆ HEALTH

Congratulations

CLASS XII RESULTS – YEAR 2025-2026

NO. OF STUDENTS APPEARED	:	161
NO. OF FIRST CLASS	:	161
CENTUMS	:	22
NO. OF DISTINCTIONS	:	120 (75%)
A1 IN ALL SUBJECTS	:	13
90% and ABOVE	:	37

SCHOOL TOPPER

MALAVIKA MARY CHERIAN

490/500 (98%) COMMERCE

SCHOOL TOPPERS

NICOLE MARIAM DENNIS

489/500 (97.8%) SCIENCE

LIZANN MATHEW

467/500 (93.4%) HUMANITIES

CLASS XII RESULTS – YEAR 2025-2026

A1 IN ALL SUBJECTS

JADEN FLEX

MIRIAM MARY GEORGE

SHERRYL JOHNS

AILIN SUZAN JOHN

SMAIRRA BATRA

SNEHA ANN JOSEPH

ESTHER ANN LLOYD FERNANDEZ

SARAH RAJ

JOVANA SUSAN SHIBI

DIYA SARA ABRAHAM

MALAVIKA MARY CHERIAN

NICOLE MARIAM DENNIS

SAMUEL SHAJU

CLASS XII RESULTS – YEAR 2025-2026

CENTUMS

PSYCHOLOGY

NICOLE MARIAM DENNIS

ABHIRAMI KRISHNA KAKKATTEL

ANNIE MARIAM SIJOY

HANNAH R. BEN

RHEA REMESH

ANJANA RAJESH

CLASS XII RESULTS – YEAR 2025-2026

CENTUMS

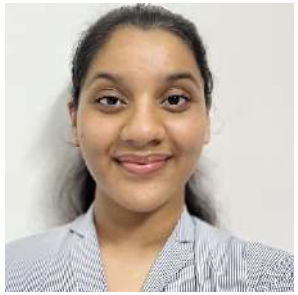
DATA SCIENCE

ANSHI AJITH

KARAN V. NARAYAN

NAYANA PRIYA

FAZNAM JEYASH



ROWENA SUSAN PRINCE

CHEMISTRY

JADEN FLEX

AILIN SUZAN JOHN

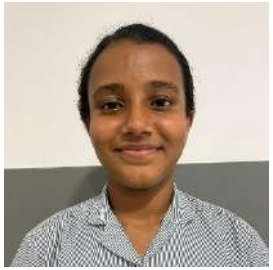
ANANYA PRASHANT

CENTUMS

ARTIFICIAL INTELLIGENCE

ROHITH MENON GIRISH

ANANDAN P.V.



VAIGHA LEKSHMI

AARYAMAN NAMBIAR

COMPUTER SCIENCE

JADEN FLEX

LEGAL STUDIES

ESTHER ANN LLOYD FERNANDEZ

CENTUMS

ENTREPRENEURSHIP

MALAVIKA MARY CHERIAN

PAINTING

ANUGRAHA JOBY THOMAS

CLASS XII RESULTS – YEAR 2025-2026

Subject Toppers

1.ENGLISH	:	97	: MARYAM FARHAAN
	:	97	: MALAVIKA MARY CHERIAN
	:	97	: ABHIRAMI KRISHNA KAKKATTEL
2. PHYSICS	:	99	: AILIN SUZAN JOHN
			: NICOLE MARIAM DENNIS
3. CHEMISTRY	:	100	: JADEN FLEX
	:	100	: AILIN SUZAN JOHN
	:	100	: ANANYA PRASHANT
4. BIOLOGY	:	99	: ANANYA PRASHANT
	:	99	: HANNAH R BEN
5. MATH	:	98	: ANSHI AJITH
6. COMPUTER SCIENCE	:	100	: JADEN FLEX
7. ACCOUNTANCY	:	99	: MALAVIKA MARY CHERIAN
	:	99	: SARAH RAJ
8. BUSINESS STUDIES	:	99	: NICOLE LEAH ABRAHAM
9. ECONOMICS	:	97	: MARYAM FARHAAN
10. HOME SCIENCE	:	88	: ELIZABETH MARIAM ELZID

Subject Toppers

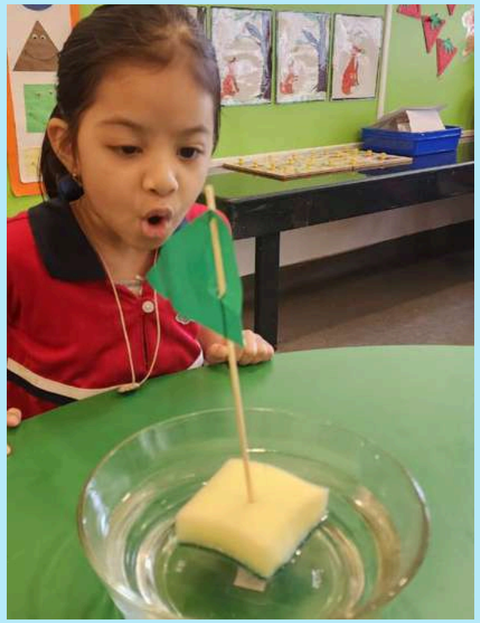
11. ENTREPRENEURSHIP	:	100	: MALAVIKA MARY CHERIAN
12. DATA SCIENCE	:	100	: ANSHI AJITH
	:	100	: KARAN V. NARAYAN
	:	100	: NAYANA PRIYA
	:	100	: FAZNAM JEYASH
	:	100	: ROWENA SUSAN PRINCE
13. HISTORY	:	83	: DAYA ANN VARGHESE
14. APP MATHS	:	96	: K. DEVIKA NAIR
15. PAINTING	:	100	: ANUGRAHA JOBY THOMAS
16. INFORMATICS PRACTICES	:	99	: ANANDAN P.V.
17. ARTIFICIAL INTELLIGENCE	:	100	: ROHITH MENON GIRISH
	:	100	: ANANDAN P.V.
	:	100	: VAIGHA LEKSHMI
	:	100	: AARYAMAN NAMBIAR
18. LEGAL STUDIES	:	100	: ESTHER ANNLLOYD FERNANDEZ

Subject Toppers

19. PSYCHOLOGY	:	100	: HANNAH R BEN
	:	100	: NICOLE MARIAM DENNIS
	:	100	: RHEA REMESH
	:	100	: ABHIRAMI KRISHNA KAKKATTEL
	:	100	: ANJANA RAJESH
	:	100	: ANNIE MARIAM SIJOY
20. SOCIOLOGY	:	92	: LIZANN MATHEW
21. FOOD PRODUCTION	:	95	: LIBA SHANAVAS
	:	95	: VAIGA LEKSHMI
22. PHYSICAL EDUCATION	:	96	: MAYA TREASA THARAKAN
	:	96	: AAMIR NIZAM
23. POLITICAL SCIENCE	:	90	: DAYA ANN VARGHESE

Annual Report

Kark 2025-26



Our Dedicated and Caring Teachers

Ms.Sapna

Ms.Tintu

Ms.Diana

Our Dedicated and Caring Teachers

Ms.Anna

Ms.Rejini

Ms.Meenu

PARENT AS PARTNERS

Where parents joined us to share wonderful stories, life skills, and more with the children. A joyful and meaningful experience, bringing together families to inspire, teach, and grow together.

Kark Blue-Ms. Aiswarya Prakash-Bharatanatyam dancer

(M/o Dhyuti Omprakash)

Aishwarya, a trained Bharatanatyam dancer, captivated students with her elegant dance moves and a beautiful rendition of Krishna's story. Her performance was held in the assembly area where all three sections kark,kg and prep were present.

Grandparent of Devina Sharma,Mr .D D sharma had visited us at Kinderland Girinagar branch where he was kind enough to perform an amazing magic show for the children from both the Kinder ark sections. The children were thoroughly thrilled by his performances and clapped and cheered as loud as they could. He invited a few children from amongst the audience to be a part of the tricks that he did, and this excited them even more. As a gesture of gratitude. the children sang a few songs for him and his granddaughter; Devina presented him with a card and a token of our appreciation.

Mr.Aromal kunnath (F/o Aevah Aromal kunnath) Parvana did a rainbow story and rainbow craft. Each child had a take away of the same.

Shakira, mother of Ezaan Zayn -Edapally made tricolour sandwiches. Children enjoyed doing the activity and having the sandwiches.

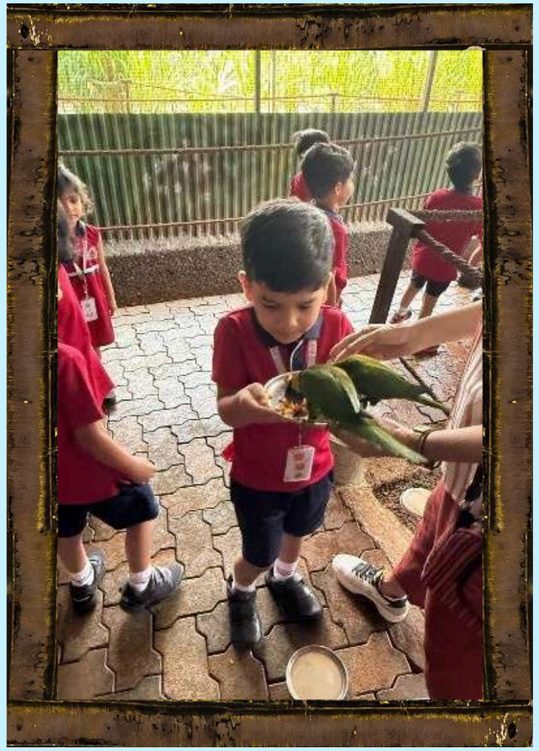
Let's go!
FIELD TRIPS

City Tour

The students embarked on a fun-filled city tour in school buses, exploring different routes and landmarks.

Exotic bird Park -Cheranallur

Arkers went on a field trip to an exotic bird park at cheranellur.children enjoyed watching birds and feeding them.



Interbranch visit

These trips gave children a wonderful opportunity to see other choice kinderland, meet new friends, and interact with teachers from other branches.The visits were filled with engaging activities such as storytelling, games, music, dance, and sports. The children actively participated and had a fantastic time learning through play in a new environment.

4

NEW INITATIVES

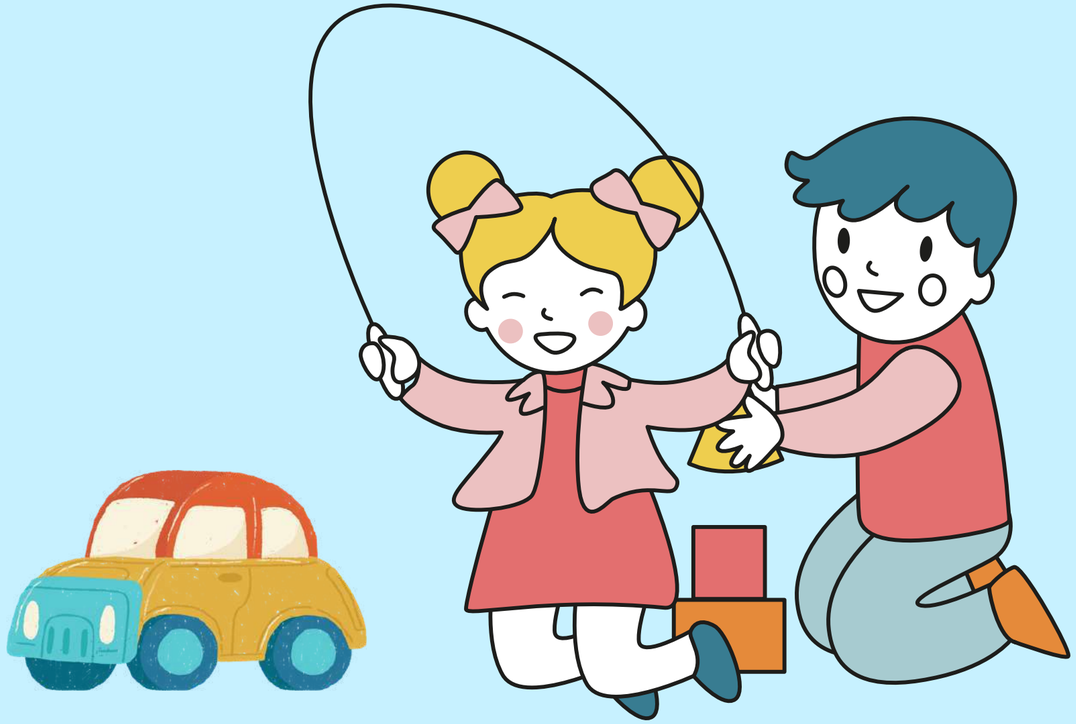
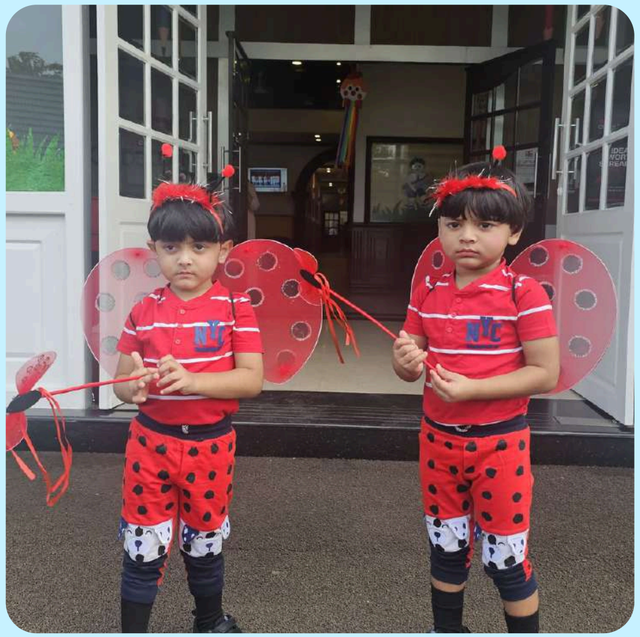


Table mat colouring

Our little learners coloured A3 sheets of fruits and vegetables, which were later laminated into table mats for daily use. This fun activity blended art, healthy eating habits, and life skills, making learning part of their everyday routine.

Bugs & Bees Day

As part of our ‘Bugs and Bees’ theme, children came dressed as colourful bugs and buzzing bees. They confidently walked the ramp and spoke a few lines about their chosen insect, making learning fun and memorable.



Breakfast with friends

children had a beautiful day celebrating breakfast with friends, where they shared the foods they brought and understood the concept of the first meal of the day. They enjoyed each other's company, exchanging various breakfast dishes, and emphasizing the importance of starting the day with a nutritious meal. The gathering fostered a sense of community and appreciation for breakfast as the most important meal.

Nest making Diy

Strengthening the home-school bond, parents and children came together to create artistic nests using old, reusable objects. This eco-friendly project encouraged creativity, teamwork, and the value of recycling while giving families a chance to learn and build together.

Play, learn & Grow Together

water play

To wrap up the term in March, children were introduced to water play as a fun summer-ready activity. They splashed, played, and learned basic water safety skills, building confidence while cooling off with friends.

colour days

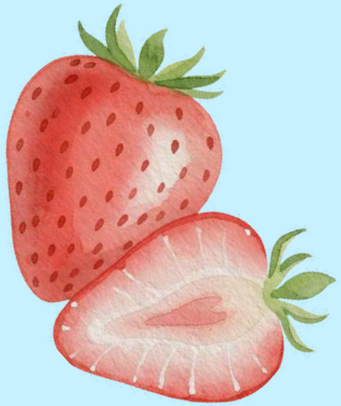
To introduce colours, we celebrated themed Colour Days filled with games, crafts, and activities based on each colour. Children loved dressing in the theme and took home a special takeaway, making colour recognition joyful and hands-on.

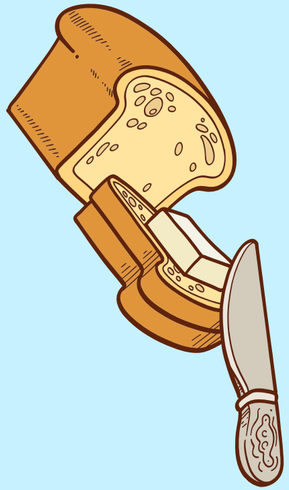
pyjama party

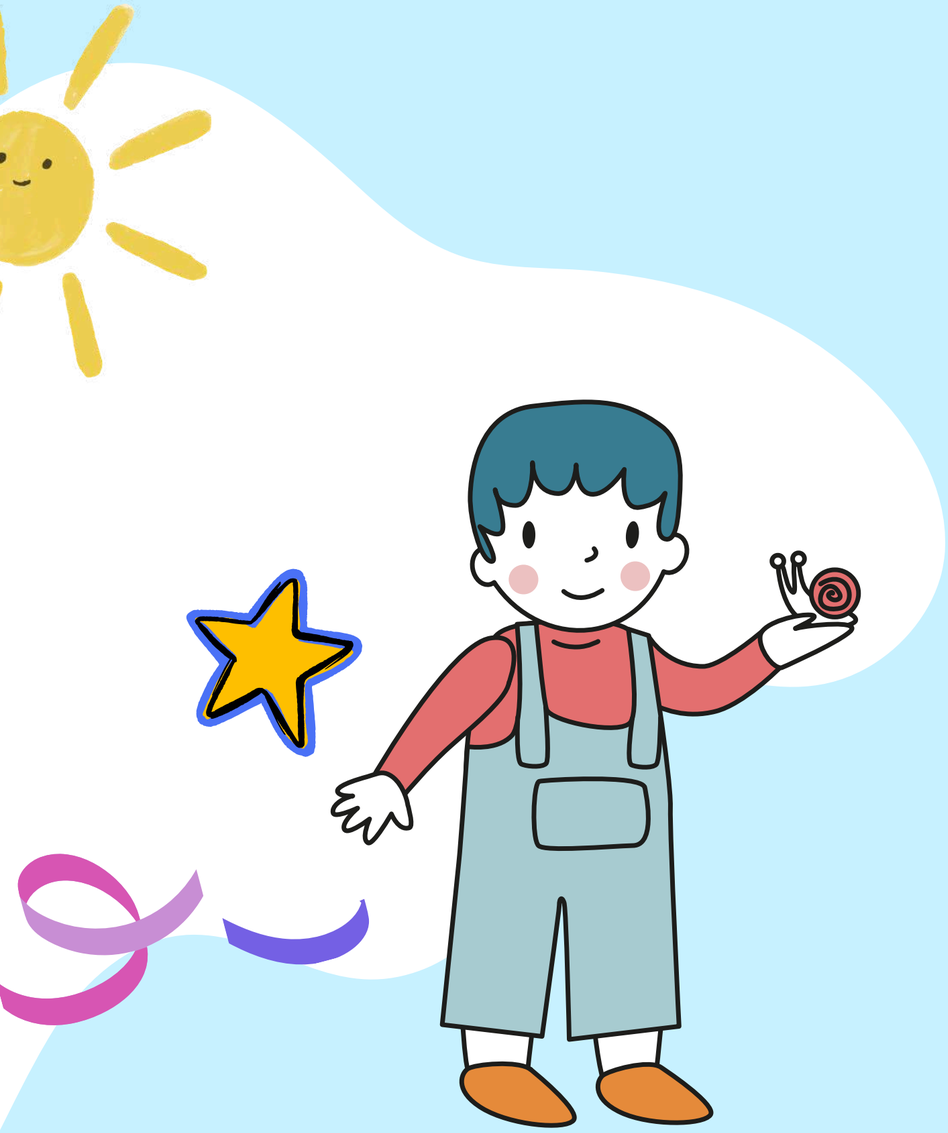
Our little ones had a cozy pajama party to understand the concept of day and night. Dressed in their nightwear, they sipped yummy hot chocolate milk, read storybooks, and enjoyed the night-time theme, making learning warm and fun.

Life skills

Our kindergartners explored a variety of life skills including buttering bread, buttoning shirts, washing fruits, squeezing oranges for juice, and preparing theme-based fruit salads. These hands-on activities strengthened fine motor skills while building confidence and independence. The children thoroughly enjoyed learning these everyday tasks and took pride in doing them on their own.







Events

To cherish the beautiful bond between mother and child, we hosted a ‘Mommy & Me’ celebration with a fun retro theme. Mothers and children enjoyed lively games, activities, and dance, all dressed in vibrant retro style. Each child presented their mom with a token of love from the school, creating heartfelt moments. The event also gave mothers a chance to meet, connect, and share their thoughts, strengthening our parent community

NTAGE
VIBES
Best Day Ever

Best Day Ever

RETRO

Grandparents day

Kinderarkers celebrated Grandparents’ Day on 13th December at JT Pack with joy and enthusiasm. Our 3-year-olds confidently took the stage for the very first time, performing a small skit, speaking a few lines, and singing carols for their beloved grandparents. The celebration continued with a lively carnival at the basketball court featuring live singing and fun game counters, making it a memorable day for all

He loves us so,
He loves us so,
He loves us so,

Thank You

Let’s Keep Growing, Playing, and Smiling!

Choice KINDERLAND

KG ANNUAL REPORT
2025-26

Branch name	Class	Teacher’s name	Strength	Boy	Girl
Tripunitura	KG Green	Ms. Lakshmi Ramaswamy	17	7	10
	KG Red	Ms. Mehali D. Shah	16	7	9
	KG Yellow	Ms. Indu Rajan	16	7	9
Parvana	KG Green	Ms. Shweta Shah	7	4	3
Girinagar	KG Orange	Ms. Gayatri Senthilkumar	16	6	10
	KG Green	Ms. Prasheetha Priyan	16	8	8
Edapally	KG Blue	Ms. Ashena Mohamed Kabeer	17	10	7
	KG Orange	Ms. Geethu Thulasi	16	13	3

Sl. No.	Name of Teacher	Class
1.	Ms. Aparna Kurup	Curriculum Coordinator
2.	Ms. Lakshmi Ramaswamy	Class teacher KG Green, Tripunitura
3.	Ms. Mehali D. Shah	Class teacher KG Red, Tripunitura
4.	Ms. Indu Rajan	Class teacher KG Yellow, Tripunitura
5.	Ms. Shweta Shah	Class teacher KG Green, Parvana
6.	Ms. Gayatri Senthilkumar	Class teacher KG Orange, Girinagar
7.	Ms. Prasheetha Priyan	Class teacher KG Green, Girinagar
8.	Ms. Ashena Mohamed Kabeer	Class teacher KG Blue, Edapally
9.	Ms. Geethu Thulasi	Class teacher KG Orange, Edapally

PARENT AS PARTNERS

A paper folding activity was conducted by Ms. Ambili Unni parent of Janaki Adarsh KG Yellow Tripunitura . She guided children to make an art activity which they happily displayed.

Ms. Arlin Philip, mother of Evyn M Mathew of KG Blue did a Republic day life skill activity of sandwich making and children enjoyed it too.

Ms. Shamli S. parent of Janvi S. of KG Yellow Parvana did an exciting craft session for children and they thoroughly enjoyed the same.

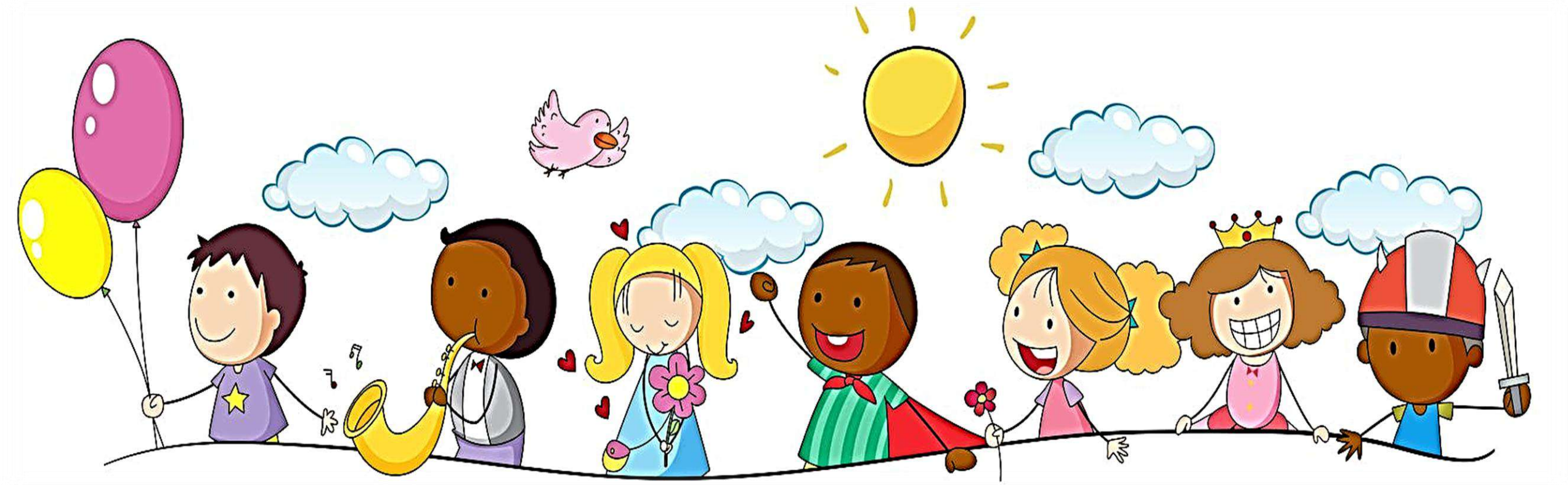
Mr. Vivith father of Viviene of KG Orange did a beautiful story session. Children were thrilled to answer questions followed by the story.

FIELD TRIPS

The KG children went on their first trip around the city with their friends and teachers as part of their learning about their neighbourhood and surroundings. Their day was filled with laughter and cheer as they enjoyed the day singing and chatting with their friends.

KG children had an exciting trip to the bird park where they learnt about how to take care of animals. Children were given fruits and seeds and they were excited to feed the birds. They enjoyed watching the birds peck on the seeds and flutter among them freely. They also saw a few other animals like snack, iguana and monkey.

EVENTS



Gajakesari Onam

Children proudly presented the Onam program, as they navigated everyone through the essence of the festival with their acts and dance. Children sang Onam songs making it more enjoyable and entertaining.

Class assemblies

The KG classes conducted a weeklong class assemblies on a chosen topic that they coved over the year. Children sang songs on the topic, danced and even spoke and acted out. They performed confidently making the assembly interesting and informative.

Once
upon

Once
upon

NEW INITIATIVES

- **Value based morning conversation**

Morning conversation during circle time was made meaningful with this initiative. Topics regarding health and hygiene, etiquettes and manners were incorporated. This initiative went well in tandem with the school motto of KCH

STEM activities

Children were introduced to various STEM activities where they observed and recorded their findings. They were encouraged to explore to understand the concepts better.

Under water explorers

An exciting activity was planned for children as they had an underwater ride, set up by teachers. They explored the animals around with their hand-made scuba glasses.

Road safety activity

Children had an exciting road safety activity as they drove their cars and bikes following traffic rules. The activity helped children to understand the traffic rules and the importance of following the same.

Fire safety mock drill

An engaging activity was planned for children to experience how fire fighters help to manage fire and also to make them aware of the basic fire safety rules.

Making a cable car

Children had an exciting activity where they made cable car model with their friends. They enjoyed assembling it and sliding it to understand the working of the model. The activity helped children to work as a team and collaborating to build a model.

THANK YOU

Prep
Annual Report
2025–26

Sany Adarsh

I . Branch -wise student strength details with class colours

CLASS COLOUR	BRANCH	CLASS TEACHER	BOY	GIRL	STRENGTH
Red	TRIPUNITHURA	Ms. Seena	11	5	16
Yellow	TRIPUNITHURA	Ms. Sindhu	10	7	17
YELLOW	EDAPALLY	Ms.Elezebeth	3	6	9
RED	EDAPALLY	Ms.Priyanka	6	7	13
GREEN	PARVANA	Ms Pallavi	6	5	11
YELLOW	GIRINAGAR	Ms. Lucy	7	9	16
RED	GIRINAGAR	Ms. Gitanjali	6	9	15

TOTAL= 97

CONTENTS

- Curriculum Overview
- Initiatives
- Activities
- Field Trips
- Events
- Parent as Partners

CURRICULUM OVERVIEW

Prep is a foundational stage that focuses on both academic and holistic development. We aim to build a strong base for children through play-based and activity-based learning. The curriculum includes Literacy,Numeracy, and Environmental Awareness, where children develop phonics skills, begin simple reading and writing, understand basic number concepts, and explore the world around them. Along with academics, we emphasize communication, social skills, and overall development to help children transition confidently to the next grade.

NEW INITIATIVES

Tiny Steps for a Happy Planet

As part of our journey in learning about how people used to travel, we decided to step into the past. With each tiny step, we helped them understand that walking keeps our bodies fit, makes our minds fresh and happy, and also helps protect our planet by saving fuel and reducing pollution.

Our Little Planet Makers

We took our children on a little voyage of discovery to learn about the Solar System, the Earth's continents and oceans — and then gave them a chance to build their own world! Each child was invited to craft a model of either a planet, or continents and oceans, using any materials they chose. This project wasn't just about facts — it was imagination, hands-on creation and real understanding.

Breakfast with friends

Breakfast with Friends', was a session where children had a wonderful time eating together and sharing the healthy food they had brought from home. This activity encouraged children to develop good eating habits and make healthy food choices. Sitting and eating together helped enhance their social and communication skills, as children interacted, conversed, and enjoyed each other's company. Overall, it was a meaningful and enjoyable experience that combined learning with fun.

Gratitude Tea party

As a part of our Gratitude theme, we held a special "Tea with Community Helpers" event at school. We invited helpers from our own school community, including the carpenter, security guard, gardener, electrician, plumber, and chechis. The children sang a Malayalam song, which made our guests feel very happy. The helpers were warmly welcomed, enjoyed snacks, and left feeling appreciated. This activity was done to help the children value and respect every profession and understand that every role contributes to the community.

ACTIVITIES

Charity drive

Kindergarten students embraced the spirit of Christmas in a very special way. They gathered daily essentials for the seniors at different old age homes in the city. This helped them learn the joy of giving. We are proud of the impact they have made in their community.

Little Engineers: My Dream Vehicle Project”

As we journeyed into our new theme of **“Transportation”**, our little explorers learned about different ways people travel — by car, boat, train, plane, and ship. To extend their learning at home, each child was invited to imagine their dream vehicle and make a model with help from someone at home. They used materials like paper, cardboard, clay, and cartons to create their designs.

Fruity Vehicles

As part of our transportation theme, It was amazing to see how children turned simple fruits into imaginative models — from cars to buses and more — using their own ideas. Through this hands-on activity they didn't just learn about transport; they practiced fine-motor skills, creativity, and teamwork.

The Shape Bus Adventure

Using circles, squares, rectangles, triangles the children built a colorful “school bus” on paper plate and arranged the windows in a pattern. They glued and arranged and saw how different shapes come together to build something familiar and fun. It was amazing to see them concentrate, collaborate, and burst with pride when their bus was done. A simple shapes lesson turned into a hands-on art journey — learning math and creativity, side by side!

Reduce, Reuse, Recycle

We introduced the concept of the 3 R's – Reduce, Reuse and Recycle. Students learned the meaning of each term and how following these practices helps to reduce waste, save natural resources, lower pollution and keep the environment clean. Children enjoyed making their own planters with coconut shells.

Colour dress up day

Colour Dress-Up Day is a fun and engaging activity where children come dressed in colours they have learnt along with their spellings. To make the day more exciting, we include activities such as games, treasure hunts, and bringing food items related to the particular colour. We also incorporate colour-based art and craft activities to enhance creativity and reinforce learning in a joyful way.

Family

We began by introducing the concept of "family" and encouraged each child to speak about their own family members. The children were eager to share stories—especially about how they spend time with parents, siblings, grandparents, or pets. Their excitement and pride really shone through!

Children also drew a picture of their family members and also brought a family photo which was used to create a collage.

Island

We also did a creative island project: the children “built” an island using pictures and objects, placing things they might find on land and in the water. We also introduced the term “peninsular” and explained that India is a peninsula — a piece of land almost surrounded by water on three sides.

FIELD TRIPS

Kindergarten went on a fun trip to PQ Exotic Bird Park as part of their experiential learning. They explored a variety of exotic birds, along with iguanas and snakes, while learning interesting facts from the caretakers. The trip, conducted on different dates for each group, was safe, engaging, and filled with excitement, making it a fun and memorable learning experience outside the classroom.

EVENTS

Prep Culturals

Prep Cultural was an event conducted at JT PAC where children were given an opportunity to showcase their talents. The children put up a fantastic show—the skit, dances, and songs were all outstanding. Parents were highly impressed and full of praise for the performances.

Graduation

The Graduation Ceremony was a memorable and joyous occasion celebrating the successful completion of our young learners' early years of education. The event marked an important milestone as children prepared to step into the next phase of their academic journey.

Festivals – Independence Day, Onam, Christmas

We celebrate festivals like Onam, Independence Day, and Christmas to instill values, promote unity, and develop respect among children. These celebrations help children understand different cultures and traditions while fostering a sense of togetherness. The activities are designed to be both fun and meaningful, allowing children to learn while enjoying themselves.

STUDENT DEVELOPMENT

To build children’s confidence and support their overall development, we conducted public speaking sessions, talent time, and class assemblies. These activities help children express themselves and enhance their communication skills. We also conduct regular life skill sessions such as folding, buttoning, and lacing to promote independence and fine motor development.

STAR
SEARCH

PARENT AS PARTNERS

In our ‘Parents as Partners’ session, we invited parents to step into the classrooms. Some helped lead crafts, others cooked recipes, told stories, or played games — and most importantly, they became part of their children’s learning adventure. C In the end, it wasn’t only the children who had fun — parents too felt connected, involved, and proud to contribute to their child’s growth.

THANK YOU!

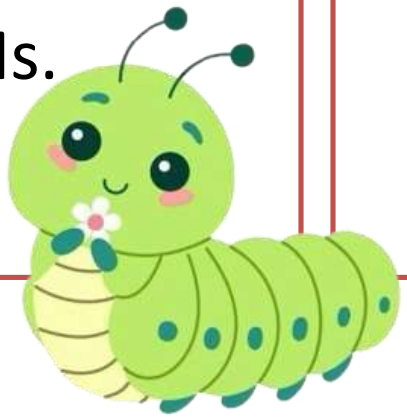
"We are not
"JUST"
TEACHERS,
We are the
managers of the
world's greatest
resource:
CHILDREN!"-
Robert John Meehan

The Grade 1 Team

- Class Teachers
- 1A- Anju Cherian
- 1B- Preetha M
- 1C-Sujatha George
- 1D- Manjulakshmi
- 1E- Nagalakshmi Yogeshwar
- 1F- Swetha Kiran
- Associates
- Neethu Paul [1A & 1C]
- Ashmita Rana [1B & 1E]
- Pradeep Kumar [1D & 1F]

School begins...Welcome to Grade 1

- School began for Grade 1 on the 3rd of June.
- A special assembly was held with some of the Prep teachers coming in to wish the students the very best.
- Few games were organised by Ms. Preetha.



- Later, in class they enjoyed creating a special butterfly ring and doing blot painting to create butterflies.
- They were shown around the primary block and the subject teachers came to the classrooms to introduce themselves.

Learning Core Values- Creative Hour

- In order to instill in young learners the importance of building good character, teachers began each day focusing on values such as **respect, courage, gratitude, selflessness, honesty, compassion, hard work, trust circle, patience, saying no to bullying, teamwork, and being unique**.
- Every month, a new core value was introduced through songs, stories, and creative activities, which helped in shaping positive attitudes, nurturing empathy, and developing responsible, confident individuals.

Class IA

IF

Anti-Bullying
Pledge

Hi...
My finger print is unique

Feel Circle

Knowledge is Wealth

Knowledge is like a special treasure in our minds. Every day, Grade 1 students learnt new and exciting things around them. They learned about the seasons, planets in space, different animals around the world, and the layers of the Earth beneath our feet. They also discovered how food travels from the farm to our table and enjoy fun activities like scavenger hunts. They learned to use computers, helping them explore, create, and learn in fun and interesting ways. Learning about rainbow foods taught them to eat healthy and stay strong. All these wonderful lessons helped their knowledge grow.

A Visit to Remember

- For assembly as part of 'Knowing my school', Grades 1 & 2 had an interactive session with Ma'am Leena Thaliath who spoke on her experience at the Choice school as a young teacher.
- She presented a PPT to help students understand the evolution of the Choice school.
- She also welcomed the staff members who had joined the school along with her.
- The students were able to connect to the topic when they went to the school tour and met the teachers.

Counselling Sessions

A counselling session for Grade 1 was done By Ms. Sarah Saroop , on “Good” words focus on positive actions, feelings, and character, while “Bad" (or discouraged) words are unkind, hurtful, or lazy. These words help teach polite behaviour, emotional intelligence, and positive social interaction in a simple, age-appropriate manner. She explained with the help of a story and ended the session with a questionnaire.

Parents as Partners

- **Parents as Partners sessions** was conducted in the classrooms where parents were invited to participate in activity-based learning with the students. The sessions helped parents understand the teaching methods used in the classroom, and the learning progress of their children. Students felt encouraged and happy to learn with their parents. The sessions strengthened the partnership between parents, teachers, and the school, creating a supportive learning environment for the students.

Parent as partner- Grade 1A- [27-08-25 Wednesday]

- Parent's Name: Ravina Gupta
- Session: Dancing Puppet

- She engaged the students in showing how to make the puppet using paper cups, straws, beady eyes, paper cuttings, and fevidrops. She brought all the materials from home. She encouraged students to be creative and guided them to make the dancing puppets. They were all thrilled to make them and take them home. At the end of session, an appreciation card was given to her and a song was sung to her by the students.

Parent as partner- Grade 1B- 23-09-25 [Wednesday]

- Parent's Name: Krishna
- Session: Paper Fans

- She helped children create beautiful paper fans through an elaborate process of drawing, colouring, and sticking. The activity encouraged creativity while also strengthening fine motor skills. Parents joined hands with their children, making the session joyful and collaborative.

Parent as partners- Grade 1C- 22-09-25 [Tuesday]

- Parent's name: Suchishmita Sharma
- Session: Bag Charms.

- The children were encouraged to make their own bag charms using beads of different shapes, sizes and forms like bows, balls, doll shapes, shin chan, moon, cotton etc. The children were made to choose the type of beads they want and string them.
- She took great effort in bringing the beads from Delhi , all the supplies were provided by her and the children thoroughly enjoyed the activity.

Parent as partners- Grade 1E- 25-08-25 [Monday]

- Parent’s name: Amrin Farhan
- Session: Storytelling

- She took a wonderful storytelling session of 'The Rabbit and The Turtle'! The children loved how she brought the story to life. And the craft activity that followed was just amazing! The way she guided us to create 'Our own turtle on the track' was so much fun. It was a memorable experience!

Parent as partners- Grade 1E- 25-08-25 [Monday]

- Parent's Name: Sara Abraham
- Session: Cupcake decorating

- The activity began with an interactive conversation where she asked the children about their favourite toppings and icing. She had brought two flavours – buttercream and chocolate – along with colourful sprinkles and toppings. Moving around to each child, she encouraged them to choose their preferred icing and guided them in decorating their cupcakes creatively.

Parent as partners- Grade 1F- 25-08-25 [Monday]

- Parent's Name: Uma Vivek
- Session: Story telling

- The parent conducted the session in a very engaging and interactive manner. It began with a storytelling activity on *The Elephant and the Lion*, which instantly captured the students' attention. Through this fun and lively narrative, the children not only enjoyed listening but also absorbed important values in a joyful way.

The “Rising Stars” event provided a vibrant platform for young learners to showcase their diverse talents and build confidence. The event witnessed enthusiastic participation from students who displayed their skills across a variety of categories including- recitation, storytelling, contemporary and eastern dance, western and eastern music, and drawing.
The recitation and storytelling sessions highlighted their expressive abilities and confidence in speaking. While the dance performances, both contemporary and eastern, captivated the audience with graceful movements and energetic presentations. The music showcased the students’ sense of rhythm and melody. The drawing category allowed children to express their imagination and artistic flair through vibrant and thoughtful creations. It was a memorable and enriching experience for all.

Rising Stars of Grade 1

Rising
Star

Rising
Star

In-House events

- Independence Day-14 August
- All 126 Grade 1 students participated in the Independence Day program held at the Primary Quadrangle.
- They presented a wonderful show featuring dancing, singing, and performing as national leaders, celebrating Independence Day with great patriotic fervour and enthusiasm.

Onam celebrations

Students from Grades 1& 2 celebrated Onam with festive fervour.
Students came dressed in traditional Kerala attire.
Grade 2 presented a special assembly based on Onam.
Later, Onam songs were sung by all.
Students enjoyed creating pookalams in their classrooms And making handmade Onam cards.
They were treated to yummy “paalada payasam at the cafeteria.

Republic Day Celebrations

Grades 1 and 2 celebrated Republic Day with great pride and enthusiasm. The program commenced with a meaningful skit performed by the students of Grade 2 creating awareness about the importance of the Constitution of India. The children highlighted the significant role of Dr. B.R. Ambedkar as the architect of the Constitution and explained why 26th January 1950 is a historic day for our nation.

This was followed by a lively patriotic dance and song performance by the teachers, which filled the atmosphere with joy and national spirit. Later, students participated in a creative art activity, of a flower badge.

The celebration successfully instilled a sense of love, respect, and pride for the country in the hearts of the children.

Diwali Celebrations

Grades 1 and 2 lit up the day with joyful Diwali celebrations, dressed beautifully in Indian festive attire. The children enthusiastically designed vibrant Diwali cards filled with colours and warm wishes. They also enjoyed getting simple mehendi designs applied on their hands, adding to the festive excitement.

The highlight of the celebration was sharing sweets with friends, spreading the true spirit of Diwali—joy, love, and togetherness.

The jamming session was thoroughly enjoyed by all, filling the atmosphere with energy and happiness.

The entire celebration was filled with laughter, creativity, and festive cheer, making it a truly memorable day for our young learners.

Christmas Celebrations

Grades 1 and 2 celebrated Christmas with students and teachers dressed in festive Christmas colours. A special assembly was held, featuring cheerful Christmas carols and a lively jamming session. The students happily shared their special treats with friends, teachers, and staff, spreading warmth and happiness. They also created beautiful handmade Christmas cards for their loved ones, making the celebration even more meaningful.

Theatre

As part of the theatre programme, Grades 1A and 1B students participated in Malayalam plays directed by Pradeep Sir. Through this experience, the students learned to present their performances with confidence and developed a strong stage presence. The activity also nurtured their interest and appreciation for the Malayalam language and love for animals making it a meaningful and enriching learning experience.

Health Check Up

- **Eye check-up** was conducted for the students of Grades 1 & 2 by the optometrist along with the administrative staff from RCM Hospital.
- Each child underwent a thorough vision screening to assess their eye health.
- Students who required further attention were carefully identified during the check-up.
- The administrative staff ensured smooth coordination throughout the session, making the process efficient and well-organized.
- All children received their individual eye health reports after the examination, and parents were informed about the findings along with recommendations for follow-up care, wherever necessary.

- A **dental check-up** was conducted for the students of Grades 1 and 2.
- Dr. Aswathy gently examined each child with great care and warmth, ensuring they felt comfortable throughout the process.
- The session was conducted in a friendly and engaging manner, helping students understand the importance of maintaining good oral hygiene.
- The check-up reinforced the importance of healthy habits from a young age, making it an informative experience for the students.

Sports Day

Grade 1 celebrated their Sports Day on 18th November 2025 at the main school ground. The students put up an energetic display using handmade pom-poms, which they had prepared with the guidance of their class teachers. They enthusiastically participated in various events such as the 50 m and 80 m races, passing the ball, and other fun competitions. The event encouraged teamwork, sportsmanship, and active participation among the students.

Mohanam

- Selected students from Grades 1 and 2 were chosen to be part of the choir for the special program. As a tribute to the celebrated actor Mohanlal, they beautifully sang a few songs from his movies and concluded their performance with *Feliz Navidad*.
- They were trained by Tansen Sir, Elisha ma'am and Sindhu ma'am.
- Their melodious singing was appreciated by everyone and received warm applause.

Charity drive

As part of our charity drive, the Grade 1 students visited Cottolengo, Palluruthy, on 19th December. The children donated various items and experienced the joy of giving. Through this meaningful activity, they learned the importance of kindness, compassion, and helping those in need.

Annual Day {Tangled}

All 128 students took to the stage to captivate the audience as they presented an adapted version of *Tangled*. It was a spectacular performance, with students dancing in perfect synchronisation, mesmerizing the audience with their melodious voices, and charming everyone with their witty dialogue delivery and splendid acting skills. It was a delight to watch them perform with such joy, transporting the audience into a magical world of fairy tales.

Field trips

- Grade 1 went on their first field trip to Lions Jungle Park on 18 , September 2025. They had a great time.

- As the academic year drew to a close, Grade 1 students went on their final field trip to Indira Gandhi Children’s Park on 18th March 2026. The visit provided the children with a joyful and refreshing experience, allowing them to relax, play, and bond with their peers while creating lasting memories.

Welcoming young grads!

- The new graduates of Prep were warmly welcomed to the Primary Block with a joyful and vibrant programme. The event began with a heartfelt welcome address by Izaak, who greeted the young learners and made them feel excited about their new journey ahead. This was followed by a cheerful welcome song that set a lively tone for the occasion. A peppy dance performance added energy and enthusiasm, captivating the audience and creating a festive atmosphere.
- To make the moment even more special, the children were presented with welcome gifts, symbolizing a warm and encouraging start to their Primary years.

Report created by: Anju Liza Cherian
Grade I Coordinator

Grade 2

ANNUAL REPORT

2025-2026

GRADE 2 TEAM

CLASS TEACHER -

Ms.JAINA MARY JOHN (2A)
Ms.DOTTY SIMON (2B)
Ms.SRUSHTI VIRAL (2C)
Ms.MEENAKSHI (2D)
Ms.VEENA VISHVAM

ASSOCIATE TEACHERS

JINCY M GEORGE (2A,2B)
REMYA (2C)
JAYANTHI PRATAP (2D ,2 E)

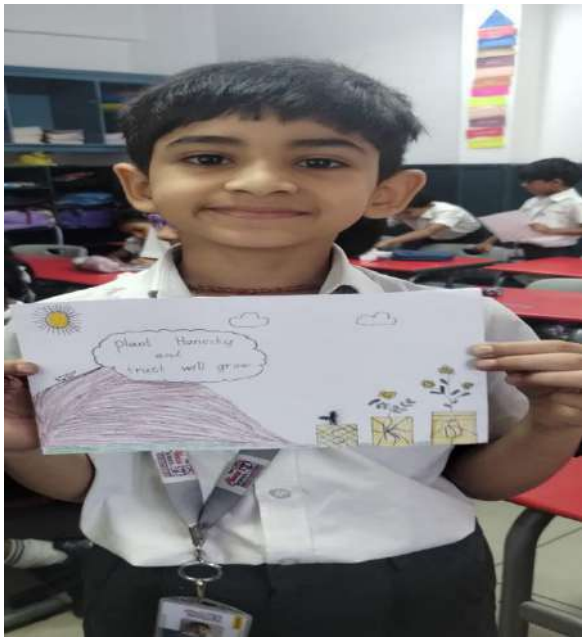
Reopening day of the new academic year - 11th June

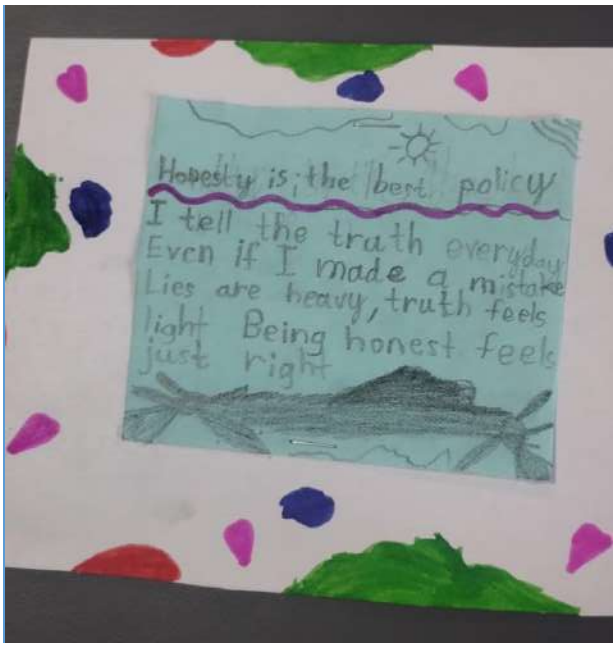
Students were warmly welcomed at the foyer by the teachers who then guided them to their classrooms. Along the corridor, students engaged in a fun activity where they had to enact various emotions displayed on the wall, setting a joyful and expressive tone for the day.

CHARACTER BUILDING

Creative hour-A new initiative

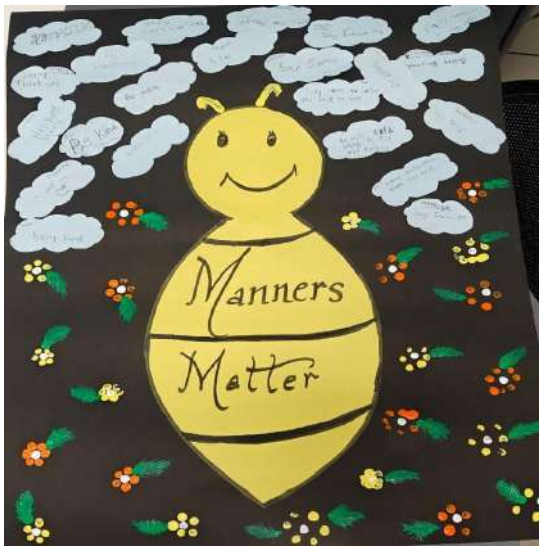
Creative hour -A new initiative that helped strengthen the bond between teachers and students .During this time,learning become fun,creative,and joyful.Students engaged in a variety of activities that encouraged imagination,teamwork ,and self-expression.Values like honesty,respect,empathy,courage,using the magic words,teamwork,confidence were also instilled .This was a space where students could explore their creativity with confidence .





1)Honesty is the best policy

2) Manners matter everyday!!



Good manners was a value that was continuously instilled in the students through role play, discussions, and activities. Students also shared what manners meant to them. It was a thoughtful activity where they reflected on the importance of good behaviour in their everyday lives.

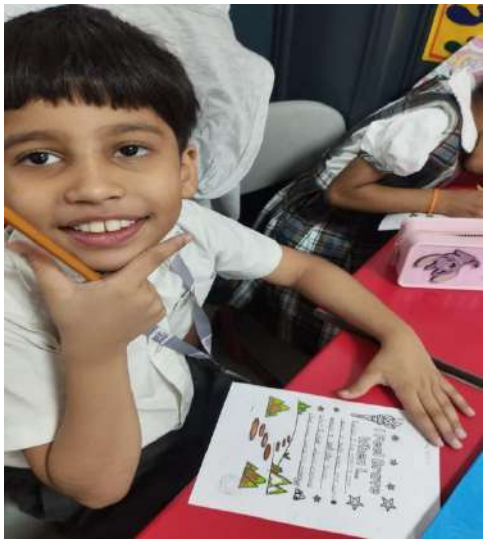
3) An attitude with gratitude

Students learned how important it is to appreciate the little things in life which will bring a lot happiness .Conducted by Ms Sarah Councillor

4) Good Touch Bad Touch - By Councillor Ms Sarah

In the assembly, the counsellor spoke about good touch and bad touch, helping students understand safe and unsafe contact and encouraging them to speak up and stay safe.

5) Courage



Through engaging role play and interactive activities, students were guided to understand and develop courage. These sessions helped them step out of their comfort zones, make confident choices, and support one another in facing new challenges.

6) Mindfulness

Teaching children to be mindful of their thoughts, words, and actions helps them grow into better individuals. It encourages kindness, self-control, and respect for others.

7) Leadership skills

In the class, every child is given the opportunity to take on leadership roles by helping to look after the classroom, participating in group projects, and conducting assemblies. This encourages responsibility, builds confidence, and helps them develop essential leadership and teamwork skills.

8) TEAM WORK

Teaching children about teamwork not only helped then to finish the task at hand whether its a school project or inter school competition but it also helped them to build their social skills but also learn to respect and accept each other's opinions. It encouraged them to listen, share ideas, and collaborate effectively, while also bringing out greater creativity through working together.

9) Kindness

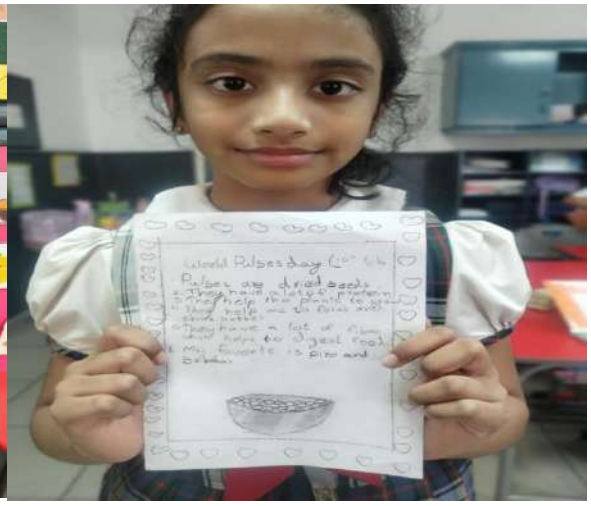
Teaching kindness through role play and activities has helped students understand its importance in their daily lives. It has shown them how small acts of kindness can make them feel happy, build positive relationships, and help them grow into better and more caring individuals.

Charity Drive

During their visit to a charity home, students experienced the true joy of giving and sharing. They interacted warmly with the residents, offered their support, and spread happiness through their kind gestures. This meaningful experience helped them understand the value of empathy, compassion, and gratitude. It also encouraged them to look beyond themselves and realize the importance of helping those in need, leaving a lasting impact on their hearts and minds.

HEALTH

Taking care of one's health



What better way to begin learning how to take care of one's health than by understanding what we eat? After every meal, students placed a small stick under the appropriate category representing the food they had eaten. Through this simple activity, they became more aware of their eating habits and were able to identify whether the food they consumed was healthy or not. The activity encouraged students to think about making healthier food choices

Doctor's Day - Health is Wealth - A talk by Dr Dally

As part of Doctor's Day celebrations, a special assembly was conducted on 1st July. Dr. Dally, an esteemed Ayurvedic doctor, was invited to address the students.It was an engaging and informative session where Dr. Dally explained the role of an Ayurvedic doctor and shared insights into the theme of Doctor's Day 2025 .She also spoke about Dr. Bidhan Chandra Roy, a legendary physician and the inspiration behind National Doctor's Day in India.

Making healthier food choices.

An insightful session by Ma'am Bindhu, Head of the Science Department, who spoke on the topic"Healthy Bites for Healthy Living." The session was highly interactive,with students actively participating and expressing curiosity about the nutritional value of the food they consume. Ma'am Bindhu emphasized the importance of balanced meals, mindful eating, and making healthier food choices.

EYE AND DENTAL CHECK UP

An eye and dental check-up was conducted to promote good health and hygiene, helping students understand the importance of caring for their eyes and teeth.

KNOWLEDGE

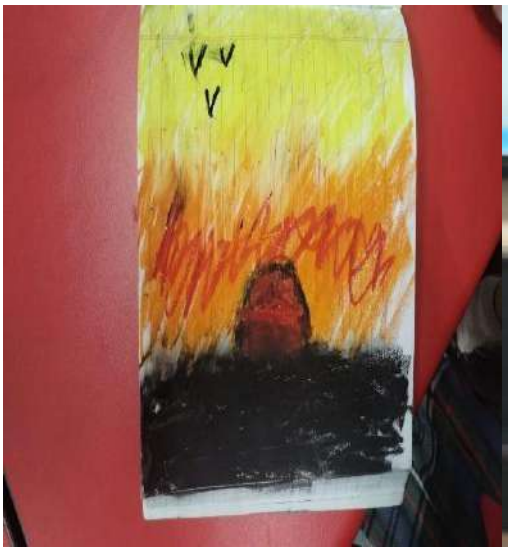
Newspaper Reading

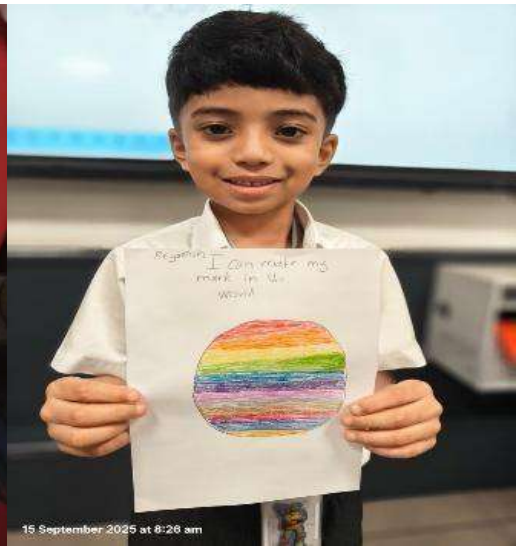
Students were introduced to different newspapers in India and were made familiar with the general contents found in a newspaper, such as headlines, national and international news, sports, editorials, and advertisements. Students were encouraged to read the newspaper, after which a topic was selected for discussion in class. This activity helped them become aware of both local and global news and improved their general knowledge. Newspaper reading was also incorporated during the assembly time, giving students the opportunity to stay informed and confidently share important news with others.

Environmental awareness

A pantomime was conducted by the teachers on environment using the core values KCH.The silent performance effectively conveyed the importance of protecting nature and making responsible choices.Following the pantomime, students participated in an activity where they reflected and wrote down ways they can take care of the environment in their daily lives. The session helped instill environmental awareness and reinforced core values in a creative and engaging manner.

Creativity unlocked





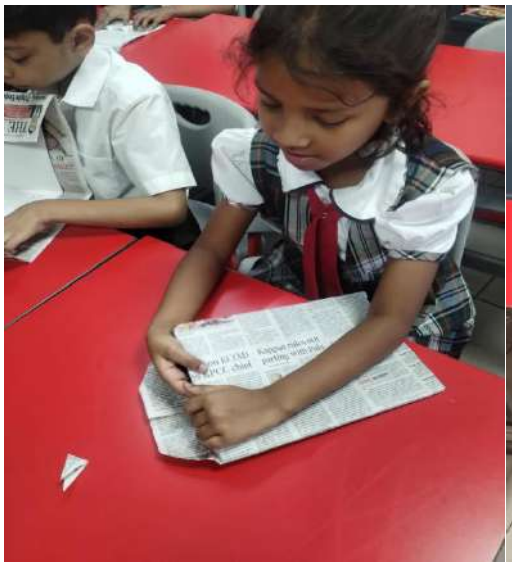
Using different medium students creating masterpieces

Christmas Decor with a twist

All handmade by the children for their classroom

Independent me

These basic skills help children gain confidence, responsibility, and the ability to manage everyday tasks on their own (eg: book covering, shoe lace, folding clothes, paper bags)



Rising star

A wonderful platform to explore and showcase the unique abilities of the students. It helps to build confidence, encourages creativity, and nurtures skills such as singing, dancing, acting, and public speaking. Through participation, students also learn the importance of practice, perseverance, and appreciating the talents of others, making it a joyful and enriching experience.

Parent as partners focusing on KCH

Ms Gisa Sara James parent of Hannah Maria James took the 70:30 session for grade 2A. She led a highly engaging and educational session for the students focused on Healthy Habits.

Ms Dhanalakshmi Renjith, parent of Harsh Thaliyadath came to 2b as parent as partner. She took a session on healthy plate.

As part of the Parent as Partner initiative, Ms. Zainab Kapasi, parent of Insiyah Kapasi from Class 2C, conducted an engaging and creative Squish Art session with the students

Ms Lakshmi ,parent of Adrith Srikumar of 2D was invited for parent as partner. She was excited to lead a hands-on art and craft session, encouraging children to create an origami gift box.

Ms Teena, Saaya's mother, led a fun and creative thank you card making activity for the students.

A 70:30 session was conducted during which the students had the opportunity to interact with Ms Rachel ,the parent of Aaron, and do a hands on activity of making paper bag.

Watching documentaries on Netflix

Grade 2 Cultural Day -Encanto

Grade 2 gave a spectacular performance on the adapted version of Encanto.This cultural day was done with a twist where the students even learnt of the country of Columbia and made columbian art.

Numeracy & Logical Thinking

Activities like Sorting objects, skip counting games, measuring activities, and board game helped students develop problem-solving skills, understand patterns, and make sense of numbers in everyday life.

Scientific thinking skills

Scientific and logical thinking skills helped children analyze, reason, and make decisions based on evidence and logical connections

Digital Literacy

Digital Literacy for Learning made studying fun with educational games! Kids could play, explore, and solve puzzles while learning new things. It helps them to think and be creative.

Assemblies

A) Christmas

The highlight of the event was that the script was written by the student with the help of Pradeep sir . Through the play, students learned that Christmas is not just about presents but about kindness, love, and spreading joy.

Knowing my Country

B) Republic day

The Independence day and The Republic Day Assembly helped the students learn about the importance of the Day and develop a sense of patriotism. They sang patriotic songs with enthusiasm and participated in a fun quiz to test their knowledge about India.

Knowing my state

c) Onam

The play beautifully showcased the values of generosity, humility, and the true spirit of Onam. Students also explored creativity by learning how to make watches and toys using coconut leaves, making the experience both meaningful and hands-on.

Knowing my school

Grade 2 had an interactive session where Ms Leena Thaliath spoke on the Choice journey, which helped the students to understand how the institution began and evolved over time, making them feel more connected and proud to be a part of it.They then visited different areas of the school, the roles of teachers and staff, and the rules that ensure a safe and happy space for everyone.

Field trips

A field trip to Domino's Pizza helped the children learn about teamwork, time management, and basic food preparation. It also gave them an opportunity to understand hygiene practices, and experience real-life application of coordination and responsibility in a fun and engaging way.

Children's park

Lions park

Interschool competition

3rd Prize for the Vista competition held at Rajagiri

secured 1st prize for held at Bhavans Adarsh Vidyalaya

Children participated in Tune Tales. A group song (songs from around the world of kids) They bagged the prize of best 3

Year Ending with a Bang

On the last day, students left small notes sharing their experiences in Grade 2, reflecting on their learning, friendships, and happy memories.

THANK YOU

Report created by

Jaina John
Grade 2 coordinator

ANNUAL REPORT – PREPARATORY SECTION

(2025-26)

Reopening Day

The school reopened for students on 9th June 2025.
Classrooms were made vibrant and welcoming with welcome charts, birthday charts, star charts, and other creative displays and mobile hangings. A special assembly was held by the teachers to welcome the students back to school. The teachers led the prayer, pledge, shared a thought for the day, and read out the news. They also performed a fun and meaningful skit using a Hindi song to

Show that education is the key to progress, like the Saksharta Abhiyan. The assembly ended with a lively dance by the teachers, which brought lots of smiles and excitement to the students

Doctor's Day

A heartfelt thank you to our school nurse

The students of the Preparatory came together to honour Ms. Nitha, Nurse at the Preparatory who's warm smile, kind words and gentle touch is enough to comfort a tummy ache or fever. And so on doctor's day it was unanimously decided to honour her on the special day. Students created a unique card filled with heartfelt thank-you notes, and warm messages.

The children walked to the nurse's room, their faces beaming with pride and excitement.

Nurse Nitha was visibly moved to see the affection with which they presented the cards to her. She expressed her heartfelt thanks, saying the students' gesture meant the world to her. This

simple yet powerful activity reminded our young learners of the importance of showing gratitude to those who care for us every day.

Vanamahotsav

Celebrating Vanamahotsav with a gratitude tree.

As part of our Van Mahotsav celebrations, the young learners of grade three engaged in a heartwarming activity inspired by the classic story, The Giving Tree.

The story encouraged them to reflect on the truly countless benefits trees provide to realise how priceless these gifts are. To express their gratitude, each child received a colourful leaf-shaped cut-out. On it, they wrote one reason why they are thankful to trees. These leaves were then lovingly placed on the trunk and branches of a large tree drawn on chart paper, slowly transforming it into our very own "Gratitude Tree." The completed Gratitude Tree now stands proudly in our classroom, serving as a daily reminder of the bond we share with nature and the responsibility of preserving and protecting it. Through this activity, our learners not only celebrated Van Mahotsav but also nurtured a sense of environmental awareness and appreciation that will stay with them for years to come.

Investiture Ceremony- Grade 5 Junior Student Council

The Investiture Ceremony took place in the Primary Quadrangle, which was beautifully decorated by the Art Department. The event began with a heartfelt prayer song, setting a reverent tone for the proceedings. Ms. Bibby, Co-Curriculum Coordinator, introduced each council member, highlighting their interests and aspirations, after which they were formally honored with badges and sashes by the Vice Principals of various departments. The students, who had practiced diligently for a week, performed a graceful rendition of the Investiture Song, under the expert guidance of the Music Department—Mr. Tansen, Ms. Elisha, and Ms. Sindhu. Principal Ms. Rachel Ignatius addressed the gathering, congratulating the newly appointed leaders and encouraging them to lead with integrity and dedication. This was followed by an inspiring message from Vice Principal Ms.

Rakhee, emphasizing the value of responsibility and teamwork. The ceremony concluded with a warm Vote of Thanks delivered by Grade 5 Section Coordinator Ms. Deepa Gopinath. Parents in attendance were graciously served refreshments, marking the end of a meaningful and memorable occasion

Star Search

The much-awaited Star Search 2025 lit up the Preparatory Section from July 18 to August 12, providing a joyful stage for Grades 3–5 to showcase their many talents.

Over three weeks, students participated in a wide spectrum of events—from literary competitions like Recitation, Storytelling with props, Just a Minute, Elocution, and Creative Writing, to artistic and musical pursuits such as Drawing, Painting, Instrumental Music, Indian and Western Vocal Music, and the vibrant Costume Carnival. The dance segment—spanning Classical, Semi-Classical, Folk, Freestyle, and Contemporary styles—added colour, rhythm, and energy, captivating both audience and judges. Each performance reflected confidence, creativity, and a growing love for the arts. The grand finale on August 12 featured Solo Singing, where students mesmerized everyone with their melodious voices. The entire Preparatory Section buzzed with excitement, encouragement, and healthy competition, making Star Search 2025 a truly memorable celebration of young talent.

Kalarasana

Kalarasna, the annual week-long performing arts festival of the Preparatory, was held from 6th to 10th October 2025 to showcase and celebrate students' artistic talents and to initiate them into the world of Indian performing arts. The festival featured a wide variety of performances, including classical, semi-classical, folk, and freestyle dance, as well as vocal and instrumental music, both Indian and Western, by the talented students of the Preparatory.

Guest artists were invited to introduce new art forms and share insights, broadening students' understanding of music and dance. Ms. Divya, a special child and a student of Indian classical dance at RLV College, performed a Bharatanatyam piece. Her passion for dance shone through her performance. A lecture-demonstration in Mohiniyattam by Kalamandalam Dhanya gave students an insight into one of the most graceful dance forms of Kerala.

The week-long festival was attended by our dear Principal, Ma'am Rachel, who honoured the guest artists with *ponnadas* and appreciated the efforts of the department in the smooth conduct of the programme.

70: 30 SESSIONS

GRADE 3, 70/30 SESSIONS 2025 -2026

Date: 16/10/2025

Session on Dental Hygiene by V.P Prabath

Dr. V. P. Prabath Singh, Professor and Head of the Department of Conservative Dentistry and Endodontics at Amrita School of Dentistry, Cochin, and parent of Tanvi (Grade 3E), conducted an engaging and informative session on Dental Hygiene as part of the 70/30 Parent Partner Sessions.

The session was highly interactive, with Dr. Prabath explaining to the students the importance of maintaining good oral health from a young age. Through simple explanations and practical tips, he highlighted how proper brushing techniques, regular flossing, and limiting sugary foods play a vital role in keeping teeth strong and healthy.

Students learned about the importance of brushing twice a day, the need for regular dental check-ups, and how good dental habits contribute not only to a bright smile but also to overall health and well-being. The session also encouraged students to take responsibility for their daily oral care routines. It was a very enriching experience for the students, who participated enthusiastically and gained valuable knowledge on caring for their teeth and maintaining lifelong dental hygiene habits.

Fireless cooking - Fruit Cream

13/01/2026

Grade 3 students had a delightful and engaging 70/30 Parent Partner Session conducted by Ms. Harsha, mother of Chinmayi (Grade 3C), who guided the children through a fireless cooking activity on preparing a delicious fruit cream.

The session was lively and interactive, as students eagerly took part in cutting, mixing, and assembling a colourful medley of fresh fruits. Ms. Harsha patiently demonstrated how simple ingredients could be transformed into a healthy and tasty treat, while also emphasizing the importance of including fruits in our daily diet.

The classroom was filled with excitement as students enjoyed the hands-on experience of creating their own fruit cream. The vibrant colours, sweet aromas, and the joy of mixing different fruits together made the activity both fun and memorable. Beyond learning a simple recipe, the children experienced the pleasure of preparing something on their own and sharing it with their friends.

The session beautifully combined learning with enjoyment, leaving the students with happy smiles and a newfound appreciation for healthy, wholesome food.

GRADE 4, 70/30 SESSIONS 2025 -2026

70:30 Session on Grooming – By Mrs. Priya, Parent of Gabriel Joseph (4B)

Date: 23/09/2025

Mrs. Priya, mother of Gabriel Joseph (4B), conducted an engaging 70:30 session on grooming, style, and self-expression at 9.30 am at Elizabeth Hall. She emphasized grooming as self-care and confidence rather than just rules. Through fun activities like a mirror icebreaker, a True or False game, and experimenting with props, students learned that style reflects personality and celebrated their individuality. They also drew themselves in favorite outfits and shared compliments with peers, linking grooming to respect and kindness.

A 70/30 session on communicable diseases by Dr. Gayathri

Date: 21/01/2026

As part of the 70:30 session, a health awareness programme was conducted at 7:30 a.m. by Dr. Gayathri A V, MBBS, MD, DPH, WHO Medical Consultant (National Elimination Program) for Kerala and Lakshadweep. She addressed the students on communicable diseases, with special emphasis on airborne diseases. She explained how these diseases spread, their common symptoms, and the importance of preventive measures such as personal hygiene, regular handwashing, wearing masks when necessary, and maintaining healthy habits. Dr. Gayathri also spoke about simple remedies, timely medical care, and how awareness plays a key role in preventing and controlling infections. The session was interactive and interesting, with active participation from the students.

70:30 Session on Measurements in Math and Science

Date: 13/02/2026

The session on "A Comparative study between Measurements in Science and Mathematics " 70:30 session was conducted with the support of the resource person, Ms. Revathy Prasanth, mother of Sreehari (Grade 4B). Ms.Revathy is a Botany teacher at Sree Narayana Dharmaparipalana Yogam G.H.S.S., Palluruthy. She connected beautifully with the young learners. After thorough research and preparation, she presented the topic at the children's level.

The session began with a clear explanation and discussion on measurement in both subjects. Students understood how Mathematics provides units and accuracy.
They also learned how Science applies measurement to study living and non-living things. As part of the session, outdoor activities were conducted in the school premises and garden. Children roamed around enthusiastically measuring the height and length of different objects.
They measured both living and non-living things and carefully recorded their findings.
The activity promoted exploration, observation, and practical learning. Overall, the children enjoyed the session very much and gained a clear understanding of how Mathematics and Science are interconnected through measurement.

70:30 Session – Puberty Awareness Talk (Grades 4 & 5)*

Dr Elizabeth Cyriac - Consultant- obstetrician and gynecologist - Renai Medicity hospital.

Date: 13/3/2026

As part of the 70:30 session, a puberty awareness talk was conducted for the girls of Grades 4 and 5 by Dr. Elizabeth. The session aimed to help students understand the physical and emotional changes that take place during puberty in a simple and reassuring manner. The doctor explained that puberty is a natural stage of growing up that happens to both boys

and girls, though the changes may appear at different ages. She spoke about the various changes that girls may experience, such as growth spurts, development of body hair, skin changes, and emotional shifts. Special emphasis was given to menstruation, helping the students understand what periods are, why they occur, and how to be prepared for them.

GRADE 5, 70/30 SESSIONS 2025 -2026

70: 30 session on Travel planning /Inspiring young students to travel

Date: 27/11/2025

Grade 5 had a 70/30 session by the parent of Ihit and Imaara. Ms. Vishu Garry, a talented makeup artist, storyteller, and travel enthusiast, spoke about her journey and how travel builds confidence and broadens horizons. Her inspiring stories of solo and family travel left the students excited and motivated

70:30 session on Aviation

Date: 18/12/2025

70:30 Session – Puberty Awareness Talk (Grades 4 & 5)*

Dr Elizabeth Cyriac - Consultant- obstetrician and gynecologist - Renai Medicity hospital.

As part of the 70:30 session, a puberty awareness talk was conducted for the girls of Grades 4 and 5 by Dr. Elizabeth. The session aimed to help students understand the physical and emotional changes that take place during puberty in a simple and reassuring manner. The doctor explained that puberty is a natural stage of growing up that happens to both boys and girls, though the changes may appear at different ages. She spoke about the various changes that girls may experience, such as growth spurts, development of body hair, skin changes, and emotional shifts. Special emphasis was given to menstruation, helping the students understand what periods are, why they occur, and how to be prepared for them.

FIELD TRIPS

GRADE 3 FIELD TRIPS – (2025-26)

Subhash Park

Date: 20/09/2025

Grade 3 students had a fun day out at Subhash Park. They started from Choice School at 9:30 a.m. and reached the park by 10:30 a.m. The students explored the park, played games, enjoyed snacks, and spent quality time together. The swings, slides, and other play equipment kept the children engaged and excited. They returned to school by 1:40 p.m., having thoroughly enjoyed the outing.

Domino's Pizza

Date: 13/10/2025

The students had an exciting visit to Domino's, where they learned how pizzas are made fresh and delicious! Students prepared the dough, added toppings, and baked the pizzas. The visit was full of fun and laughter as the children enjoyed their favorite pizzas and shared the experience with their friends. It was a delightful and memorable outing for all!

Lion's Jungle Park

Date: 14/01/2026

Grade 3 students went on a field trip to Lion's Jungle Park, Pazhanganad. It is a well-maintained theme park equipped with a wide range of play facilities such as different types of swings, slides, climbing frames, rope bridges, tunnels, see-saws and a trampoline. The students thoroughly enjoyed the outing. The group departed from school at 9:40 AM, had lunch at the venue, and returned to school at 2:20 PM.

GRADE 4 FIELD TRIPS – (2025-26)

Hill Palace
Date: 24/09/2025

As part of the Grade 4 KCH activity, the students went on an enriching field trip to **Hill Palace**, Tripunithura, on **24th September 2025**. Hill Palace, Kerala's largest archaeological museum and the former residence of the Kochi royal family, offered the students a wonderful opportunity to connect with history and heritage beyond the classroom.
To spark curiosity, students were shown a short video on Hill Palace before the trip. This visual introduction helped them understand the significance of the palace and got them excited to see the artefacts in person.
The students left school at **9:35 am** and reached Hill Palace by **10:00 am**. Once there, students explored the palace complex and museum galleries under the guidance of their teachers. Highlights of their visit included:

- Royal Artefacts: The children were fascinated to see the throne, crowns, and exquisite royal jewellery that once belonged to the Kochi royal family.
- Weapons & Armoury: The display of swords, spears, and shields sparked their imagination about how battles might have been fought in the past.
- Paintings & Sculptures: Students admired intricate oil paintings, sculptures, and murals that showcased Kerala's rich artistic traditions.
- Palace Architecture: They walked through the majestic corridors, wooden staircases, and courtyards, observing the traditional nalukettu design of the palace.
- Antique Collections: Coins, pottery, palm-leaf manuscripts, and ornaments helped them understand the lifestyle, trade, and culture of that time.

The trip concluded with a quick visit to the Deer Park, where students observed the deer within the park area, followed by a group photograph in front of the enormous dinosaur statue, which added a fun and memorable element to the day.

Before returning to school, students jotted down key observations and important points from the trip. These notes will help them complete a reflection worksheet in class, encouraging them to consolidate their learning and express it in their own words.

The field trip was an engaging and informative experience, leaving the students inspired and excited to learn more about Kerala's history and heritage.

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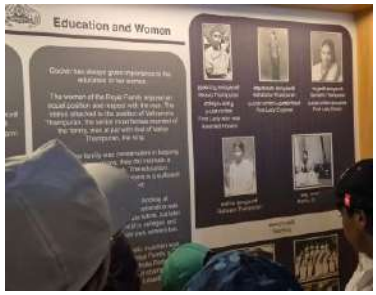


Science City Museum, Kuravilangad, Kottayam
Date: 20 January 2026

Science City Park Visit – Kuruvilangad:

The students of Grade 4, The Choice Preparatory, Tripunithura, embarked on an exciting and educational field trip to Science City Park, Kuruvilangad on Tuesday, 20 January 2026.

A total of 142 students**,** accompanied by 10 teachers, left the school premises at 9:45 a.m. The students carried their lunch from the school café and enjoyed their meal during the visit, adding to the joy of the outing. The trip was both interesting and enjoyable**,** offering students a unique opportunity to learn beyond the classroom. They spent nearly four hours exploring a wide range of science models and exhibits that made complex concepts simple, fun, and easy to understand. The interactive displays sparked curiosity, encouraged questioning, and kept the students actively engaged throughout the visit. One of the major highlights of the trip was the 3D theatre show, which captivated the students and added an element of excitement to their learning experience. The visit proved to be a valuable and enriching educational experience**.** The group returned to school safely by 3:45 p.m. The field trip was a perfect blend of learning, exploration, and fun, leaving the students with wonderful memories and a renewed enthusiasm for science

GRADE 5 FIELD TRIPS – (2025-26)

Field trip to Fort Kochi

Date: 25/09/2025

Students of Grade 5 went on a field trip to Fort Kochi to enhance students' understanding and appreciation of Fort Kochi's rich cultural heritage by visiting significant historical sites, including the Synagogue, St. Francis Church, and other landmarks within Fort Kochi. Before the field trip, students were shown videos highlighting the historical significance and cultural importance of the same. This preparatory step aimed to spark their interest and provide a foundational understanding of the sites they would be visiting. The experience offered valuable insights into Kochi's rich cultural heritage while giving students a chance to explore history beyond the classroom. It was a happy, enjoyable, and memorable trip for all.

Grade 5 Educational Overnight Trip to Trivandrum - Report Date: 21st-22nd January 2026

Date: 20th January 2026 – 21st January 2026

The Grade 5 students, along with 12 teachers and 2 supporting staff, embarked on an exciting educational overnight trip to Trivandrum on 21st January 2026. We started from school at 5:30 am in three buses, filled with enthusiasm and anticipation.

Day 1 Our first stop was the Vikram Sarabhai Space Centre (VSSC), where we got an up-close look at satellites, rockets, and space costumes. A research fellow explained the intricacies of satellite technology and launch processes, and the students even got to ask questions. After lunch, we headed to the Trivandrum Zoo, where we spotted a variety of animals, including lions, tigers, leopards, and otters. The students had a blast! We checked into the Lemon Tree, a 5-star hotel, and relaxed before dinner. The stay was awesome!

Day 2 the next day, students visited the Planetarium, where they watched an incredible show about the Milky Way, Sun, planets, moon, and satellites. After lunch, we started our return journey to Kochi, reaching around 9 pm on 22nd January. This trip was an unforgettable experience for the Grade 5 students. Parents were thrilled to see their kids so happy, and thanked the teachers for their incredible support and care throughout the trip .

Collaborative Project Presentation

GRADE 4 COLLABORATIVR PROJECT PRESENTATION

1. English

Topic: Collaborative Project Presentation - Book Review

Activity:

A Journey of Learning, Sharing, and Creating Together.

Today marked the culmination of the collaborative project presentations. The learners arrived well prepared with the final outcome of their research — a carefully compiled booklet that brought together their findings — along with their creative presentations.

In an effort to make their presentations unique and engaging, many groups introduced interesting elements such as PowerPoint presentations with quiz questions, character analyses, and interactive segments. Some learners added a theatrical touch by dressing up as the authors or as characters from the stories they had read. As a result, beloved authors such as J.K. Rowling, Enid Blyton, Roald Dahl, and Ruskin Bond seemed to come alive before the audience, along with memorable characters like Harry, Ron, and Hermione. Each group put forth their best efforts to stand out through their presentation skills, creativity, and teamwork.

The primary learning objective of this collaborative project was to encourage learners to develop research skills, improve communication and presentation abilities, and foster teamwork and collaborative learning. Through the process of researching, compiling information, designing

booklets, and rehearsing their presentations, the learners were able to deepen their understanding of the authors and their works. They also gained confidence in expressing their ideas and presenting them before an audience.

Another significant outcome of the project was that the learners were introduced to a variety of literary works and authors, giving them a broader appreciation of children's literature. The activity allowed them to experience the joy of reading while also engaging creatively with the stories and characters.

The Choice School is well known for its inclusive approach to learning. In keeping with this spirit, learners who access the Learning Lab facility were actively supported by their group members and given opportunities to participate in the presentations. This collaborative support not only strengthened team bonding but also helped boost the confidence of these learners, ensuring that every child felt valued and included. Overall, the collaborative project proved to be a meaningful learning experience, enabling students to combine research, creativity, and teamwork while celebrating the joy of literature.

2. Hindi

Report on Grade 4 Collaborative Project Presentation – Rajasthan

The students of Grade 4 enthusiastically participated in a collaborative project on the culture, heritage, and traditions of Rajasthan. The project aimed to help students explore the rich diversity of the state while developing their research, presentation, and teamwork skills.

Each student worked on a specific topic related to Rajasthan according to their level of understanding. The topics included the culture, traditional food, attire, art and craft, forts, tourism, the desert region, traditional dances, the City of Lakes, blue pottery, famous cities, temples, festivals, folk music, and handicrafts. The students gathered information from various sources such as books, the internet, and discussions in class. They carefully researched their topics and prepared short and meaningful presentations.

During the presentation, the students confidently read and explained their work, demonstrating a clear understanding of the concepts. They also understood the meaning of the words and sentences

they presented. Their efforts were clearly visible in the well-prepared displays and creative project work. Some students even presented detailed information and interesting facts about Rajasthan, which made the learning experience even more engaging.

To make the project more interactive and enjoyable, students also conducted fun learning activities for their classmates. A PPT-based quiz, fill-in-the-blanks activity, and jumbled words quiz were organized by different groups. These activities created excitement in the classroom and encouraged active participation from everyone. The girls of Grade 4 also presented a lively dance performance that added a festive and joyful atmosphere to the program. The enthusiasm of the students made the entire session lively and memorable, and the winning teams were appreciated with small gifts.

Overall, the collaborative project was a wonderful learning experience for the students. It helped them explore the cultural richness and artistic beauty of Rajasthan while strengthening their confidence, creativity, research abilities, and communication skills. The students showed great dedication and sincerity in completing their work, and their efforts are truly praiseworthy. The project not only enhanced their knowledge but also fostered a sense of pride and appreciation for Indian culture.

3. Malayalam

Collaborative Project presentation - Malayalam

Final Presentation - February 24.2026

Final Presentation (Feb 24)

2. Final Presentation Assessment

1. Time Management
2. Content
3. Creativity
4. Presentation Skills

4. Math

Collaborative Project Report on Fractions by Grade 4 on 26th February 2026

The Grade 4 students enthusiastically participated in a collaborative project on the topic of fractions. The objective of the activity was to help children understand that fractions are not just numbers in a textbook, but an essential part of everyday life.
As part of the project, students brought cakes, pastries, chocolates, and other food items to demonstrate fractions practically. They beautifully showed concepts such as halves (1/2), thirds (1/3), quarters (1/4), and eighths (1/8) by cutting the items into equal parts. This hands-on activity helped them clearly understand that a fraction represents a part of a whole.

A few students who came dressed as little chefs were taken to the café area for their special presentation. They confidently demonstrated how to use fractions while cutting and serving cakes and pastries. Their role-play made the concept more realistic and engaging, as they explained how

each slice represented a fraction of the whole. This creative presentation added excitement to the activity and helped reinforce the practical application of fractions in everyday life.

Welcome to Fractions Café — serving parts of a whole, one bite at a time!
The Grade 4 classroom transformed into a lively café where learning and creativity met. Through cakes, pastries, and delicious treats, students explored the concept of fractions in a fun and meaningful way. Each slice became a representation of halves, quarters, and other equal parts, helping children understand that fractions are not just numbers in a book but a part of everyday life. With chef costumes, colourful charts, and confident presentations, our young mathematicians beautifully demonstrated how math can be both practical and delightful.

Some students creatively presented their understanding through colourful charts. They illustrated different types of fractions, equivalent fractions, and real-life examples using drawings and paper cut-outs. The charts reflected their creativity, clarity of thought, and conceptual understanding.
During the presentation session, students confidently explained their models and examples to their classmates. The activity encouraged teamwork, communication skills, and active participation. Most importantly, it strengthened their conceptual knowledge through experiential learning.
During the class hours on 28 January, 4 February, 11 February, 18 February, and 23–25 February, the Grade 4 students engaged in structured practice sessions for their collaborative project. These sessions focused on strengthening teamwork, role allocation, coordination, content clarity, and confident presentation skills. Students rehearsed their explanations, refined their charts and models, and worked together to ensure accuracy in concepts and neatness in presentation.
Rubrics were clearly set and shared with the students during the practice sessions. They were assessed based on content understanding, creativity, and clarity of explanation, teamwork, confidence, and overall presentation skills. This helped them understand the expectations and improve accordingly. Assessment was conducted using a worksheet designed to evaluate students' understanding of the concepts taught. The worksheet included application-based and higher-order thinking questions to check conceptual clarity and real-life connection.

5. SST

Report on SST Collaborative Project presentation by Grade 4 on 2nd March

Topic: Producing and Consuming Goods

Duration: 18th February – 2nd March

Final Presentation Date: 2nd March

Week 1: Introduction & Research (18th – 22nd February)

The project on Producing and Consuming Goods was introduced to the students. They were divided into groups and assigned subtopics such as production, types of goods, producers, consumers, and distribution.

Students began researching using textbooks, reference materials, and guided online resources. They discussed their findings in groups and noted important points.

Week 2: Research Completion & Planning (23rd – 25th February)

Students finalized their research and organized their content under proper headings. Each group planned their presentation format, choosing from:

Charts

PowerPoint presentations (PPTs)

Creative models

Responsibilities were shared among group members to ensure equal participation.

26th February: Collating Information

Students compiled and refined their content. They arranged their points in sequence and prepared their visual aids such as charts and models. Teacher reviewed the work and provided feedback for improvement.

27 Feb – 1st March: Practice Sessions

Students practiced their presentations, focusing on:

Voice clarity

Confidence

Coordination within the group

Proper use of visual aids

Time management

Peer feedback and teacher guidance helped them improve their delivery.

2nd March-The final presentation of the Collaborative Project was conducted successfully in the classroom with great enthusiasm and active participation from all students on 2 March 2026. The

objective of the project was to enhance teamwork, research skills, enhance confidence, creativity, and presentation abilities among learners.

All groups came thoroughly prepared with their charts, models, and digital presentations. The children displayed remarkable zeal and confidence while presenting their topics. Each group member contributed effectively, demonstrating clear understanding and proper coordination within the team. Students explained their concepts in their own words, supported by relevant examples and visuals, which reflected deep comprehension of the subject matter.

The presentations were followed by a review session where students responded to questions in the written form. This interactive discussion helped assess their understanding and encouraged critical thinking.

As a creative extension activity, each child designed and presented an advertisement of their choice. This activity showcased their imagination, communication skills, and ability to connect theoretical knowledge with real-life application. The advertisements were engaging, persuasive, and thoughtfully crafted.

Overall, the collaborative project final presentation was a great success. It provided students with a platform to express their ideas confidently, work cooperatively, and apply their learning creatively.

The activity truly strengthened their communication, analytical, and presentation skills while making learning enjoyable and meaningful.

GRADE 5 COLLABORATIVR PROJECT PRESENTATION

Hindi

Report on Grade 5 Collaborative Project Discussion

The students of Grade 5 participated in an engaging discussion session based on their collaborative project. The session focused on the concept of collaborative learning and encouraged students to share their ideas, plans, and understanding of their project topics.

During the discussion, each group explained the topic and the country they had selected for their project. The students enthusiastically shared how they planned to present their work using PowerPoint presentations (PPT) and chart paper displays. They discussed the different aspects they intended to include in their projects and how each group member would contribute to the presentation.

Some groups planned to present information about cultural attire, national symbols, and famous landmarks of the selected countries. Other groups explained that they would highlight traditions, food, festivals, and languages associated with their country. The students practiced their speaking parts and worked together to organize their ideas and presentations.

The classroom atmosphere was filled with enthusiasm, curiosity, and creativity. The students confidently expressed their ideas and supported one another during the discussion. The activity encouraged them to work together, share responsibilities, and appreciate each other's contributions.

Overall, the discussion session proved to be a valuable and enriching learning experience. It helped students develop teamwork, communication, and presentation skills. The activity also enhanced their knowledge about different countries, their cultures, traditions, and unique features. Most importantly, it helped build confidence and leadership qualities among the students while promoting the spirit of learning together.

Science

KCH Report- Science-Grade-5- November-2nd week- Collaborative project

"Exploring the world—A journey through the food culture of 24 countries."

The grade-5 students participated in an exciting, interdisciplinary collaborative project, which was aimed to broaden learner's global awareness, cultural appreciation and research skills. Each class in the entire grade was divided into four groups, each consisting of 6 to 7 learners. Each of the child represented one core subject- English, Math, Hindi, Malayalam, Science, SST and Sanskrit. One of the groups even had a child who did the presentation in Spanish. The subject and country were allotted by picking a lot, so that there is total transparency and kids get to explore and research on whatever topic they are getting. This helps the learners to develop adaptability. The in depth analysis involved varied aspects related to a country- geography, culture, food culture, chefs, climate, festivals and various other scientific and cultural facts. The project encouraged creativity, teamwork and academic integration across subjects. The research part was done by the learners who were constantly guided by the teachers who acted as facilitators, guiding the children through the entire process of presentation, showing the power point presentation. The science representatives researched the science behind the traditional foods, the preserved food, the recipes of street and comfort foods as well as the famous chefs of the world. How the food culture is affected by the geographic location, availability of ingredients and the climate of the particular country or the place. For example- they explained why certain foods are fermented and why certain spices are available in certain regions. The exotic names and the meaning of these names were a revelation for everybody.

The outcome of these activities was that the learners gained confidence and comprehensive knowledge about each important aspect of these chosen countries. They understood why there is difference in the food culture of each different place, the science behind preservation, cooking techniques, spices used and also the seasonal diets across these places. They learned to appreciate the beauty of the diverse culture of different nations.

KCH ACTIVITIES

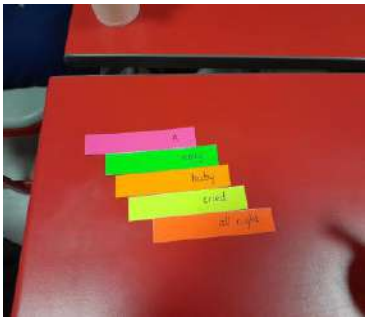
English

Grade 3

Build a sentence the popsicle way!!!

Five paper cups labelled *Starter, Adjective, Noun, Verb,* and *End of the Sentence* were used to create an engaging, hands-on language activity. Each part of speech was colour-coded, and corresponding words were written on matching coloured popsicle sticks and placed in the respective cups. Learners were asked to pick one stick from each cup in sequence and combine them to form meaningful sentences.

Working collaboratively, each group wrote their constructed sentence on a sticky note and illustrated it to enhance understanding and creativity. These were then displayed on a chart paper, forming a vibrant "sentence wall" that showcased the learners' work. Through this activity, learners were able to identify and understand different parts of speech and their functions within a sentence. They developed the ability to construct grammatically correct and meaningful sentences, enhanced their vocabulary, and improved their creativity and comprehension skills. The collaborative nature of the task also promoted teamwork, communication, and confidence in language use.



2. ***Growing with Gratitude - Every leaf of our Gratitude Tree tells a thankful story!***

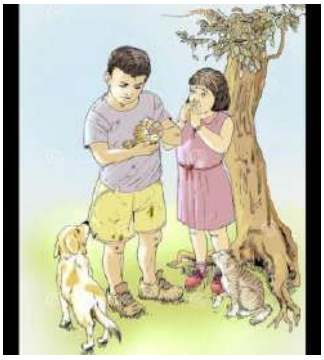
Learners were shown the story of The Giving Tree by Shel Silverstein, which helped them understand the selfless nature of trees and the countless benefits they provide to humans and the environment. Following the story, learners engaged in a reflection activity where they discussed the importance of trees and the need to appreciate and protect them.

To express their thoughts, learners were given leaf cutouts on which they wrote gratitude notes, acknowledging the "priceless gifts" trees offer, such as shade, fruits, oxygen, and shelter. These leaves were then creatively attached to the trunk and branches of a tree drawn on chart paper, forming a beautiful "Gratitude Tree" display that was later placed in the classroom.

This activity enabled learners to develop a sense of gratitude and environmental awareness. They understood the importance of trees in sustaining life and learned to value nature. The activity also enhanced their reflective thinking, writing skills, and creativity. Additionally, it fostered emotional expression and encouraged a sense of responsibility towards environmental conservation.

<u>Be a Hero - Every Act of Kindness Saves a Life</u>

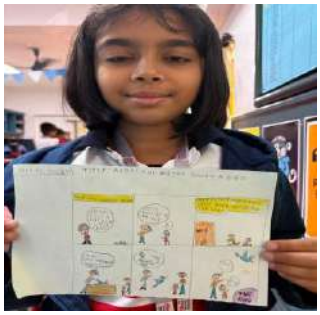
The teacher distributed half sheets of A4 paper to the learners and displayed a picture along with a situational prompt on the board:



"One sunny afternoon, Aarav and Meera were playing under a tree when they heard a soft chirping sound. They found a little bird lying on the ground with a hurt wing. What happens next?"

Based on this prompt, learners were encouraged to use their imagination to extend the story by creating a six-panel comic strip. They illustrated each stage of the story and added appropriate dialogues or captions to convey the sequence of events, characters' emotions, and resolution.

Through this activity, learners developed their creative thinking and storytelling abilities. They learned to organise ideas sequentially and present them visually and verbally in a structured format. The task also enhanced their comprehension, writing, and artistic skills. Additionally, it encouraged empathy and sensitivity towards animals, while promoting problem-solving and imaginative expression.



<u>Actions Speak Louder Than Words</u>

Learners were divided into groups, with one volunteer from each group coming forward while the remaining members read aloud sentences displayed on the PPT. As each sentence was read, the learner at the front acted out the action described, making the session interactive and engaging. After all groups had participated, the teacher guided learners to understand that the actions performed are called verbs. The concept was further reinforced by explaining that verbs denote actions and that these actions can occur in different tenses—past, present, or future. The teacher also highlighted that all the sentences used in the activity were in the simple present tense, helping learners clearly see how verbs function within sentences.

Through this activity, learners developed their speaking and communication skills by expressing personal experiences in a structured and coherent manner. They improved their ability to organise ideas logically and use appropriate vocabulary to describe events and emotions. The activity also enhanced their confidence in public speaking, listening skills, and classroom participation, while fostering respect for others' ideas and experiences.

<u>Grade 4</u>

<u>My Wonderland Characters – Creative Booklet Making</u>

Learners were provided with A4 sheets, which they folded and stapled to create their own booklets. They began by designing a title page, presenting themselves as the author. For Pages 2 to 5,

learners drew or pasted pictures of characters from *Wonderland* and described each character by noting their name, physical appearance, personality traits, and a memorable quote or action. On Pages 6 and 7, learners selected their favourite character and explained their choice in a few lines, expressing their personal opinions and preferences. On the final page, learners used their imagination to create an original whimsical character, illustrating and describing it in detail. The booklets were further enhanced through creative decoration using coloured pencils and craft materials. The completed work was then shared in class through a short "character walk-through" presentation.

Through this activity, learners were able to identify and describe key characters from *Wonderland* using both visual and written expressions, thereby demonstrating their comprehension of character traits and actions. They developed the ability to express personal preferences and support them with reasons, while also showcasing creativity by designing an original character. Additionally, the activity helped in improving fine motor skills through drawing, cutting, and pasting, and enhanced their confidence and communication through presentation and sharing of their work.

<u>Flip It and Find It: The Determiner Adventure!</u>

Learners created an interactive foldable using an A4-sized sheet to explore the use of determiners. On the outside of each flap, they wrote a determiner such as *some, many, much, a few, a little,* and *any*. Under each flap, learners drew or pasted pictures of appropriate nouns—both countable and uncountable—that matched the given determiner. They further reinforced their understanding by writing one or two meaningful phrases or sentences using each determiner-noun combination.

Through this hands-on activity, learners were able to distinguish between countable and uncountable nouns and apply suitable determiners accordingly. They developed the ability to choose the correct determiner based on the type of noun, thereby improving their grammatical accuracy. The creative foldable also served as a visual and interactive learning aid, helping learners retain and recall the concept more effectively while enhancing their engagement and understanding.

Arrow of Adjectives

Learners participated in an engaging, archery-inspired game using a target board divided into different scoring zones, with each zone linked to a set of adjectives. One by one, learners "shot" paper arrows or balls at the target. Based on where their arrow landed, they selected an adjective from the corresponding zone and used it to frame a simple sentence about themselves. This interactive approach made the learning process both fun and meaningful.

Through this activity, learners were able to recognise and recall adjectives that describe positive qualities and apply them in context. They developed the ability to construct simple self-descriptive sentences using appropriate adjectives. Additionally, the activity encouraged self-reflection and helped build confidence, as learners identified and expressed their own strengths in a supportive and engaging environment.

A Journey of Learning, Sharing, and Creating Together

The culmination of the collaborative project presentations saw learners showcasing their research through thoughtfully prepared booklets and creative presentations, including PPTs, quizzes, and role-plays as authors and characters. Through this process, learners developed strong research, communication, and presentation skills while enhancing teamwork and collaborative learning. They gained deeper insights into various authors and literary works, fostering a greater appreciation for reading and literature. The inclusive nature of the activity ensured that all learners actively participated and felt valued, boosting their confidence and sense of belonging. Overall, the project successfully combined creativity, knowledge, and collaboration, making it a meaningful and enriching learning experience.

Grade 5

Amazing Alliteration Accordion!

The teacher began the activity by modelling a folded tri-fold paper and introducing its three visible panels. Learners then selected three letters—one for each fold—and used them to compose their own alliteration sentences, such as “Silly seagulls surf the soft surf.” After drafting their sentences, they chose their best two or three and wrote them neatly on the centre panel of the folded paper. The left panel was decorated with a suitable title or greeting, while the right panel featured an illustration that complemented one of their sentences. Once completed, the folded sheets were pasted into their scrapbooks. The activity concluded with a sharing session, where volunteers opened their flaps, read their alliteration aloud, and presented their illustrations to the class.

Through this activity, learners were able to create original alliterative sentences using chosen initial letters and organise their work effectively within a structured format. They enhanced their writing with relevant illustrations, thereby strengthening both comprehension and creativity. The task also helped improve neatness and presentation skills, while the sharing session built confidence in reading aloud and encouraged expressive communication. Overall, learners showcased creativity by personalising and decorating their tri-fold flaps, making the learning experience both engaging and meaningful.

Unlocking the Treasure of Idioms

The activity began with a treasure hunt, where idiom cards and their corresponding meaning cards were placed separately around the classroom. Each learner picked up either an idiom card or a meaning card and then moved around the classroom to find their matching partner. Once the

correct pairs were formed, each pair read out the idiom along with its meaning to the class. To further reinforce their understanding, learners then framed and shared their own sentences using the idiom appropriately.

Through this interactive activity, learners were able to identify and match idioms with their correct meanings and demonstrate their understanding by using them in original sentences. The task also encouraged cooperative learning as learners worked together to find their pairs. Additionally, it helped build confidence in speaking and presentation skills, as learners shared their responses aloud with the class in an engaging and meaningful way.

Malayalam

Grade 3

Grade 4

Grade 5

Hindi

Grade 3

Grade 4

Grade 5

Science

A Report

- KCH Activity-Grade-3-August-week-3rd

Topic: Breathe easy…. Wear your slogan proudly- Clean air slogan and badge making.

Objective: Learners to get involved in a social cause which makes them realize and understand that it is everyone's responsibility to make efforts and to create awareness about clean air, pollution and how with concerted efforts a lot can be done to reverse the ill effects of human activities. This connects the concept of 'Air' which they are currently exploring.

Activity: Learners were taken to the Netflix room and they were shown a video related to the topic and they were given coloured papers, individually which they used to write a slogan and make it very creative. They are going to wear these badges to create awareness on the importance of clean air and what can be done at an individual level to develop the habit of being aware of one's responsibilities towards the environment.

Learning outcome: The learners were excited to write their own slogans and they came up with various ideas which they can imply to keep the air surrounding them clean and pure.

KCH Report- Grade-3- November-1st week

‘Buzzing with creativity- kids craft their own colorful paper insects.’ The learners are exploring the world of a group of animals which although tiny are largest in number, in the world. They have learnt about the life cycle of various insects like- Butterflies. As a connect activity they tried their hands in making paper craft insects in various hues and sizes. They were seen thoroughly enjoying the same.

KCH Report- Grade-4- October-4rth week

Crafting nature’s secrets- Creating the 3 D effect craft on A 4 size paper, showcasing the adaptations in any one plant of a particular habitat assigned to the group. Learners were grouped into 4 and they were given a habitat of their choice- Example-for Desert- They did a 3 D cactus by using coloured paper to showcase the adaptations especially the physical adaptations. There were Sundari trees, coniferous trees etc. They enjoyed doing it while discussing the various

KCH Report- Grade-4- November-1st week

Hop, run or crawl to your spot- find out if your animal lays eggs or not!

Reproduction in animals- Oviparous and Viviparous animals. The learners played an invigorating concept driven sorting game wherein they were thrilled to move around the class, make decisions and observations, leading to conclusions about the various animals as far the method of reproduction is concerned. The learning objective of this activity aimed at reinforcing the

difference between the mode of reproduction and it's connect the given one chit and two groups were announced- Oviparous and Viviparous. The chit had name of one of the different animals. . The learners were to identify whether their animal belongs to the Oviparous or egg laying group or the one which gives birth to young ones of their own kind- Viviparous. A clue was given to make it easy for the learners to identify their animal group. The animals who have visible or external ears come under Viviparous group. The learning outcome for the activity was that the learners developed a basic classification skill which will help them in future to identify the animals based on their special features. This also helped in sharpening their reasoning skills as they go on to reason about the special features which makes it possible for the animal to be placed in a specific group. It was exciting for the kids to find their animal group.

<u>Science exhibition-Preparatory- 2025- A report</u>

"The important thing is to stop questioning. Curiosity has its own reason for existence."

-Albert Einstein.

The preparatory section organized an engaging and vibrant science exhibition that highlighted the young learners' curiosity, creativity, and growing scientific temper. The event provided a dynamic platform for children to showcase concept-based exhibits and hands-on experiments, demonstrating their understanding of topics learned in class. The most appreciative aspect was the confident way with which the learner's presented the facts and explained the concepts showcasing their understanding of the facts.

Highlights of the exhibition were topics which were coved which extended from
States of Matter – Solid, Liquid, and Gas to lifecycles of animals and to the fourth state of matter- Plasma. Learners presented interactive models explaining how matter changes from one state to another. Through simple experiments—like melting ice, evaporating water, and inflating balloons with gas—they demonstrated the properties of solids, liquids, and gases in a child-friendly manner.
The Fourth State of Matter – Plasma was explained using an eye catching Plasma ball. That was indeed a special attraction, the lesser-known fourth state of matter. Children used pictures, models, and demonstrations like plasma globe, to help visitors understand how plasma is found in lightning, stars, and neon signs.
Life Cycle of Animals like Buttterfly, Frog and Silkworm were also on display.
Students created colourful charts, clay models, and staged mini-demonstrations explaining the life cycles of butterflies, frogs, and other animals. Their presentations showed how organisms grow,

transform, and adapt at each stage of life. The Silkworm life cycle model showcased real silk cocoons brought in from a manufacturing unit from Karnataka.

Human Body and Organ Systems-Exhibits on the digestive, respiratory, nervous, and circulatory systems showcased the children's understanding of how the human body works. Using 3D models, labelled diagrams, and simple demonstrations, students confidently explained the functions of various organs and how they work together to keep us healthy. The working models on Solar system and solar and Lunar eclipse were explained with utmost clarity. The exhibition was truly learning beyond the classroom.

The exhibition proved to be an enriching learning experience for students in several ways:

Hands-on Exploration: Preparing exhibits helped children move beyond textbook knowledge and engage in practical, experiential learning.

Boost in Confidence and Communication: Presenting their models to teachers, parents, and peers enhanced their speaking skills, clarity of explanation, and self-confidence.

Teamwork and Collaboration: Many exhibits were created in groups, allowing students to learn cooperation, idea-sharing, and planning—which are valuable life skills.

Curiosity and Scientific Thinking: The process encouraged children to ask questions, seek answers, experiment, and understand the "why" behind scientific concepts.

Creativity and Innovation: Using everyday materials to create working models nurtured creativity and boosted their ability to think innovatively.

In conclusion it can be said that the Preparatory Science Exhibition was a resounding success, offering learners an opportunity to explore science in a joyful and meaningful way. It helped bridge the gap between theory and practice or application, making science come alive through interaction, observation, and discovery. The enthusiasm displayed by the children clearly reflected their growing love for learning and their evolving scientific outlook.

A Report- KCH Activity-Grade-5- August-week- 4

Topic: Without bones we can't move and without oars, the boat can't groove.

Objective: Learners to observe the movements of Vallamkali and understand the coordination required between the various bones of the skeletal system and the joints.

Activity: Learners observe the movements of Vallamkali and then enact it in the class. Later, they discussed about the coordination of the bones and also joints in the skeletal system which helps in the movement of oar and the boat. They did a foldable on the various joints in the body.

Learning outcome: Learners could connect the Onam related activity- Vallamkali with the skeletal system they have recently explored. They explored the names of bones involved during the activity and also the various joints which play an important role in the whole activity.

Evidence:

Math

The Math Quiz conducted for Classes 3 to 5 was completed. Preliminary rounds were held before the main quiz to shortlist students and ensure a fair selection process. The final quiz was conducted smoothly, and students participated with great enthusiasm. Based on their performance, First, Second, and Third prize winners were selected. Overall, the quiz was well-organized and achieved its objective of promoting Mathematical thinking and healthy competition among students.

KCH activities –Math

i) Grade 3 Title: Jump Into Numbers: Leaping Through Addition on the Number Line!

Topic: Addition on Number Line.

In this interactive session, the students participated in an energetic and joyful math activity titled “Jump Into Numbers.” A large, zig-zag number line was set up on the floor in the school verandah, with numbers 1 to 10 placed randomly but sequentially across the path. Clear START and STOP circles marked the beginning and end points.

Each student was given a sum card containing a 2-digit or 3-digit addition problem (e.g., 150 + 5, 350 + 10). Students began at the START circle and physically jumped across the number line based on the addends in their sum. For instance, a child solving 200 + 3 would first jump 2 steps, pause, then jump 1 step and finally land at the STOP circle.

As they jumped, students were encouraged to say the numbers aloud, building both verbal and mental math fluency. The path was vibrant, the children excited, and the concept of addition came alive through movement. Peers acted as checkers and cheerleaders, enhancing participation and joy.

ii) Title: Dance, dash, subtract in a flash! - A musical chair game with subtraction facts.

Topic: Subtraction of numbers through interactive play

Students play musical chairs in the usual manner. When the music stops, the child left standing must pick a subtraction word problem card (e.g., “A shop had 85 pencils, 47 were sold. How many left?”). The child must solve the problem aloud and explain their steps clearly. As a bonus, if they demonstrate a valid strategy such as number line, expanded form, or place value, they can “earn their chair back.”

iii) Topic: - 3 digit number representation in different ways

Title: Mango Mania – A Juicy Journey into Math, Health & Values!

The lesson begins with a story about a blind man and a lame man who work together to pluck mangoes, highlighting the value of teamwork. This is connected to real-life fruit harvesting, where students learn the importance of careful handling and collective effort in farming. The discussion extends to the nutritional benefits of mangoes, especially Vitamins A and C, and students share their local names for the fruit. In a group activity, students express values by writing and illustrating them on mango cutouts, along with a 3-digit number and its number name. They then present their work and collaboratively arrange the numbers in ascending order, reinforcing their understanding of number sequencing. The lesson concludes with students identifying different

varieties of mangoes and sharing personal experiences, integrating math, health, and value education in an engaging way.

iv) Topic: Measurements

Title: Comparative Study of Standard and Non-Standard Units of Measurement

The teacher divided the students into groups to explore measurement using both non-standard and standard units. Some groups measured objects such as the classroom and tables using footsteps, hand spans, and pencils, while others used a ruler for accurate measurement. Students recorded their findings and participated in a discussion to compare results. They concluded that non-standard units are easy and fun but give different answers, whereas standard units are accurate and consistent.

ii) Gr 4 - Summary of the Collaborative Project on Fractions – Grade 4

Date: 26th February 2026

Grade 4 students explored fractions through a hands-on activity using cakes, pastries, and chocolates to demonstrate halves, thirds, quarters, and eighths.

The classroom was transformed into a “Fractions Café,” where students showed real-life applications through role-play. Charts and models supported their understanding.

The project was prepared over multiple practice sessions conducted between 28 January and 25 February, focusing on teamwork, clarity, and presentation skills.

Students worked collaboratively, presented confidently, and were assessed on understanding, creativity, teamwork, and presentation.

Overall, the activity was engaging and strengthened their conceptual understanding of fractions.

iii) Gr 5- Real-Life Math: Budgeting & Shopping Experience

Topic: Money and money matters (Ch 2 Addition and Subtraction, profit and loss)

Title: Smart Shoppers in Action:

Teaching children the value of money becomes more impactful when they experience it first-hand. As part of a practical learning initiative, our Grade 5 students visited Reliance Smart Supermarket on 29th July. Each student was given a budget of ₹200 and encouraged to plan their purchases thoughtfully. They compared prices, differentiated between needs and wants, and discovered the importance of making informed choices. The activity seamlessly blended mathematics with life skills, helping students apply arithmetic concepts such as addition, subtraction, and estimation in a real-world setting. Beyond numbers, they also learned shopping etiquette, patience, and the joy of making independent decisions—lessons that will serve them well beyond the classroom .

SST

Report on KCH activities – 2025 to 2026 – SST

Good day. The social studies department went through a wonderful year full of interesting activities across the classes in preparatory. It was so much fun to watch the kids be part of the activities and take much effort in completing and performing the activities assigned.

The year began with an activity which made them aware of their personal choices like their hobbies, likes, dislikes and what topics they are interested in learning in the current academic year.

Kids made models of the solar system, reproduced the life of early humans, and conducted a food fest which was a huge hit among the students and teachers of the preparatory, to mention a few.

The collaborative project by grade 4 students on producing and consuming goods was amazing, which was presented after a vast research where they collected interesting facts. The collaborative project on Spain in Spanish was outstanding where the team even danced to a Spanish song.

The humanoids-the national flower, map of India and the national flag formed in view of Republic day was first of its kind in the school. The parade by leaders of India was much appreciated where students from across the preparatory participated.

In short it was a fruitful year which the kids enjoyed thoroughly.

Grade 3

Topic – Early humans

Students were divided into 3 groups and asked to make tools, shelter and jewels used by early humans. Students had materials like leaves, clay, flowers, shells, twigs etc. to make the same and each one was excited to be part of the activity. It was great watching the kids active in trying to recall the lives of early humans.

The groups came up with amazing models of tools, shelter, jewels of early humans. It was a treat to the eyes to watch the models take shape.

<u>Alice In Wonderland – Musical Play</u>

*"***Grade 4 Cultural Evening – Alice in Wonderland**
<u>13th December 2026, Saturday</u>

"Imagination is the only weapon in the war against reality." — Lewis Carroll

Inspired by the timeless imagination of Lewis Carroll, the Grade 4 students presented the musical play Alice in Wonderland on 13th December at JTPAC. Auditions for the play, music, and dance were conducted class-wise, providing all interested students with an equal opportunity to participate. Based on the auditions, students were shortlisted, and the main characters were unanimously decided by the teachers.

The play was thoughtfully rewritten and re-scripted by our Vice Principal, Ma'am Rakhee Ramakrishnan, incorporating the KCH factor with a strong emphasis on character, knowledge, and

values, making the script meaningful and age-appropriate. The fine-tuning of scenes was also carried out under her guidance.

The Grade 4 teachers, along with the music and dance teachers, trained the students with dedication and care. Reading sessions were conducted for the main characters before rehearsals began, followed by detailed, scene-wise practice. Students stayed back after school to rehearse and set each scene, which were later seamlessly knitted together. A full run-through was conducted at JTPAC to familiarize the students with the stage and technical elements.

The 143 students of Grade 4 delivered a confident and captivating performance that was warmly appreciated and applauded by the entire audience, making the production a memorable success.

<u>Grade 3 Class Day</u>

<u>3rd, 4th & 10th March 2026</u>

The Class Day preparations for Grades 3A to 3F were a vibrant and enriching journey that unfolded over a month, filled with enthusiasm, creativity, and teamwork. The students were grouped according to their sections, with Grades 3A and 3B preparing for the charming tale Thumbelina, Grades 3C and 3D bringing to life The Elves and the Shoemaker, and Grades 3E and 3F working on the adventurous story of Peter Pan. Each group embraced their stories with great excitement and dedication.

The preparation process began with auditions, where students confidently showcased their talents in acting, music, and dance. Based on their interests and abilities, they were thoughtfully selected for various roles. What made the process even more special was that students were given the

opportunity to choose the characters they wished to portray, which added to their confidence and sense of ownership.

Following the auditions, structured practices were held regularly. The initial days focused on individual group practices, where students worked on dialogues, expressions, and choreography. Gradually, the sessions progressed into combined rehearsals, allowing students to understand stage coordination and timing. Each practice session was filled with energy, learning, and collaboration. As the week progressed, run-throughs were conducted to bring all elements together. Students practiced their entries, exits, and overall stage presence, refining their performances with each rehearsal. Their hard work, discipline, and enthusiasm were clearly visible as they grew more confident day by day.

By the end of the practice period, the final presentation was executed beautifully. The performances reflected not only the students' talent but also their dedication and teamwork. The entire journey of preparation was a memorable experience that nurtured creativity, confidence, and a deep sense of accomplishment among the students.

Luminara- Preparatory choir Programme

The choir programme held at Choice Preparatory was a melodious and vibrant event with the enthusiastic participation of 80 students. Their harmonious performance showcased teamwork, dedication, and a deep love for music. **Soul of Music**

Grade 5 Annual Day (2025-26)

The Grade 5 Annual Production was held on 24 March 2026 with the captivating theme "Keraleeyam," celebrating the rich cultural heritage, history, and literature of Kerala. The event was a vibrant showcase of the state's traditions, values, and artistic excellence, presented through a thoughtfully crafted performance by the students.

The programme revolved around a creative skit in which a group of media professionals set out to film a documentary on Kerala. Through this engaging narrative, the students beautifully highlighted various aspects of Kerala's cultural diversity. The production emphasized the cultural richness of Thrissur, the classical art forms associated with Kalamandalam, and the unique and flavorful cuisine of Kozhikode.

The performance also brought to life the ancient martial art of Kalaripayattu, while paying tribute to renowned Malayalam literary figures and their contributions. One of the most visually striking segments was a fashion show inspired by the famous paintings of Raja Ravi Varma, which added elegance and artistic depth to the programme.

A key highlight of the production was its portrayal of the history of Malayalam cinema, creatively enacted as a film within the performance. This segment effectively captured the evolution and impact of cinema in shaping Kerala's cultural identity.

The central message of the programme focused on the importance of the Malayalam language, as well as the unity, brotherhood, and strong sense of community among the people of Kerala. The students conveyed how these values continue to bind society together.

The show was a grand success, with students delivering outstanding performances marked by confidence, enthusiasm, and teamwork. The audience, especially parents, expressed great appreciation for the effort and creativity displayed by the children.

Overall, the Grade 5 Annual Production "Keraleeyam" was a memorable and enriching experience that beautifully celebrated the essence of Kerala.

Grade 5 Graduation ceremony (2025-26)

The Grade 5 Graduation Ceremony was held on 26 March 2026 in the Primary Quadrangle, marking an important milestone in the students' academic journey. The event was thoughtfully organised in a staggered manner, with two sections participating in each session, ensuring a smooth and meaningful experience for all attendees.

Parents were invited to witness this special occasion, making it even more memorable for the students. Each session began with a heartfelt speech by the class teacher, who reflected on the growth, achievements, and unique qualities of her students. This was followed by the formal distribution of certificates, symbolising the successful completion of their primary school years.

After the ceremony, the students were ceremoniously led to the Middle School by Ma'am Rakhee, signifying their transition to the next phase of their education. They were warmly received by Ma'am Rachel and Ma'am Sheena, who welcomed them into the Middle School with encouragement and enthusiasm.

Adding to the celebratory atmosphere, the senior students and council members organised a lively musical band performance. The music created a joyful environment, and the children thoroughly enjoyed the experience, making the day both exciting and memorable.

The Graduation Ceremony was a meaningful event, celebrating the achievements of the Grade 5 students while looking forward to their future endeavours.

Middle School (Grade 6,7,8)
Annual Report (AY: 2025-26)

I. Section-wise student strength details with divisions

CLASS & DIV	BOY	GIRL	HDES/ NIOS	CURRENT STRENGTH
VI A	16	8	1	24
VI B	15	10	2	25
VI C	15	9	-	24
VI D	15	8	-	23
VI E	14	10	2	24
VI F	13	11	1	24
VI G	11	11	-	22
VII A	13	11	-	24
VII B	15	8	2	23
VII C	9	12	-	21
VII D	13	9	1	22
VII E	10	15	-	25
VII F	15	10	-	25
VII G	10	12	3	22
VIII A	12	10	-	22
VIII B	12	11	-	23
VIII C	13	13	-	26
VIII D	10	13	-	23
VIII E	13	16	3	29
VIII F	12	17	3	29
VIII G	14	14	2	28

Grade-6: 166 **Grade 7: 162** **Grade 8: 179** **TOTAL – 507**

II. List of HDES/NIOS students

Class: VI

1. Eshan B
2. Aleena Sabu
3. Vishnu Badhra Sreenath
4. Joseph Mathew Robin
5. Govardhan A Panicker
6. Aasthikan R Vadakkedathu

Class: VII

1. Marwan Masood
2. Zaayed Shehin
3. Abhishek s Nair
4. Sourav Renjith
5. Reeta Xavier Pulikkal
6. Angeleena Elsa Aby
7. Evan George Nirmal
8. Melvin Jojo Panjikaran

Class: VIII (Nios)

1. Prarthana Panicker
2. Akshadh Rajesh
3. John Mathew
4. Mary John Alukka
5. Nishan Mohammed Rafi
6. Madhav Sasikumar
7. Ayan ali Muhammed
8. Suhaan Ibrahim Binu

III. List of teachers in the Section

SL#	NAME OF THE TEACHER	GRADE & SECTION
1	**Ms. Mini Suresh**	**Section Coordinator**
2	Ms. NishaSujay	VI A
3	Ms. Arya Agip	VI B
4	Ms. Ms. Amrutha M	VI C
5	Ms Lakshmi Priya	VI D
6	Ms. Jeseentha Rodney	VI E
7	Ms. Dayana Kuriakose	VI F
8	Ms. Fathima Harsha	VI G
9	Ms. Athira C K	Common Associate Teacher
10	Ms. Priyanka Shenoy	Common Associate Teacher
11	Ms. Dyna S	Common Associate Teacher
13	**Ms. Veena Anil**	**Section Coordinator**
14	Ms. Antonita Fernandez	VII A
15	Ms. Ann Bindhya Peter	VII B
16	Ms. Shagi I	VII C
17	Ms. ShamnaBaiju	VII D
18	Ms. Priya Nair	VII E
19	Ms. Divya Manoj	VII F
20	Ms. Princy George	VII G
21	Ms. Rakhi K R i	Common Associate Teacher
22	Mr. Krishnaraj	Common Associate Teacher
23	Mr. Litty Biju	Common Associate Teacher

24	**Ms. Vani Prashanth**	**Section Coordinator**
25	Ms. Juby Sarah	VIII A
26	Ms. Anjana Rebecca	VIII B
27	Ms. RashmiSalendranath	VIII C
28	Ms. Shamna R	VIII D
29	Ms. Sandhya Jithesh	VIII E
30	Ms. Divya Mariam John	VIII F
31	Ms. Sophi Paul	VIII G
32	Ms. Arathi Chandran	Common Associate Teacher
33	Ms. Annie Esther	Common Associate Teacher
34	Ms. Deepa Noel	Common Associate Teacher
35	Ms. Lakshmi Sithara	Co-curriculum Coordinator

IV. Middle School Counsellor:

1. Ms. Gowri Gopakumar
2. Ms. Nancy T T

V. Core team

Vice Principal	**Ms. Sheena Sam**	
Section Co-Ordinators	**Grade 6**	Ms. Mini Suresh
	Grade 7	Ms. Veena Anil
	Grade 8	Ms. Vani Prashanth
Subject Co-Ordinators	**English**	Ms. Juby Sarah
	Hindi	Ms. Sophi paul
	Malayalam	Ms. DayanaKuriakose
	Maths	Ms. ShamnaBaiju
	Physics	Ms. Nisha Sujay
	Chemistry	Ms. Shagi I
	Biology	Ms. Anjana Rebecca
	Computer Science	Ms. Princy George
	Social Studies	Ms. Ann Bindhya Peter
	Sanskrit	Mr.Jayan K.R
Co-Curriculum Co-Ordinator	**Grades 6, 7 & 8**	Ms. Lakshmi Sithara
Exam Co-Ordinator	**Grades 6, 7 & 8**	Ms. Divya Mariam John

VI. Middle School Student Council:

Sl#	ADMN #	NAME	CLASS	DESIGNATION
1	6731	Anthony Joseph Valy	8 - G	Head prefect(boy)
2	6704	Niya George Kuzhikandathil	8 - C	Head prefect(girl)
3	7101	Ayaan Ahmed Youseph	8 - B	Vice Head prefect(boy)
4	7366	Vedhika Renjith	7 - B	Vice Head prefect(girl)

5 6	8702 8614	Armaan Samsheer Jordan Hari	7 – D 7 - E	Grade -7 prefect (boy)
7 8	7061 7511	Nafsha Nissam Ezzah Sunaid Moideen	7 – G 7 - C	Grade -7 prefect (Girl)
9 10	9778 7505	Neelesh Anil kartha Rohan Hari Krishnan	6 – B 6 - D	Grade -6 prefect (boy)
11 12	7980 8025	Advika Pratheesh Ishaana Rathish	6 – C 6 - A	Grade -6 prefect (Girl)

VII. Middle school New Admission:

Sl No:	Admission No	Student Name	Class
1	10370	KARTHIK PRAVEEN	6D
2	10361	NOHIN JASIN	7E
3	10236	DIKSHITA RAM	6E
4	10285	ZAYN MOHAMED	6E
5	10168	MAISHA SHARMA	7C
6	10272	HEBA SUNIL AYNIKKAL	7E
7	10298	SREERAM SATISH	7D
8	10216	ARYAN POTTI	8C
9	10252	AADHYA MANESH	8E
10	10269	GOKUL JEYA PRAVEEN	8G
11	10271	HANNAH SUNIL AYNIKKAL	8G
12	10288	IAN GEORGE JACOB	8F
13	10332	ALAYNA J ZACHARIAH	8F
14	10326	VAIDEH ANIL	8D
15	10369	LAYA D	7D

VIII. Skill Subjects:

This year, Middle school had 9 Skill topics as given below. 9 sessions covering upto 10-11 hours in total were held.

- **Summary attached**.

Sl No:	Skill Subject	Grade
1	Beauty and Wellness	6 & 7

2	Food	6 & 7
3	Herbal Heritage	6 & 7
4	Digital Citizenship	6 , 7, & 8
5	Financial Literacy	6 , 7, & 8
6	Baking	8
7	Food Preservation	8
8	Embroidery	6 , 7, & 8
9	Making of a graphic Novel	7 & 8

IX. Online class

Date	**Reason**
16.06.2025	Rain Holiday
27.06.2025	Rain Holiday
09.07.2025	Bandh (online class)
25.07.2025	Rain Holiday (online class)
26.07.2025	Rain Holiday (online class)
05.08.2025	Rain Holiday (online class)
10.10.2025	Impulse Friday (online Class)
12.02.2026	Bharath Bandh (online class)
17.02.2026	Online class due to large no. of students in campus for Board Exam
25.02.2026	----------“----------
05.03.2026	----------“----------

X. 70:30 Sessions:

This year, Middle school students had **24** guests under the 70-30 programme, giving them exposure to the knowledge and experience of the experts from various fields.

- **Summary attached.**

XI. KCH Days:

Aligning with the vision of the founder Mr Jose Thomas, certain days were expected to have instruction and activities focussed around KCH – the core concepts of the organisation. Middle School had **28 KCH days** wherein teachers carefully planned the instruction with focus on the core concepts, giving students more value oriented experience.

- **Summary attached**.

XII. Training Undertaken by Teachers during (2025-26)

All teachers of Middle school have completed 5o or more hours of training during the session. The details and certificates have been uploaded in Vicisoft:

Path: ViciECM\03.THE CHOICE FOUNDATION\3.01-THE CHOICE SCHOOL, KOCHI\3.1.02-Academics\3.1.02.02-Middle School\3.1.02.2.02- Faculty\2025-26\TRAINING RECORDS

XIII. Internal Training by VP

- Ms Sheena Sam, conducted the following training/awareness sessions during the year. These sessions were mostly held on Wednesday/ Friday during stayback.

1. Curricular goals – 13-8-2025
2. Decoding SQAAF for heads of dept and office staff – 14-08-2025
3. AI driven class – Maths, Physics, Chemistry – 12-09- 2025
4. SQAAF outline for staff – 12-09-2025
5. SQAAF & how to develop SDP – 05-11-2025
6. Kaushal Bodh for coordinators– 7-01-2026
7. Kaushal Bodh for staff - 10-01 - 2026
8. Creating Google site, Mapping of Competency,chapterwise; Competency based teaching, learning, assessment – 04-02-2026
9. NCF, Curricular goals and Competencies – 13-02-2026
10. Annual Curricular Pedagogical Plan – 18-02-2026
11. Understanding KRA, KPI, Behavioural competencies; list these for teachers and coordinators – 4-03-2026

XIV. News Letter

10 editions of Choizania were published.

- **Details attached.**

XV. Remedial & CC Meetings:

a. Remedial classes were held for all subjects day-wise, during stay back. Online help was also offered during weekends and during study leaves for students who had extreme learning gaps.

b. CC meetings for all subjects were held during the week, as one period was marked in the time table for the same.

XVI. Parent Teachers Meeting held during the year:

1. Meet & Greet — 27, 28th June 2025
2. Open house after PT1 — 13th 14th & 15th August ,2025 (online)
3. Open house after Half yearly — 1st November
4. Open house after PT2 — 19th & 20th January ,2026
5. Open house after Final exam — 8th April 2026

Parents were given the opportunity to meet teachers on the last Friday of every month but the turn out was negligible. Meetings were also held as per need of the parent or teacher or Vp, on various matters, through the year.

XVII. <u>Teachers Newly Joined 2025-26</u>

1. Ms. Antonita Fernandez
2. Ms. Arathi Chandran
3. Ms. Annie Esther
4. Ms .Fathima Harsha K
5. Ms. Litty Biju
6. Ms. Dyna S

XVIII. <u>Teachers Resigned during the session</u>

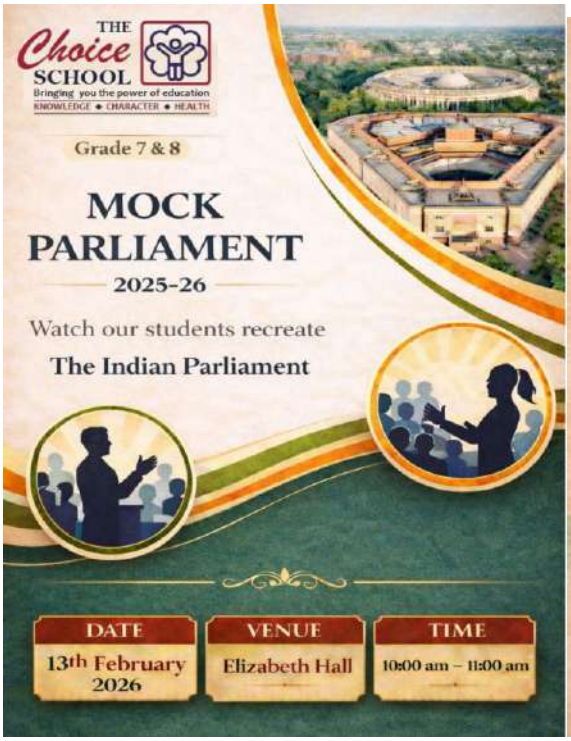
1. Ms. Mehzeen Bai
2. Ms. Littu Jose
3. Ms. Nadeera
4. Ms. Nisha Ethal Kajur
5. Ms. Jushna Shahin
6. Ms Divya Mariam (end of session)

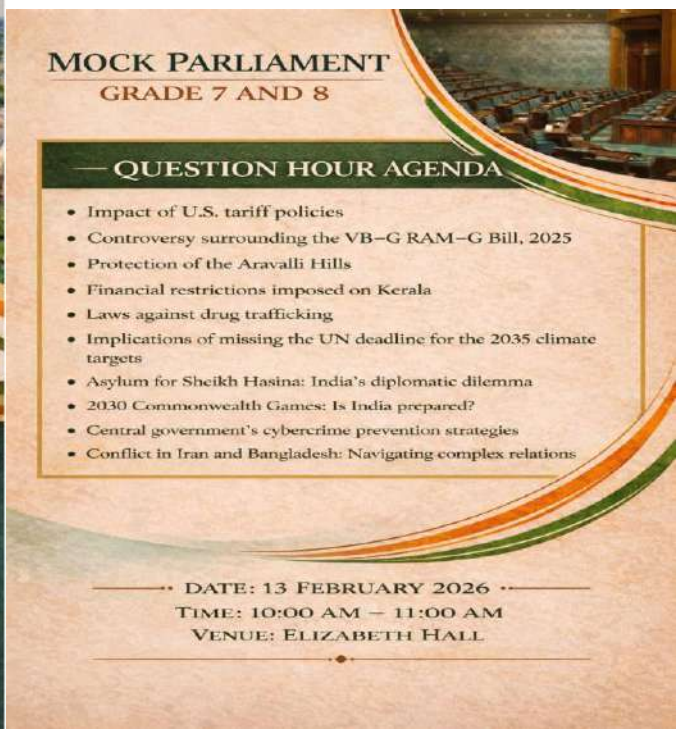
XIX. Best class winners of 2023-24 and 2024-25 went to have a day out at Choice House on 22nd August.

XX. Kerala Literary Fest 2026:

6 students from Middle School attended the interactive session with Sunita Williams at the KLF 2026, held at Calicut in January 2026.

XXI. **Mock Parliament –** This year also 25 students from Grade 7 and 8 debated on current topics, in a Parliament like format. They adorned the roles of ruling and opposition ministers and exhibited their oratory skills at its best.





XXII. Middle School Social Outreach Programmes: Middle school council members initiated a variety of charity drives this year – Book donation, Bake sale, Grocery items donation etc.

- **Details attached.**

XXIII. Technology Integration in teaching learning – Middle School saw 2 new addition to technology integration this year. Virtual Labs and Using AI in classroom teaching-learning.

- **Details attached.**

XXIV. Main Events held during the session:

a. Class Day – Grade 8 – Life is Beautiful
b. Class assemblies – 21-morning assemblies with topics around KCH were held
c. Maths special assembly
d. Trashion – Initiated by Well being department, on recycling clothes, being kind to our environment
e. Mock Parliament
f. Hindi Diwas
g. KCH Days – 28 days
h. Skill Ed – 10 hours
i. 70-30 – 24 guests
j. Project presentations – Research project on Tariffs presented in Elizabeth Hall by Grade 8, shared with Grade 6 and 7; other subject projects were presented in class itself.
k. Let's Debate – Debate sessions held within class room during Zero hour
l. GK, Current Affairs, News Analysis – Held within class room during Zero hour
m. IIMUN – 45 students of Middle School participated
n. Mohanam – More than 100 students from Middle school participated in the Cultural evening.

The following files are being sent along with this main file:

1. Skill Education summary
2. List of 70-30 sessions
3. KCH day – Summary
4. Newsletter – Choizania
5. Social outreach programmes
6. Technology integration
7. Grade 6 – details and activities
8. Grade 7 - details and activities
9. Grade 8 - details and activities

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Skill Education @ Middle School 2025-26

Middle School students were introduced to various Skill modules in 2025-26 also. This was the 4th year of having Skill modules successfully completed in Middle school. This year also, students were asked to choose one of the subjects; teachers prepared the year plan and modules based on the cbse curriculum, held discussions with Vp on the implementation and gave the best possible experience to the students. It was ensured that the modules were mostly practical, which made students more interested and engaged.

	Skill Subject	**Grade**	**Name of teachers**
1	Beauty and Wellness	6	Ms Jeseentha Rodney
		7	Ms Nisha Sujay
2	Food	6	Ms Sayujya Vishakh, Ms Lakshmi Priya
		7	Ms Shagi V Ms Dyna Alan
3	Herbal Heritage	6,7	Ms Rakhi KR, Ms Priyanka
		8	Ms Sophi Paul, Ms Priya Nair
4	Digital Citizenship	6	Ms Amrutha M
		7	Ms Princy George
		8	Ms Divya Manoj
5	Financial Literacy	6	Mr Krishnaraj Ms Deepa Noel
		7	Ms Shamna Biju
		8	Ms Divya Mariam John
6	Baking	8	Ms Juby Sara Ms Rashmi Salendranath
7	Food Preservation	8	Ms Ann Bindhia Peter Ms Sandhya Jitish
8	Embroidery	6	Ms Arathi Chandran, Ms Athira Krishnan
		7	Ms Arya Agip Ms Fathima
		8	Ms Anjana Rebecca, Ms Dayana
9	Making of a graphic Novel	7	Ms Antonita Fernandez Ms Litty
		8	Ms Annie Esther Mathew

The following are the brochures prepared before each session. It outlines the learning objective of the session. 9 sessions were held this year. Two Saturdays and then zero hour were used for taking these sessions.

BROCHURES:

Middle School-KCH DAY
SKILL EDUCATION-SESSION 1 & 2

2 August 2025

K

- **Making Graphic Novel-** Understanding the concept and skills involved in creating a Graphic Novel, including design and framing techniques.
- **Embroidery** - Understanding the cultural and historical significance of Kashmiri embroidery, including its basic stitches and motifs.
- **Financial Literacy** - Understanding percentages in banking, evolution of banking, types of banks, and key banking operations.

C

- **Beauty and Wellness-** Understanding the concept of beauty and wellness, and its connection to individual well-being through Breathing Exercises and Zumba Dance.
- **Digital citizenship** - Understanding the duties and responsibilities of a citizen, digital footprint, and identifying personal digital footprints.

H

- **Baking** - Introducing the difference between wet and dry heat cooking methods, distinguishing between baking and roasting, and classifying food items into baked and roasted categories."
- **Food** -Exploring the concept of food as a life skill, culinary skills, and the cultural significance of food from different countries.
- **Food Preservation** - Understanding and appreciating methods of food preservation, building on prior knowledge and exploring common preserved food products.
- **Herbal Heritage**- Understanding the importance of herbs in daily life and promoting sustainable use, while appreciating their benefits like mint's soothing properties.

Middle School-KCH DAY
SKILL EDUCATION- SESSIONS 3 & 4

20 September 2025

K

- **Making Graphic Novel:** Recall the elements, structure, and components of a graphic novel. Analyse the application of the elements in a graphic novel. Create a collage of the theme after brainstorming ideas.
- **Embroidery:** Students learn to thread a needle and make a knot. The basic running stitch on matte is demonstrated, and students are instructed to do the stitch under supervision.
- **Financial Literacy:** - To spark curiosity about key concepts like teamwork, needs and wants, the barter system, money evolution, digital banking, and the role of the RBI.

C

- **Beauty & Wellness:** Students will apply basic makeup concepts to enhance their natural features, promoting confidence and self-expression through simple face makeup techniques.
- **Digital Citizenship:** Students will learn about digital devices and how they function through the IPO cycle (Input, Process, Output), along with real-life examples of device classification and basic computer networks. They will also develop skills to critically evaluate online content, distinguishing between fake news and advertisements while practicing responsible digital citizenship. Additionally, students will analyze their online friendships, determining what information is safe to share and recognizing any 'red flag' feelings that may indicate potential risks.

H

- **Baking:** Recognize the role of the different ingredients in a cake and bake a cake
- **Food:** To explore basic culinary skills and technological advancements while promoting health and nutrition by analyzing nutrient content and fostering healthy eating habits.
- **Food Preservation:** Students can understand different types of food preservation methods,to recognize suitable foods for preservation, and appreciate the importance.
- **Herbal heritage:** To spread awareness about the value and benefits of our herbal heritage.

Middle School-KCH DAY
SKILL EDUCATION- SESSION 5

6 November 2025

K

- **Making Graphic Novel:** Presenting a PPT detailing the storyline, main characters and theme of their novel.
- **Embroidery:** Students learn to thread a needle and make a knot. The basic running stitch on matte is demonstrated, and students are instructed to do the stitch under supervision.
- **Financial Literacy:** - To understand and appreciate the benefits of various payment technologies.

C

- **Beauty & Wellness**: Dressing As Per Body Structure" - Students will identify which body-structure category fits them and pick one styling tip that would enhance their proportions, then share how they'd apply it in their outfit.
- Time Management - Creating a To-Do List and Cup Stacking. Understand the importance of prioritizing tasks and creating a to-do list.
- **Digital Citizenship:** Students will learn about device settings and the need for strong passwords and how they present themselves online.
- Knowing about cyber bullying and different forms of cyber bullying.

H

- **Food:** Creating posters on the Golden Rules of Food Safety. Kitchen hygiene is about maintaining cleanliness and safety while cooking to prevent food contamination and diseases. Key practices include "Clean, Separate, Cook, and Chill" to ensure food safety.
- The Great Chat Challenge- To identify ingredients, prepare a simple chaat, practice food hygiene, and develop a positive attitude towards healthy snacking.
- **Herbal Heritage:** Eco-Beauty Makers: Creating with Nature's Touch. - To create a homemade herbal product (like face cream or soap) using a natural ingredient like aloe vera or tulsi, and then discuss its benefits and eco-friendliness in a group.

Middle School-KCH DAY
SKILL EDUCATION- SESSION 6

9 January 2026

K

- **Making a Graphic Novel:** Recall the elements, structure, and components of a graphic novel. Analyse the application of the elements in a graphic novel. Create a collage of the theme after brainstorming ideas.
- **Embroidery:** Floral Design - Objective: Enhance creativity using basic stitches. Demonstration of herringbone stitch and in-and-out stitch. Students are to practice these stitches with the guidance of teachers.
- **Financial Literacy:** - To introduce & explain different types of digital banking instruments and to design their own ATM card on the chart paper.
- To help students understand how biometric-based payments work and the importance of UIDAI and AePS in ensuring secure digital transactions.

C

- **Beauty & Wellness:** Demonstration on' Manicure' - To understand Hygiene and Safety and to apply the proper handwashing and nail trimming techniques.
- **Digital Citizenship:** Netiquette: Video Conferencing, Emails, and Social Networking. Identify the different forms of cyberbullying - Examine different scenarios from the point of view of both the bully and the victim

H

- **Baking:** Recipe Relay: Bake & Surprise! - Divide into groups, assign unique recipes, and get ready for a tasty surprise
- **Food:** Identify small kitchen tools and their functions, and understand the materials used in making these tools.
- **Food Preservation:** Choose Real, Skip the Chemicals. Group discussion and presentation of the harmful effects of artificial preservatives
- **Herbal heritage:** "Green Thumbs Up: Kids Get Rooted in Herb Gardening- earning about optimal growing conditions for mint, tulsi, and aloe vera. Guided by a gardener, they planted the herbs, created a school herbarium, and designed a herbal frame for the class board.

Middle School-KCH DAY

SKILL EDUCATION- SESSION 7

19 January 2026

K

- **Making a Graphic Novel:** Collaborated to visually design their story, dividing tasks into panel/sketch creation, dialogue writing, and online graphic design.
- To structure a story using the Three-Act format: Introduction, Rising Action, and Resolution
- **Embroidery:** Continuation of Floral Design using back stitch.
- Learn to create traditional mirror embroidery designs, exploring motifs and techniques in a hands-on session.
- Learn herringbone and in-and-out stitches on matte cloth, getting hands-on guidance to create their own embroidery pieces
- **Financial Literacy:** - Design and colour their own cheque leaf on chart paper, inspired by a sample displayed in class.
- Explore digital payment modes like internet banking, mobile banking, and mobile wallets to understand online transactions.
- Learn about biometric payments, Aadhaar, AePS, and Micro ATMs, with a hands-on visit to a nearby ATM to observe transactions

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C

- **Beauty & Wellness**: Explore how personality impacts communication and relationships, and practice positive behaviours like active listening, body language, and confidence.
- Learn basic first-aid principles, first-aid box essentials, and techniques for common injuries, plus practice CPR and injury-management skills.
- **Digital Citizenship:** Learn about digital footprints, how to create a positive one, and the difference between real-life and digital footprints, including active and passive footprints, with examples.
- Identify threats to digital wellness, reflect on their own habits, and list ways to improve digital well-being, like setting boundaries and practicing online safety.
- Explore FOMO's impact on screen time, analyze social media feeds critically, and assess how excessive screen time affects physical and mental health.

H

- **Baking:** Get hands-on with cookie-making, creatively applying techniques and ideas from the session to whip up their own delicious recipes.
- **Food:** Learn to identify and compare large kitchen equipment used in domestic and commercial settings and to understand their applications.
- Learn various cooking methods, understand cooking terminology, and differentiate between techniques like sautéing, simmering, deep frying, and shallow frying
- **Food Preservation:** Explore food preservation principles, methods to prevent spoilage, and the importance of natural preservation techniques, applying their knowledge through an activity sheet.
- **Herbal Heritage:** Explore herbal diversity and express their creativity through poetry, connecting nature and imagination.
- Learn a simple test to detect adulteration in turmeric at home, promoting awareness and honesty in food choices

Middle School-KCH DAY

SKILL EDUCATION- SESSION 8

29 January 2026

K

- **Making a Graphic Novel:** Create comic strips with emotional bubbles, practice character identification, dialogue writing, and speech-bubble techniques.
- **Embroidery: Flower design** -Create a beautiful flower design using backstitch to enhance their hand-eye coordination and creative skills.
- Kutch work - Learn a basic Kutch work stitch and effectively use a hoop to create beautiful embroidery.
- **Financial Literacy:** Pocket Money Planner - Create a pocket money budget, allocating funds for expenses, savings, and emergencies to practice financial planning.
- Introduction to Financial Markets in India - Explore India's financial markets, learning about stock exchanges, indexes (Nifty/Sensex), IPO's, shares, dividends, and market trends (Bull/Bear) 📈.

C

- **Beauty & Wellness**: Postures- Learn and practice correct postures for daily activities to improve health, appearance, and overall well-being.
- **Digital Citizenship:** Are you following me? - Learn about cookies, targeted advertising, and how to manage their digital footprint to protect online privacy.

H

- **Baking:** Making Pie - Learn to prepare a vegetable pie by listing ingredients, exploring alternatives, and baking a delicious pie.
- **Food:** Understanding Our Food - Explore different food types, sources, and nutrient classifications to understand the importance of a balanced diet.
- **Food Preservation:** Learn about ingredients used in jam-making, understand artificial preservatives in food products, and create a photo album on types of preservatives.
- **Herbal Heritage:** From Leaf to Life- Learn about Aloe Vera's healing properties and uses through role-play, fostering creativity, curiosity, and appreciation for India's herbal tradition. 🌿.
- Growing Mint plant - Plant, care for, and observe mint plants, learning about their uses in food, medicine, and health while developing a habit of nurturing medicinal plants 🌱.

Middle School-KCH DAY

SKILL EDUCATION- SESSION 9

5 February 2026

K

- **Making a Graphic Novel:** Comic Crafts: Bringing Stories to Life.- Create a 10-page graphic novel that demonstrates visual storytelling, sequencing, character development, and digital design skills. give qa name for this activity.
- To assemble the completed graphic novel chapter and articulate the creative process.
- **Embroidery:** Demonstration of Phulkari design drawing and stitch.
- Practical Aspects of Toda and Shisha Embroidery. Students design their own Shisha and Toda Embroidery.
- Application of Back Stitch and Running Stitch to finish the project.
- **Financial Literacy:** - Money Management and Budgeting. -Promoting responsible spending, achieving financial goals, managing debt, understanding risks, and boosting confidence in financial decision-making.
- Activity - Budget a vacation Trip for your family.
- Digital Money: Friend or Risk -Analyze the benefits and risks of digital money and evaluate the impact of digital transactions on personal finance
- To visit the Federal Bank ATM of the school & explore the features & facilities of the ATM

C

- **Beauty & Wellness**: Nourishing Body and Hair - Design a Balanced Diet Plate and learn hair-care routines, including scalp massage, shampooing, and conditioning techniques.
- **Digital Citizenship:** Digital Balance: Screen Time Check- To practice responsible online behavior, apply fair use, and analyze screen-time habits by creating a Screen Time Pie Chart.
- Online Privacy and Security- A session by Deepa Namboodiri, m/o Anika Purayannur,7G

H

- **Baking:** Baking Fun: Bake and share one sweet or savoury item in their skill session
- **Food:** Adding Flavour to Food. - To learn about the importance of flavours in food, to identify different types of herbs and spices used in the kitchen and to explore the medicinal value of herbs and spices.
- Fizz & Flavour: Lemonade Lab- Acquire basic culinary skills and demonstrate proficiency in using kitchen tools to prepare flavoured lemonades
- **Food Preservation:** Making Strawberry Jam - Understanding preservation techniques and food safety
- **Herbal Heritage:** Mint to Be: Exploring Herbal Delights- To observe and appreciate the growth of herbs in the herbal garden, understand their cultivation, and learn about the uses of mint in making a refreshing chutney.
- Healing Herbs: Nature's Remedies -To know about medicinal herbs like tulsi, ginger, and turmeric, and their benefits for cough, cold, and overall health

Middle School

List of 70-30 sessions

Session - 2025-26

1. On 23 September, the Grade 8 students were treated to an engaging and truly inspiring session with Mr Manoj Mathen, the charismatic CEO of Radio Mango. His talk was not just about the media business; it was a powerful, personal story of resilience, determination, and the sheer courage required to follow one's true passion.

2. Mr. Ishaan Shanavas, a 22-year-old wildlife enthusiast and author, for an enlightening session on wildlife insights on October 24th. With his infectious passion and extensive knowledge, Ishaan captivated our attention and inspired us to adopt a deeper appreciation for the natural world.

3. Child Safety Awareness Session – Grade 7 -To promote awareness about the crucial issue of child safety, an informative and engaging session was conducted for the Grade 7 students by Mrs. Gayathri Vishnu and Mrs. Sreelakshmy Dass, educators and mentors at Swaraksha on 28th July 2025.

4. 24th Feb : An awareness session on - Risks, Realities, and Responsibilities of Social Media and AI, was conducted by Mr Akhil, Head of Compliance, Choice Group.
   Two sessions were held for Grade 8 and 7 batch, in the Primary quadrangle.

5. A Peek into Tariffs and Their Impact – An engaging session with JT sir was held with Grade 8 as audience. A group of students presented their research findings on Tariff, which was followed by discussion with Jt sir about Tariffs.

6. Deepa Namboodiri, IT Project Manager at UST Healthproof, World Trade Centre – Inforpark, Kakkanad, conducted a session on "Safety, Privacy and AI" in February 2026 as part of Digital Citizenship awareness. An IT Engineer with an MBA, she shared insights on online safety, privacy practices, and responsible AI usage.
7. On September 18, 2025, we had the privilege of attending an enlightening session on Dining Etiquette, expertly led by the gracious Ms. Shalini Thomas in the esteemed Elizabeth Hall.
8. On Thursday, July 3rd, Grade 8 students had the pleasure of attending a dynamic and insightful dental care session with Dr. Aswti Mannali. Titled "Secrets to a Brilliant Smile," the 70:30 session wasn't just a lecture; it was a conversation that left everyone feeling empowered and informed.
9. On 9 February 2026, our Grade 8 students embarked on a powerful journey of awareness through Project Udayam, an initiative by the Kochi City Police aimed at building a drug-free Kochi. Held from 10:10 a.m. to 11:45 a.m., the session was not just a talk—it was a wake-up call. A dedicated team of resource persons—
   i. Dilanas MA
   ii. Aparna PU
   iii. Neethu Raphael,
   iv. Dr Indu A,
   v. Dr. Sajna, and
   vi. Lijo—along with
   vii. S.I. Babu John,
   viii. ASI Manoj, and
   ix. ASI Anoop

   (Parents as resources)

10. 6A The session on "Glow Guide - Simple tips for Skin Care"was conducted by **Ms Anjana Gopal Nair**. Key points discussed included daily cleansing, moisturizing, sun protection, and the importance of hydration.

11. 6B - Mehandi Designing was conducted by **Ms Nishani Fathima** helped students to understand the cultural significance of henna, learning to prepare the paste and handle cones, developing the artistic skills to create intricate, unique, and symmetric patterns.

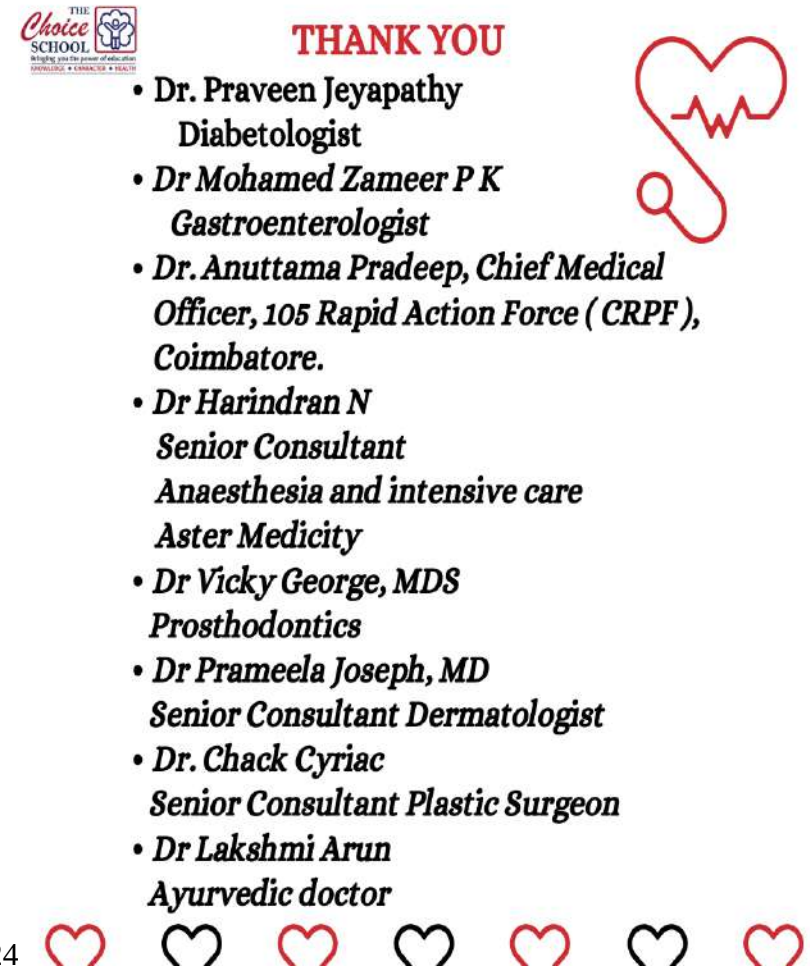
12. 6C The session “Wisdom, Knowledge and Understanding – The Three Pillars of Growth” conducted by Ms. **Tina Alex**. She explained how knowledge helps us gain information, understanding enables us to apply it meaningfully, and wisdom guides us to use both in the right way.

13. 6D The session “Bake And Learn:A Sweet Journey” conducted by **Ms Nida Hazem** focused on baking and introduced children to basic techniques and practical tips.

14. 6E The session on ‘Gardening’conducted by **Ms Safiya Farook** was highly engaging and informative, providing students with hands-on experience and valuable insights into plant care and gardening benefits.

15. 6F The session on Dental emergencies conducted by **Dr Aswathy S Thomas**. She discussed issues - What to do in a dental emergency ? Why is it important to act fast?

16. 6G Creative Strokes was conducted by **Ms. Rekha Adodra** helped students to learn and express their ideas through simple drawing and sketching — focusing on easy methods of human body drawing.
17. As part of our Doctors' Day celebrations in Grade 8, held on Tuesday, July 1, our young students had the inspiring opportunity to interview their doctor parents. Through these meaningful conversations, they explored their parents’ professional journeys, the challenges they face, and the deep sense of purpose that keeps them committed to the medical field.



EXPRESS OURSELF
EXIT

WHAT ARE
TARIFFS?

Media

LEADERSHIP IS NOT ABOUT TITLES,
POSITIONS, OR FLOW CHARTS...
IT IS ABOUT ONE LIFE
INFLUENCING ANOTHER...
9 Feb 2026 12:03

Digital Citizenship
Safety, Privacy and AI

PARENT AS RESOURCE
Sreelakshmy Dass

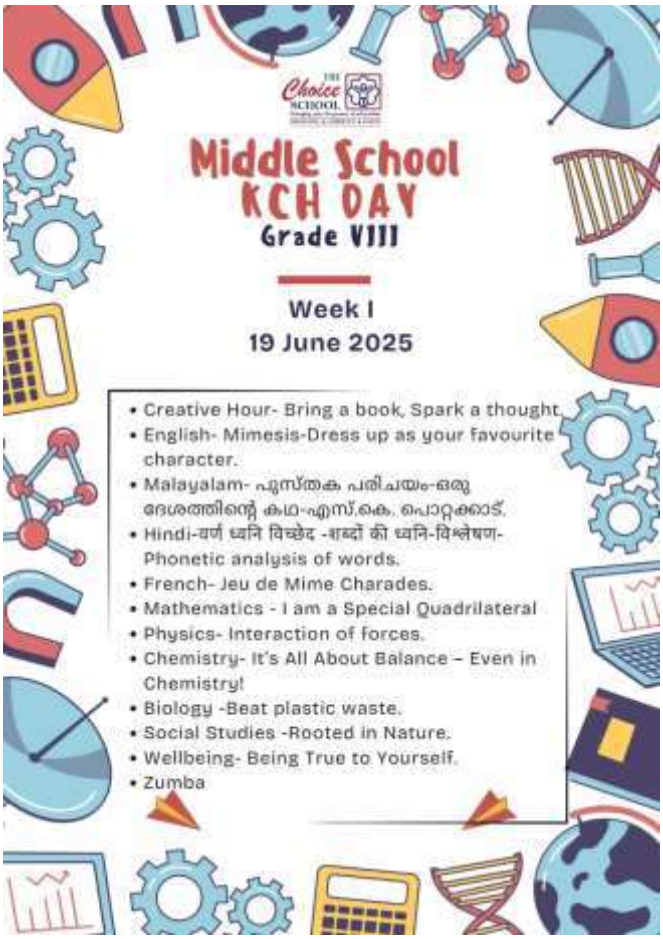
vivo V25 Pro

KCH – IN FOCUS

In order to highlight the core concepts of the organization and to imbibe these values deep into the students, some of the days were marked as KCH day, this year. Grade 6 on a weekly basis and Grade 7,8 on alternate weeks got to experience this unique way of learning.

The plans were compiled into a brochure and it was shared with parents on a weekly basis.

JUNE



Middle School KCH DAY

Grade VII

Week I

19 June 2025

- Creative Hour- Journey from Literature to Graphics.
- English- Mimesis-Dress up as your favourite character.
- Malayalam- പുസ്തക പരിചയം - വൈക്കം മുഹമ്മദ് ബഷീർ- ബാല്യകാലസഖി.
- Hindi-वर्ण ध्वनि विच्छेद -शब्दों की ध्वनि-विश्लेषण- Phonetic analysis of words..
- Sanskrit- वन्दे मातरम् - Celebrating Heroes
- French: Être/Avoir Bingo.
- Mathematics - Exact and Approximate numbers.
- Physics- Formation of shadow.
- Chemistry- Science Turns Colorful. The Litmus Way.
- Biology -Beat plastic waste.
- Social Studies - Desert Simplicity, Plains, Variety- Together they Nourish Our Society.
- Wellbeing- Being True to Yourself.
- Zumba

Middle School-KCH DAY

Grade VI

Week II

24 June 2025

K :-A peek into Tariffs and its impact - a research based presentation by Grade 8 students. (During creative hour in classrooms 6A to 6G.
Math - Block art - Geometric patterns
Science - Growth boosters - Protein
Sst -Explore the world with Google maps

C :- Malayalam - പരിസ്ഥിതി സൗഹാർദ്ദപരമായ ജീവിത രീതി കളിപ്പാട്ട നിർമ്മാണം.
Sanskrit - संस्कृतेन शीलनिर्माणम् -Character traits through Sanskrit word Analysis.
English - Etiquettes in telephonic conversations.

H :- Sports - Game on , Spirits up!

JULY:

Middle School-KCH DAY

Grade VII

Week II

2 July 2025

K

- **The Knowledge Bulletin** - Start your day with a dose of world updates(Creative Hour Activity)
- **Hindi**- पढ़ोगे तो बढ़ोगे - एक नाट्य प्रस्तुति- Read , grow and glow - A skit
- **French**- ER verbs puzzle race- To reinforce regular -ER verb conjugation through a collaborative and competitive puzzle task.
- **Biology**- Starch Safari -Investigate the action of saliva on starch.
- **Math**-Wonders of Big numbers- Exploring the world of large numbers.
- **English**- The Story of Sadako and a thousand paper cranes- Making paper crane and reading about Sadako and her life

C

- **Sanskrit**- (समयविजयम्) - Collective Triumph. To help students learn how Kalidasa, Aryabhatta, and Emperor Ashoka shaped Sanskrit through teamwork and research.
- **Chemistry**- Acid Rain :The destructive down pour- Poster making on acid rain and its effects.

H

- **Sports** - Game on , Spirits up!
- **Malayalam** - ഇലകൾ - സസ്യങ്ങളുടെ കലവറ ശരീരത്തിന് ആരോഗ്യം പ്രദാനം ചെയ്യുന്ന ഇലകളുടെ പ്രദർശനം
- **Physics** -Making a pinhole camera - To identify the parts of a pinhole camera and describe their function.To understand the importance of protecting their eyes from direct sunlight and use the pinhole camera as a safe solar viewing tool.
- **Social Studies**- Delve into the glorious traditions of India- Student about our rich traditions that are still in use like Ayurveda,yoga,vedic maths etc

Middle School-KCH DAY

Grade VI

Week III

3 July 2025

K

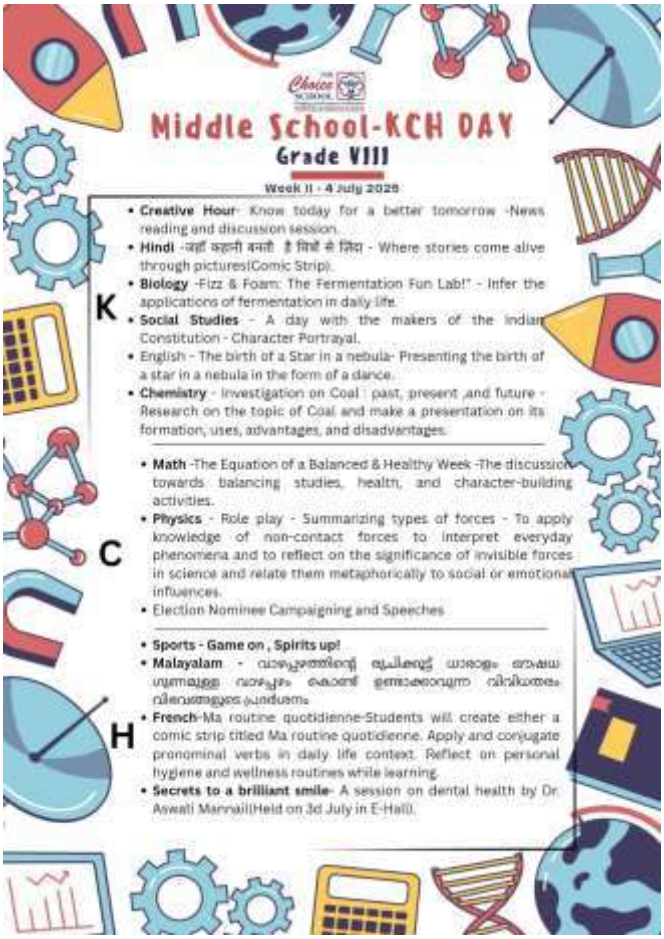
- **Creative** Hour- "Stay Informed, Stay Ahead!"- News reading and sharing
- **Hindi**- चित्रों में संज्ञा का जादू -The magic of nouns through pictures.
- **Social Studies**- Saath Chale panchayat ke sang-Mock Gram Sabha Meeting.
- **Math** -Craft Your Angle Fan-Identify and classify different types of angles: acute, right, obtuse, straight, and reflex.

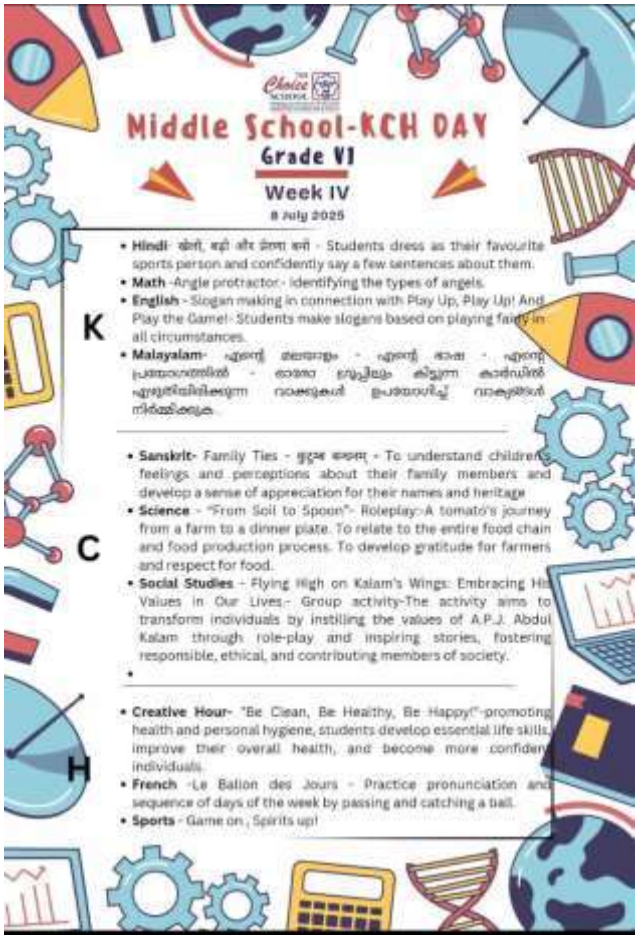
C

- **English** - Sojourner Truth-Exploring the life of a woman who made a difference.
- **Sanskrit** -अर्थान्वेषणम् - Meaning Exploration.Exploring Sanskrit words to learn about culture and character.

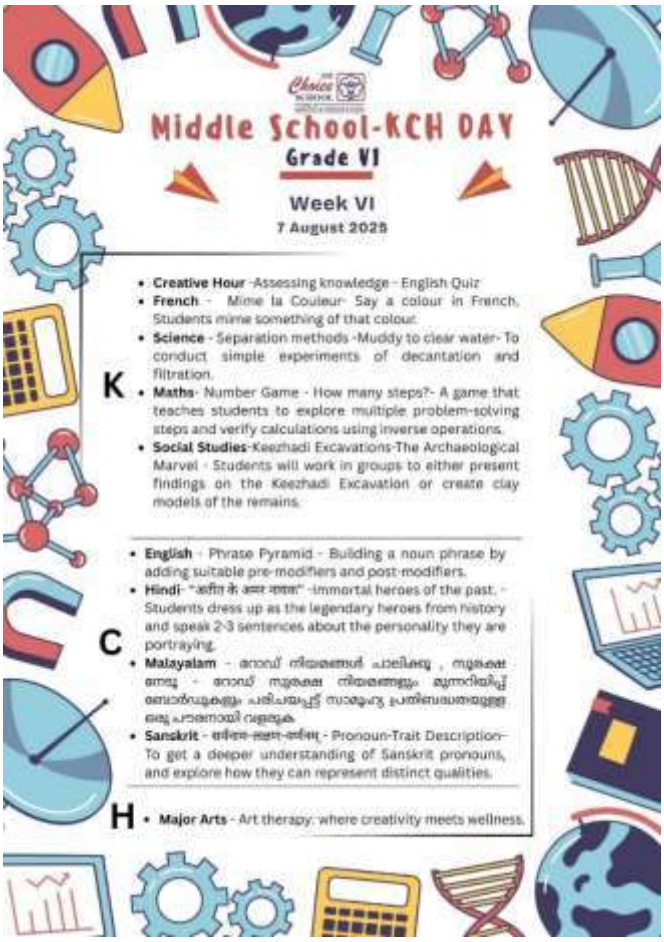
H

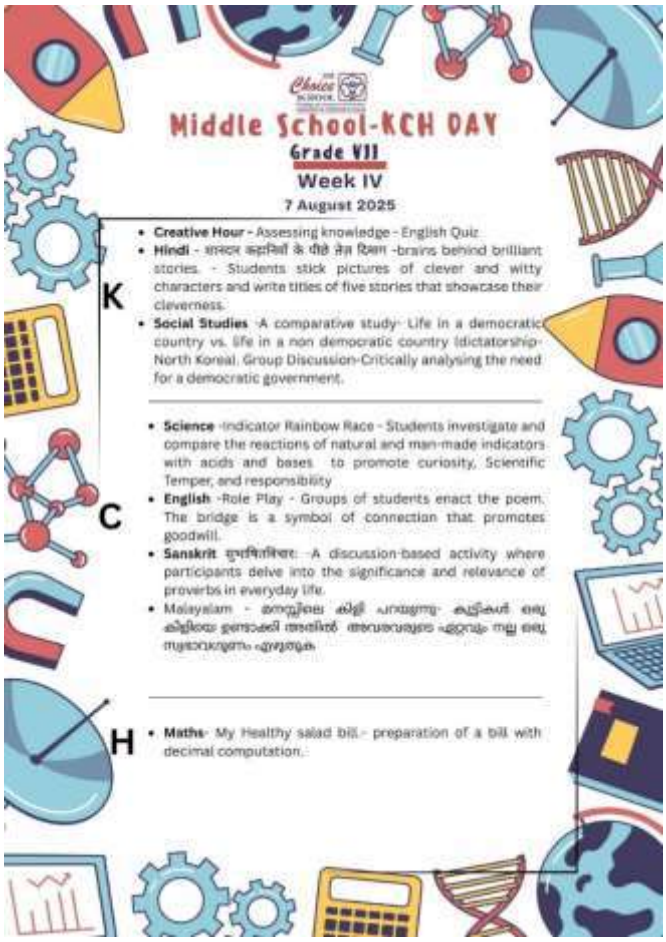
- **Major Arts**- "Arts in Action"- Students Express and Explore
- **Science**- "My Healthy Plate"- Promote good nutrition and healthy eating habits.
- **Malayalam**-കളിയിൽ അല്പം കാര്യം-കുട്ടുചേർന്നുള്ള കളികൾ മനസ്സിനും ശരീരത്തിനും ആരോഗ്യം നൽകുന്നു.


Middle School-KCH DAY
Grade VIII
Week II - 4 July 2025
K
• Creative Hour- Know today for a better tomorrow -News reading and discussion session.
• Hindi -जहाँ कहानी बनती है चित्रों से जिंदा - Where stories come alive through pictures(Comic Strip).
• Biology -Fizz & Foam: The Fermentation Fun Lab!" - Infer the applications of fermentation in daily life.
• Social Studies - A day with the makers of the Indian Constitution - Character Portrayal.
• English - The birth of a Star in a nebula- Presenting the birth of a star in a nebula in the form of a dance.
• Chemistry - Investigation on Coal : past, present ,and future - Research on the topic of Coal and make a presentation on its formation, uses, advantages, and disadvantages.
C
• Math -The Equation of a Balanced & Healthy Week -The discussion towards balancing studies, health, and character-building activities.
• Physics - Role play - Summarizing types of forces - To apply knowledge of non-contact forces to interpret everyday phenomena and to reflect on the significance of invisible forces in science and relate them metaphorically to social or emotional influences.
• Election Nominee Campaigning and Speeches
H
• Sports - Game on , Spirits up!
• Malayalam - വാക്യഘടനയിൽ വ്യക്തിഗത യാഥാർത്ഥ്യം വാക്യ ഗുണമുള്ള വാക്യം കൊണ്ട് ഉണ്ടാക്കാവുന്ന വിവിധതരം വിശേഷണങ്ങളുടെ പ്രാധാന്യം.
• French-Ma routine quotidienne-Students will create either a comic strip titled Ma routine quotidienne. Apply and conjugate pronominal verbs in daily life context. Reflect on personal hygiene and wellness routines while learning.
• Secrets to a brilliant smile- A session on dental health by Dr. Aswati Mannail(Held on 3d July in E-Hall).


Middle School-KCH DAY
Grade VI
Week IV
8 July 2025
K
• Hindi- खेली, बड़ी और प्रेरणा बनो - Students dress as their favourite sports person and confidently say a few sentences about them.
• Math -Angle protractor - identifying the types of angels.
• English - Slogan making in connection with Play Up, Play Up! And Play the Game! - Students make slogans based on playing fairly in all circumstances.
• Malayalam- എന്റെ മലയാളം - എന്റെ കാവ - എന്റെ പ്രദേശത്തിൽ - ഓരോ മുഖ്യമും കിട്ടുന്ന കാർഡിൽ എഴുതിയിരിക്കുന്ന വാക്കുകൾ ഉപയോഗിച്ച് വാക്യങ്ങൾ നിർമ്മിക്കുക.
C
• Sanskrit- Family Ties - कुटुम्ब बन्धन् - To understand children's feelings and perceptions about their family members and develop a sense of appreciation for their names and heritage
• Science - "From Soil to Spoon"- Roleplay:-A tomato's journey from a farm to a dinner plate. To relate to the entire food chain and food production process. To develop gratitude for farmers and respect for food.
• Social Studies - Flying High on Kalam's Wings: Embracing His Values in Our Lives.- Group activity-The activity aims to transform individuals by instilling the values of A.P.J. Abdul Kalam through role-play and inspiring stories, fostering responsible, ethical, and contributing members of society.
H
• Creative Hour- "Be Clean, Be Healthy, Be Happy!"-promoting health and personal hygiene, students develop essential life skills, improve their overall health, and become more confident individuals.
• French -Le Balion des Jours - Practice pronunciation and sequence of days of the week by passing and catching a ball.
• Sports - Game on , Spirits up!

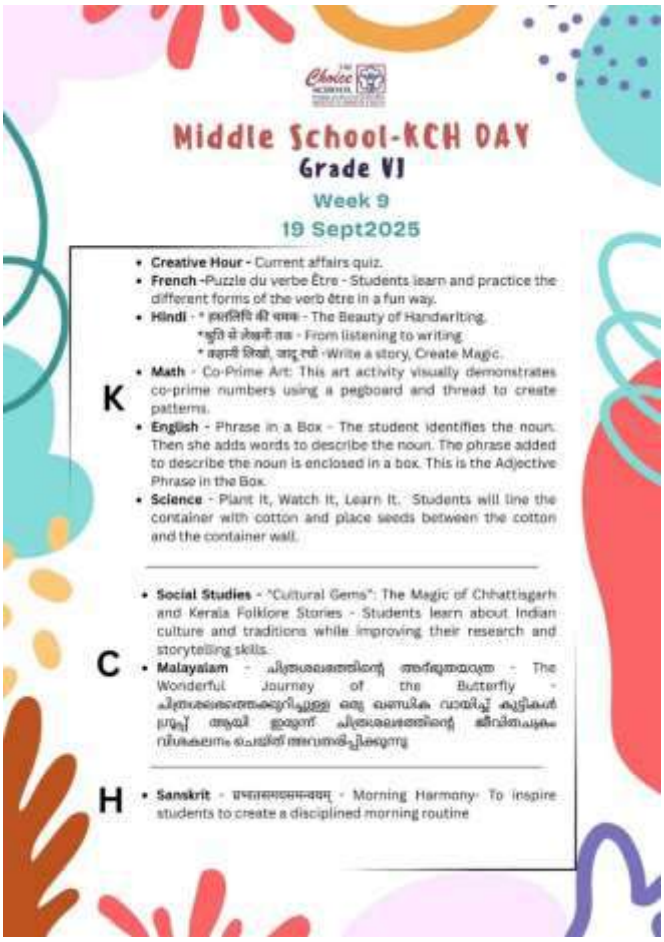
AUGUST:


Middle School-KCH DAY
Grade VI
Week VI
7 August 2025
K
• Creative Hour -Assessing knowledge - English Quiz
• French - Mime la Couleur- Say a colour in French, Students mime something of that colour.
• Science - Separation methods -Muddy to clear water- To conduct simple experiments of decantation and filtration.
• Maths- Number Game - How many steps?- A game that teaches students to explore multiple problem-solving steps and verify calculations using inverse operations.
• Social Studies-Keezhadi Excavations-The Archaeological Marvel - Students will work in groups to either present findings on the Keezhadi Excavation or create clay models of the remains.
C
• English - Phrase Pyramid - Building a noun phrase by adding suitable pre-modifiers and post-modifiers.
• Hindi- "अतीत के अमर नायक" -Immortal heroes of the past. - Students dress up as the legendary heroes from history and speak 2-3 sentences about the personality they are portraying.
• Malayalam - മറവി നിയമങ്ങൾ പാലിക്കൂ , സുഖകര മനസ്സ് - മറവി സുഖകര നിയമങ്ങളും മുന്നറിയിപ്പ് അടയാളങ്ങളും പരിചയപ്പെട്ട് സാമൂഹ്യ പ്രതിബദ്ധതയുള്ള ഒരു പൗരനായി വളരുക.
• Sanskrit - सर्वना-लक्षण-वर्णन् - Pronoun-Trait Description- To get a deeper understanding of Sanskrit pronouns, and explore how they can represent distinct qualities.
H
• Major Arts - Art therapy: where creativity meets wellness.


Middle School-KCH DAY
Grade VII
Week IV
7 August 2025
K
• Creative Hour - Assessing knowledge - English Quiz
• Hindi - शब्दों के पीछे के दिमाग -brains behind brilliant stories. - Students stick pictures of clever and witty characters and write titles of five stories that showcase their cleverness.
• Social Studies -A comparative study- Life in a democratic country vs. life in a non democratic country (dictatorship- North Korea). Group Discussion-Critically analysing the need for a democratic government.
C
• Science -Indicator Rainbow Race - Students investigate and compare the reactions of natural and man-made indicators with acids and bases to promote curiosity, Scientific Temper, and responsibility
• English -Role Play - Groups of students enact the poem. The bridge is a symbol of connection that promotes goodwill.
• Sanskrit सूक्तिविचार: -A discussion-based activity where participants delve into the significance and relevance of proverbs in everyday life.
• Malayalam - മനസ്സിലെ കിളി പറയുന്നു- കുട്ടികൾ ഒരു കിളിയുടെ ഉണ്ടാക്കി അതിൽ അവരുടെ ഏറ്റവും നല്ല ഒരു സ്വഭാവഗുണം എഴുതുക.
H
• Maths- My Healthy salad bill - preparation of a bill with decimal computation.

Middle School-KCH DAY
Grade VI
Week 7
12 August 2025
K
• Science- Liquid Logic: What Mixes, What Floats?- Exploring the concept of flotation and solubility by doing simple experiments.
• Hindi - मेरी नज़र में वह - "From my perspective"- describing the characters of the story based on their understanding.
• English - Phrase Pyramid - Students identify the noun in the image given. Then they add on (pre- and post-modifiers to the noun) to get a Noun Phrase.
• French - Mime la Couleur - Exploring and learning colours in French as a group activity.
• Sanskrit - संस्कृत संवाद प्रश्नानि - Framing questions and answers in Sanskrit using interrogative pronouns
• Malayalam - കഥ പൂർത്തിയാക്കൂ, വേഗി മീഡക്കൂ - ഒരു കഥയുടെ ബാക്കി പൂരിപ്പിച്ച് അഭിനയിച്ച് കാണിക്കുന്നു.
C
• Social Studies - Voices of valor : Unwavering spirit that shook the empire Students can portray any one of the freedom fighters and present their contributions.
• Math - An Unsolved Mystery – The Collatz Conjecture -to understand the process of the Collatz Conjecture, apply its rules to different starting numbers, identify numerical patterns, and appreciate how simple rules can lead to complex and unsolved problems in mathematics.
H
• Creative Hour- Breakfast in colors of Freedom-Tricoloured breakfast with Classteacher.
• Major sports - Develop motor skills - Improve coordination, balance, and overall athletic ability.

SEPTEMBER:


Middle School-KCH DAY
Grade VI
Week 9
19 Sept2025
K
• Creative Hour - Current affairs quiz.
• French -Puzzle du verbe Être - Students learn and practice the different forms of the verb être in a fun way.
• Hindi - * हस्तलिपि की चमक - The Beauty of Handwriting.
*सुनि से लेखनी तक - From listening to writing
* कहानी लिखो, जादू रचो -Write a story, Create Magic.
• Math - Co-Prime Art: This art activity visually demonstrates co-prime numbers using a pegboard and thread to create patterns.
• English - Phrase in a Box – The student identifies the noun. Then she adds words to describe the noun. The phrase added to describe the noun is enclosed in a box. This is the Adjective Phrase in the Box.
• Science - Plant It, Watch It, Learn It. Students will line the container with cotton and place seeds between the cotton and the container wall.
C
• Social Studies - "Cultural Gems": The Magic of Chhattisgarh and Kerala Folklore Stories - Students learn about Indian culture and traditions while improving their research and storytelling skills.
• Malayalam - ചിത്രശലഭത്തിന്റെ അത്ഭുതയാത്ര - The Wonderful Journey of the Butterfly - ചിത്രശലഭത്തെക്കുറിച്ചുള്ള ഒരു ലഘുക വായിച്ച് കുട്ടികൾ ഗ്രൂപ്പ് ആയി ഇതുന് ചിത്രശലഭത്തിന്റെ ജീവിതചക്രം വിശകലനം ചെയ്ത് അവതരിപ്പിക്കുന്നു
H
• Sanskrit - प्रभातसमरसमन्वयम् - Morning Harmony- To inspire students to create a disciplined morning routine

Middle School-KCH DAY
Week 6
18 September 2025
Grade VII
K
• Sanskrit - मूकाभिनयः (न लभते चेत् अम्लं द्राक्षाफलम्)- students silently act out scenes or key words from the lesson "न लभते चेत् अम्लं द्राक्षाफलम्", such as the fox trying to reach the grapes, while the group members guess the word in Sanskrit.
• Hindi - * हस्तलिपि की चमक - The Beauty of Handwriting.
*सुनि से लेखनी तक - From listening to writing
* कहानी लिखो, जादू रचो -Write a story, Create Magic.
• French - Mots mélangés: Fruits et Légumes - Students learn the vocabulary of fruits and vegetables in French.
• Social Studies - Two States, Two Landscapes" Study of Diverse Ecosystems of Kerala and Chhattisgarh-Creating a digital Collage. Explore the contrasting geographical features of both states and realise the need to conserve them.
• Malayalam - വാക്കുകളുടെ മായാജാലം -The Magic of Words - കുട്ടികളെ രണ്ടു ഗ്രൂപ്പ് ആയി തിരിക്കുന്നു . - ഓരോ ഗ്രൂപ്പിനും കിട്ടിയിരിക്കുന്ന വാക്കുകൾ അടുപ്പമുള്ളവയിൽ ഒരു ഗ്രൂപ്പിനായി അവതരിപ്പിക്കുന്നു . വാക്കുകളുടെ മാധുര്യം കുട്ടികൾക്ക് ബോധ്യമാകുന്നു .
C
• 70:30 Session - Dinning Etiquettes By Ms. Shalini Thomas- Dine with class, live with character!
• English - Inspiring Individual: Rabindranath Tagore, Malala Yousafzai, Kailash Satyarthi, Wangari Maathai, Sudha Murthy. Students work in groups to research and present on influential individuals, sharing interesting facts orally in class.
• Math The AMAZING Town- Identify, visualize, and apply the geometric relationships between angles formed by parallel lines and transversals in a creative, real-world context.
H
• Science- Water cycle chart with drawings, cotton (for clouds), and blue paper strips for rivers. -Students learn about the water cycle, develop creativity, and understand the importance of water conservation.
• Swimming -Make a splash for a healthier life!
Grade VIII
19 September 2025
KCH
• Journey into Paliyam- Explore, Experience, Reflect (Field Trip)

NOVEMBER:

Middle School-KCH DAY
Grade VI
Week 11

6 November 2025

K

- **Science** - Nature's Impressions. Leaf printing activity. The student selects a few fresh leaves of different types and applies paint on the back side of the leaf using a brush. The painted side is then gently pressed onto a sheet of black paper to obtain a beautiful impression that shows the veins and outline of the leaf.
- **Social Studies** - Bharat Ek Khoj-Celebrating our country's diversity. Each section has chosen a theme to showcase items such as textiles, languages, and art forms.
- **Math** - Conducting Surveys and Representing Data in a Bar Graph. By completing this activity, students will learn to collect, organize, and interpret data using tally marks, frequency tables, and bar graphs while working cooperatively in groups.

C

- **English**- Story enactment - Students will be shown the initial part of a story. They are to frame the rest of the story and enact it.
- **Hindi** -केरल से छत्तीसगढ़ तक : नृत्य शैलियों की झलक | (From Kerala to Chhattisgarh: A Glimpse of Dance Forms). Students collect and write information about the traditional dance forms of **Kerala and Chhattisgarh,** describing their costumes, music, instruments, and cultural significance.
- **Malayalam** - കലാരീതി :' - കേരളത്തിന്റെ പൈതൃകകലയെ തനിമയിലൂടെ കണ്ടെത്തുക. കേരളത്തിലെ ചാക്യാർ കൂത്ത് ,തുള്ളൽ ,കഥകളി എന്നിവപോലെ ഒരു കലാരൂപങ്ങൾ കണ്ടെത്തുക.
- **Sanskrit**- आदर्शपुरुषः - Ideal Personalities -Inspiring students through great personalities.

Middle School-KCH DAY
Grade VII
Week 7

6 November 2025

K

- **Maths**- Triangle Inequality Property - Practically demonstrate the Triangle Inequality Property using broomsticks or toothpicks.
- **Malayalam** - എന്റെ മാന്ത്രികകഥകൾ - കുട്ടികൾ വായിച്ചിട്ടുള്ള മാന്ത്രിക കഥയിലെ കഥാപാത്രങ്ങൾ ആകുക കൂമ്പാട്ടി , മായാവി , അലാവുദ്ദീന്റെ അദ്ഭുത വിളക്കിലെ ഭൂതം ഇതൊക്കെയിൽ കുട്ടികൾക്ക് അറിയാവുന്ന കഥാപാത്രങ്ങളായി അഭിനയിക്കുക.
- **English** - Brochure on The Scottish Highlands - Students are to create a brochure with relevant pictures and information about the Scottish Highlands

C

- **Sanskrit** - मुक्तिपथिनी - Women who paved the way to freedom. Empowering women, following the path of freedom
- **Science**- To calculate the time period of a simple pendulum. Students will demonstrate careful experimental habits—such as maintaining small amplitudes, ensuring secure suspension and timing multiple oscillations—to promote accurate data collection and safe lab practice.
- **Social Studies** - Create a one-page newspaper, 'Mauryan Times', showcasing various aspects of life during that era. Students work in groups to research and create content for each section, like the trade, education, culture and traditions, Arthashastra etc.

H

- **Hindi** - स्वादों की यात्रा : केरल से छत्तीसगढ़ तक (Journey of Flavours: From Kerala to Chhattisgarh) - Students bring home-prepared dishes like Puttu, Appam, Fara, and Thethari, display them, share their taste and preparation and record the dish name.

Middle School-KCH DAY
Grade VI
Week 12

11 November 2025

K:

- **Science** - Plant Patrol -To visit the school garden and locate and identify any three herbs, trees and shrubs.
- **Social Studies** - Tracking the Local Self-Government Elections in Kerala: Students will create a Newspaper Wall with cutouts and information from the Kerala local government elections, displayed until the election ends next month.
- **Math** - Infographics- A visual representation of information, data, or knowledge that uses elements like charts, diagrams, and images. - To explain the purpose of infographics and describe how they help present complex information clearly and engagingly.
- **English**- Collage of the festivals of North Eastern states, Chhattisgarh, and Kerala. -To make a collage of the different festivals. They will note the similarities between the various celebrations.
- **French**- Qui suis-je ?" (Who am I?)-Students listen carefully, raise their hand, and say aloud the correct definite article and noun (for example: Le cerveau, La santé, L'honnêtete).
- **Malayalam**- കേരളം - ഫണ്ടിംഗ്സ് ഒരു താരതമ്യ പഠനം- കേരളത്തിലെ മറ്റൻ സ്കൂളും ഫണ്ടിംഗ്സിലെ പാണ്ഡവന്മാരും തമ്മിൽ ഒരു താരതമ്യ പഠനം നടത്തുക.

C:

- **Creative Hour** -Dazzling Doodle- To create fun and unique art using doodle art techniques using the first alphabet of their name.
- **Hindi** -शब्दों में झलकते भाव (Values that are reflected through words)-To draw various cloud shapes and write within them the different values or virtues presented in the lesson.

H:

- **Major sports** - Develop motor skills - Improve coordination, balance, and overall athletic ability.

Middle School-KCH DAY
Grade VII
Week 8

21 November 2025

K:

- **Hindi**- जलचक्र यात्रा | The journey of water cycle) - To draw the water cycle and label each process—evaporation, condensation, precipitation, and collection—in Hindi.
- **Malayalam** - " അക്ഷരം കിട്ടി.. പാട്ട് കണ്ടെത്തൂ .. ബന്ധിക്കൂ " -
- അനാഗ്രാമി - മലയാള സിനിമാഗാനങ്ങൾ ഉപയോഗിച്ച് ഒരു അനാഗ്രാമി മത്സരം.
- **Science** -Finding the formula of compounds using display cards. -
- To analyse the display cards, apply rules to find the formula of different compounds.
- **Maths** - Discovering the Angle Sum Rule -Explain and apply the angle sum property of a triangle (that the interior angles add up to 180°) to solve mathematical problems.

C:

- **Social Studies**- "Hamara Samvidhan, Hamara Swabhiman". To write the Preamble to the Indian Constitution in their notebook by understanding each key word enshrined in it, to commemorate the adoption of the Preamble to the Constitution of India.
- **Sanskrit** - शब्दशम् - Word Chain Game - Connect words by last letter, create a phrase tapestry.

H:

- **French** - Atelier de Salade: Students will participate in a salad-making activity where they will learn the names of fruits and vegetables in French while using the correct articles.

Middle School-KCH DAY

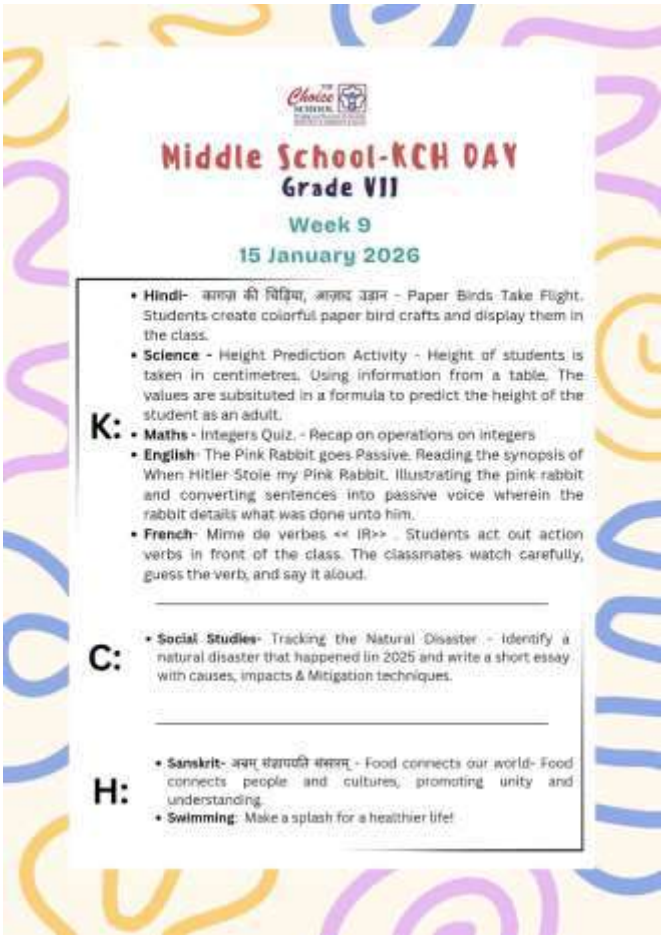
Grade VI

Week 8

21 November 2025

K:

- **Hindi-** जलचक्र यात्रा | The journey of water cycle) - To draw the water cycle and label each process—evaporation, condensation, precipitation, and collection—in Hindi.
- **Malayalam** - " [illegible] " -
- [illegible] - [illegible] [illegible] [illegible]

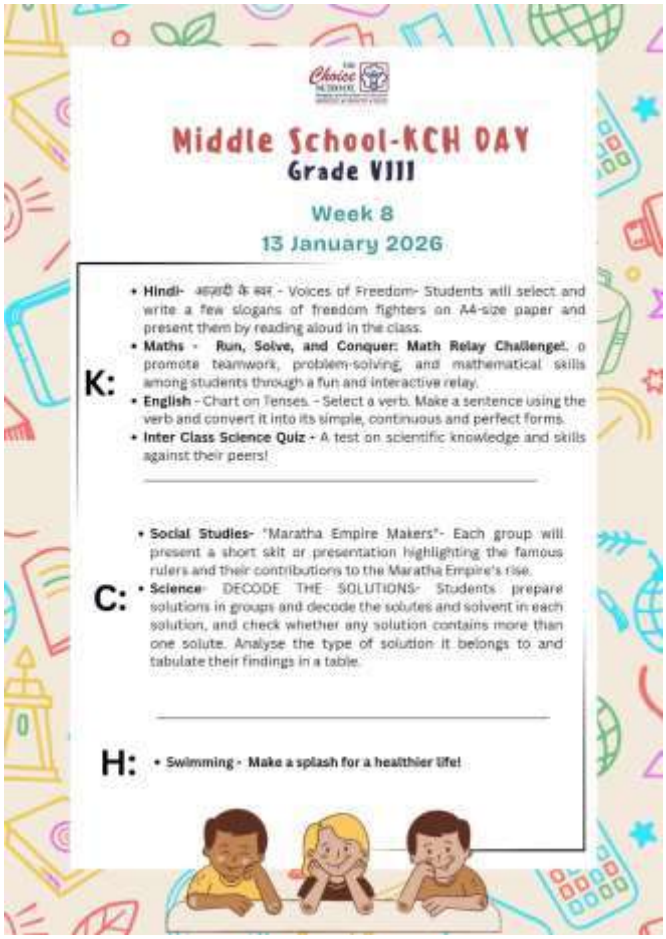


Middle School-KCH DAY
Grade VII
Week 9
15 January 2026

K:
- **Hindi-** कागज़ की चिड़िया, आज़ाद उड़ान - Paper Birds Take Flight. Students create colorful paper bird crafts and display them in the class.
- **Science -** Height Prediction Activity - Height of students is taken in centimetres. Using information from a table. The values are subsituted in a formula to predict the height of the student as an adult.
- **Maths -** Integers Quiz. - Recap on operations on integers
- **English**- The Pink Rabbit goes Passive. Reading the synopsis of When Hitler Stole my Pink Rabbit. Illustrating the pink rabbit and converting sentences into passive voice wherein the rabbit details what was done unto him.
- **French**- Mime de verbes << IR>> . Students act out action verbs in front of the class. The classmates watch carefully, guess the verb, and say it aloud.

C:
- **Social Studies**- Tracking the Natural Disaster - Identify a natural disaster that happened lin 2025 and write a short essay with causes, impacts & Mitigation techniques.

H:
- **Sanskrit**- जगत् संहारपत्नि संसारम् - Food connects our world- Food connects people and cultures, promoting unity and understanding.
- **Swimming**: Make a splash for a healthier life!



Middle School-KCH DAY
Grade VIII
Week 8
13 January 2026

K:
- **Hindi-** आज़ादी के स्वर - Voices of Freedom- Students will select and write a few slogans of freedom fighters on A4-size paper and present them by reading aloud in the class.
- **Maths - Run, Solve, and Conquer: Math Relay Challenge!.** o promote teamwork, problem-solving, and mathematical skills among students through a fun and interactive relay.
- **English** - Chart on Tenses. - Select a verb. Make a sentence using the verb and convert it into its simple, continuous and perfect forms.
- **Inter Class Science Quiz -** A test on scientific knowledge and skills against their peers!

C:
- **Social Studies**- "Maratha Empire Makers"- Each group will present a short skit or presentation highlighting the famous rulers and their contributions to the Maratha Empire's rise.
- **Science**- DECODE THE SOLUTIONS- Students prepare solutions in groups and decode the solutes and solvent in each solution, and check whether any solution contains more than one solute. Analyse the type of solution it belongs to and tabulate their findings in a table.

H:
- **Swimming - Make a splash for a healthier life!**

FEBRUARY:

Middle School-KCH DAY
Grade VI
Week 15
05 February 2026

K
- **Creative Hour**-SKILL SESSIONS -Develop scientific skills, enhance practical knowledge and boost confidence
- **English**-Octopus Facts-Make a model of an octopus. Create a fact file about it. Using the fact file, write a joke/ riddle about it.
- **French**-Qu'est-ce que c'est ?-Students learn to identify objects and answer using <<C'est un / C'est une / Ce sont des>>
- **Social Studies**-"Map Makers' Quest"-Using Clay-On the Physical map of India-Highlighting the Geographical Features.
- **Maths**-Chikki Fraction Parts-Identify and represent fraction as parts of a whole.

C
- **Hindi**-नन्हा बीज, नई ज़िंदगी - Small Seed, New Beginning-Students bring seeds , pot and mud to class and plant it in groups.
- **Malayalam**-പദനിധി - അക്ഷരങ്ങൾ കൊണ്ട് പദങ്ങൾ നിർമ്മിക്കുക-അക്ഷരങ്ങൾ കൊണ്ട് ഓരോ ദൃശ്യം അവരവർക്ക് നിർദ്ദേശിക്കപ്പെട്ട വാക്കുകൾ നിർമ്മിക്കുക
- **Sanskrit**-जीवनस्य आवश्यकता , परिवारस्य एकता च -To understand the importance of food, water and the concept of praying for the whole world as a family.

H
- **Science**-Temperature detectives-Students learn to use a digital thermometer safely.
- **Major Arts**-Little Hands, Big Art! - To nurture creativity and self-expression while developing fine motor skills, aesthetic sense, and overall artistic ability.

KCH DAY – SKILL EDUCATION:

Middle School-KCH DAY

SKILL EDUCATION-SESSION 1 & 2

2 August 2025

K

- **Making Graphic Novel-** Understanding the concept and skills involved in creating a Graphic Novel, including design and framing techniques.
- **Embroidery** - Understanding the cultural and historical significance of Kashmiri embroidery, including its basic stitches and motifs.
- **Financial Literacy** - Understanding percentages in banking, evolution of banking, types of banks, and key banking operations.

C

- **Beauty and Wellness-** Understanding the concept of beauty and wellness, and its connection to individual well-being through Breathing Exercises and Zumba Dance.
- **Digital citizenship** - Understanding the duties and responsibilities of a citizen, digital footprint, and identifying personal digital footprints.

H

- **Baking** - Introducing the difference between wet and dry heat cooking methods, distinguishing between baking and roasting, and classifying food items into baked and roasted categories."
- **Food** -Exploring the concept of food as a life skill, culinary skills, and the cultural significance of food from different countries.
- **Food Preservation** - Understanding and appreciating methods of food preservation, building on prior knowledge and exploring common preserved food products.
- **Herbal Heritage**- Understanding the importance of herbs in daily life and promoting sustainable use, while appreciating their benefits like mint's soothing properties.

Middle School-KCH DAY

SKILL EDUCATION- SESSIONS 3 & 4

20 September 2025

K

- **Making Graphic Novel:** Recall the elements, structure, and components of a graphic novel. Analyse the application of the elements in a graphic novel. Create a collage of the theme after brainstorming ideas.
- **Embroidery:** Students learn to thread a needle and make a knot. The basic running stitch on matte is demonstrated, and students are instructed to do the stitch under supervision.
- **Financial Literacy:** - To spark curiosity about key concepts like teamwork, needs and wants, the barter system, money evolution, digital banking, and the role of the RBI.

C

- **Beauty & Wellness**: Students will apply basic makeup concepts to enhance their natural features, promoting confidence and self-expression through simple face makeup techniques.
- **Digital Citizenship:** Students will learn about digital devices and how they function through the IPO cycle (Input, Process, Output), along with real-life examples of device classification and basic computer networks. They will also develop skills to critically evaluate online content, distinguishing between fake news and advertisements while practicing responsible digital citizenship. Additionally, students will analyze their online friendships, determining what information is safe to share and recognizing any 'red flag' feelings that may indicate potential risks.

H

- **Baking:** Recognize the role of the different ingredients in a cake and bake a cake
- **Food:** To explore basic culinary skills and technological advancements while promoting health and nutrition by analyzing nutrient content and fostering healthy eating habits.
- **Food Preservation:** Students can understand different types of food preservation methods,to recognize suitable foods for preservation, and appreciate the importance.
- **Herbal heritage:** To spread awareness about the value and benefits of our herbal heritage.

Middle School-KCH DAY

SKILL EDUCATION- SESSION 5

6 November 2025

K

- **Making Graphic Novel:** Presenting a PPT detailing the storyline, main characters and theme of their novel.
- **Embroidery:** Students learn to thread a needle and make a knot. The basic running stitch on matte is demonstrated, and students are instructed to do the stitch under supervision.
- **Financial Literacy:** - To understand and appreciate the benefits of various payment technologies.

C

- **Beauty & Wellness**: Dressing As Per Body Structure" - Students will identify which body-structure category fits them and pick one styling tip that would enhance their proportions, then share how they'd apply it in their outfit.
- Time Management - Creating a To-Do List and Cup Stacking. Understand the importance of prioritizing tasks and creating a to-do list.
- **Digital Citizenship:** Students will learn about device settings and the need for strong passwords and how they present themselves online.
- Knowing about cyber bullying and different forms of cyber bullying.

H

- **Food:** Creating posters on the Golden Rules of Food Safety. Kitchen hygiene is about maintaining cleanliness and safety while cooking to prevent food contamination and diseases. Key practices include "Clean, Separate, Cook, and Chill" to ensure food safety.
- The Great Chat Challenge- To identify ingredients, prepare a simple chaat, practice food hygiene, and develop a positive attitude towards healthy snacking.
- **Herbal Heritage:** Eco-Beauty Makers: Creating with Nature's Touch. - To create a homemade herbal product (like face cream or soap) using a natural ingredient like aloe vera or tulsi, and then discuss its benefits and eco-friendliness in a group.

Middle School-KCH DAY

SKILL EDUCATION- SESSION 6

9 January 2026

K

- **Making a Graphic Novel:** Recall the elements, structure, and components of a graphic novel. Analyse the application of the elements in a graphic novel. Create a collage of the theme after brainstorming ideas.
- **Embroidery:** Floral Design - Objective: Enhance creativity using basic stitches. Demonstration of herringbone stitch and in-and-out stitch. Students are to practice these stitches with the guidance of teachers.
- **Financial Literacy:** - To introduce & explain different types of digital banking instruments and to design their own ATM card on the chart paper.
- To help students understand how biometric-based payments work and the importance of UIDAI and AePS in ensuring secure digital transactions.

C

- **Beauty & Wellness**: Demonstration on' Manicure' - To understand Hygiene and Safety and to apply the proper handwashing and nail trimming techniques.
- **Digital Citizenship:** Netiquette: Video Conferencing, Emails, and Social Networking. Identify the different forms of cyberbullying - Examine different scenarios from the point of view of both the bully and the victim

H

- **Baking:** Recipe Relay: Bake & Surprise! - Divide into groups, assign unique recipes, and get ready for a tasty surprise
- **Food:** Identify small kitchen tools and their functions, and understand the materials used in making these tools.
- **Food Preservation:** Choose Real, Skip the Chemicals. Group discussion and presentation of the harmful effects of artificial preservatives
- **Herbal heritage:** "Green Thumbs Up: Kids Get Rooted in Herb Gardening- earning about optimal growing conditions for mint, tulsi, and aloe vera. Guided by a gardener, they planted the herbs, created a school herbarium, and designed a herbal frame for the class board.

Middle School-KCH DAY

SKILL EDUCATION- SESSION 7

19 January 2026

K

- **Making a Graphic Novel:** Collaborated to visually design their story, dividing tasks into panel/sketch creation, dialogue writing, and online graphic design.
- To structure a story using the Three-Act format: Introduction, Rising Action, and Resolution
- **Embroidery:** Continuation of Floral Design using back stitch.
- Learn to create traditional mirror embroidery designs, exploring motifs and techniques in a hands-on session.
- Learn herringbone and in-and-out stitches on matte cloth, getting hands-on guidance to create their own embroidery pieces
- **Financial Literacy:** - Design and colour their own cheque leaf on chart paper, inspired by a sample displayed in class.
- Explore digital payment modes like internet banking, mobile banking, and mobile wallets to understand online transactions.
- Learn about biometric payments, Aadhaar, AePS, and Micro ATMs, with a hands-on visit to a nearby ATM to observe transactions

C

- **Beauty & Wellness**: Explore how personality impacts communication and relationships, and practice positive behaviours like active listening, body language, and confidence.
- Learn basic first-aid principles, first-aid box essentials, and techniques for common injuries, plus practice CPR and injury-management skills.
- **Digital Citizenship:** Learn about digital footprints, how to create a positive one, and the difference between real-life and digital footprints, including active and passive footprints, with examples.
- Identify threats to digital wellness, reflect on their own habits, and list ways to improve digital well-being, like setting boundaries and practicing online safety.
- Explore FOMO's impact on screen time, analyze social media feeds critically, and assess how excessive screen time affects physical and mental health.

H

- **Baking:** Get hands-on with cookie-making, creatively applying techniques and ideas from the session to whip up their own delicious recipes.
- **Food:** Learn to identify and compare large kitchen equipment used in domestic and commercial settings and to understand their applications.
- Learn various cooking methods, understand cooking terminology, and differentiate between techniques like sautéing, simmering, deep frying, and shallow frying
- **Food Preservation:** Explore food preservation principles, methods to prevent spoilage, and the importance of natural preservation techniques, applying their knowledge through an activity sheet.
- **Herbal Heritage:** Explore herbal diversity and express their creativity through poetry, connecting nature and imagination.
- Learn a simple test to detect adulteration in turmeric at home, promoting awareness and honesty in food choices

Middle School-KCH DAY

SKILL EDUCATION- SESSION 8

29 January 2026

K

- **Making a Graphic Novel:** Create comic strips with emotional bubbles, practice character identification, dialogue writing, and speech-bubble techniques.
- **Embroidery: Flower design** -Create a beautiful flower design using backstitch to enhance their hand-eye coordination and creative skills.
- Kutch work - Learn a basic Kutch work stitch and effectively use a hoop to create beautiful embroidery.
- **Financial Literacy:** Pocket Money Planner - Create a pocket money budget, allocating funds for expenses, savings, and emergencies to practice financial planning.
- Introduction to Financial Markets in India - Explore India's financial markets, learning about stock exchanges, indexes (Nifty/Sensex), IPO's, shares, dividends, and market trends (Bull/Bear) 📈.

C

- **Beauty & Wellness**: Postures- Learn and practice correct postures for daily activities to improve health, appearance, and overall well-being.
- **Digital Citizenship:** Are you following me? - Learn about cookies, targeted advertising, and how to manage their digital footprint to protect online privacy.

H

- **Baking:** Making Pie - Learn to prepare a vegetable pie by listing ingredients, exploring alternatives, and baking a delicious pie.
- **Food:** Understanding Our Food - Explore different food types, sources, and nutrient classifications to understand the importance of a balanced diet.
- **Food Preservation:** Learn about ingredients used in jam-making, understand artificial preservatives in food products, and create a photo album on types of preservatives.
- **Herbal Heritage:** From Leaf to Life- Learn about Aloe Vera's healing properties and uses through role-play, fostering creativity, curiosity, and appreciation for India's herbal tradition. 🌿.
- Growing Mint plant - Plant, care for, and observe mint plants, learning about their uses in food, medicine, and health while developing a habit of nurturing medicinal plants 🌱.

Middle School-KCH DAY

SKILL EDUCATION- SESSION 9

5 February 2026

K

- **Making a Graphic Novel:** Comic Crafts: Bringing Stories to Life.- Create a 10-page graphic novel that demonstrates visual storytelling, sequencing, character development, and digital design skills. give qa name for this activity.
- To assemble the completed graphic novel chapter and articulate the creative process.
- **Embroidery:** Demonstration of Phulkari design drawing and stitch.
- Practical Aspects of Toda and Shisha Embroidery. Students design their own Shisha and Toda Embroidery.
- Application of Back Stitch and Running Stitch to finish the project.
- **Financial Literacy:** - Money Management and Budgeting. -Promoting responsible spending, achieving financial goals, managing debt, understanding risks, and boosting confidence in financial decision-making.
- Activity - Budget a vacation Trip for your family.
- Digital Money: Friend or Risk -Analyze the benefits and risks of digital money and evaluate the impact of digital transactions on personal finance
- To visit the Federal Bank ATM of the school & explore the features & facilities of the ATM

C

- **Beauty & Wellness**: Nourishing Body and Hair - Design a Balanced Diet Plate and learn hair-care routines, including scalp massage, shampooing, and conditioning techniques.
- **Digital Citizenship**: Digital Balance: Screen Time Check- To practice responsible online behavior, apply fair use, and analyze screen-time habits by creating a Screen Time Pie Chart.
- Online Privacy and Security- A session by Deepa Namboodiri, m/o Anika Purayannur,7G

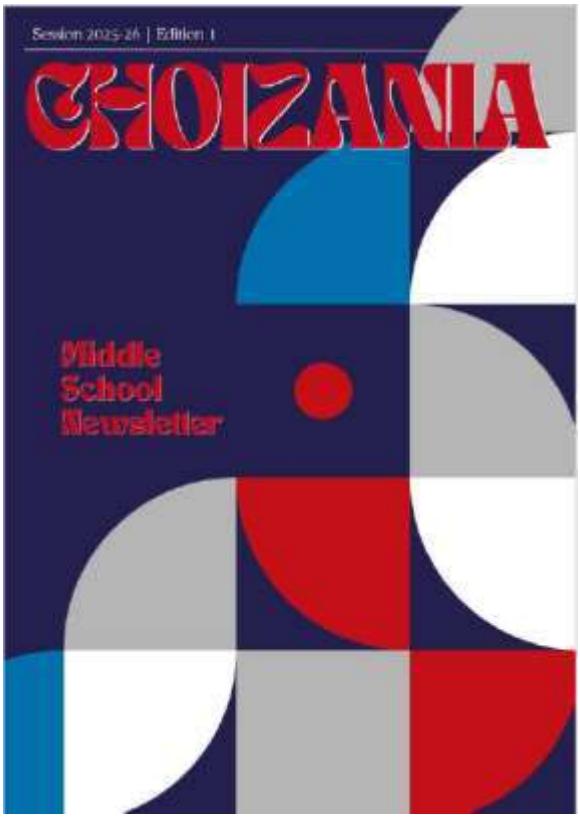
H

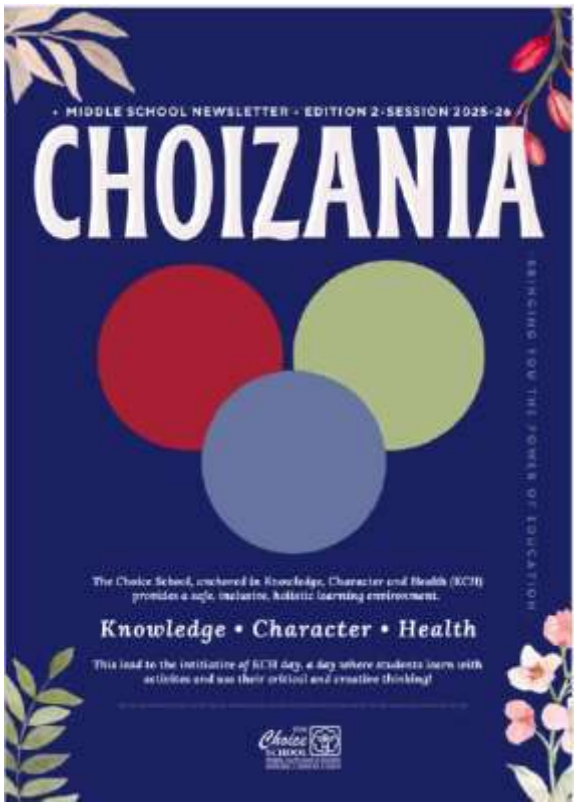
- **Baking:** Baking Fun: Bake and share one sweet or savoury item in their skill session
- **Food:** Adding Flavour to Food. - To learn about the importance of flavours in food, to identify different types of herbs and spices used in the kitchen and to explore the medicinal value of herbs and spices.
- Fizz & Flavour: Lemonade Lab- Acquire basic culinary skills and demonstrate proficiency in using kitchen tools to prepare flavoured lemonades
- **Food Preservation:** Making Strawberry Jam - Understanding preservation techniques and food safety
- **Herbal Heritage:** Mint to Be: Exploring Herbal Delights- To observe and appreciate the growth of herbs in the herbal garden, understand their cultivation, and learn about the uses of mint in making a refreshing chutney.
- Healing Herbs: Nature's Remedies -To know about medicinal herbs like tulsi, ginger, and turmeric, and their benefits for cough, cold, and overall health

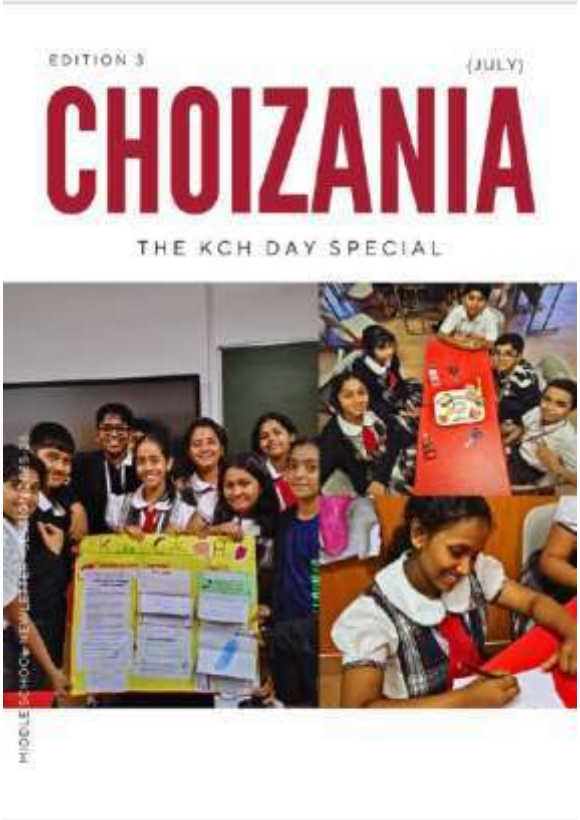
CHOIZANIA - MIDDLE SCHOOL NEWSLETTER 2025-26

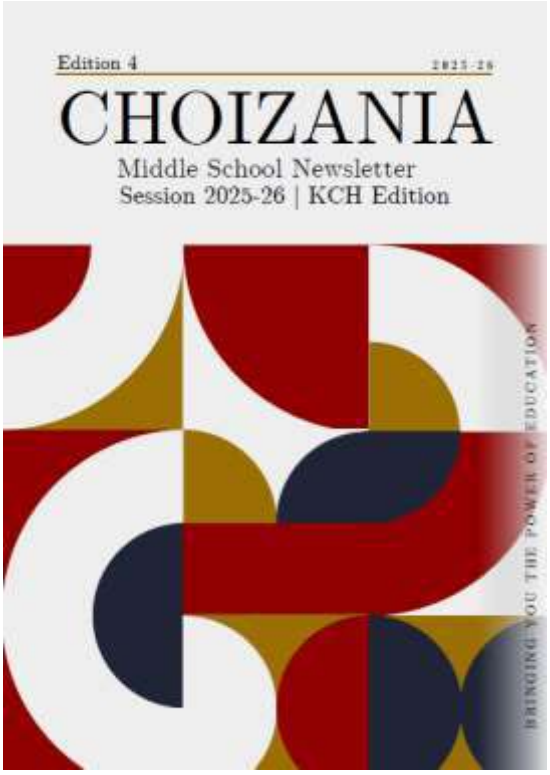
- 10 editions of Choizania were published during the year. Some of them were KCH – Special editions, Skill education special editions, highlighting the activities done.
- A team of 7 students from Grade 8 were brought together and 8 out of 10 editions were created by them. The necessary content, guidance and mentoring was given by Ms Sheena Sam.

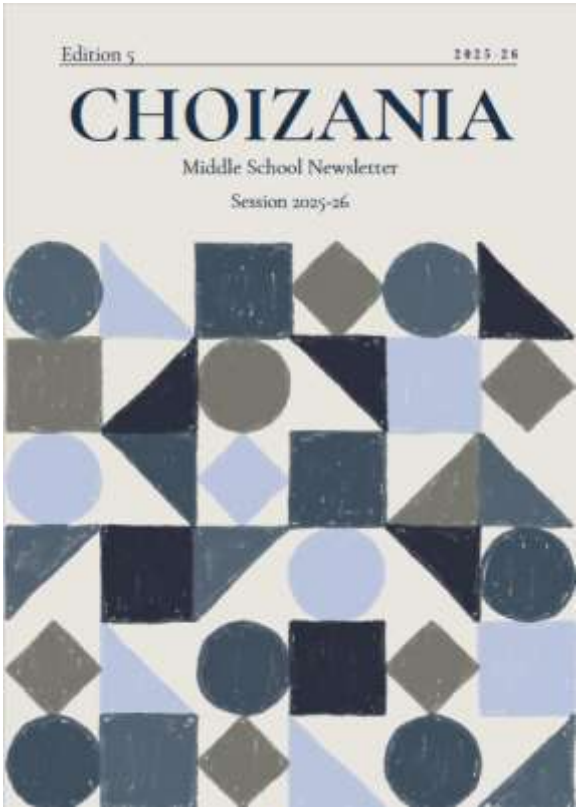
Cover pages of the editions:

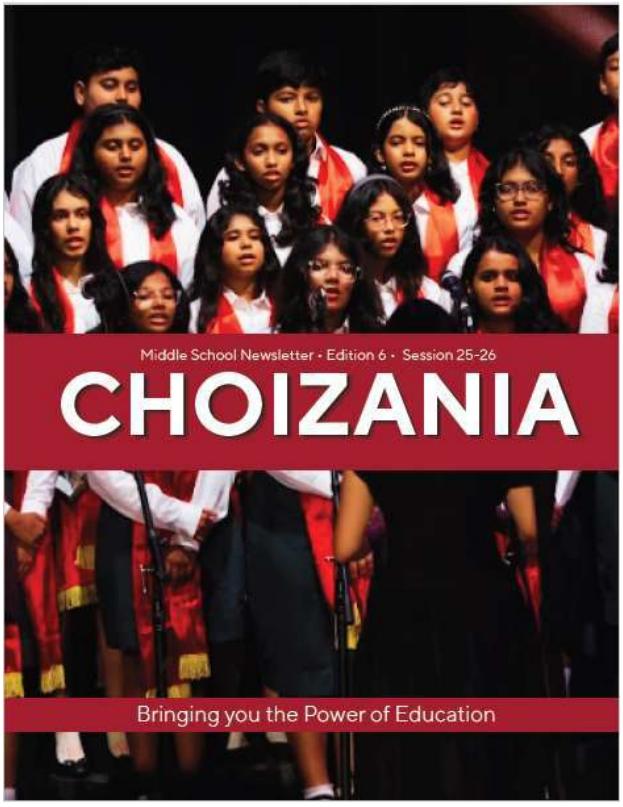


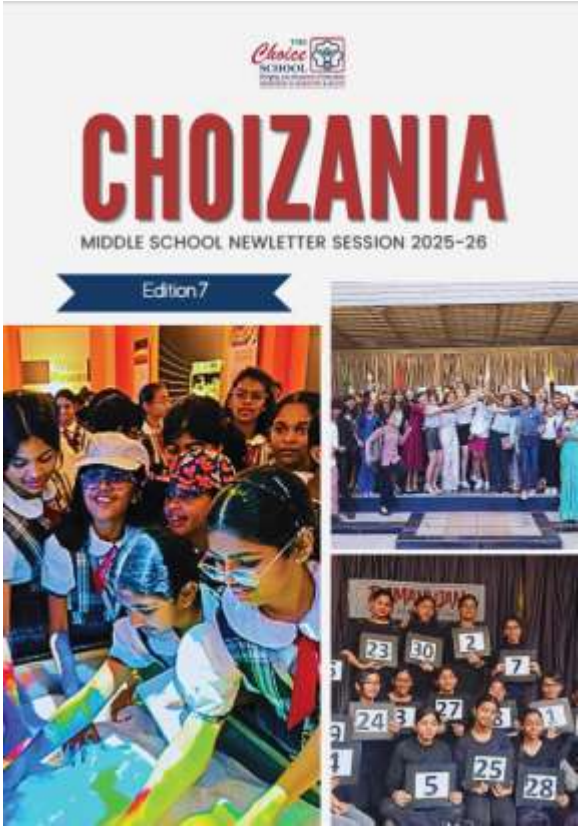


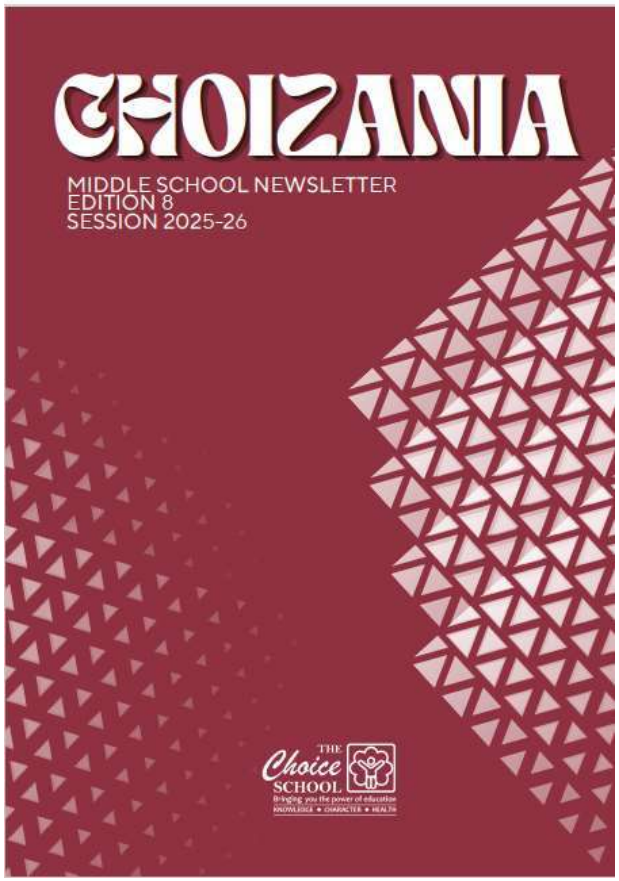

EDITION 3
(JULY)
CHOIZANIA
THE KCH DAY SPECIAL

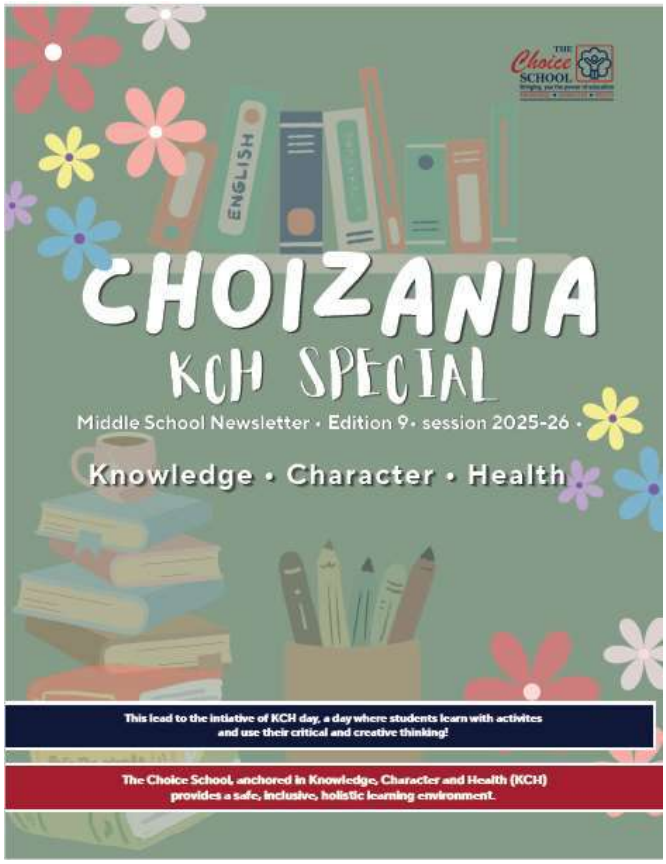

Edition 4
2025-26
CHOIZANIA
Middle School Newsletter
Session 2025-26 | KCH Edition
BRINGING YOU THE POWER OF EDUCATION

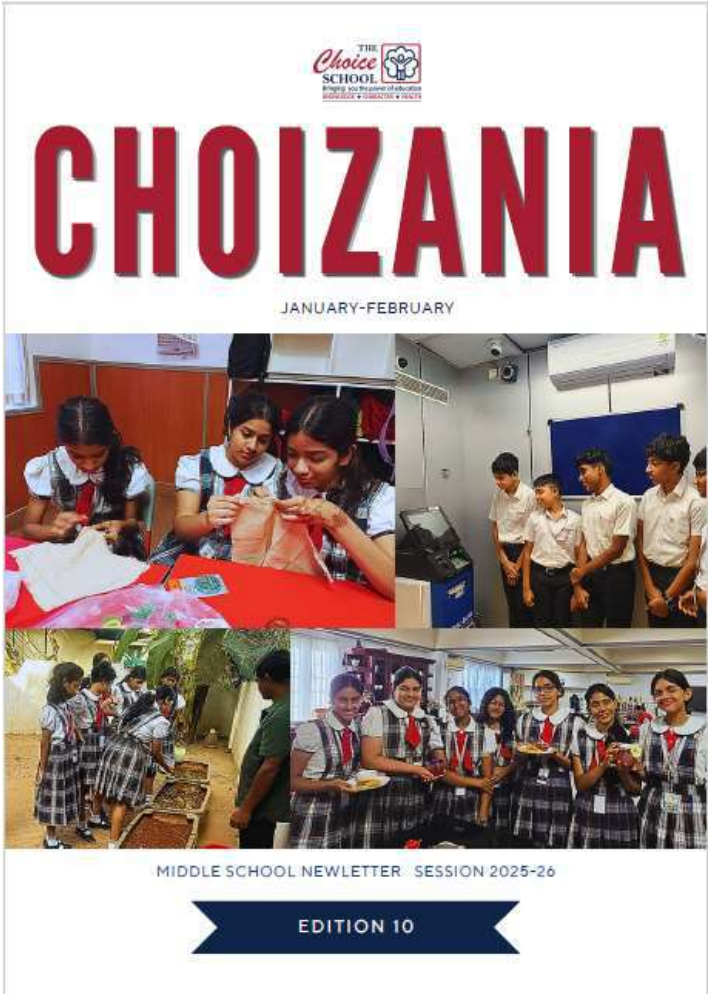

Edition 5
2025-26
CHOIZANIA
Middle School Newsletter
Session 2025-26


Middle School Newsletter • Edition 6 • Session 25-26
CHOIZANIA
Bringing you the Power of Education


THE Choice SCHOOL
CHOIZANIA
MIDDLE SCHOOL NEWLETTER SESSION 2025-26
Edition 7


CHOIZANIA
MIDDLE SCHOOL NEWSLETTER
EDITION 8
SESSION 2025-26
THE Choice SCHOOL


THE Choice SCHOOL
ENGLISH
CHOIZANIA
KCH SPECIAL
Middle School Newsletter • Edition 9• session 2025-26 •
Knowledge • Character • Health
This lead to the intiative of KCH day, a day where students learn with activites and use their critical and creative thinking!
The Choice School, anchored in Knowledge, Character and Health (KCH) provides a safe, inclusive, holistic learning environment.


THE Choice SCHOOL
CHOIZANIA
JANUARY-FEBRUARY
MIDDLE SCHOOL NEWLETTER SESSION 2025-26
EDITION 10

Middle School Social Outreach

Session 2025-26

1. Middle School council initiated a Books donation drive. Around 200 books were donated by students of Gr 6,7,8.
   The books collected through Books donation drive, initiated and collected by Middle school student council have been given to St Mary's UP school, Moothedam, Maradu on 7th October.

2. **Bake Sale by Middle school students –** Rs 82,122 collection was made through Bake sale organised by Middle school students. The amount was submitted to Office, as contribution to house construction at Wayanad.

3. 2 wall mount fans and a ceiling fan, for Faith India Charitable Organisation, Thiruvankulam –as per their request were purchased and given for the inmates. This was done using the collection of ceiling on desire from Grade 6.

4. The students of Middle School organized a heart-warming charity drive titled "Little Hands, Big Hearts" during the Christmas season and gave away the items in the New Year. This noble initiative saw enthusiastic participation from the students of Grades 6, 7, and 8.

   The young volunteers worked together to collect a variety of essential items from their peers and families. The collection included necessary food grains, toiletries, and various personal care items for those in need.

The gathered supplies were packed and distributed by students to charitable organizations in Kochi:

i. Snehasadanam & Pakal Veedu, Tripunithura on 16th December 2025

ii. Providence Old Age home, Kacheripadi 23rd January 2026

iii. Abhaya Old Age home – 23rd January 2026

iv. Capernaum Charitable Trust – 29th January 2026

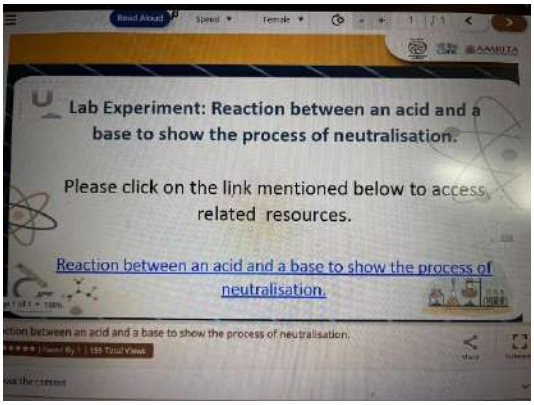
****

Virtual Labs for demonstrating experiments:

Laboratory work is pivotal not only for teaching-learning of Science and Mathematics but also helpful in development of concepts in social sciences, languages including vocational skills as digital resources have been proved to benefit students, teachers and teacher educators in various ways. National Education Policy (NEP) - 2020 envisions the development of digital repository of content including creation of coursework, learning games, simulations, Augmented Reality (AR) and Virtual Reality (VR) with a clear public system for rating by users on their effectiveness and quality. Though, there is no substitute to direct hands-on experience of physical laboratory, virtual laboratory has the great potential to enhance actual laboratory experiences. These e-resources can help students in visualizing the concepts in a better manner.

Middle School used some of the Virtual Labs available through Diksha platform:

- Chemistry - VII-Properties of acid and base
- Chemistry - VIII- Reactions of Metals and Non-metals



AI-Based Experiential Learning in Science and Mathematics-Grade VII

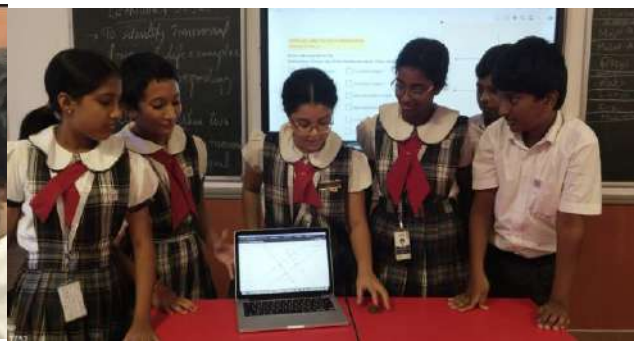
Mathematics

An AI-based learning session was conducted on August 25, 2025, for Grade 7 students in Mathematics on the topic *"Two Parallel Lines Cut by a Transversal – Corresponding Angles are Equal."* The session was organized as a group activity, where each group brought their own device to participate.

The AI-based session guided the students systematically, providing immediate feedback and visual support, which made the concept easier to understand and apply.

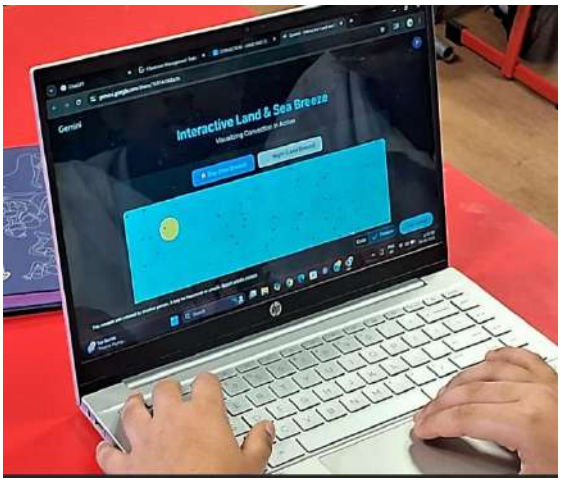
Students worked individually on their devices to construct two parallel lines and a transversal using **GeoGebra**. They measured and verified that the corresponding angles formed were equal, thus confirming the geometrical property through observation. After completing their individual work, the students came together in groups to prepare short presentations. Each group displayed their GeoGebra diagrams and explained their findings to the class.

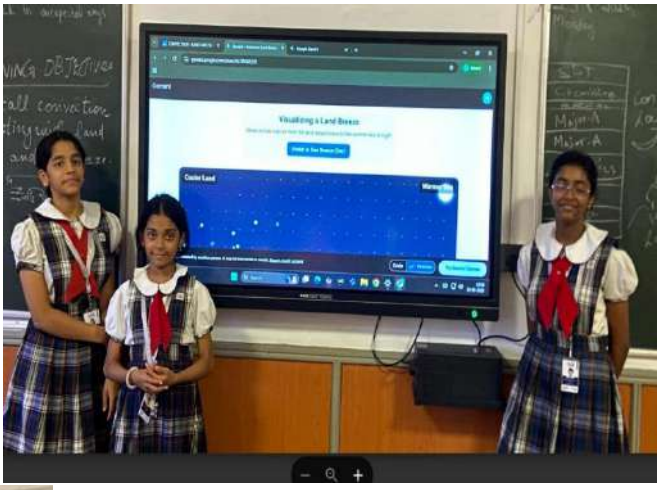
The use of AI and GeoGebra made the learning process interactive, visual, and effective**.** Students were able to verify geometrical properties through practical exploration**,** and the activity encouraged experiential learning, critical thinking, collaboration, and communication skills**.**



<u>Physics and Chemistry</u>

Students used AI tools to create a simulation model to understand how differences in temperature between land and sea generate sea breeze during the day and land breeze at night, focusing on the role of air pressure and heat absorption in influencing wind movement. By the end of the activity, they were able to accurately model and explain this process using AI simulations, identify and interpret the direction of airflow at different times of the day, and apply this understanding to real-world coastal weather conditions. This concept is an important part of Physics, as it involves the principles of heat transfer, air pressure, and the movement of air masses due to convection.





Students used AI tools to create an interactive quiz on the topic of symbols and the Latin names of Metals after teaching the topic. By the end of the activity, students develop technical skills in using AI tools (Gemini and ChatGPT) to create interactive content. Students apply their knowledge to develop questions and answers, reinforcing their own understanding of symbols and Latin names of metals.

This boosts students ‘confidence in their knowledge and understanding of the subject matter. By creating an interactive quiz using AI tools, students take an active role in their learning, developing a range of cognitive, skill-based, and affective outcomes. Mastering Symbols and Latin names of metals helps students develop a deeper understanding of chemistry and

enhances their ability to communicate scientific ideas effectively.

- **Videos viewed during non-instructional and Substitution periods in place of Netflix:**

1. Climate Change for Kids
2. Top 10 Fastest Animals in the World
3. Top 10 Fastest Fishes in the Ocean
4. Exploring Our Solar System
5. Why Is the Sky Blue?
6. All About the Olympics
7. 15 min of actually unbelievable space facts
8. Revealing 5 secret magic tricks (science)
9. Amazing effects of gratitude. (TED Ed)
10. The strange science of why we dream
11. Why is your phone making you sad
12. Respect Luke 6:31
13. Pele
14. Ratatouille

15. Steve Jobs
16. Aladdin.
17. The silent child
18. March of the penguins
19. Our Planet
20. Chasing Coral

THE Choice SCHOOL

Bringing you the power of education

KNOWLEDGE ◆ CHARACTER ◆ HEALTH

GRADE VI
2025-26
Middle School

"Together we learn, together we grow, together we succeed."

SECTION DETAILS

THE CHOICE SCHOOL, THRIPUNITHURA GRADE VI-2025-26 CLASS BREAK UP										
CLASS/SEC	LANGUAGE	BOY	GIRL	TOTAL	DROPPED	HINDI	MALAYALAM	SANSKRIT	FRENCH	SPANISH
6A	MALAYALAM	15	9	24	1	23	23	NIL	23	NIL
6B	MALAYALAM	15	10	25	2	23	23	NIL	23	NIL
6C	MALAYALAM	15	9	24	NIL	24	24	NIL	18	6
6D	MALAYALAM/SANSKRIT	15	8	23	NIL	23	22	1	16	7
6E	MALAYALAM	14	10	24	2	22	22	NIL	9	13
6F	MALAYALAM/ SANSKRIT	13	11	24	1	23	12	11	14	9
6G	SANSKRIT	12	10	22	NIL	22	NIL	22	22	NIL
		99	**67**	**166**	**6**	**160**	**126**	**34**	**125**	**35**

THE GRADE VI TEAM

SECTION CO-ORDINATOR	Ms.Mini Suresh
GRADE 6A CLASS TEACHER	Ms.Nisha Sujay
GRADE 6B CLASS TEACHER	Ms.Arya Agip
GRADE 6C CLASS TEACHER	Ms.Amrutha M
GRADE 6D CLASS TEACHER	Ms.Lakshmi Priya
GRADE 6E CLASS TEACHER	Ms.Jeseentha Rodney
GRADE 6F CLASS TEACHER	Ms.Dayana Shal
GRADE 6G CLASS TEACHER	Ms.Fathima Harsha

CLASS CAPTAINS

CLASS CAPTAINS - TERM I		
	BOY	GIRL
6A	KARTHIK H	DIYA PRADEEP
6B	NEELESH ANIL KARTHA	AIN AIRIN
6C	GAURAV GANESH MENON	NIHARIKA DEEPAK
6D	ROHAN HARI KRISHNAN	AISHA LAIHA HAZEM
6E	DAIYAN SAIT T S	AVNI S KAMMATH
6F	VIHAAN KHATRI	MIA JOSEPH KOZHUPPAKALAM
6G	LIAM NEIL	DUENA K JAIN
CLASS CAPTAINS - TERM II		
	BOY	GIRL
6A	JORDAN NAVIN SIMON	SAMARA JIM
6B	JOHN JITTO KALARACKAL	JUANA ROSE JINEESH
6C	SREENIRANJAN B DAS	REBEKAH ANN DIPU
6D	AZZAAM MOHAMMED SAJU KADAVILAN	JANE DILEEP
6E	ZAYED MOHAMED	TIANA SANTHOSH
6F	PRANAV VIMAL	NAINIKA R NAIR
6G	RUSHIL TRIPATI	S RUKMINI RAO

SUBJECTS OFFERED

- ENGLISH
- HINDI
- MATHS
- MALAYALAM
- SANSKRIT
- SOCIAL STUDIES
- SCIENCE
- COMPUTER SCIENCE

FOREIGN LANGUAGES

- FRENCH
- SPANISH

SKILL SUBJECTS

- FOOD
- EMBROIDERY
- DIGITAL CITIZENSHIP
- BEAUTY AND WELLNESS
- FINANCIAL LITERACY
- HERBAL HERITAGE

JUNE

REOPENING DAY

JUNE

MEET THE CANDIDATE

JUNE

CLASS CAPTAIN INVESTITURE-TERM I

JUNE

CLASS CAPTAIN INVESTITURE-TERM II

CLASS ACTIVITIES

JUNE

NATIONAL READING DAY CELEBRATIONS-19 JUNE

"Reading is dreaming with open eyes."

JUNE

JAM SESSION-1

"Your voice matters."

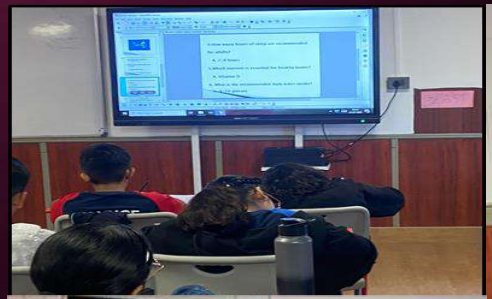
JULY

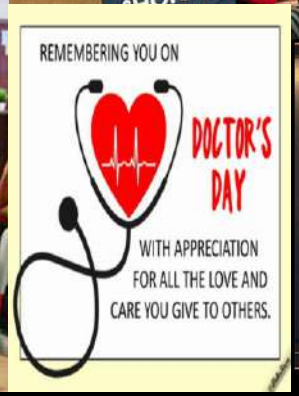
FLIPPED CLASSROOM/NEWSPAPER READING

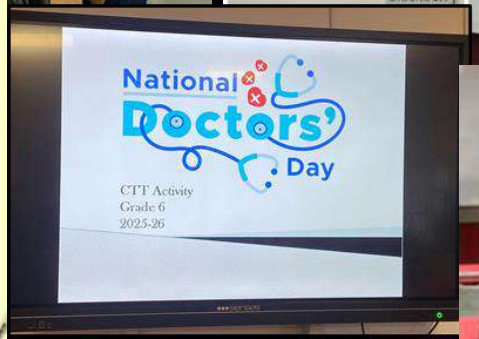
JULY

DOCTOR'S DAY-1ST JULY

"Healing Hands ; Caring Hearts"





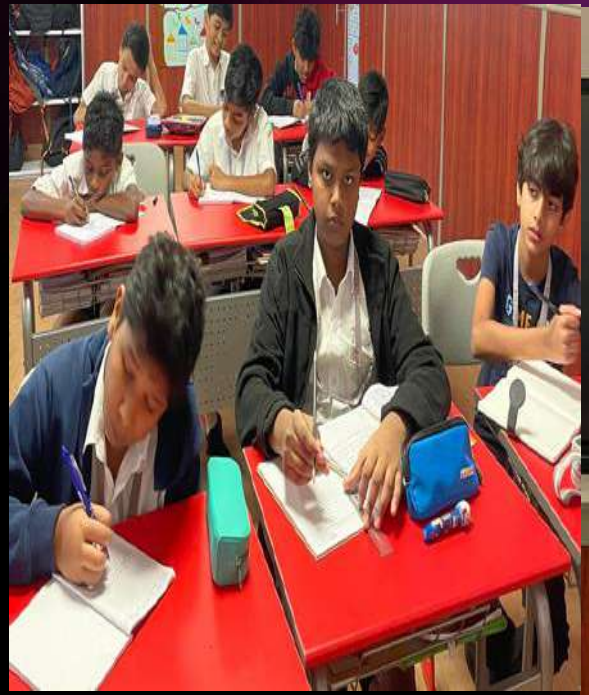


AUGUST

INDEPENDENCE DAY-AUGUST 15

AUGUST

CURRENT AFFAIRS-19 AUGUST



JUNE

YOGA DAY

AUGUST

JAM SESSION 2 -JULY 2ND

SEPTEMBER

HINDI DIWAS-14 SEPTEMBER

OCTOBER

LIFE SKILL ACTIVITY- 29TH OCTOBER

OCTOBER

HEALTH AND HYGIENE-29 OCTOBER

"Healthy mind, healthy life."

OCTOBER

DIWALI CRAFT-OCTOBER 23RD

"Festival of lights, hearts full of delight."

KCH ACTIVITIES

JUNE

NEWS READING-26 JUNE

"Stay aware, stay ahead."

JUNE

PERSONAL TRAITS - 30TH JUNE

Learning Objective : To Develop Self Awareness , Identify Strengths and Weaknesses

AUGUST

BAKE SALE-21 AUGUST

“Made with love, served with joy.”

CHARITY DRIVE

“Helping Hands, Caring Hearts.”

JANUARY

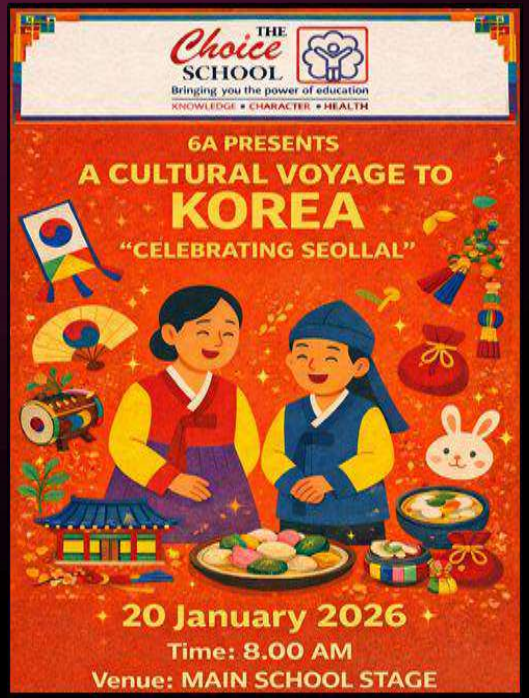
BOOK FAIR- 13 JANUARY

"Turn the page, change your world."

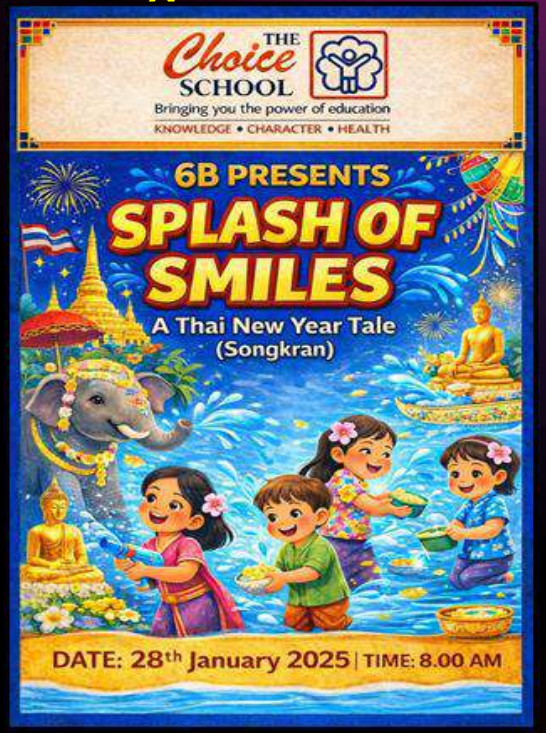
JANUARY

CLASS ASSEMBLY

"Together We Shine"



6A



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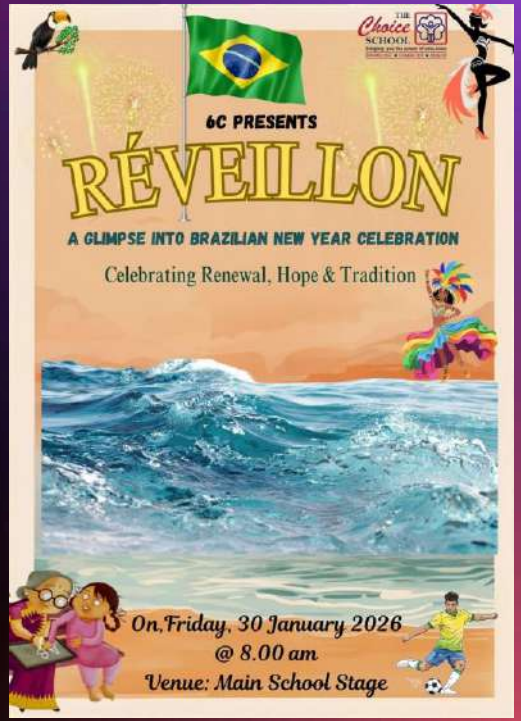
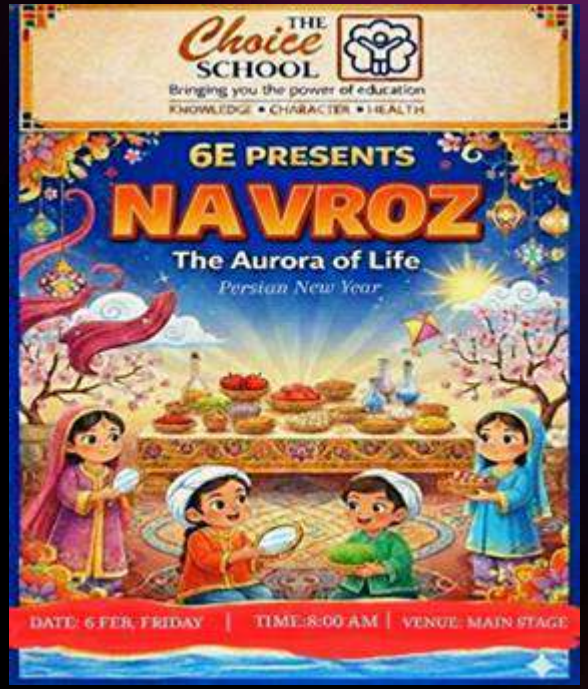


6C

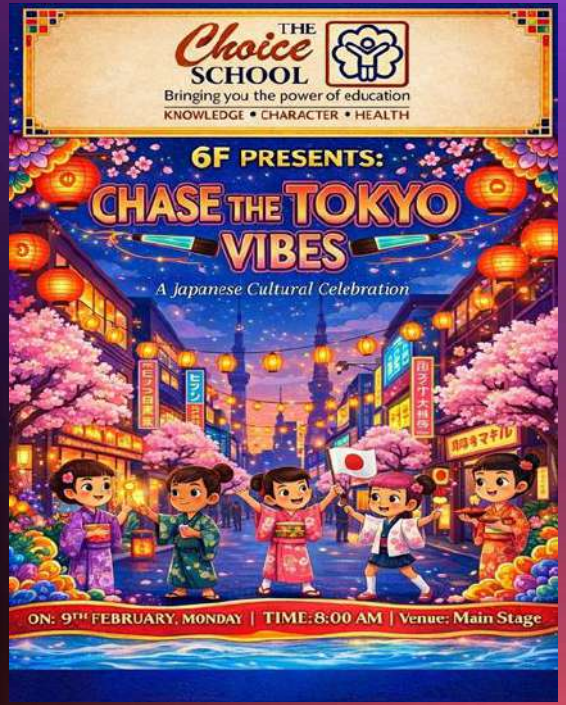
CLASS ASSEMBLY

"Together We Shine"

6D



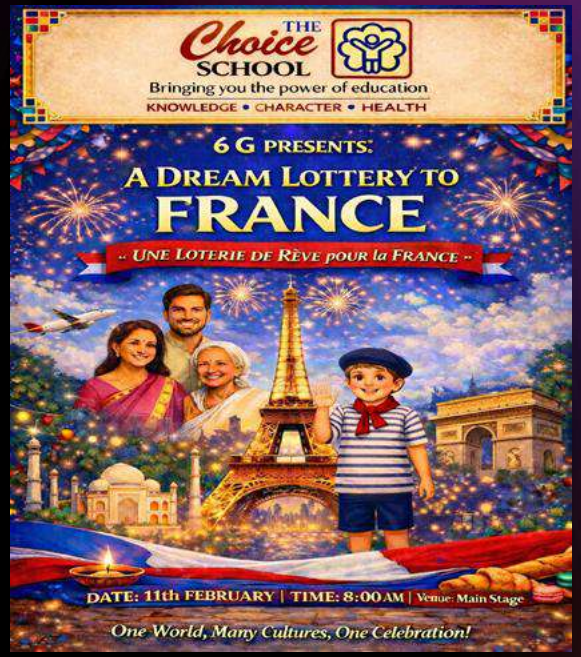
6E



6F

CLASS ASSEMBLY

"Together We Shine"



6G

CLASS ASSEMBLY

“Together We Shine”

FIELD TRIP

“Let’s explore, discover, and enjoy!”

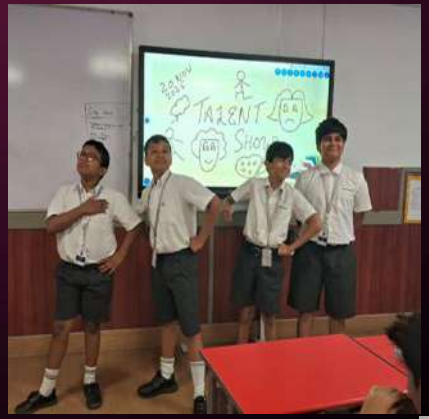
NOVEMBER

EXCURSION

“Making memories beyond books.”

VOICE YOUR CREATIVITY

“Dare to perform, dare to shine!”



MERIT CARDS

“Aim high, achieve more.”

JULY

FIRE EXIT PLAN

AUGUST

ONAM- 30TH AUGUST

SEPTEMBER

TEACHER'S DAY- 5 SEPTEMBER

SEPTEMBER

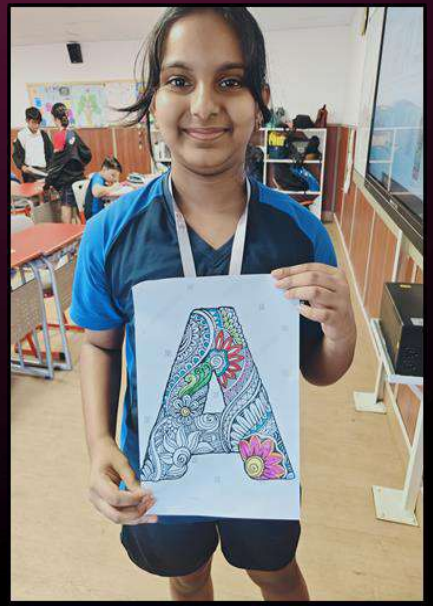
TRASHION-12 SEPTEMBER

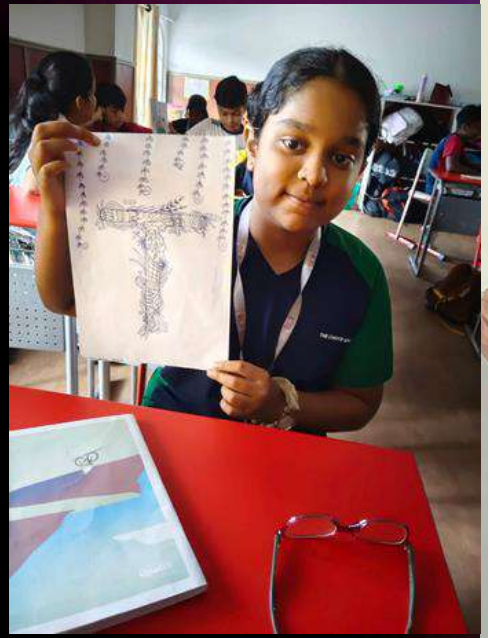
"Reduce, Reuse, Re-style!"

NOVEMBER

DOODLING - 11 NOVEMBER

"Messy lines, magical minds."





DECEMBER

CHRISTMAS

INTER CLASS QUIZ

"BRAINPOWER IN ACTION!"

SOCIAL STUDIES

ENGLISH

INTER CLASS QUIZ

"BRAINPOWER IN ACTION!"

MATHS

SCIENCE

PARENT AS RESOURCE-70:30 SESSION

Ms.Anjana Gopal Nair

Dr.Ashwathy,Dentist

Ms.Safiya Farook

Ms.Mariam Nida Hazem

PARENT AS RESOURCE-70:30 SESSION

Ms.Tina Alex

Ms.Nishana Fathima

Ms.Rekha Arora

SUBJECT ACTIVITIES

MALAYALAM

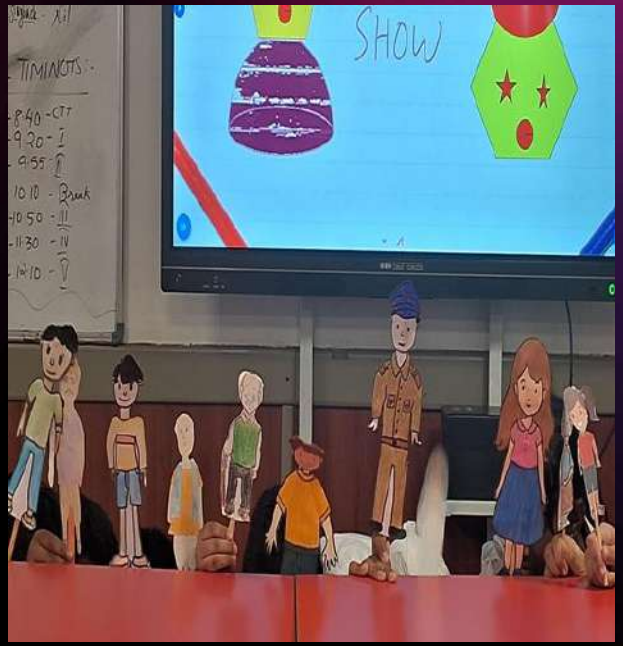
ENGLISH

SUBJECT ACTIVITIES

SANSKRIT

SUBJECT ACTIVITIES

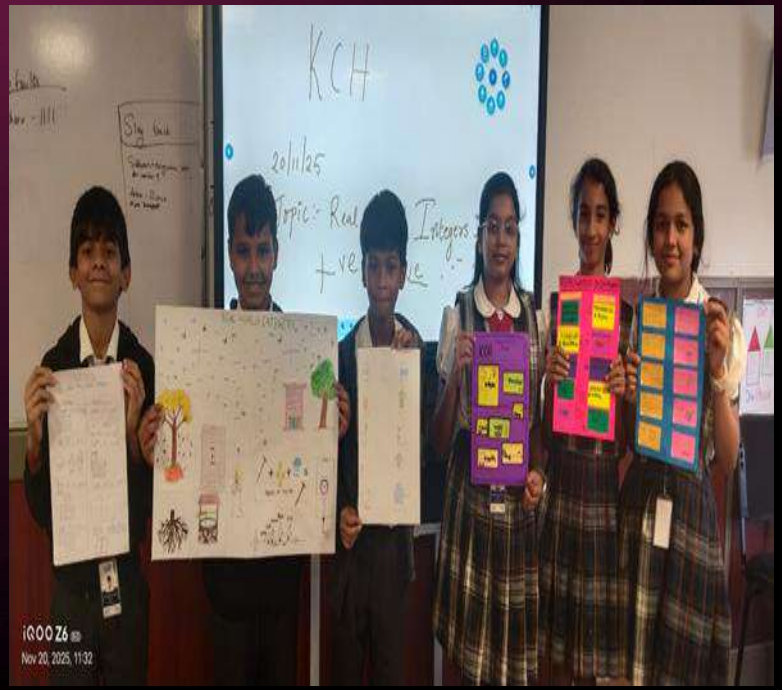
SCIENCE



SOCIAL STUDIES

HINDI

SUBJECT ACTIVITIES



MATHS

FRENCH

Thank You

Grade 7

2025-26

MS ANTONITA FERNADEZ -7A
MS ANN BINDHIA PETER -7B
MS SHAGI I -7C
MS SAYUJYA VISHAKH -7D
MS PRIYA NAIR -7E
MS DIVYA MANOJ -7F
MS PRINCY GEORGE -7G

CLASS TEACHERS

MS LITTY BIJU

MS RAKHI

MS LAKSHMI SITHARA

MR KRISHNARAJ

ASSOCIATES CLASS TEACHERS

GRADE VII			2025 - 2026						
	BOY	GIRL	MALAYALAM	SANSKRIT	FRENCH	SPANISH	DROPPED	HDES	TOTAL
VII A	13	11	24	NIL	23	NIL	2	NIL	24
VII B	15	8	21	NIL	18	3	2	2	23
VII C	9	12	NIL	21	21	NIL		NIL	21
VII D	12	9	21	NIL	NIL	18	2	1	21
VII E	15	9	24	NIL	21	3		NIL	24
VII F	15	9	24	NIL	18	6		NIL	24
VII G	10	12	NIL	22	13	8	1	1	22
TOTAL	89	80	118	40	118	37	7	7	162

JUNE

WORLD ENVIRONMENT DAY

BEAT PLASTIC POLLUTION

PAPER BAG MAKING

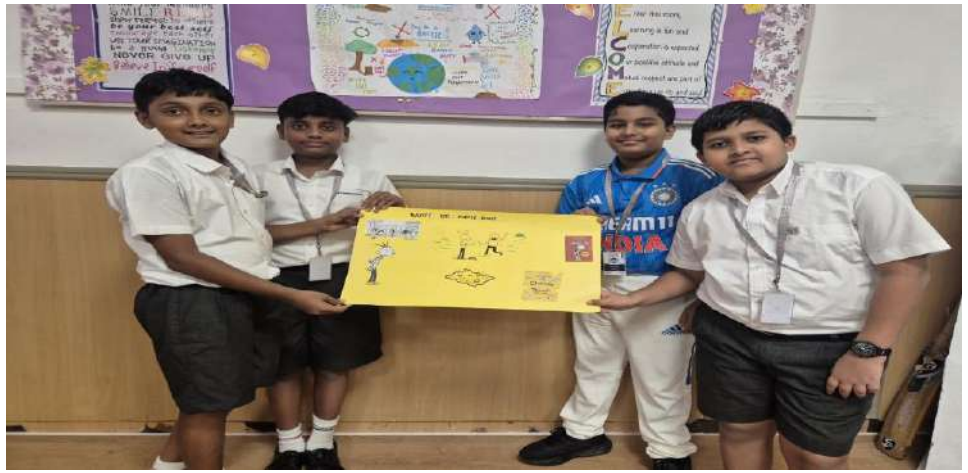
World Environment Day

Beat Plastic Pollution

Poster Making

CLASS CAPTAIN ELECTION

CLASS CAPTAIN INVESTITURE



NATIONAL READING DAY

JULY

DOCTOR'S DAY
THANK YOU CARD

DOCTOR'S DAY
PRESENTING CARD AS TOKEN OF LOVE

MOCK FIRE DRILL

AUGUST

TRICOLOUR BREAKFAST
FREEDOM FLAVOURS

BAKE SALE

ATHACHAMAYAM VIDEO

POOKALAM

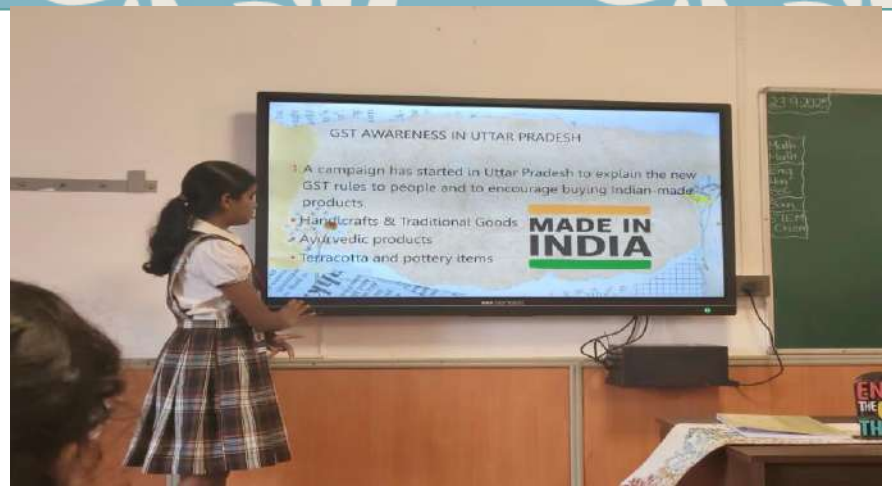
PAYASAM DISTRIBUTION

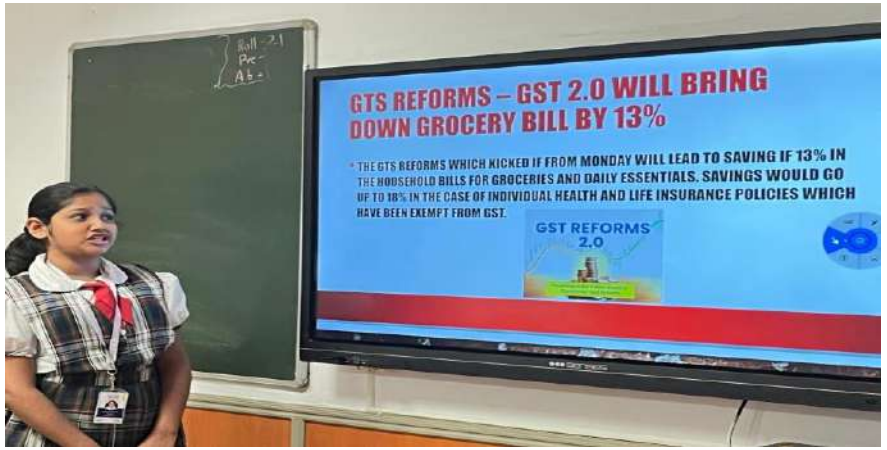
SEPTEMBER

TEACHER'S DAY CELEBRATION

STUDENT TEACHER

ASSEMBLY ETIQUETTES





NEWS PRESENTATION

HINDI DIWAS

TRASH-ION

OCTOBER

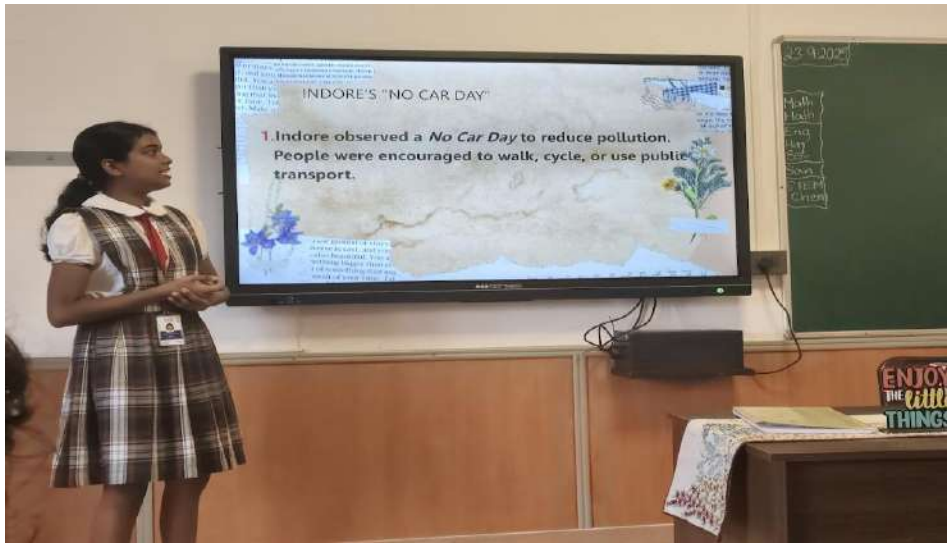
HEALTH AND HYGIENE
SHOE POLISH

HEALTH AND HYGIENE
T-SHIRT FOLDING

DIWALI DECORATION ACTIVITY

NOVEMBER

MERIT CARD DISTRIBUTION



NEWS PRESENTATION

BOOKS EXHIBITION

DECEMBER

EYE CHECK UP

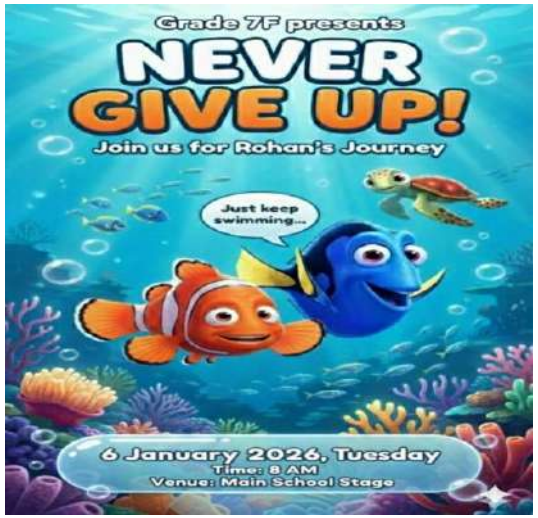
CURRENT AFFAIRS

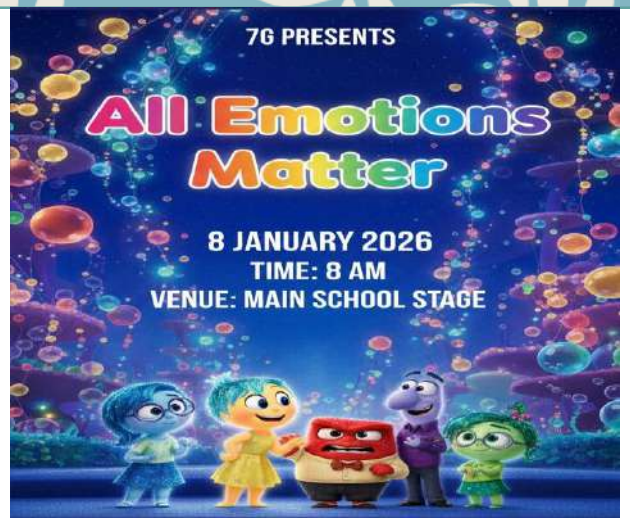
JANUARY

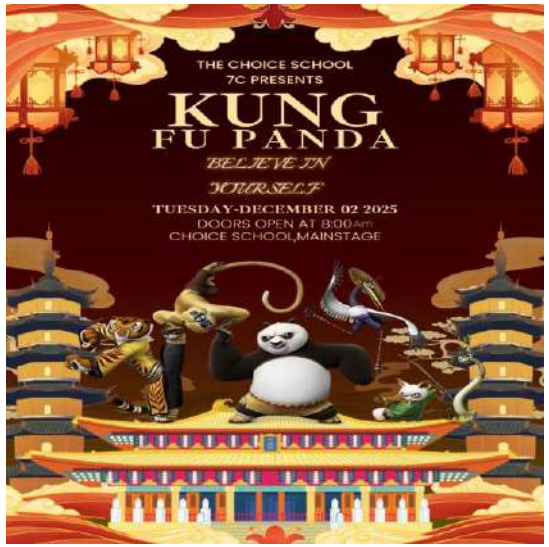
CHARITY DRIVE

SPORTS FUN

SPORTS DAY







CLASS ASSEMBLIES

EXCURSION TO MUNNAR

FEBRUARY

FIELD TRIP TO ST. ALBERT'S COLLEGE

MOCK PARLIAMENT

INTERCLASS QUIZZES

SESSION/MEETING

70:30 SESSION BY SREELAKSHMYDAS AND GAYATRI

SWARKSHA-CYBER SAFETY AWARENESS

28/07/25

70:30 SESSION BY MS SHALINI THOMAS
DINNING ETIQUETTE
18/09/25

SESSION BY ISHAAN SRINIVAS
WHAT JUNGLE TEACHES US !!!
23/10/25

COUNSELOR SESSION
BEYOND THE LABEL
27/10/25

MEETING WITH PRINCIPAL

CELEBRATIONS

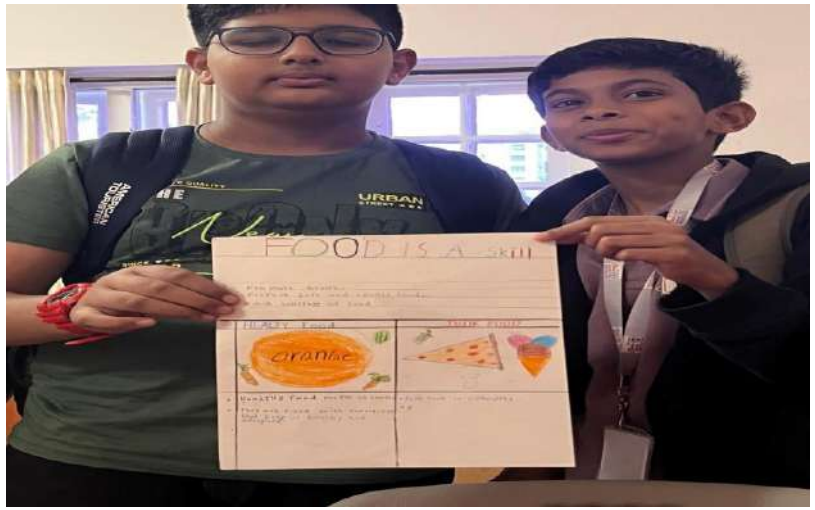
INDEPENDENCE DAY CELEBRATION

ONAM CELEBRATION

CHRISTMAS CELEBRATION

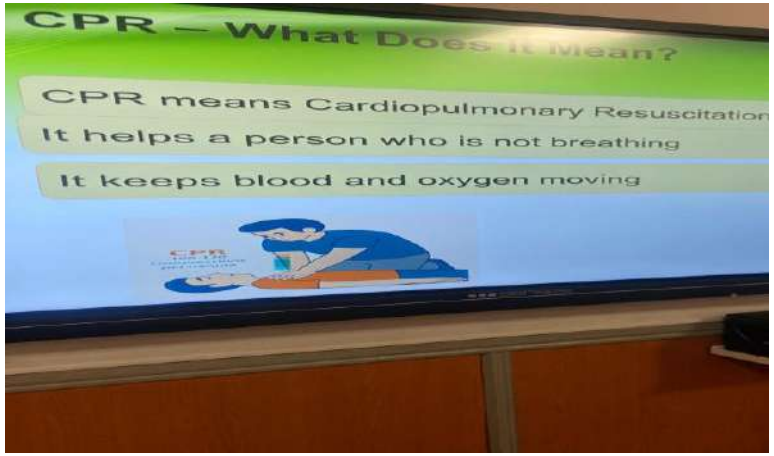
SKILL SESSIONS

FINANCIAL LITERACY

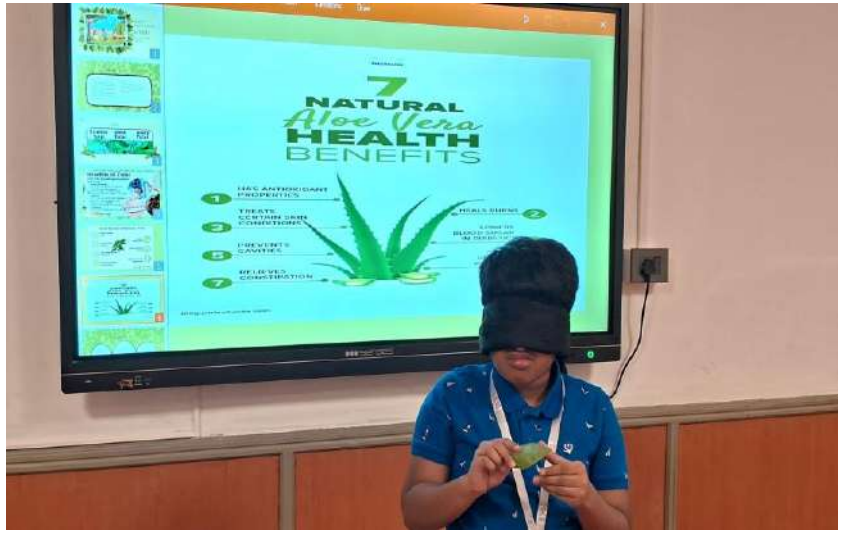


FOOD

MAKING OF A GRAPHIC NOVEL



BEAUTY AND WELLNESS



HERBAL HERITAGE

DIGITAL CITIZENSHIP

EMBROIDERY

THANK YOU

GRADE 8
2025- 26

THE Choice SCHOOL

Bringing you the power of education

KNOWLEDGE CHARACTER HEALTH

CLASS TEACHERS OF GRADE 8

8A- MS JUBY

8B- MS ANJANA REBECCA

8C- MS RASHMI S

8D- MS SHAMNA BIJU

8E- MS SANDHYA JITHEESH

8F- MS DIVYA MARIAM

8G- MS SOPHI PAUL

ASSOCIATE TEACHERS OF GRADE 8

MS ANNIE ESTHER

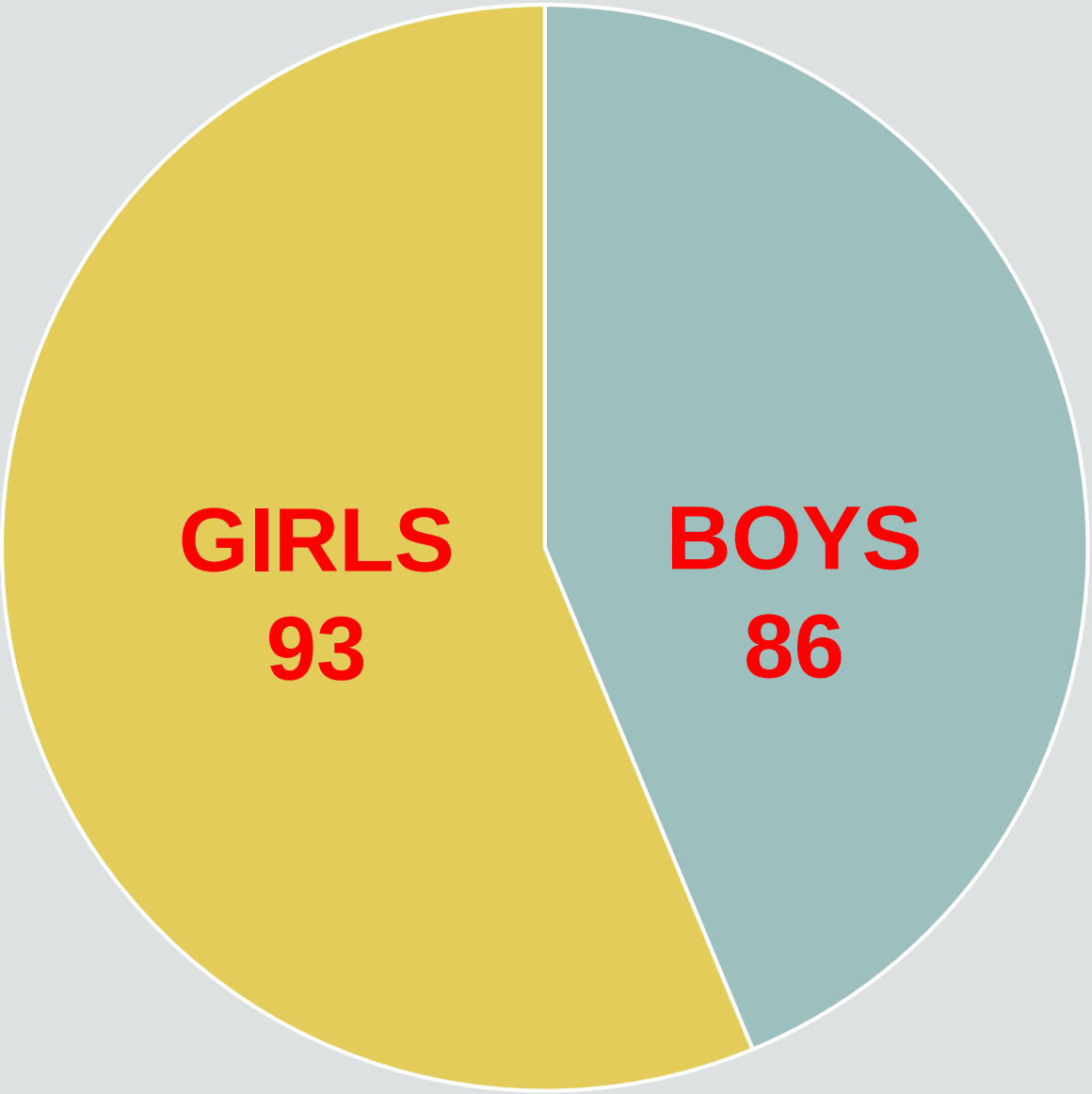
MS ARATHI CHANDRAN

MS DEEPA NOEL

THE CHOICE SCHOOL
THRIPUNITHURA
GRADE 8
CLASS BREAKUP-

SEC	LANGUAGE 2	LANGUAGE 3	ADDITIONAL	BOY	GIRL	TOTAL	2ND LANG HINDI	2ND LANG MALAYALAM	2ND LANG SANSKRIT	3RD LANG HINDI	3RD LANG MALAYALAM	3RD LANG SANSKRIT	3RD LANG FRENCH	ADD LANG SANSKRIT	ADD LANG MALAYALAM	ADD LANG FRENCH	ADD LANG SPANISH
8A	MALAYALAM	HINDI	SPANISH	12	10	22	----	22	----	22	---------	------	-------	------	-------	---------	22
8B	MALAYALAM	HINDI	SPANISH	12	11	23	-------	23	-----	22 +1 DROPPED	---------	---------	------	---------	------	--------	23
8C	MAL/SANS	HINDI	FRENCH/SPANISH	13	13	26	-------	12 +1 DROPPED	13	25+ 1 LOWER	----------	---------	----------	----------	----------	20	6
8D	HINDI	MAL/SANS	FRENCH/SPANISH	10	12	22	21 +1 HDES	----------	--------	-------	12+ 1 HDES	9	----------	----------	----------	12+ 1HDES	9
8E	HINDI	FRENCH	MALAYALAM	13	16	29	29	---------	----------	----------	----------	-------	29	----------	29	--------	
8F	HINDI	FRENCH	MAL/SANS	12	17	29	28+1 LOWER	---------	---------	--------	----------	----------	29	13	16	----------	----------
8G	HINDI	FRENCH	MAL/SANS	14	14	28	28	----------	--------	----------	----------	-------	28	19	9	----------	---------
				86	93	179	107+1HDES	57 +1 DROPPED	13	70+1 LOWER	12+ 1 HDES	9	86	32	54	32+1 HDES	60

BOY – GIRL RATIO



SECOND LANGUAGE

HINDI
MALAYALAM
SANSKRIT
FRENCH

THIRD LANGUAGE

HINDI
MALAYALAM
SANSKRIT

ADDITIONAL LANGUAGE

SPANISH
MALAYALAM
SANSKRIT
FRENCH

CLASS CAPTAINS

THE CHOICE SCHOOL THRIPUNITHURA GRADE 8- 2025-26 CLASS CAPTAINS TERM 1		
CLASS	BOY CLASS CAPTAIN	GIRL CLASS CAPTAIN
8A	ABHIRAMAN VALLATHERIL GIREESH	NAKSHATRA R PILLAI
8B	AYAAN AHMED YOUSEPH	BISMI AYESH RILLAH T.J.
8C	RAGHAV AMBU	NIYA GEORGE KUZHUIKANDATHIL
8D	GARV AGARWAL	MISHAEL SALIM T M
8E	DEEP KERKAR	ANSHITHA NAIR
8F	EVAN MATHEW SANJAY	NAINA NEIL
8G	ANTHONY JOSEPH VALY	GIANNA DEVASSY KARINPANAL

THE CHOICE SCHOOL THRIPUNITHURA GRADE 8- 2025-26 CLASS CAPTAINS TERM 2		
CLASS	BOY CLASS CAPTAIN	GIRL CLASS CAPTAIN
8A	ASWIN B RAM	SMRITI SUJITH
8B	DHRUV RAJ	GOURI KRISHNA
8C	UDDHAV SREEJITH KRISHNAN	MAEGAN RACHEL GEORGE
8D	GEORGE KURIALA	NANDANA ARUN MENON
8E	JOSHUA JOSEPH BIJOY	NEALIA ALICE GEORGE
8F	MICHAEL JOSEPH	VYGHA VISHNU MOHAN
8G	TOM CYCRIAC	DEEPTA DILEEP

ACTIVITIES

STUDENT ORIENTATION

WORLD ENVIRONMENT DAY-BEAT THE PLASTIC

READING DAY

NOT ALL MAGIC NEEDS WANDS, SOME STARTS
WITH A PAGE AND A CURIOUS HEART

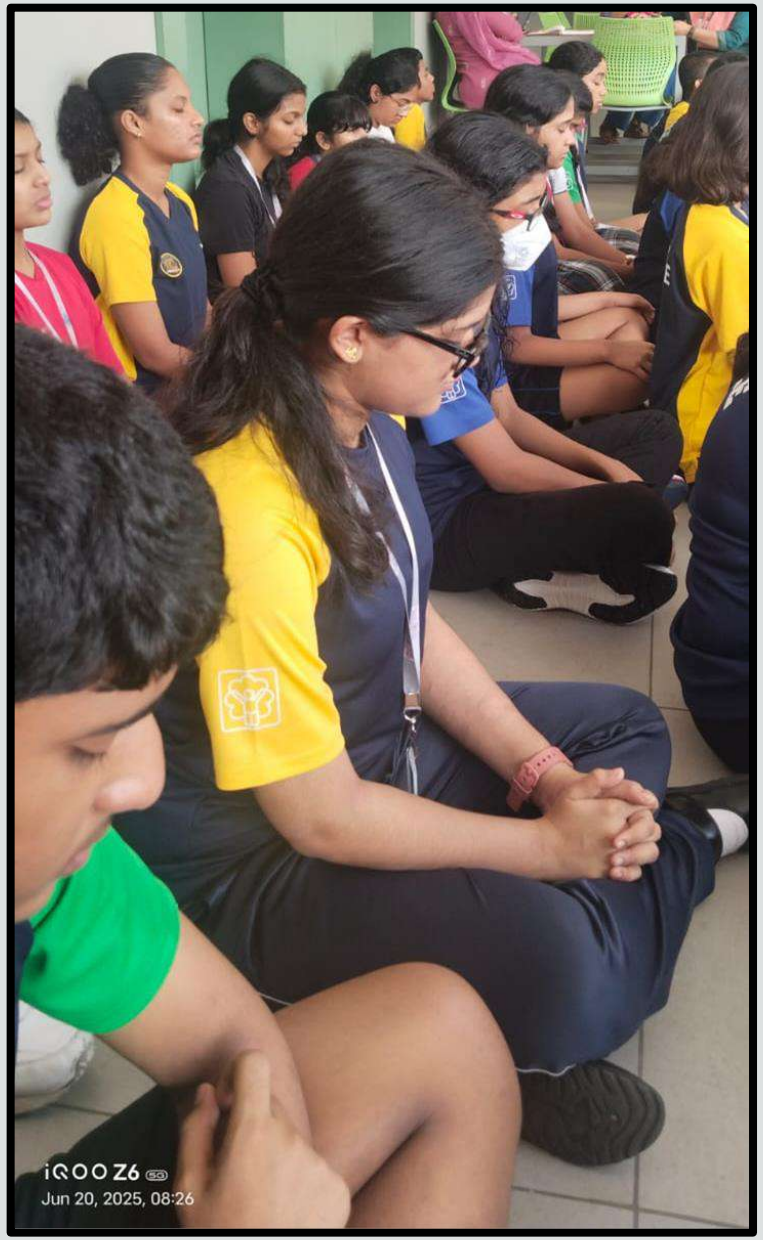
My Favorite Book

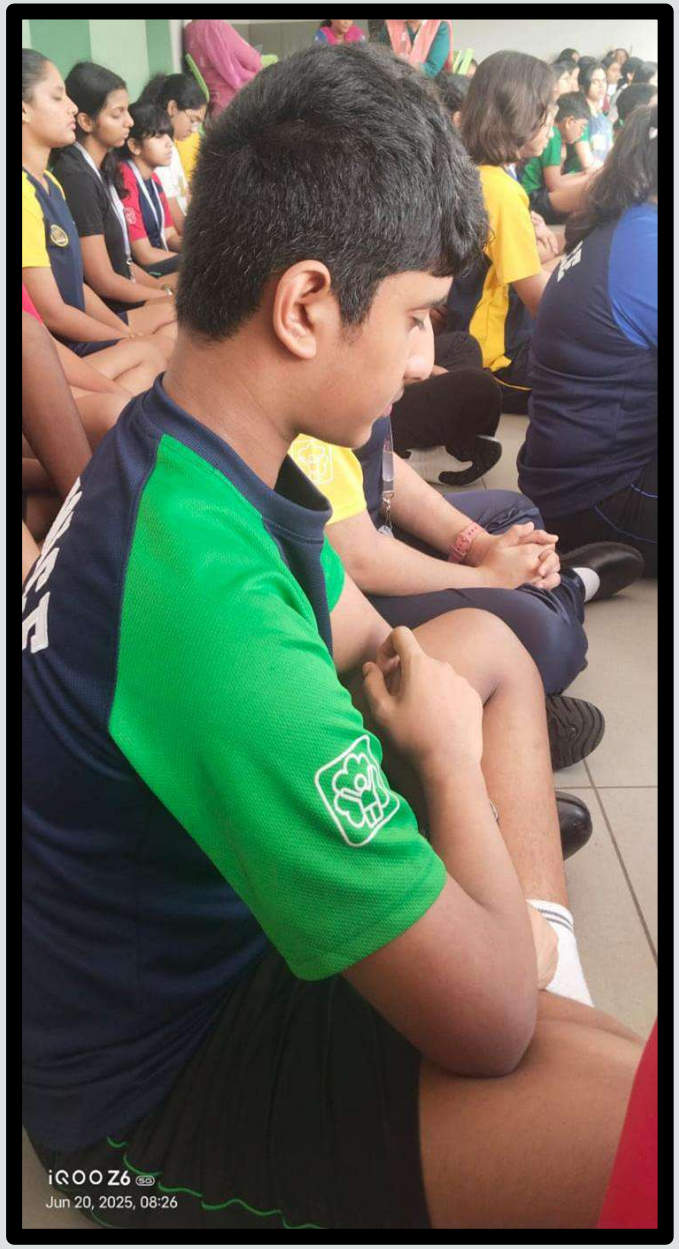
BRING A
SPARK A TH
HT

READING DAY

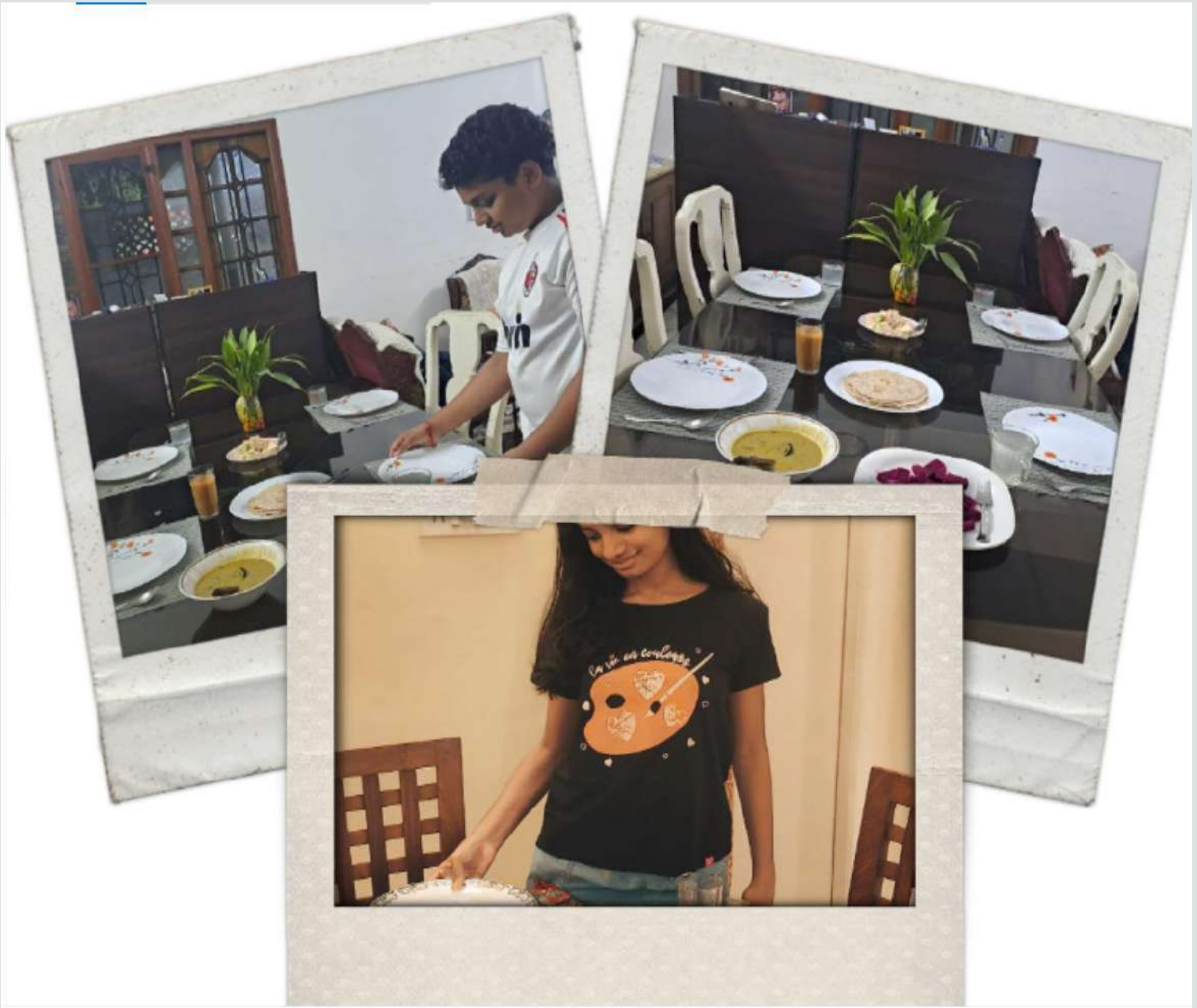
INAUGURATION OF CLASS LIBRARY

YOGA DAY



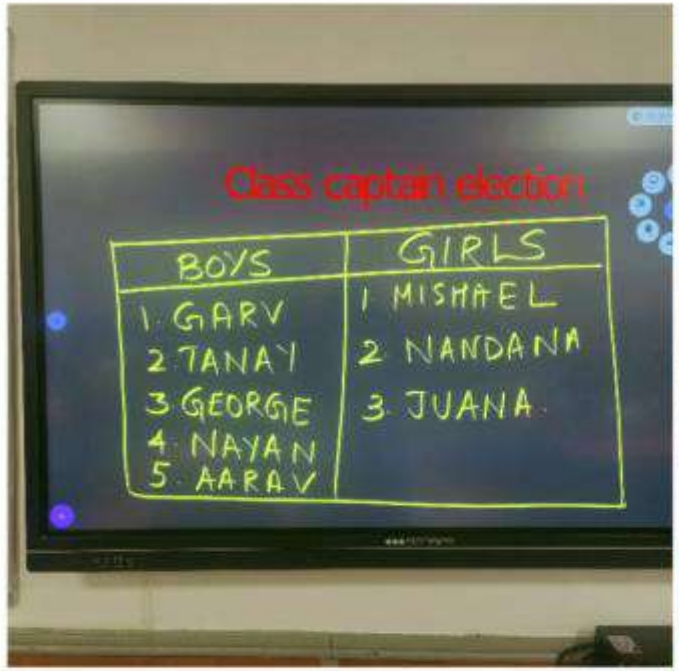


RULES
RESPECT
RESPONSIBILITY



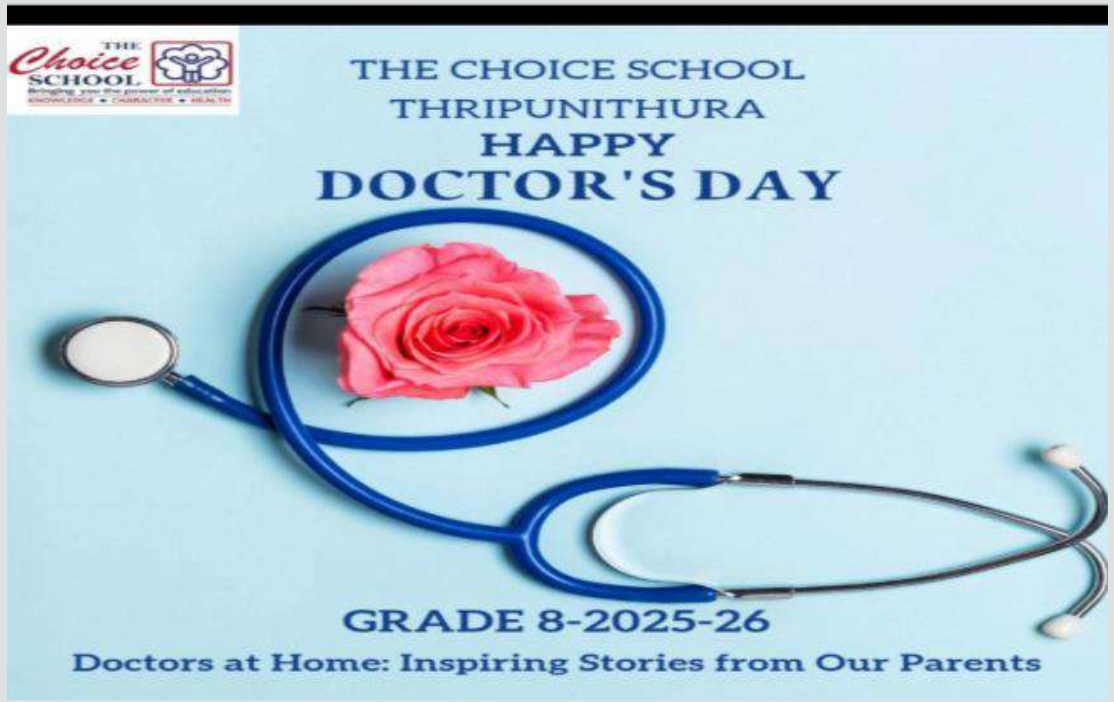
INTERACTION WITH JT SIR RESEARCH ON TARIFFS

CLASS CAPTAIN ELECTION



ACTIVITIES

DOCTORS AT HOME- Inspiring stories from our parents- 70- 30 session



DOCTORS AT HOME- Inspiring stories from our parents- 70- 30 session

Dr. Mohamed Zameer P K
Gastroenterologist

Dr. Prameela Joseph, MD
Senior Consultant
Dermatologist

DOCTORS AT HOME- Inspiring stories from our parents- 70- 30 session

Dr. Anuttama Pradeep,
Chief Medical Officer,
CRPF, Assam

70: 30 SESSION

FIRE EXIT PLAN EXPLAINED IN THE CLASS

4 July
Know Today for a Better Tomorrow News Reading & Discussion Session-

GOOD FOOD
=
GOOD MOOD

PRACTICE-ASSEMBLY ETIQUETTES

MOCK FIRE DRILL 31 JULY

INVESTITURE CEREMONY

ACTIVITIES

SST QUIZ

ENGLISH QUIZ

BAKE SALE

INDEPENDENCE DAY - BREAKFAST WITH CT

INDEPENDENCE DAY

ONAM CELEBRATIONS

ATHACHAMAYAM VIDEO PRESENTATION

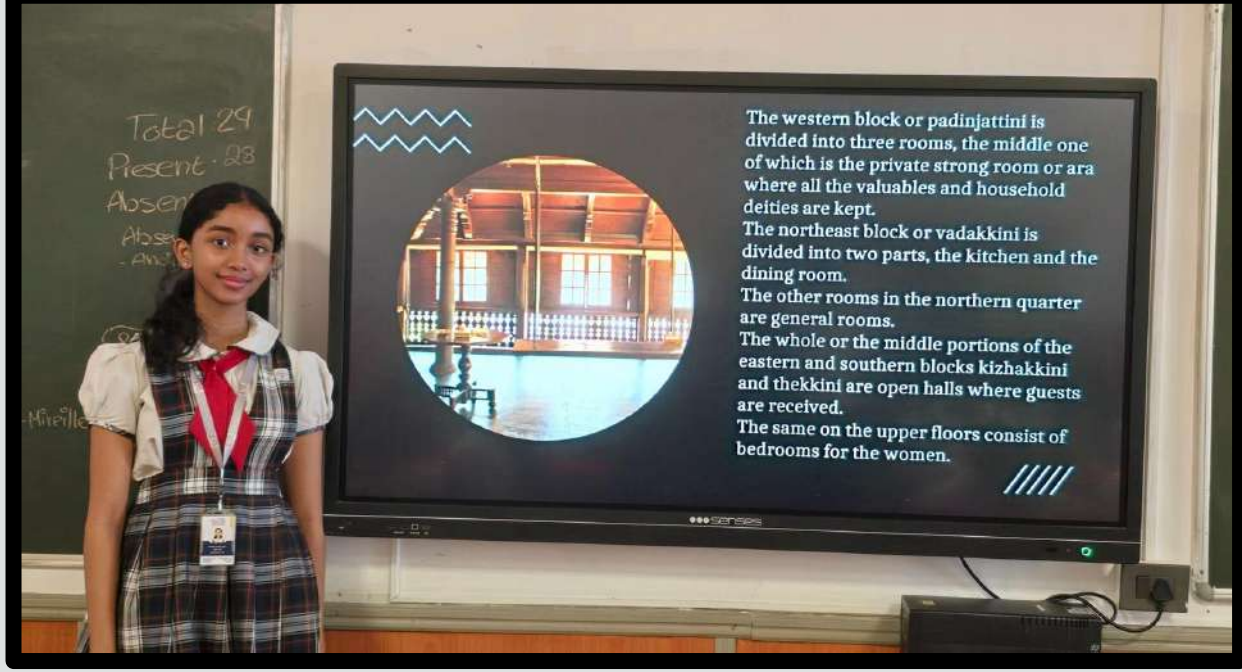
ACTIVITIES

TEACHER’S DAY -Students As Teachers.

HINDI DIWAS CELEBRATIONS

Journey into Paliyam: Explore, Experience, Reflect-

PPT PRESENTATION



Journey into Paliyam: Explore,Experience, Reflect

FIELD TRIP

19 September

MEDIA MASTERY- 70:30 SESSION

ACTIVITIES

FRENCH FEST

ST. TERESA'S COLLEGE (AUTONOMOUS), ERNAKULAM
DEPARTMENT OF FRENCH
LA FÊTE FRANCOPHONE 2025
Certificate of Appreciation
ST. TERESA'S COLLEGE (AUTONOMOUS), ERNAKULAM
DEPARTMENT OF FRENCH
LA FÊTE FRANCOPHONE 2025
Certificate of Appreciation

DIWALI CELEBRATIONS

DIYA MAKING

KERALA PIRAVI CELEBRATIONS

ACTIVITIES

CHILDREN’S DAY CELEBRATIONS

SPORTS CHAMPIONS

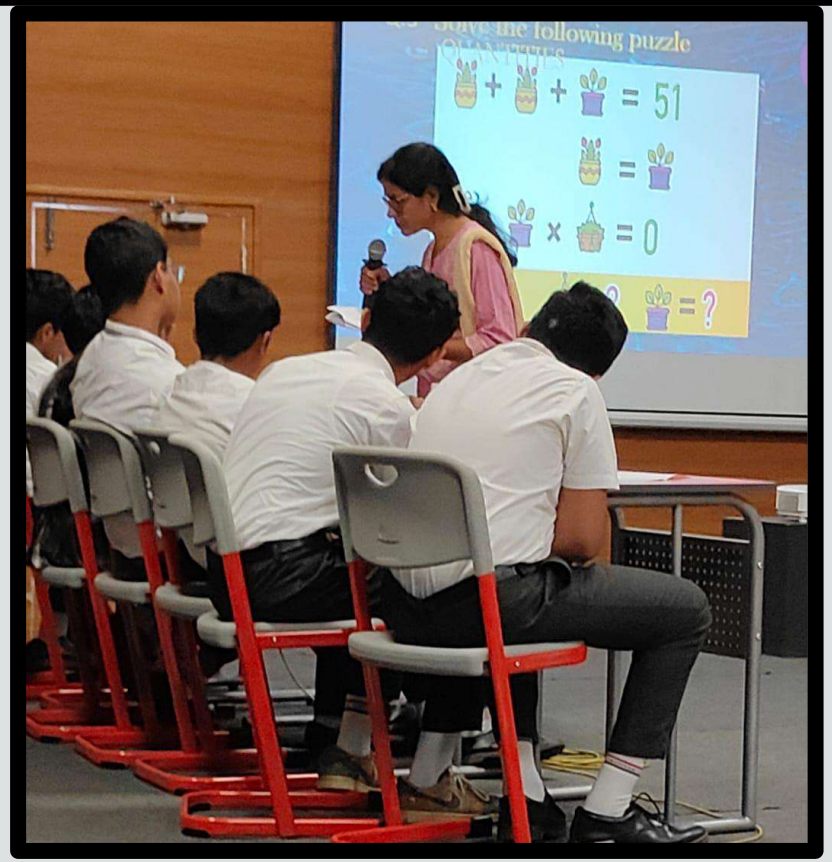
CLASS DAY

Students of Grade 8 invite you to their Class Day...
La Vie Est Belle
(Life is beautiful !)
On, Wednesday, 26 November 2025
at 6.00 pm
Venue: JTPAC, The Choice School,
Tripunithura
Kindly be seated by 5.45 pm

CLASS DAY

ACTIVITIES

MATH QUIZ



A GLIMPSE THROUGH CULTURAL FIESTA

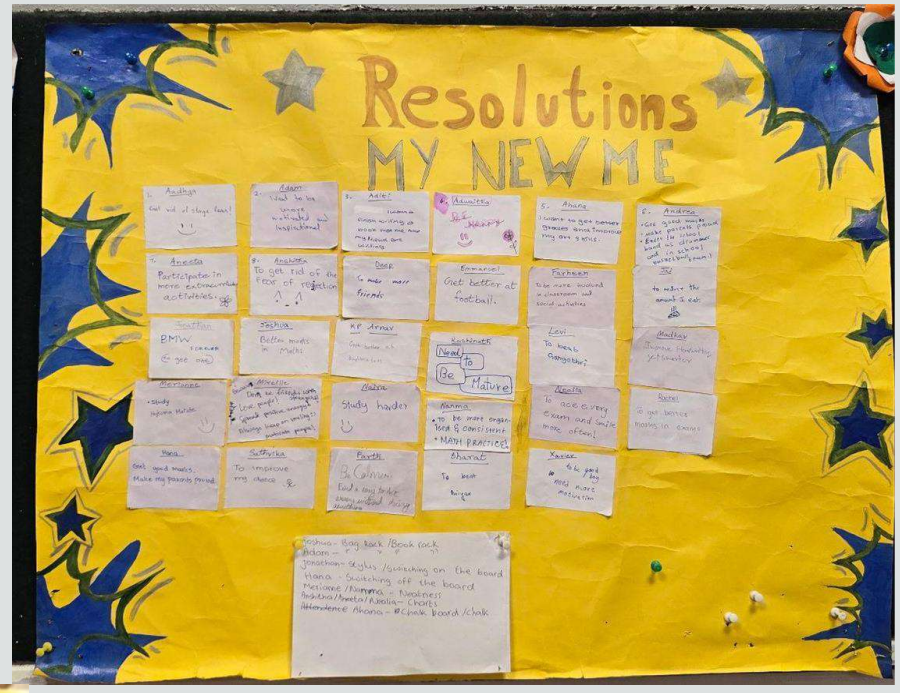
CHRISTMAS CELEBRATIONS

ACTIVITIES

SCIENCE QUIZ

BOOK FAIR VISIT

“ NEW ME”



NEW YEAR CHARITY DRIVE

MATH SPECIAL ASSEMBLY

KLF-INTERACTION WITH SUNITA WILLIAMS

TEDX DANCE

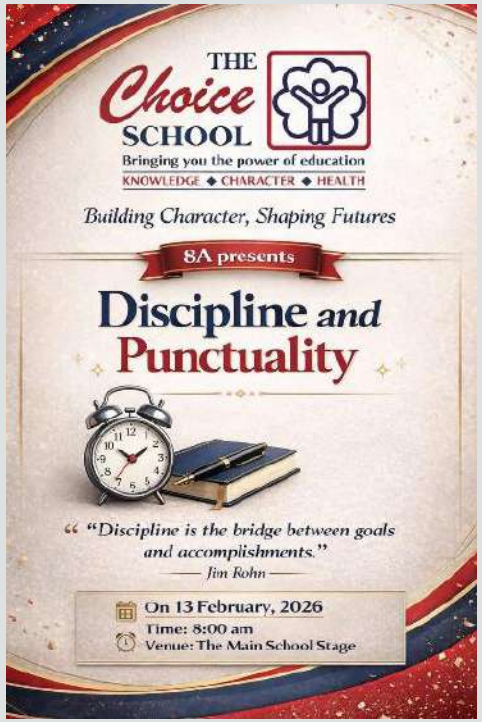
ACTIVITIES

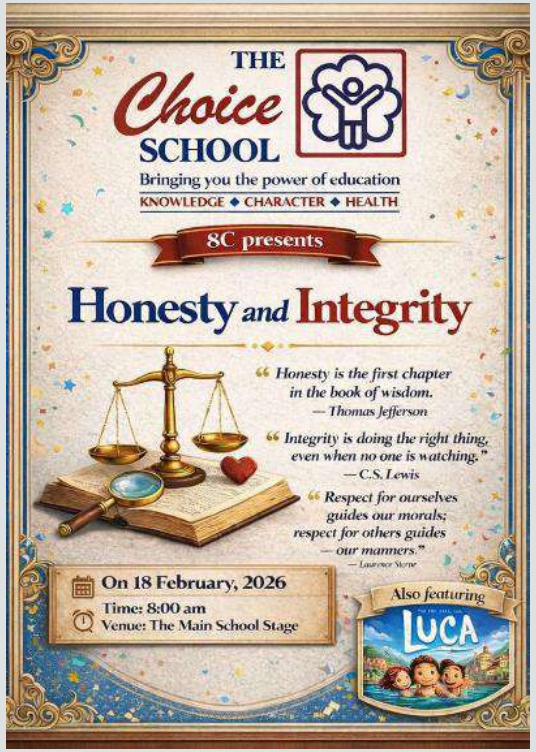
UDAYAM- SAY NO TO DRUGS

UDAYAM- SAY NO TO DRUGS

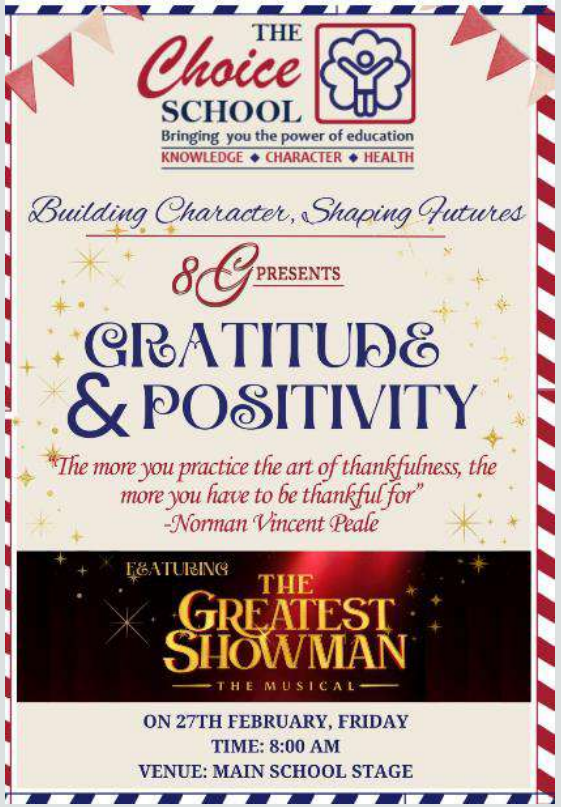
MOCK PARLIAMENT

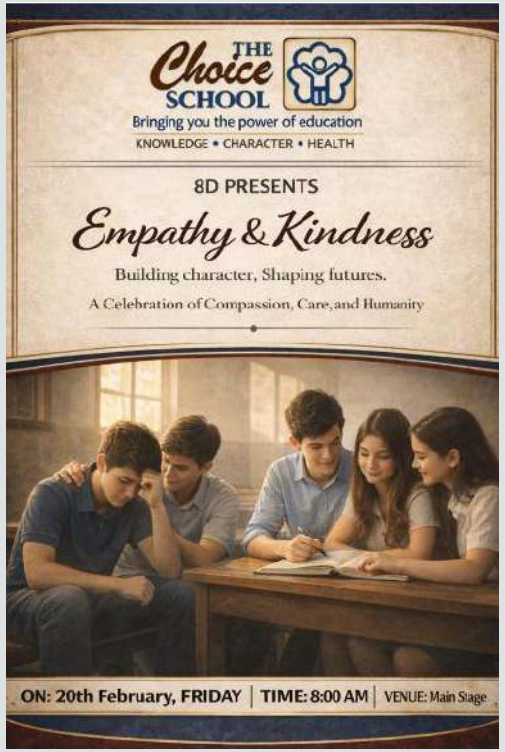
CLASS ASSEMBLY- Building Characters, Shaping Futures





CLASS ASSEMBLY- Building Characters, Shaping Futures





RISKS, REALITIES , AND RESPONSIBILITIES OF SOCIAL MEDIA AND AI

ACTIVITIES

PRIZE DISTRIBUTION

PRIZE DISTRIBUTION

CHARITY DRIVE VISIT TO FAITH INDIA

Skill Session

SKILLS

- Herbal Heritage
- Digital Citizenship
- Financial Literacy
- Baking

SKILLS

FOOD PRESERVATION

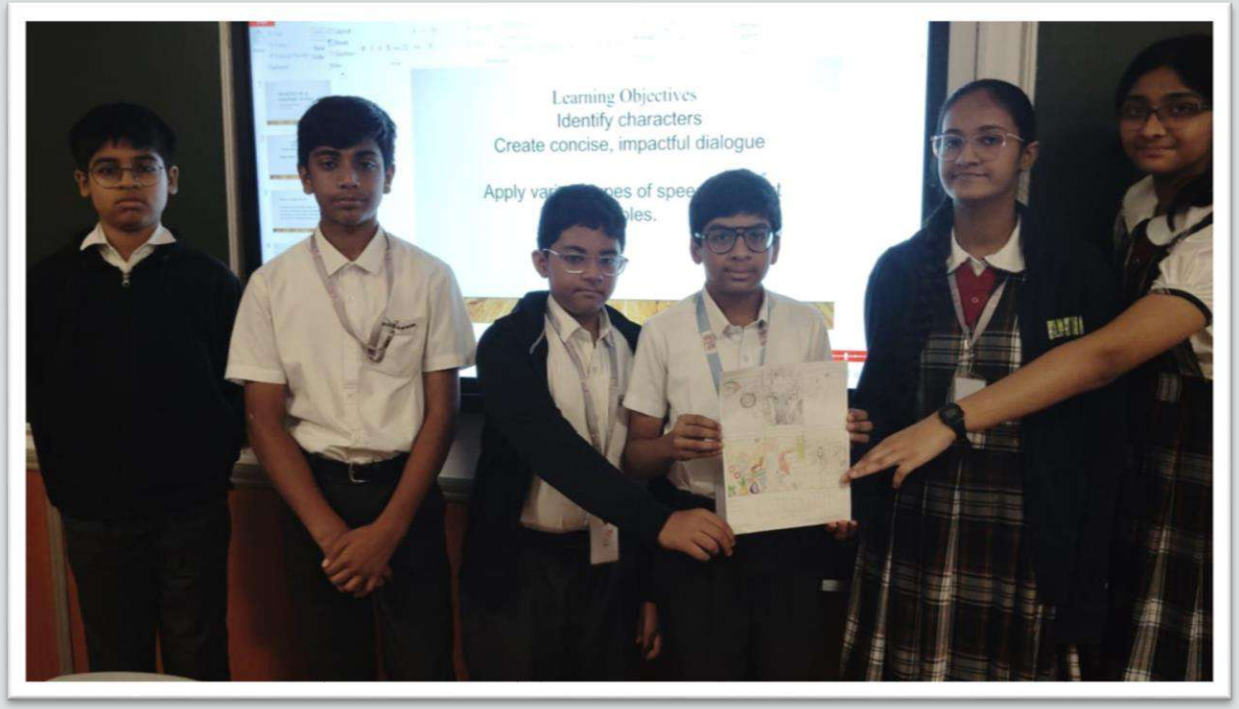
EMBROIDERY

MAKING OF A GRAPHIC NOVEL

FOOD PRESERVATION

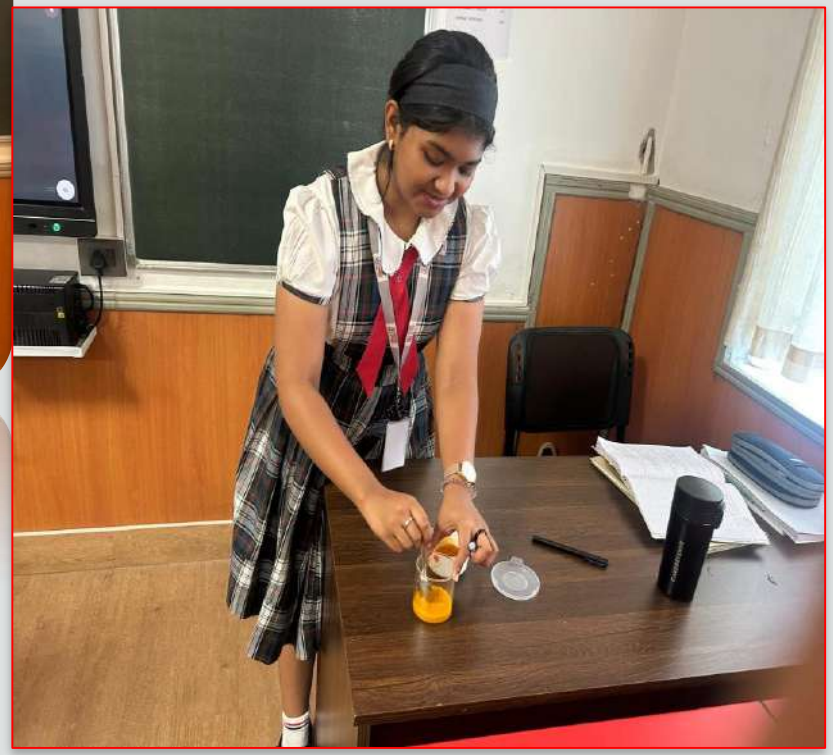
EMBROIDERY

MAKING OF A GRAPHIC NOVEL



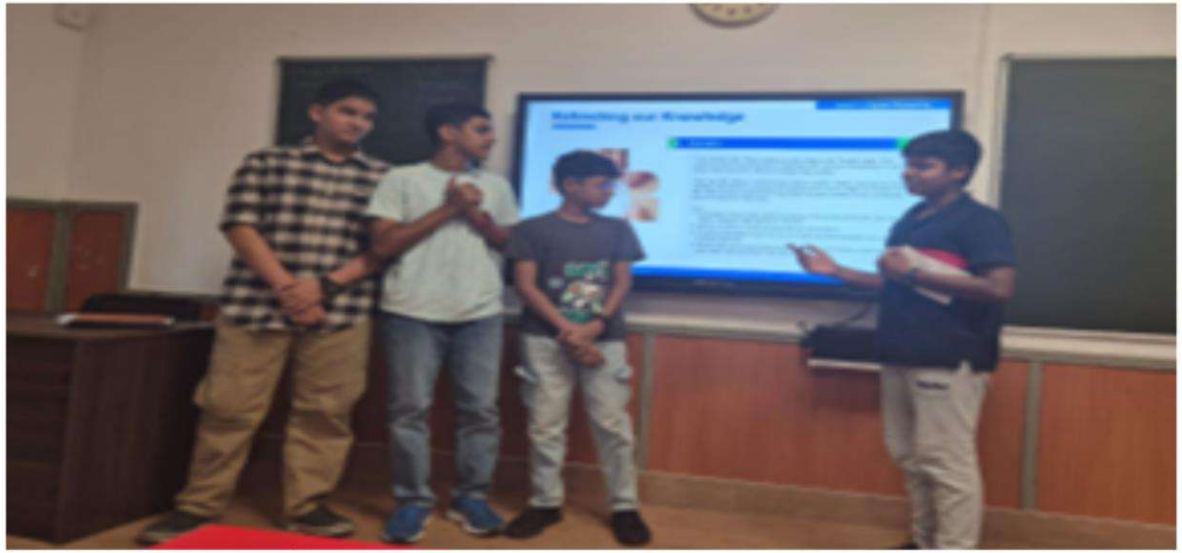
FINANCIAL LITERACY

Herbal Heritage



Baking

Digital Citizenship



“We shine, we care, we’re always there!

Happiness is learning something new. Be curious, be kind, be unstoppable

thank you

ANNUAL REPORT

GRADE 9

(2025 - 2026)

Our Vision Statement:

At Choice School, we envision a passionate learning community that fosters a growth mindset for every student in a happy, caring and stimulating environment, providing them with equal opportunities to discover and develop aptitude and attitude for learning in an equitable environment that inspires and ignites curiosity, creativity and confidence to transform lives and the world.

Our Mission Statement:

The Choice School, anchored in knowledge, Character, and Health (KCH), provides a safe, inclusive, holistic learning environment in an evolving, diverse world by equipping the students with scientific temperament and social skills to become global citizens in collaboration with a competent, supportive community.

OUR CORE CONCEPTS

Knowledge, Character and Health.

THE ENTHUSIASTIC GRADE 9 TEACHERS COORDINATED BY

RAJANI S NAIR

TEACHER ALLOCATION

CLASS	CLASS TEACHER	ASSOCIATE TEACHER
9A	MS RAJESWARI MRIDUL	MS JACQUELINE ROBIN
9B	MS LEENA THALIATH	MS MAYA A

9C	MS UMA DEVI	MS KAVITHA S
9D	MS SARAH APARNA SANTOSH	MR JAYAN K R
9E	MS PUSHPALATA MENON	MS KAVITHA

9F	MS SUSY ALIAS	MS SUDHA M
9G	MR SEBASTINE JOY	MS SUDHA M

CLASS TIME TABLE

SUBJECT TALLY

DETAILED CLASS LIST

ONLINE CLASS TIME TABLE

RECORD OF REMEDIAL CLASSES-REMEDIAL TEACHING(OR SUPPORT CLASS): Remedial class is conducted weekly. The schedule for the same-

MONDAY - Lang/Eng/Skill
TUESDAY - Math
WEDNESDAY - Science
THURSDAY - Social science

WEEKLY REPORT (ACTIVITIES/ ZERO HOUR SCHEDULE)

WEEKLY SCHEDULE

PARENT FEEDBACK

MERIT CARD WINNERS-TERM 1

ANNUAL-GOLD /SILVER CARD

HIGHLIGHTS OF GRADE 9

- AT A GLANCE
- 70:30 activities
- ASSEMBLY
- CLASS PPT
- ANECDOTAL RECORD
- BEST E-PORTFOLIO

DEFAULTS-CHRIS ATHISH/DHRUV K/JOE

STUDENTS AVAILING SUBJECT CONCESSION

OPTIONAL SUBJECTS

WORKSHOPS-

Faculty attends various professional development training sessions organised by Choice training department (CATD), Choice faculty, CBSE COE on monthly basis.

GP/GOOD CITIZEN /PRESIDENT'S CLASS
PHR

COORDINATION MEETINGS:

Every Tuesday - (8.00-8.30 am)

Section coordinator: Ms. RAJANI S NAIR

****

Annual Report

GRADE X
2025-2026

Prepared by Ms Jayasree P V

PURPOSE

The annual report serves as a comprehensive record of all activities, events, meetings, and significant information related to the Grade X section. It enhances communication, ensures better organization, and promotes accountability within the section.

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3. TABLE OF CONTENT - Pg no: 3
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8 RATIO OF BOYS AND GIRLS,
TAGLINE OF THE CLASS -Page No:8
9. CODE OF CONDUCT OF THE CLASS - Pg no: 9
and Risk Assessment
10.PARENT ORIENTATION AND OPEN HOUSE -Page no:10
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12. SUBJECT ENRICHMENT SESSION -Pg no: 12 to 234
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17. LIFE SKILLS -Pg no: 45 to 52
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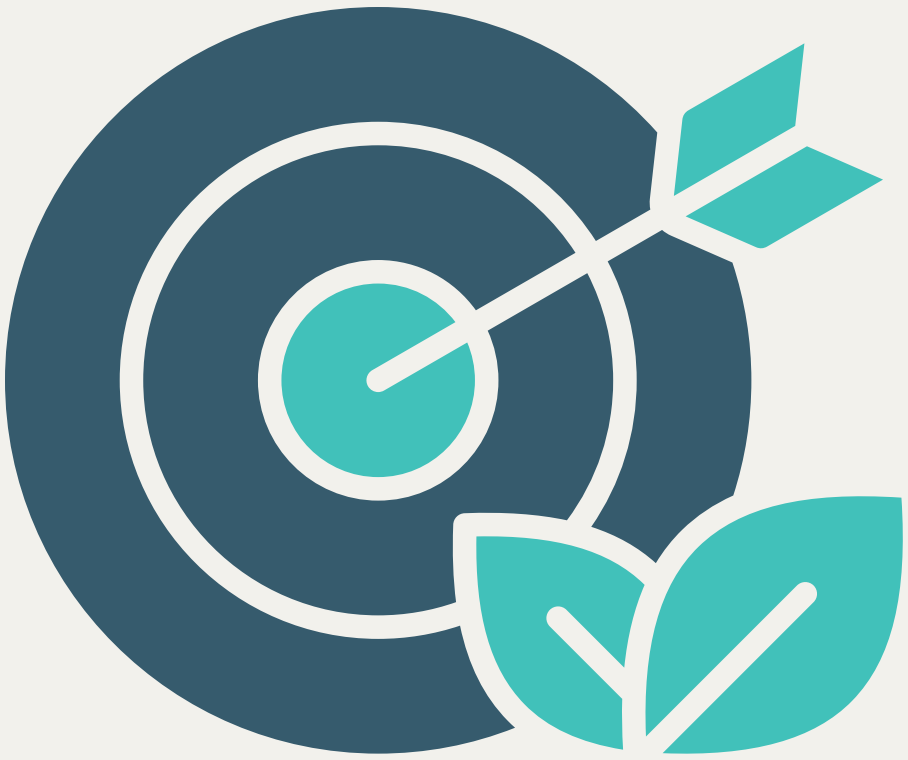
20.GRADE X-ALL IMPORTANT DOCUMENTS -Pg no: 55
21. Remedial class -Pg no: 56
22. THANK YOU NOTE -Pg no: 61 & 62

VISION

"At The Choice School, we envision a passionate learning community that fosters a growth mindset for every student in a happy, caring and stimulating environment, providing them with equal opportunities to discover and develop aptitude and attitude for learning in an equitable environment that inspires and ignites curiosity, creativity and confidence to transform lives and the world".

Mission



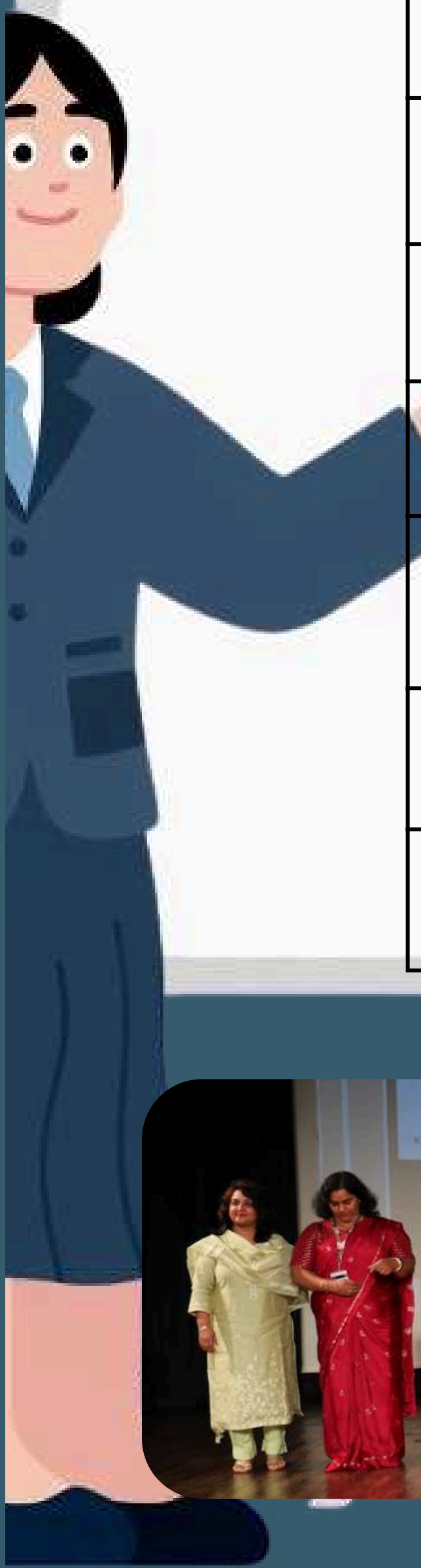
The Choice School, anchored in knowledge, Character, and Health (KCH), provides a safe, inclusive, holistic learning environment in an evolving, diverse world by equipping the students with scientific temperament and social skills to become global citizens in collaboration with a competent, supportive community.

Message from the Section Coordinator

It gives me immense pleasure to present the reflections of the Grade X section for this academic year. Despite the challenges we faced, the year was marked by resilience, collaboration, and many proud moments. Our students excelled not only academically but also showcased their talents in various co-curricular activities, competitions, and community outreach programmes.

I would like to express my heartfelt gratitude to the dedicated team of teachers who tirelessly guided our students, and to the parents for their constant support and encouragement. Most importantly, I applaud our students for their enthusiasm, hard work, and unwavering spirit.
As we look ahead, we remain committed to nurturing a learning environment that fosters excellence, creativity, and holistic development. Together, we will continue to strive for greater heights.

Warm regards,
Jayasree P V
Section Coordinator, Grade X



XA	LEENA NINAN , ANN MARY THOMAS
XB	ROY P J , ANN MARY THOMAS
XC	BINDHU MENON, ,ANJU RAJESH
XD	**VANI R , SUMITRA M D**
XE	SANGEETA NAIR , SHANTHI GEORGE
XF	DEEPA P , SAJNA NAIR
XG	ANILA D , PRIYA JOSEPH

"Guiding Minds, Shaping Futures: The Role of a Class Teacher"

STUDENTS STATISTICAL DATA

	XA	XB	XC	XD	XE	XF	XG	TOTAL
ENGLISH	27	26	24	29	25	27	27	185
HINDI	0	22	0	6	0	11	5	44
MALAYALAM	25	0	0	0	0	9	12	46
FRENCH	0	0	24	22	14	6	10	76
SANS	0	0	0	0	11	0	0	11
MATHEMATICS - STANDARD	18	22	21	25	24	22	24	156
Maths- Basic (Need to enter ony after official circular)	5	3	3	3	1	4	2	21
SCIENCE	26	26	24	29	25	26	25	181
SOCIAL SCIENCE	26	25	24	29	25	27	27	183
HOME SCIENCE	5	3	0	1	0	2	2	13
PAINTING	2	1	0	1	0	1	1	6
COMPUTER APPLICATION	1	2	0	0	0	0	0	3

	XA	XB	XC	XD	XE	XF	XG	TOTAL
FM	12	5	8	10	5	7	6	53
FP	8	7	1	5	6	4	11	42
DS	1	3	3	1	5	5	1	19
AI	6	11	12	13	9	11	9	71
	27	26	24	29	25	27	27	185

	BOYS	GIRLS	TOTAL
XA	13	14	27
XB	13	13	26
XC	14	10	24
XD	14	15	29
XE	16	9	25
XF	12	15	27
XG	14	13	27
Total	96	89	185

TAGLINE OF THE CLASS

Class & Div	TAG LINE OF THE CLASS
XA	"Together we make a family"
XB	Euphoric visionaries and Ideators
XC	In to the journey of diverse thinking and learning
XD	Nothing is impossible
XE	"OUR DIVERSITY IS OUR ARTISTRY"
XF	Funky twenty nines
XG	SMART KIDS

RISK ASSESSMENT

Class teachers in Grade X often face various challenges and risks, including:

1. Academic Pressure: Ensuring students are prepared for exams and meeting academic standards can be stressful.
2. Student Behavior: Managing a diverse range of behaviors, including disruptions, can be challenging.
3. Parental Expectations: Dealing with high expectations from parents regarding their child's performance and behavior.
4. Time Management: Balancing administrative tasks, lesson planning, and teaching can be difficult.
5. Student Well-being: Addressing the social and emotional needs of students, especially during adolescence, is crucial.
6. Curriculum Changes: Adapting to changes in the curriculum and educational policies.
7. Professional Development: Keeping up with new teaching methods and technologies.
8. Work-Life Balance: Ensuring a balance between work responsibilities and personal life to prevent burnout.

These challenges require resilience, effective communication skills, and a supportive school environment to manage effectively.

PARENT ORIENTATION AND INHOUSE

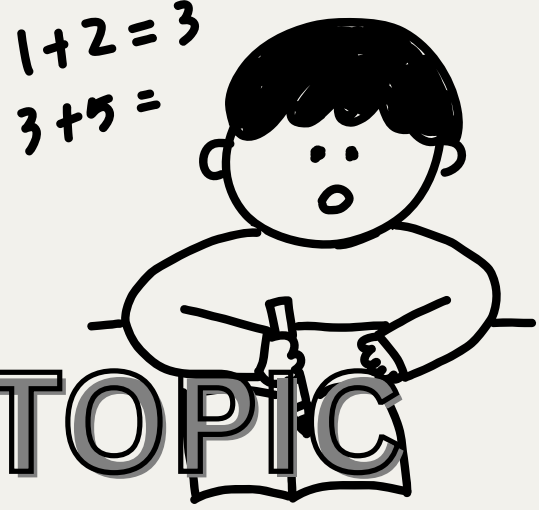
PRENT ORIENTATION
Date: 4 June 2025
, Time: 8am to 9 am , Venue : JTPac

Parent Interaction
Date: 23 JULY
Time: 3:10PM TO 4:30PM

Parent Interaction
Date: 23 OCTOBER
Time: 3:10PM TO 4:30PM

Parent Interaction
Date: 23 DECEMBER
Time: 10 AM TO 1PM

Parent Interaction
Date: 9FEB , 2026
Time: 9:30AM TO 11AM



CLASS ASSEMBLY AND TOPIC

SL.NO:	Class &Div	Theme	Topic	Date
1	XA	“Building a Better You”	Power of Positive Thinking	13June
2	XB	“Building a Better You”	Honesty and Integrity	14July
3	XC	“Building a Better You”	Forgiveness and Gratitude	1 August
4	XD	“Building a Better You”	LIttle Act of Kindness	8 August
5	XE	“Building a Better You”	Learning fron Failures	13 August
6	XF	“Building a Better You”	Perseverance and Determination	22 August
7	XG	“Building a Better You”	Believe in Yourself	25 August

70 30

SESSION 1

Date: 5 March 2025
Time: 9:45 am
Venue : Elizabeth Hall

Topic: "Legal Aspects of Social Media & Harassment"
It includes details about understanding IT Acts, social media issues, and the POCSO Act, dated 05/03/2025.

Well being

1. "How Social Media Has Transformed Communication"
2. "How Social Media Has Transformed Communication"
3. How to Maintain a Healthy Balance:
4. How to Maintain a Healthy Balance:
5. Revenge Porn & Image-Based Abuse Harassment on Social Media

25 June-wednesday

Workshop conducted by CSAF

Time 12 noon to 1 pm

XA and XB students attended the session

An interactive session was held at 12 PM in Elizabeth Hall for students of Grades 10 and 11. The session was conducted by Lakshmi Narendran, a 32-year-old alumna from The Choice School, representing the Choice School Alumni Foundation (CSAF).

Lakshmi is the founder of Pixie Dust Stories, an event management startup. The session was part of a series aimed at inspiring and guiding current students through the experiences of past alumni.

During the session, Lakshmi shared insights into her entrepreneurial journey and the challenges she faced while establishing her company. The interactive format allowed students to engage directly with her, ask questions, and gain a deeper understanding of the event management industry and startup culture. Her story served as a source of motivation, encouraging students to explore creative career paths and pursue their passions with confidence.

Department of English -Subject enrichment session held on 2 July -wednesday

Time : 11am to 12;30pm

Venue : Elizabeth hall

ENGLISH

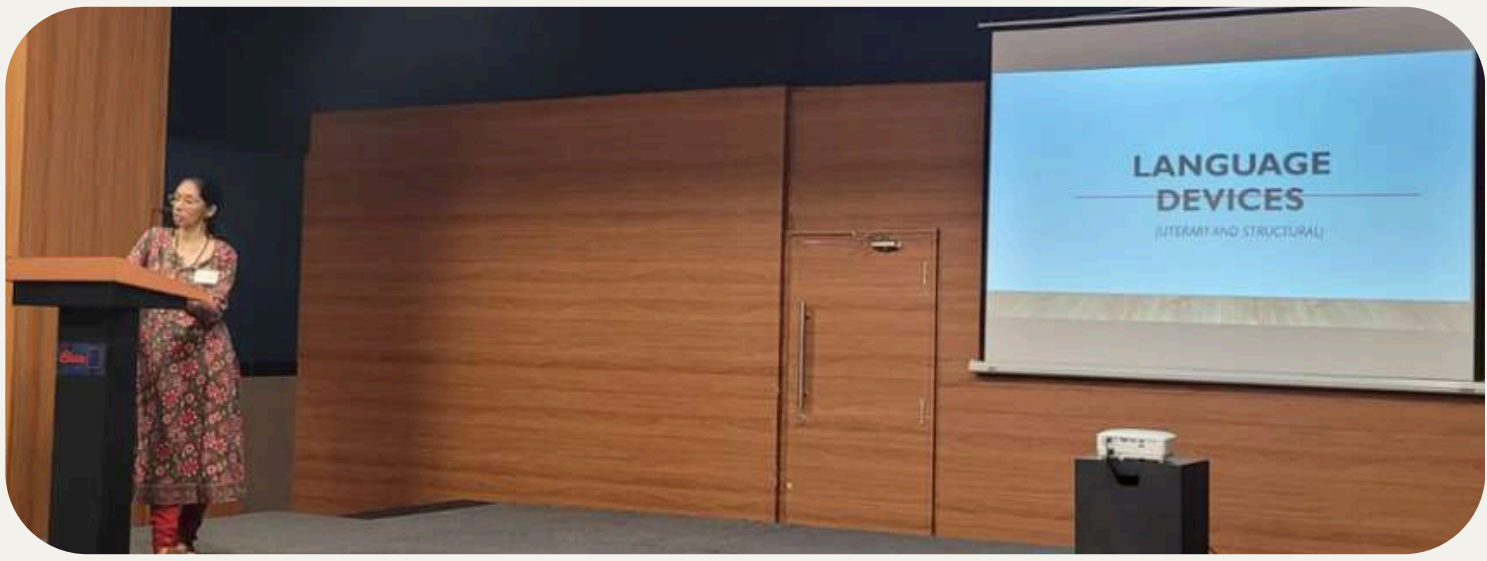
70:30 SESSION 2025-26 FOR GRADE 10

Date: 2nd July 2025

Topic: Literary Devices and Their Purpose

Resource Person: Mrs. Mary Palathinkal, Former Head of Department, English, The Choice School

The session was facilitated by Mrs. Mary Palathinkal, former HOD of English at The Choice School, a distinguished academician known for her expertise in English literature and nnovative teaching methods.



The session aimed to deepen students understanding of various literary devices and their functional significance in both classical and contemporary texts. Mrs. Palathinkal provided engaging explanations and relevant textual examples to illustrate devices such as metaphor, simile, personification, alliteration, irony, and symbolism, among others. Her interactive approach encouraged student participation, prompting insightful questions and thoughtful discussions on how these devices enhance meaning, create mood, and develop thematic depth in literature.

She also emphasized the importance of identifying literary techniques in exam responses and creative writing tasks. The session proved to be highly informative and intellectually stimulating, leaving students better equipped to analyse and appreciate literary works. It concluded with a vote of thanks, acknowledging Mrs. Palathinkal's valuable contribution and her commitment to enriching student learning.

Department of Home Science

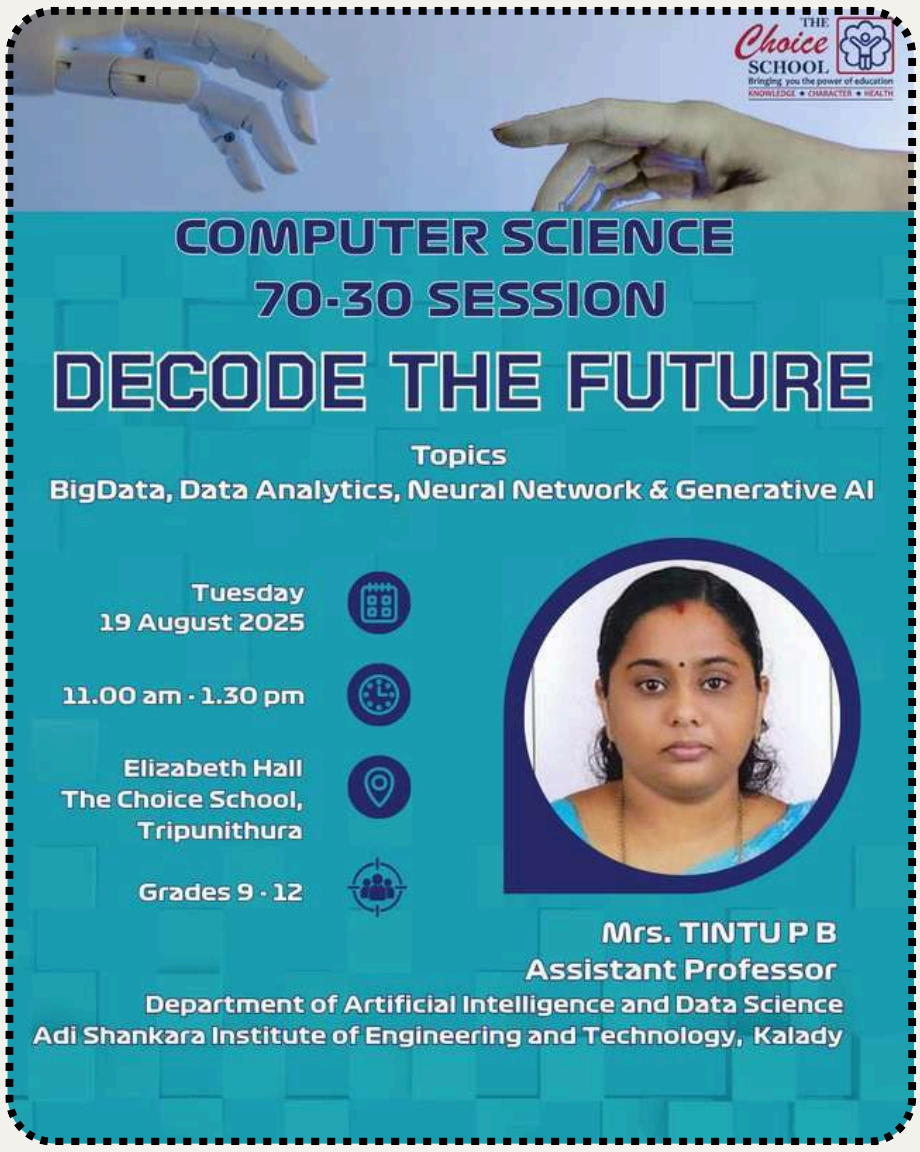
Topic : Vegetable Carving Session

Date- July 4 ,2025

Time: 10.30 am

Venue: Home Science Lab

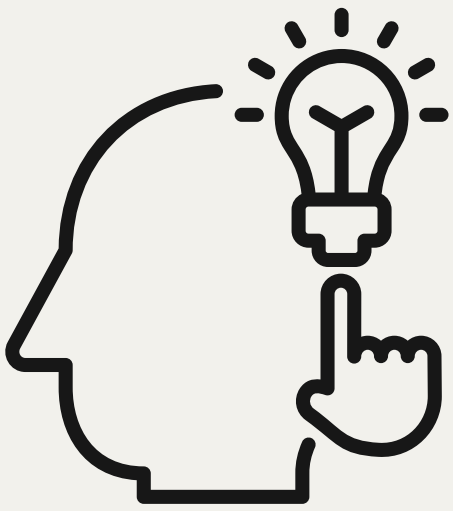
Faculty- Mr. AUGUSTINE BENSON , COMMI 1, TAJ COCHIN INTERNATIONAL AIRPORT

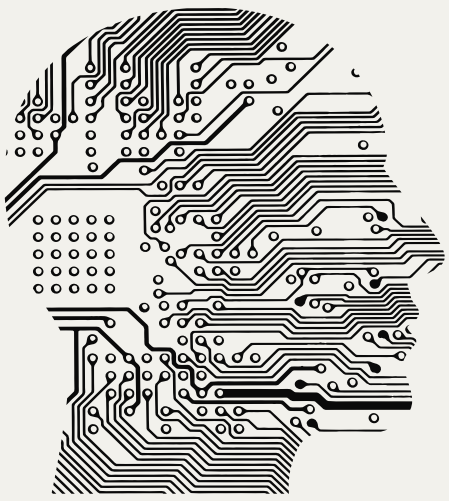


Department of Computer Science
Topic : DECODE THE FUTURE
Date- AUGUST 19 ,2025
Time: 11 am
FACULTY - Ms TINTU P B
ASSISTANT PROFESSOR
DEPARTMENT OF AI AND DS

CSC

Attendees - Grade X - AI and DS students (Skill subject)





Department of HSC and Food Production

Topic : Soups and Salads

Date : 16 August Thursday

Time : 11. 30am to 2.30 pm

Guest Faculty - Chef Vineeth Kumar,Executive Chef, Roastown Global, Cochin.

Students attending : Grades IX, X XI and XII Home Science and Food Production students

Venue : Home Science Lab,Main block

Department of Wellbeing

Session Title: Rethinking Happiness
Date: 15 October 2025
Time: 8 AM - 9 AM
Location: Elizabeth Hall
Facilitator: Wellbeing Department
Attendees: Grade 10

On 15 October 2025, students of grade 10 attended an insightful and thought-provoking session about reevaluating the true meaning of happiness and how to vanquish fatalistic thoughts.

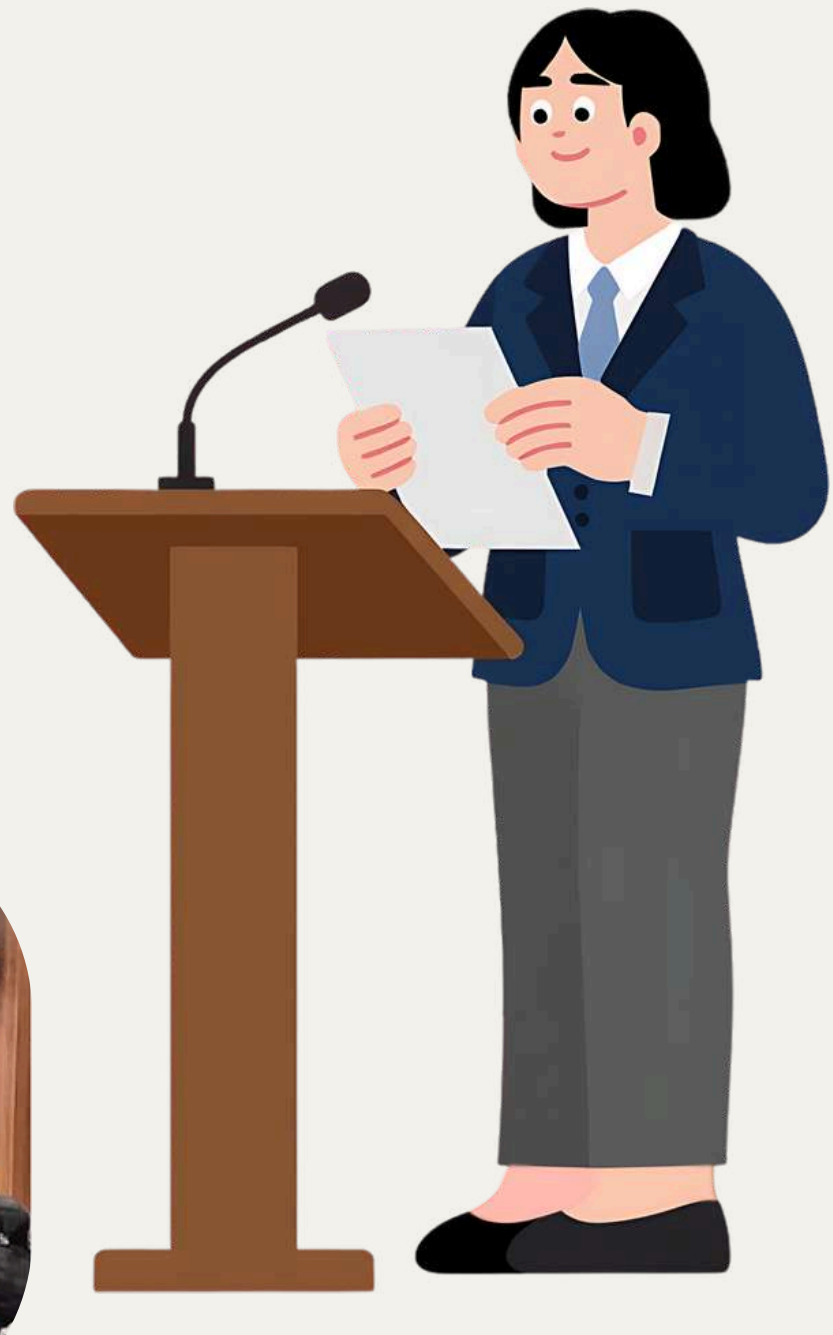
The counsellors, as well as students, spoke about their definitions about happiness and challenges they have faced in their life and their responses to these problems, leading to the speakers and audience connecting on a deeper emotional level. Students shared instances where they had defeatist thoughts and explored different ways of overcoming them.

Counsellors familiarized the concept of F.E.A.R (Fusion Excessive goals Avoidance Remoteness) and its opposite D.A.R.E (Defusion Acceptance Realistic goals Embracing values) to the students. They also helped students rediscover their goals and created a safe environment for students to talk about their shortcomings.

Counsellors interacting with the students lead to a sincere and honest session. Students found the session thoughtful and sensitive, helping them resolve internal conflicts and straighten out hindrances in an important time of their life.

CAREER TALK

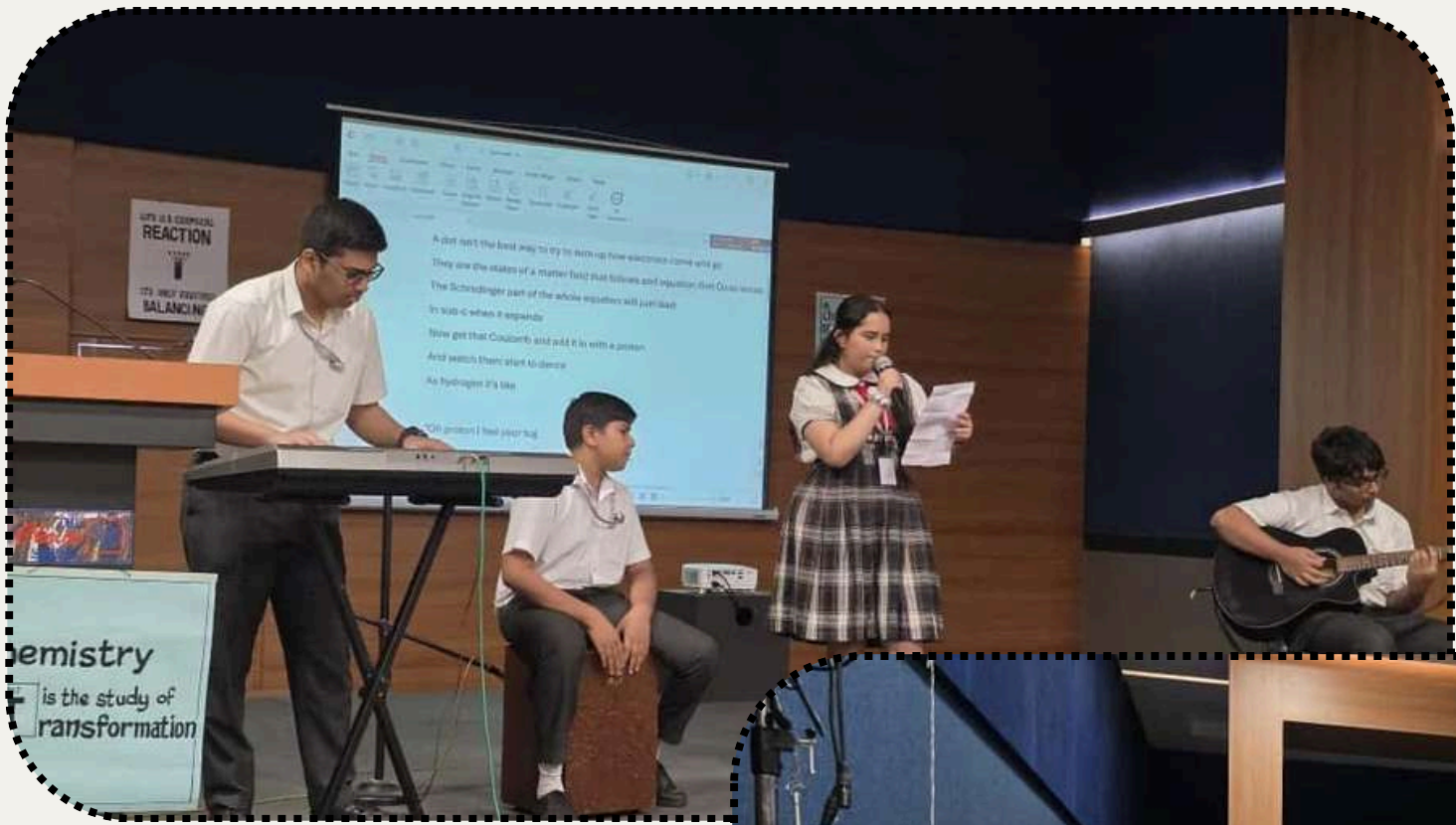
DATE :16 OCTOBER - THURSDAY
VENUE ELIZABETH HALL
TIME : 2 PM TO 2:45PM



Department of Chemistry

Topic : Mole day

Date: 23 October -Thursday - (1st and 2nd period)



Department of Malayalam, Hindi and Sanskrit

Date : **28th October Tuesday during zero hour. for grade 9&10 Malayalam, Hindi & Sanskrit students .**

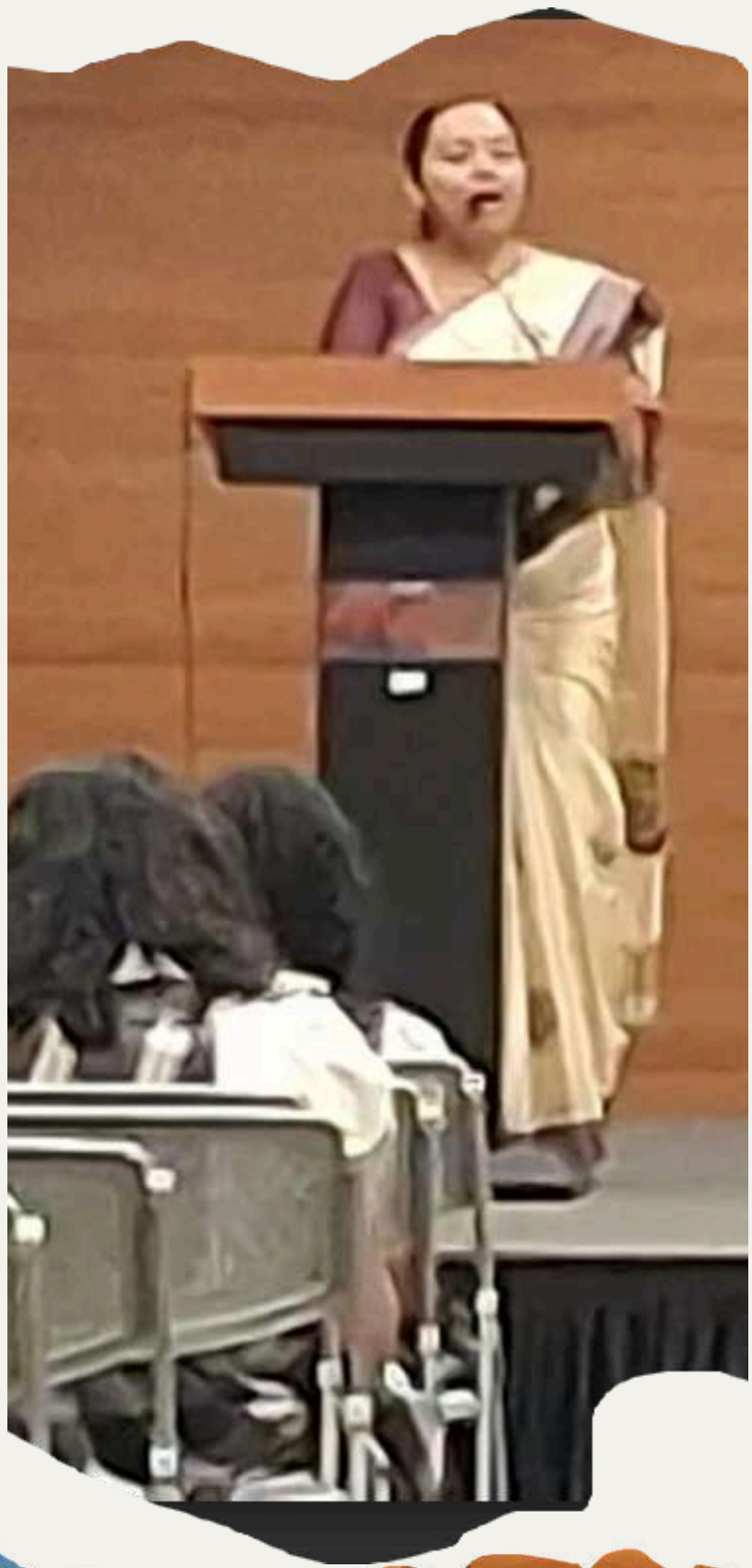
Resource Person - Dr. Saritha Maheswaran

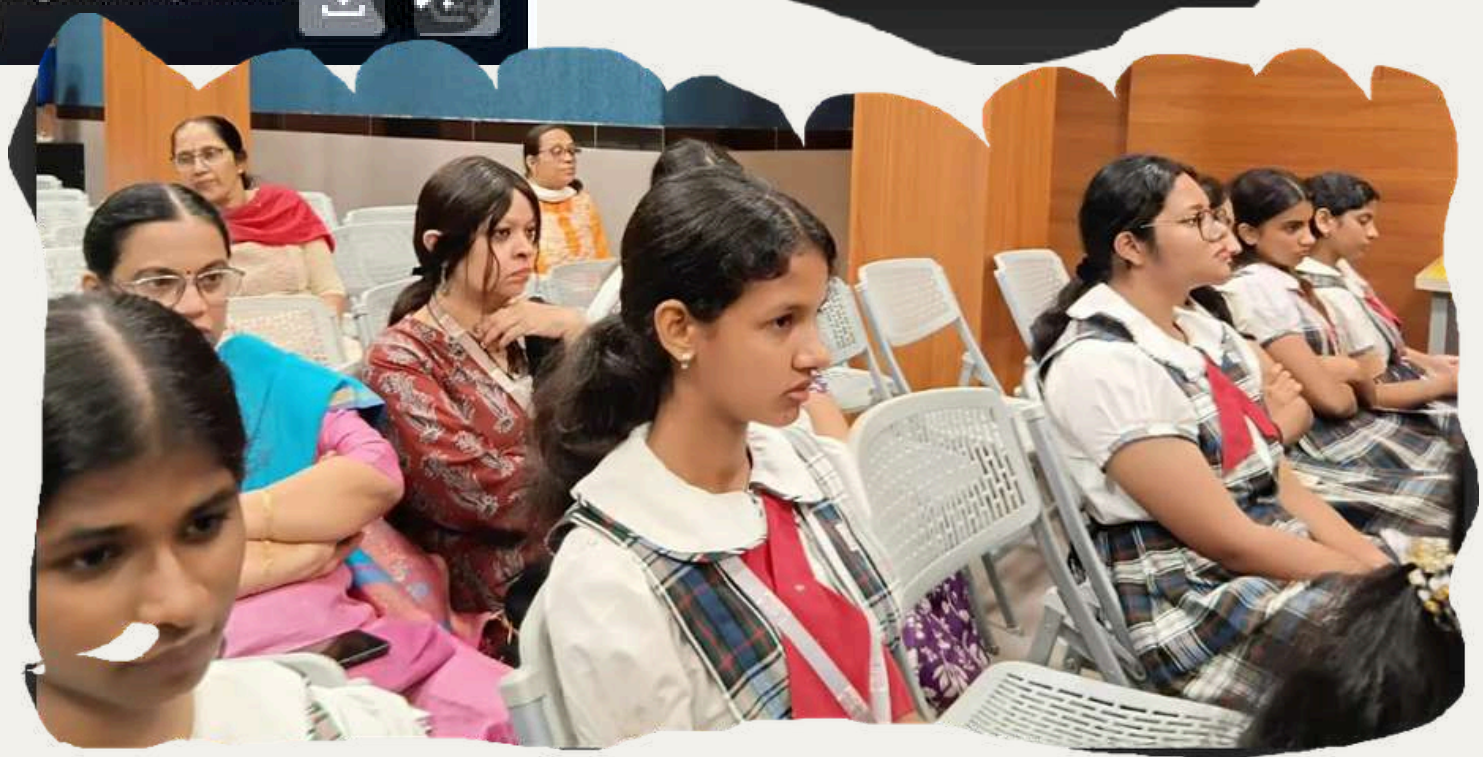
(Professor in the Department of Sanskrit Literature at the Government Sanskrit College . Tripunithura)

Topic - "Tales that Teach us"

Venue - Elizabeth hall

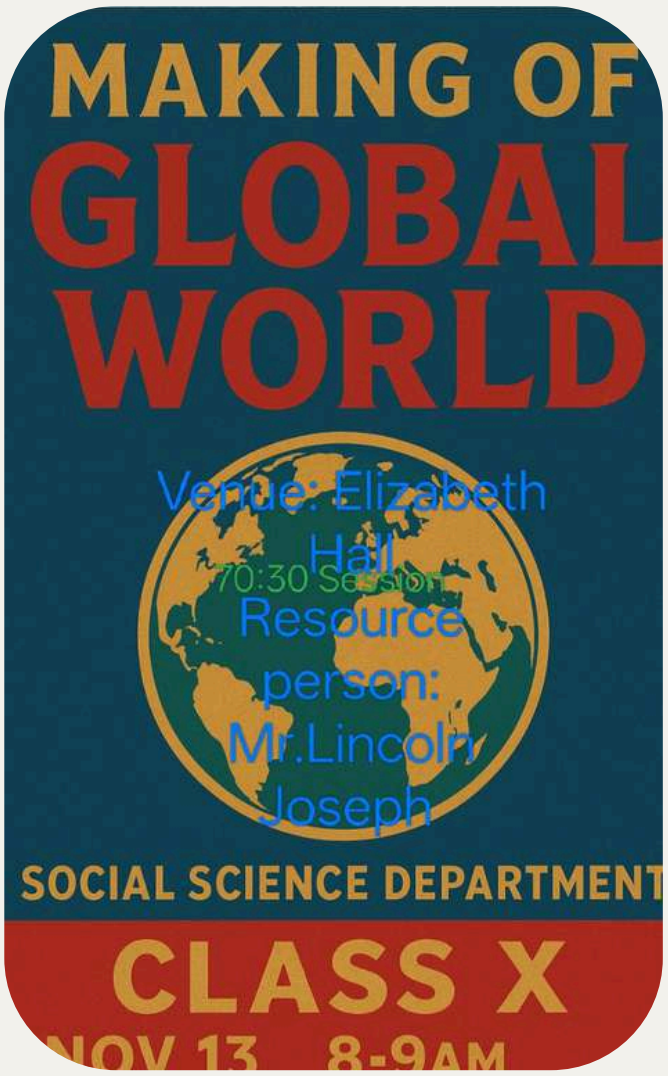
Time - 8.00 am -8.45. am





DEPARTMENT OF SOCIAL SCIENCE

DATE : 13 NOV -THURSDAY
TIME : 8 AM TO 9 AM
VENUE : ELIZABETH HALL
FACULTY - MR LINCOLN JOSEPH



SENIOR SCHOOL OUTREACH PROGRAMM-1

As a part of 'CEILING ON DESIRE PROGRAM' Students of Grade X contributed money on a monthly basis and handed over to the Vice Principal and thereby contributing to various charitable organisation accordingy to their needs

The senior school students , 2 from each section with Jacqueline Miss , Pushpa and Preetha maam visited the cotton engorged home in Palliruthu as a part of the ceiling on desire to hand over the provisions purchased.

Ceiling on Desire - Senior School Out Reach Program

visit to the 'Brothers Of St.Joseph Cottolengo' old age home at Palluruthy , Kochi

SENIOR SCHOOL OUTREACH PROGRAMM-2

Visit to Teresa Dementia Care Home,

Date: 4/11/'25

Time : 10.00am-12.00pm

Students; 10

Teachers:2

Report by Elissa Joseph, X B

Students were welcomed with hospitality by the caretakers. The patients with dementia welcomed students with a wholehearted applause. The money collected from each of the classes for Ceiling on Desire was used to provide necessities for the centre. One of the caretakers introduced the patients to students and explained what dementia is, what causes it, how they take care of the patients and the preventive measures. The preventive measures are eating healthy food, daily exercise, hydration, limiting screen time and reading more. The student representatives of grade 12 performed a few songs. On hearing the students singing, one of the patients sang with joy. We ended with a group photo and departed.

Eye check-up for all students in Grade 9 and Grade 10

Fostering KCH (Knowledge, Character, Health)

The eye check-up is being conducted as a vital part of the school's commitment to the " H " (Health) component of our foundational philosophy: Knowledge, Character, and Health (KCH).

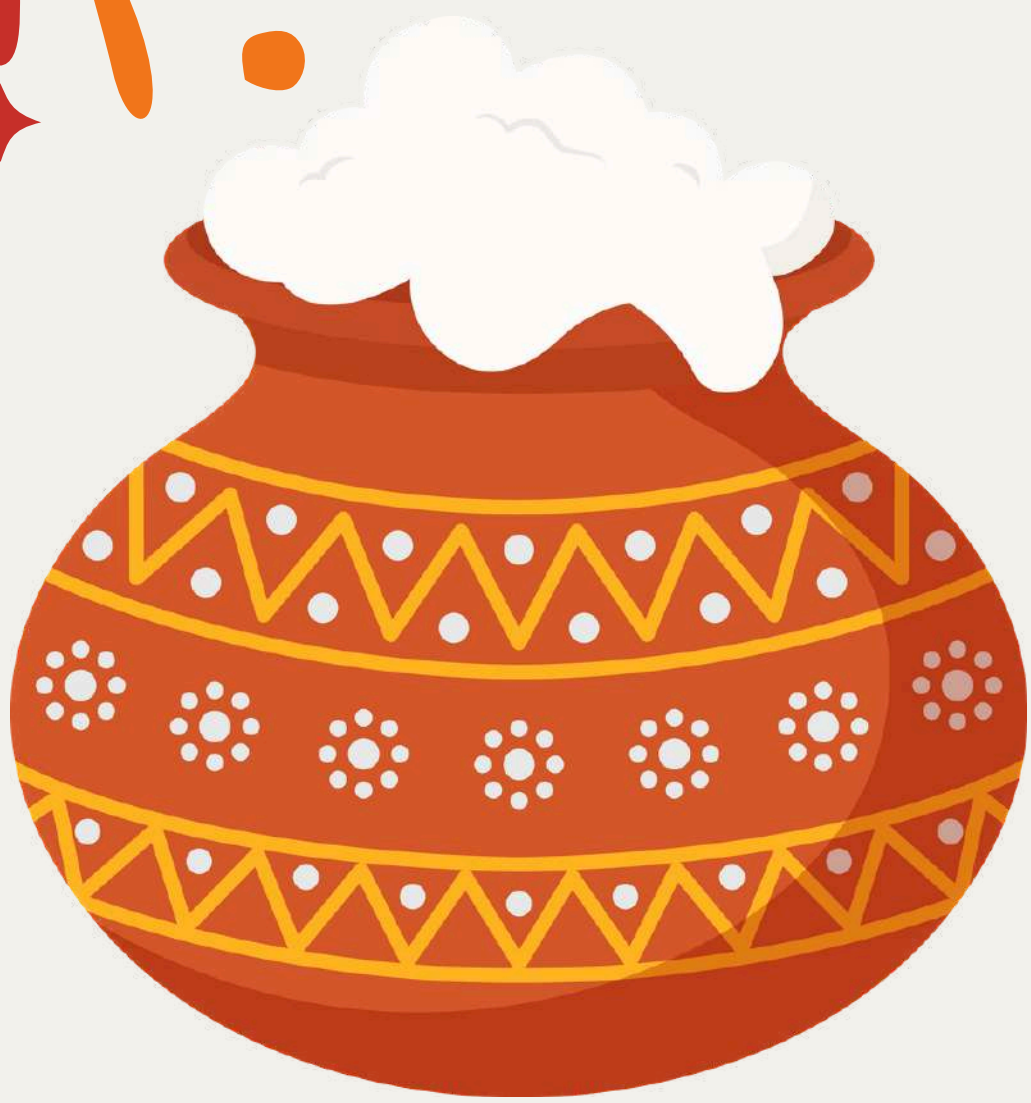
Maintaining good health, especially vision, is critical to academic success (Knowledge) and overall well-being.

Date : 21 and 22 October

Time : 8:30 am to 1:30 pm

Venue : Elective 1 ,Senior school

festivals and events



Mathrubhumi
മാതൃഭൂമി

ചോയ്സ് സ്കൂളിൽ മാതൃഭൂമി പുസ്തകോത്സവം

തൃപ്പൂണിത്തുറ ▸ തൃപ്പൂണിത്തുറ ചോയ്സ് സ്കൂളിൽ മാതൃഭൂമി പുസ്തകോത്സവം തുടങ്ങി. വായനദിനാചരണ പരിപാടികളുടെ ഭാഗമായാണ് 'ജീവനാണ് വായന' സ്കൂൾ പുസ്തകോത്സവം ചോയ്സ് സ്കൂളിൽ സംഘടിപ്പിച്ചിട്ടുള്ളത്.

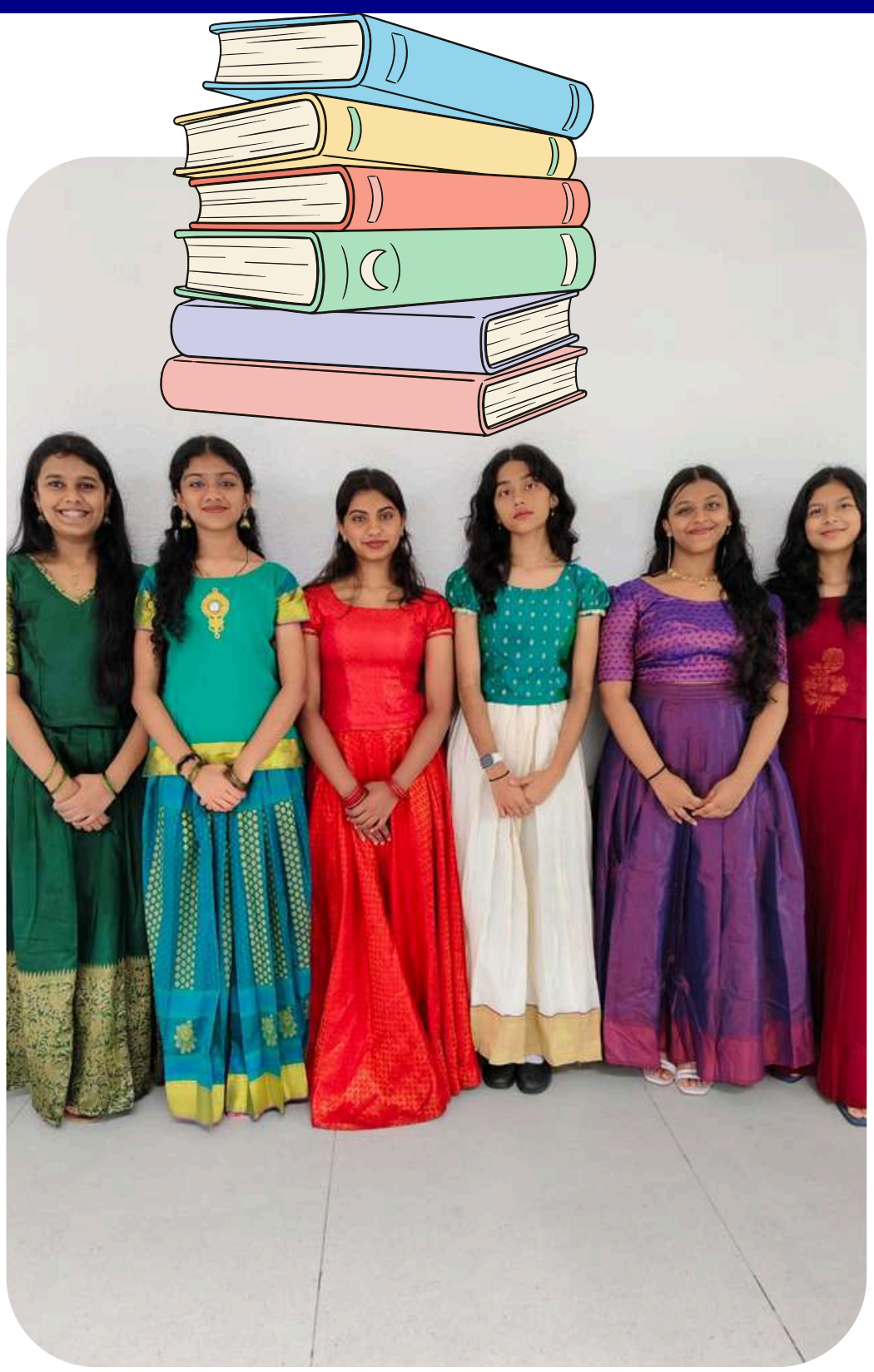
എഴുത്തുകാരി ശ്രീകുമാരി രാമചന്ദ്രൻ പുസ്തകോത്സവം ഉദ്ഘാടനം ചെയ്തു. ചോയ്സ് സ്കൂൾ പ്രിൻസിപ്പൽ റേച്ചൽ ഇഗ്നേഷ്യസ് അധ്യക്ഷയായി. വിശിഷ്ടാതിഥിയായി പങ്കെടുത്ത 2024 സിവിൽ സർവീസ് പരീക്ഷയിൽ 254-ാം റാങ്ക് നേടിയ നിനിയ തോമസ് തന്റെ വായനാനുഭവങ്ങൾ വിദ്യാർഥികളുമായി പങ്കുവെച്ചു.

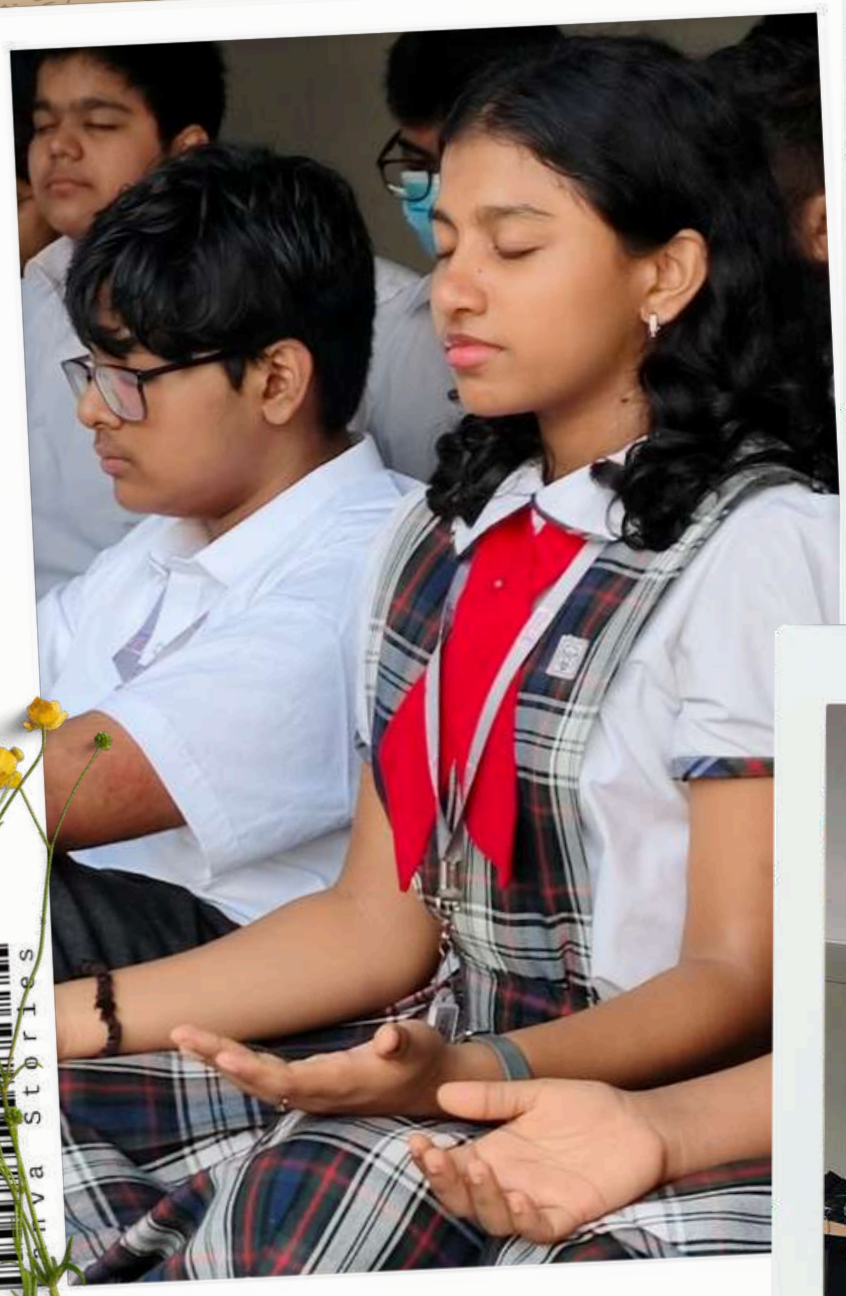
മാതൃഭൂമി കൊച്ചി യൂണിറ്റ് മാനേജർ ഐശ്വര്യാ ദാസ്, എം.ഡി. സുമിത്ര തുടങ്ങിയവർ സംസാരിച്ചു. സ്കൂൾ വിദ്യാർഥികളുടെ സംഗീത പരിപാടിയും ചടങ്ങിൽ ഉണ്ടായിരുന്നു. വായനദിനമായ 19-വരെയാണ് പുസ്തകോത്സവം സംഘടിപ്പിച്ചിട്ടുള്ളത്. മലയാളം, ഇംഗ്ലീഷ് പുസ്തകങ്ങൾക്ക് ആകർഷകമായ ഡിസ്കൗണ്ടും ഉണ്ട്.

ചോയ്സ് സ്കൂളിൽ മാതൃഭൂമി പുസ്തകോത്സവം എഴുത്തുകാരി ശ്രീകുമാരി രാമചന്ദ്രൻ ഉദ്ഘാടനം ചെയ്യുന്നു

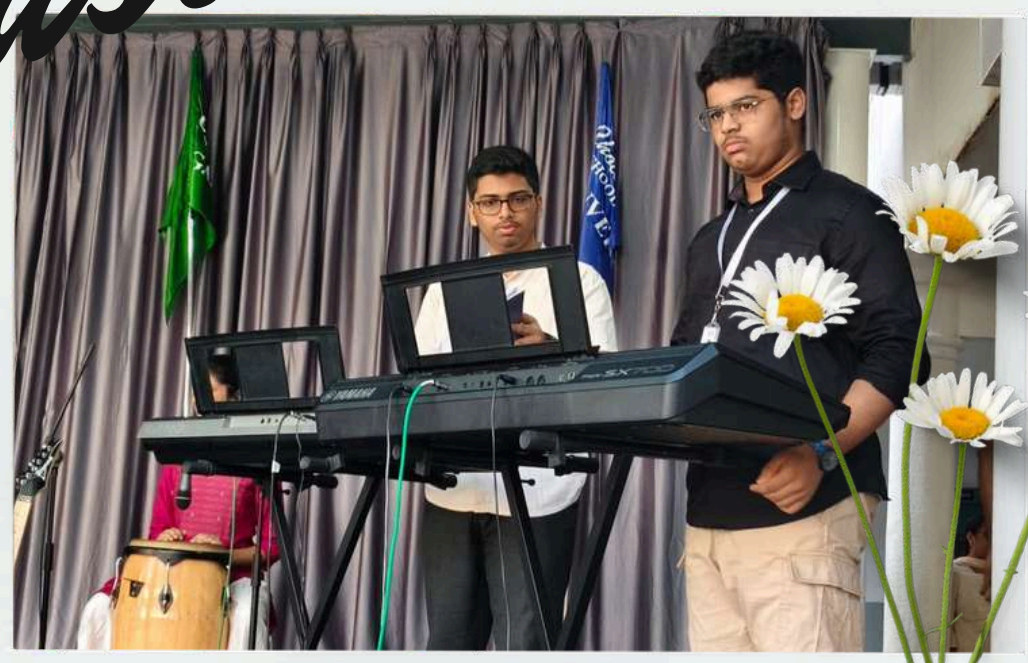
MBIFL'26
EDITION 7
JAN 29,30,31 & FEB 1
KANAKAKKUNNU, THIRUVANANTHAPURAM
മാതൃഭൂമി ബുക്സ്

18/06/2025 ERNAKULAM Pg 13

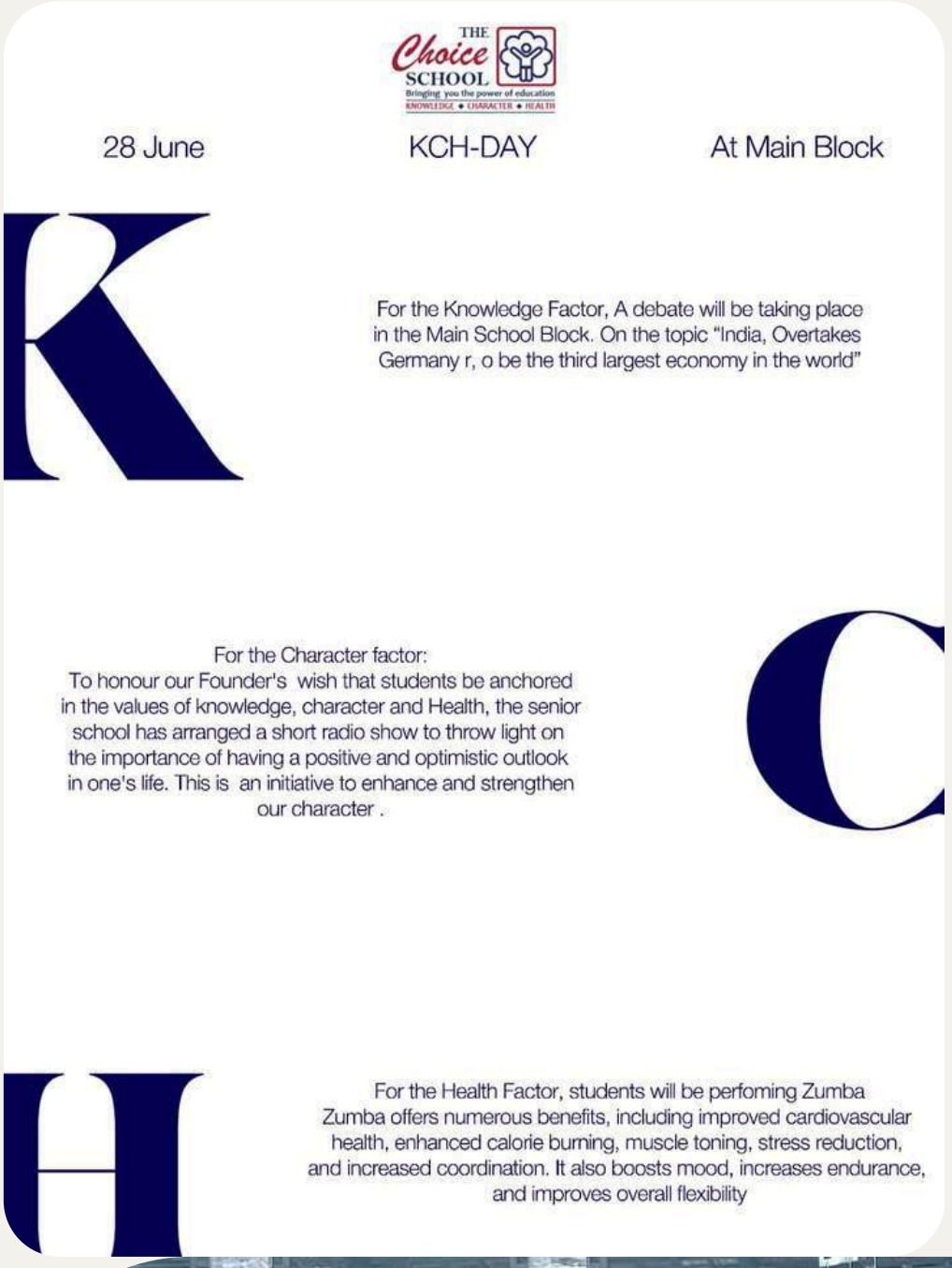




International Yoga Day & Music Day



KCH Day for Senior School
Date :28 June Saturday
Time 8 am



THE Choice SCHOOL
Bringing you the power of education
KNOWLEDGE ◆ CHARACTER ◆ HEALTH

28 June | KCH-DAY | At Main Block

K

For the Knowledge Factor, A debate will be taking place in the Main School Block. On the topic "India, Overtakes Germany r, o be the third largest economy in the world"

C

For the Character factor:
To honour our Founder's wish that students be anchored in the values of knowledge, character and Health, the senior school has arranged a short radio show to throw light on the importance of having a positive and optimistic outlook in one's life. This is an initiative to enhance and strengthen our character .

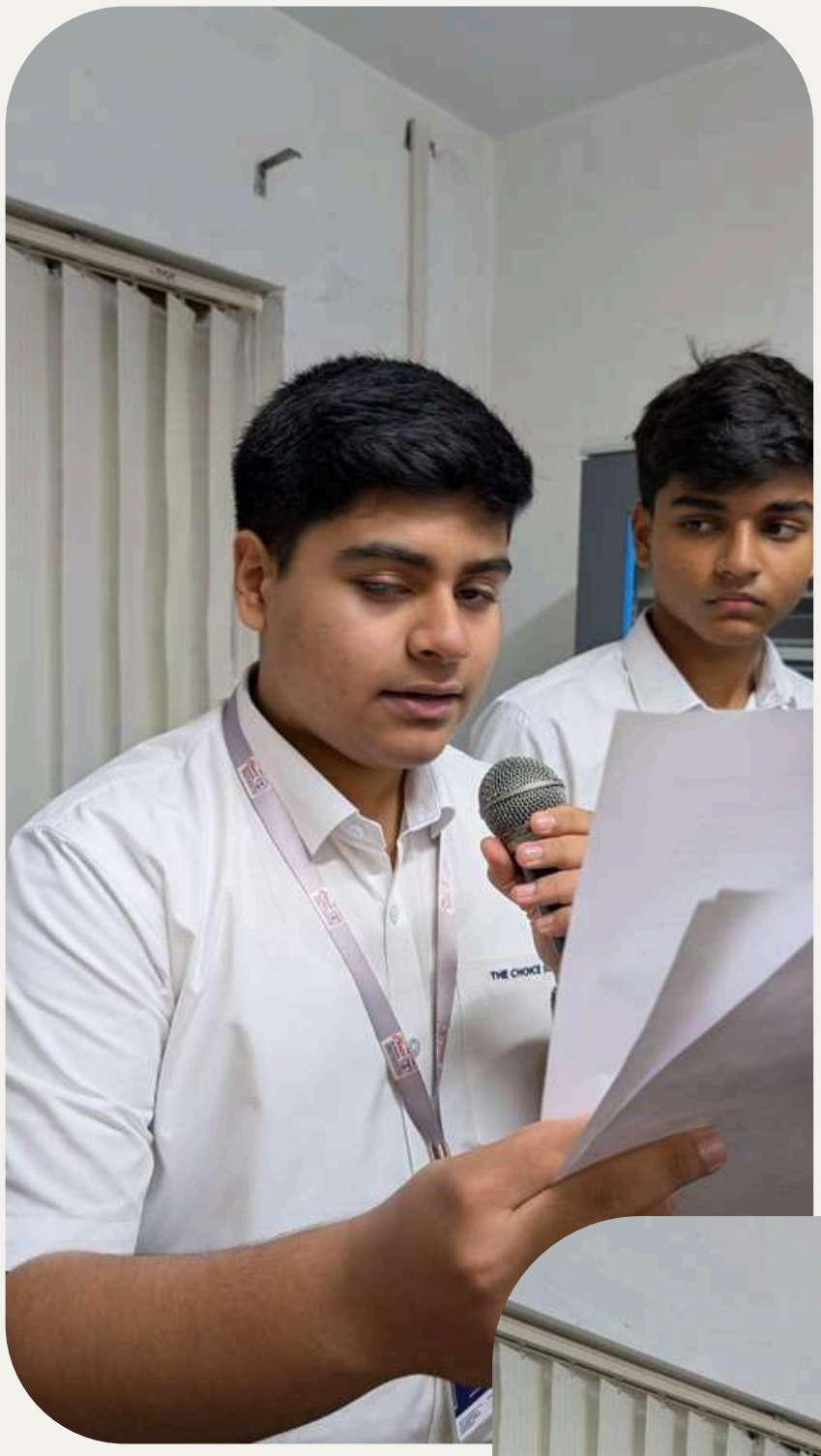
H

For the Health Factor, students will be perfoming Zumba
Zumba offers numerous benefits, including improved cardiovascular health, enhanced calorie burning, muscle toning, stress reduction, and increased coordination. It also boosts mood, increases endurance, and improves overall flexibility

K factor- debate

H factor - Zumba by Vaiga Gr 12

C factor- a radio show
Theme- "power of positive thinking"



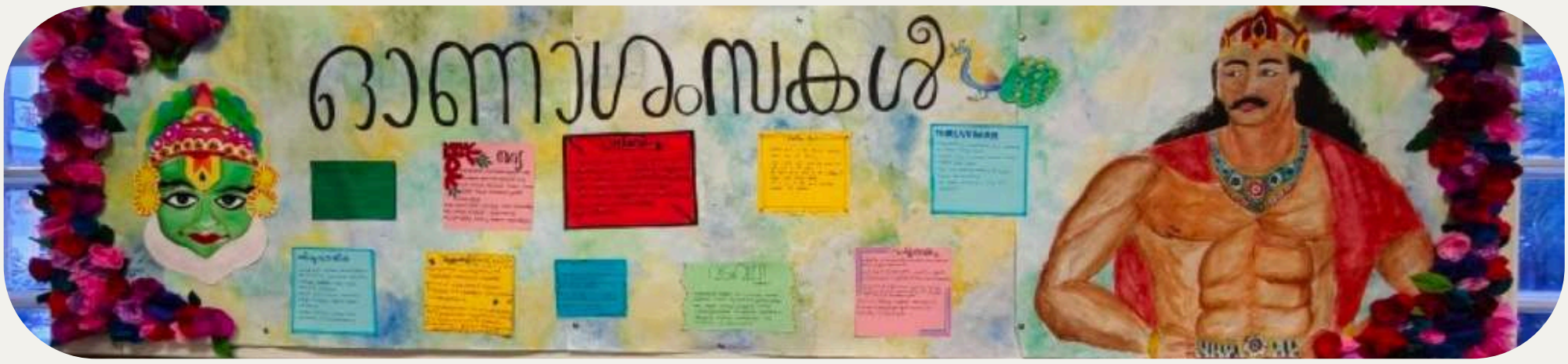
The Investiture Ceremony is to formally bestow leadership responsibilities on the newly elected student council members. It aims to recognize and celebrate the leadership potential in students while instilling in them a sense of duty, commitment, and accountability. The ceremony encourages students to take initiative, work collaboratively, and contribute positively to the school community by upholding the values and ethos of the institution.

Kezia Mariam Kurian -XG- Sports captain

Nihal Raj - XE- Literary prefect

Hannah Ann Alex - XF- Assistant cultural secretary

HAPPY *Independence* DAY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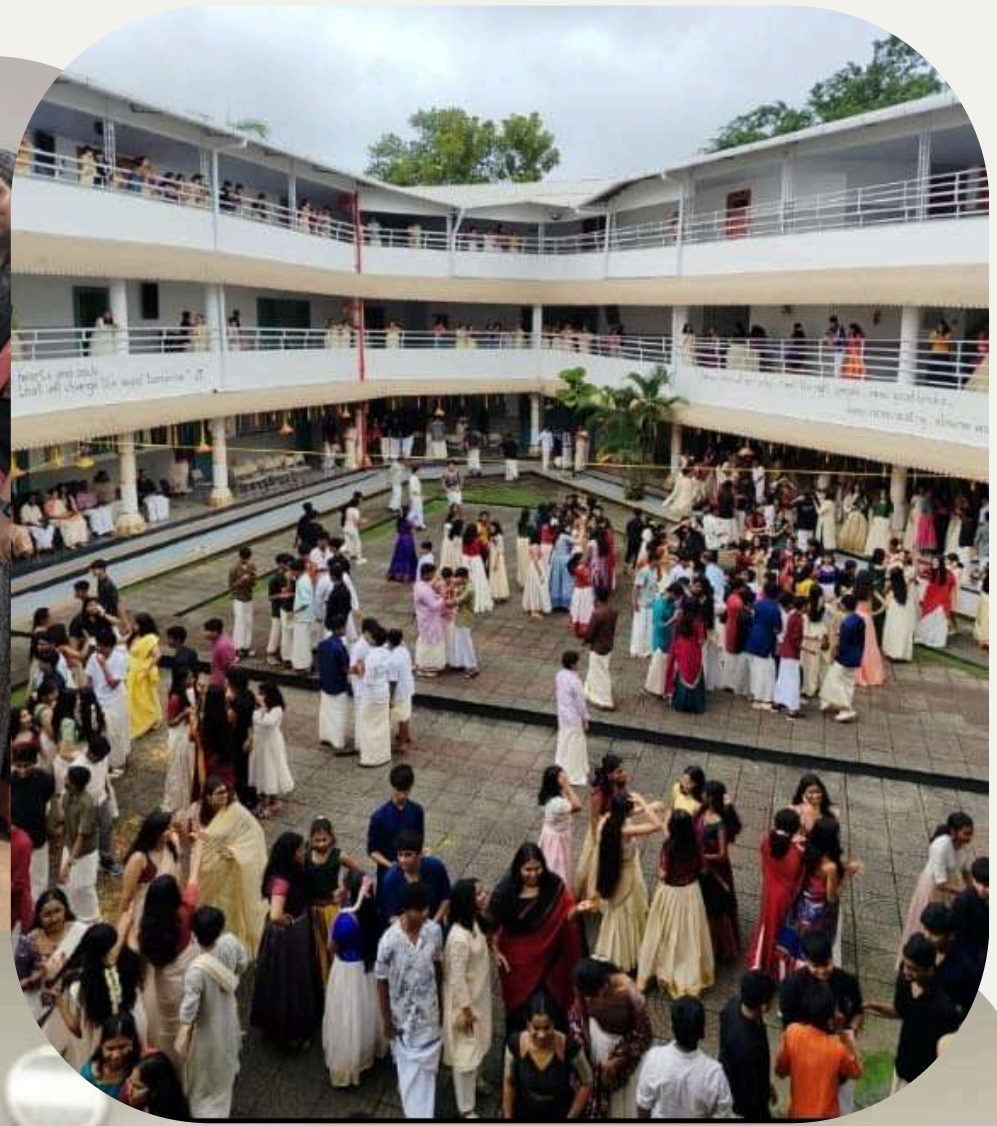


शुभ दिपावली

Kerala Piravi day
was celebrated on 30 October

Radio Jokies for the day

CBSE Reading Challenge 2025–26

Category II: Grades 8 to 10

Language Options:
The Reading Challenge may be conducted in both Hindi and English. One student per class can participate in one language only.

1. The first round conducted offline at the school level.

2. The second round conducted online through the CBSE Reading Challenge Portal.

The topper from each grade will be eligible for the second round.

Final exam on 11 and 12 of September.

TRASH-ION event

Goal 12: Responsible consumption and production

The global material footprint of domestic material consumption (DMC) has risen, the average global DMC per unit of GDP has remained the same.

SDG 12 intends to decouple economic growth from natural resource consumption through 11 specific targets.

SCIENTIA 2025

Reading India 2025 at The Choice School.

Ministry of Culture, Government of India is organizing a Book Fair as part of Reading India 2025 at The Choice School. This special event aims to promote reading habits and foster a love for literature among all.

Details of the Event:

Dates: 10th November 2025 & 11th November 2025

Time: 10:00 a.m. to 2:30 p.m.

Venue : Elizabeth Hall

Reading India 2025

ANNUAL SPORTS DAY -18 NOV -TUESDAY

26 JULY -SATURDAY -INTER SCHOOL EVENTS

Rajagiri MUN (R MUN)

Afreen ,Philip , Alen , Nihal , Aaron

These are certificates received by:

1) Mathew George - WHO

2)Nihal Raj - SPECPOL

3) Sudeepthi - SPECPOL

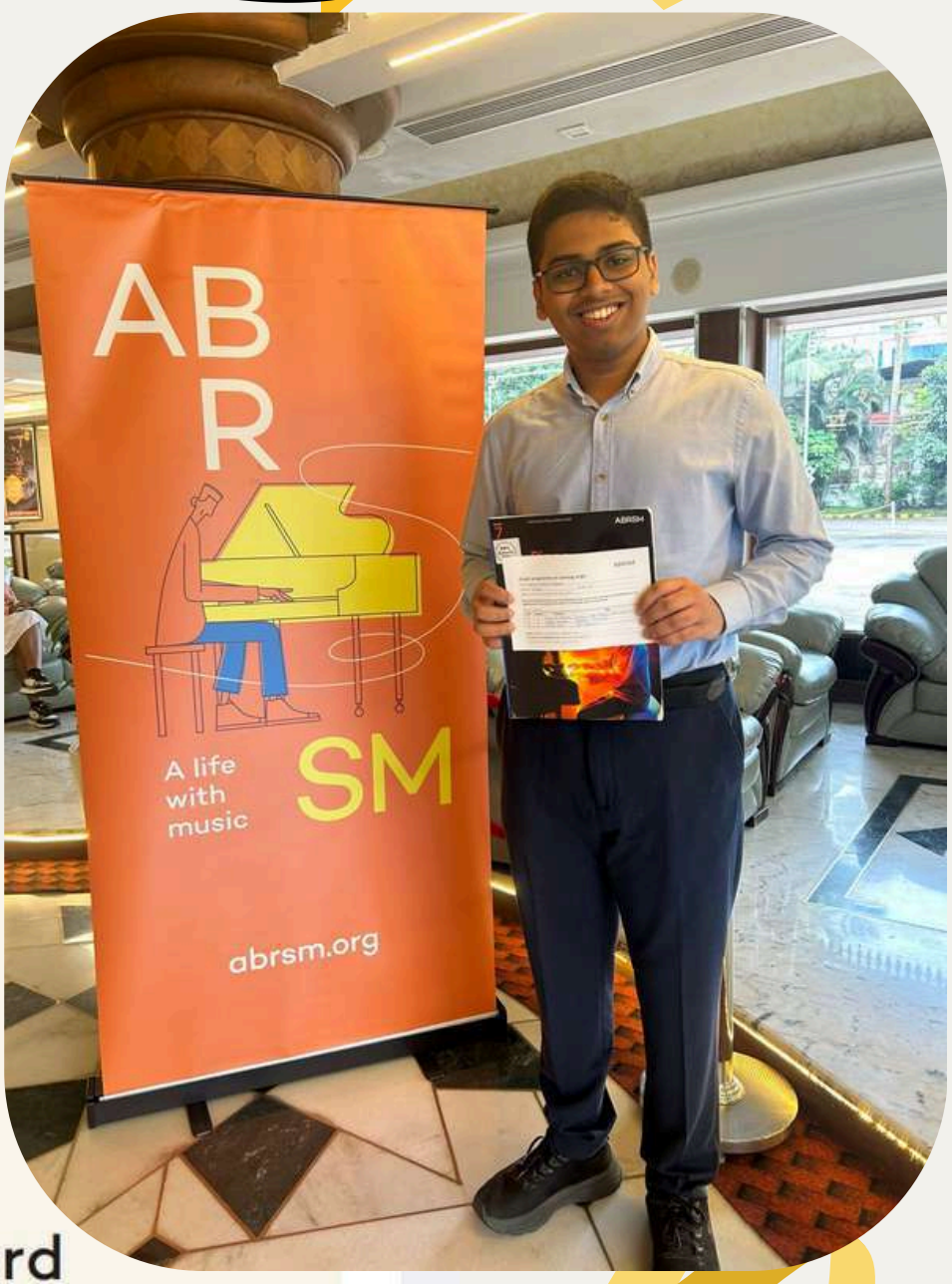
Philip got special mention

Congratulations to the Choice School Girls Under-19 football team on winning the Rajagiri Christu Jayanthi Inter-School Football Championship!

This achievement is a testament to the team's hard work, dedication, and passion for the sport. Well done, girls!

May this victory inspire you to continue striving for excellence in football and beyond.

Congratulations



Patron
His Majesty The King

The Associated Board of the Royal Schools of Music

This is to certify that

JOSHUA PHILIP THOMAS

is awarded the ABRSM Level 3 Certificate in Practical Music (Grade 7)

GRADE 7 PIANO PRACTICAL

and passed with merit

in 2025

The certificate holder has been awarded 27 credits at Level 3

Presented by
SOFY ABRAHAM - THE CHAMBER FOR ART MUSIC

Christopher Cobb
Chief Executive

ofqual REGULATED
register.ofqual.gov.uk

Corff dyfarnu cydnabyddedig
Cymwysterau Cymru
Qualifications Wales
Recognised awarding body

To validate this certificate, please scan the QR code or visit portal.abrsm.org/validate

ABRSM 4 London Wall Place, London EC2Y 5AU, United Kingdom Charity registered in England & Wales (292182) & Scotland (SC043343)

Date of issue: 15 October 2025 Qualification number: 603/6412/9 Unit Reference number: J/618/4581 007UL350/Cert No: 0004412575

The Choice School girls football team are the champions of Rajasree Cup 🏆🥇🥰

Super slam basketball tournament held by Global Public School . Choice School girls team became runners up .

Promising players ANIKA GEORGE

Congratulations!

Runners of the tournament

GRADE X ANNUAL EXCURSION TO MUNNAR

DATE 17 ,18 OCTOBER

Munnar Trip

GENERAL PROFICIENCY (TOP 15 STUDENTS)

NAME OF THE STUDENT	Cl.Div	Percentag
AISHA AHMED KABIR	XD	96.84
DHWANI PRAMOD	XA	95.76
SAANCHITA M NAIR	XF	95.63
JOSHUA PHILIP THOMAS	XC	94.45
HARSHITA A	XF	94.17
RACHEL CYRIAC	XF	93.99
RHEANNA ANN JIKKU	XD	93.70
NIHAL RAJ	XE	93.18
TANISHA MARIA ABRAHAM	XE	92.87
AMRIT AROMAL	XF	92.86
AARAV HARIPRASAD	XF	92.46
KAVYA V SHENOY	XE	92.23
DEV SHAH	XB	92.16
SHIVANI NAMBIAR	XE	91.83
DEVINA DIPIN	XD	91.44

CONGRATULATIONS

XA	KRISTIN MARIAM ELDO
XB	SARAH ISAAC
XC	HANNA ROSE ANTONY-
XD	ROSHAN GEORGE
XE	RACHAEL ANN NOEL
XF	SAANCHITA M NAIR
XG	TIARA TINA ABRAHAM

GRADE X- ALL IMPORTANT DOCUMENTS

CLASS AT GLANCE

ANECDOTAL RECORD

GOOD CITIZEN

CULTURAL

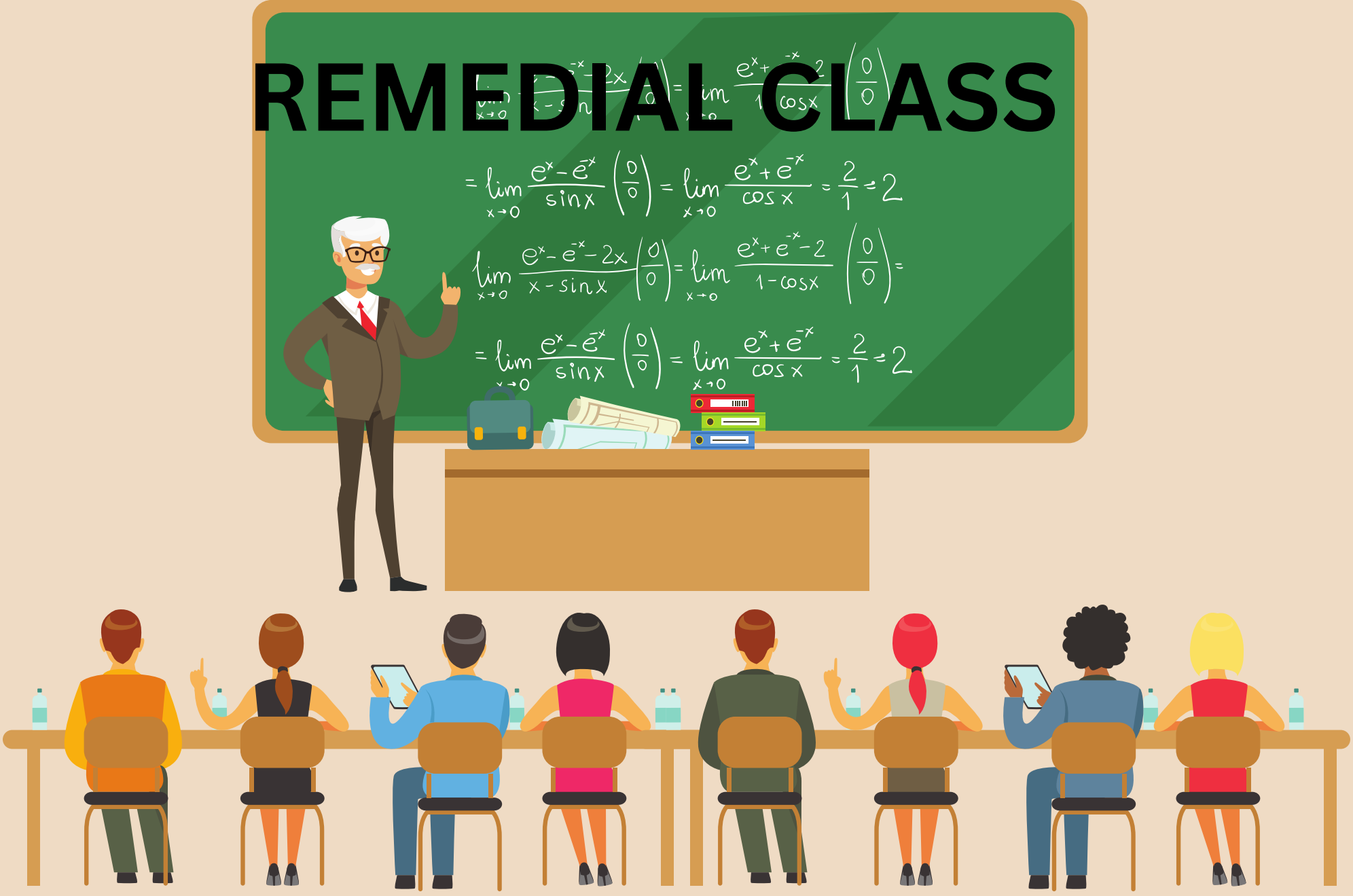
SPORTS

Principals Honor Roll

GENERAL PROFICIENCY

CLICK HERE-

REMEDIAL CLASS



REVISION TEST 1

P.T -1

P.T -2

P.B -1

P.B - 2

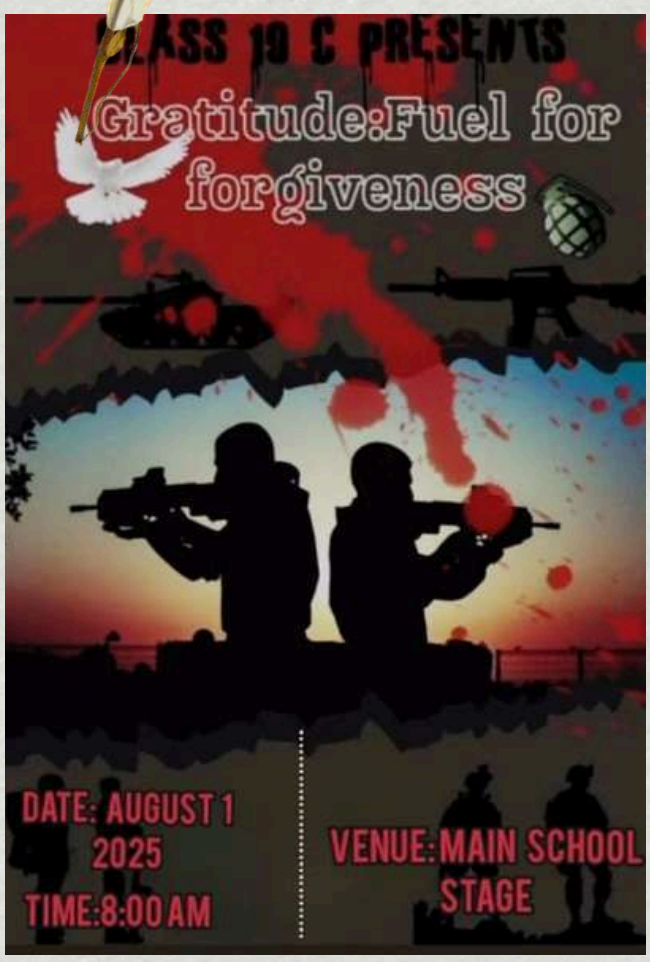
P.B - 3

Grade XB

Welcomes you to our class assembly on :

Honesty and Integrity

On 14th July 2025, Monday
8.00am
Venue : Main School Stage



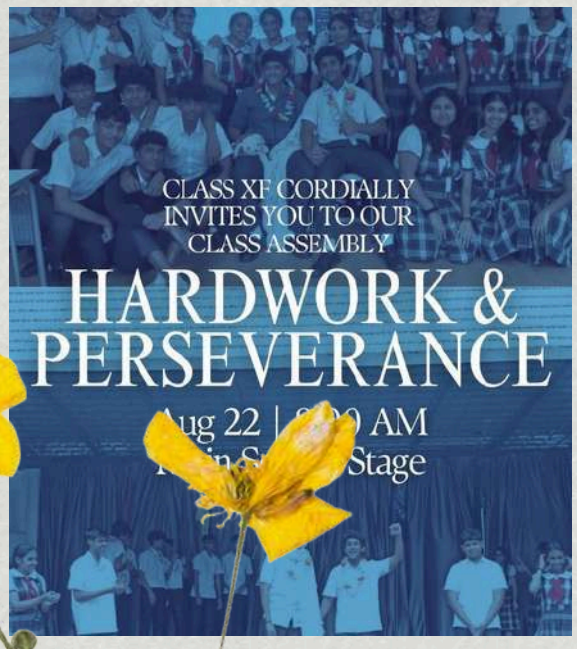
LITTLE ACT OF KINDNESS...

Date : August 8, 2025
Time : 8 am
Venue :
Main School Stage

We the students of class 10E duly present to you:

LEARNING FROM FAILURES

Day and date: Wednesday 13 August 2025
Venue: Main school quadrangle
Time: 8:00 am



Thank you
hank

ANNUAL REPORT – GRADE 11- 2025-26

Contents

- Mission
- Vision
- Core Concepts
- Teachers of grade XI
- Student strength
- Number of students in each stream
- Subject Tally of grade 11
- Examination updates
- Link of Students details
- Link of class wise details
- Remedial /Extra Class Timetable
- Zero Hour Timetable
- Schedule of zero hour activities
- Anecdotal records
- Class Timetable
- Exam Timetable
- Merit card winners of term 1 and Term 2
- Feedback of parent interaction
- Record of Remedial/Extra classes taken
- Events conducted by /for grade 11 students
- PHR Details
- Good citizen details
- General Proficiency details

Our Vision Statement:

At Choice School, we envision a passionate learning community that fosters a growth mindset for every student in a happy, caring and stimulating environment, providing them with equal opportunities to discover and develop aptitude and attitude for learning in an equitable environment that inspires and ignites curiosity, creativity and confidence to transform lives and the world.

Our Mission Statement:

The Choice School, anchored in knowledge, Character, and Health (KCH), provides a safe, inclusive, holistic learning environment in an evolving, diverse world by equipping the students with scientific temperament and social skills to become global citizens in collaboration with a competent, supportive community.

CORE CONCEPTS

- **Our core concepts, Knowledge, Character and Health**

TEACHERS OF GRADE XI

Section Coordinator: Ms. Shylaja Raghunath

Class	Class Teacher	Associate teacher
XI A	Ms. Suma George	Ms. Agatja Cyriac
XI B	Ms. Shanti Joseph	Ms. Agatha Cyriac

XI C	Ms. Bindhu Sreekumar	Ms. Shari Anil
XIID	Ms. Anu Susan	Ms.Fancy Johnson
XII E	Ms.Anita Joshi	Ms. Soorya Prabha

XII F	**Ms. Neethu John** 	**Ms. Stephanie Sharon**

Student Strength

Class	No. of Boys	No. of Girls	Total
XI A	21	8	29

XI B	8	16	24
XI C	11	13	24
XI D	26	10	36
XI E	20	17	37
XI F	5	13	18

Number of students in each stream

Stream	Number of students
Science	77
Commerce	73
Humanities	18

Subject tally of grade 11 students

Sl. No.	Subject	XI A	XI B	XI C	XI D	XI E	XI F	Total
1	ENGLISH	29	24	24	36	37	18	168
2	PHYSICS	29	24	24	NIL		NIL	77
3	CHEMISTRY	29	24	24	NIL		NIL	77
4	COMPUTER SC	29	nil	NIL	NIL		NIL	29
5	B.STUDIES	NA	nil	NIL	36	37	NIL	73
6	ACCOUNTANCY	NA	nil	NIL	36	37	NIL	73
7	PSYCHOLOGY	NA	nil	4	4	3	18	29
8	SOCIOLOGY	NA	nil	NIL	NIL		18	18
9	BIOLOGY	NA	16	17	NIL	NIL	5	39
10	ECONOMICS	NA	1	1	17	17	1	37
11	POLITICAL SCIENCE	NA	nil	NIL		1		1

12	HOME SCIENCE		nil	1	Nil	1	3	5
13	ENTREPRENEUR SHIP	NA	1	0	8	10	7	26
14	MATHEMATICS	29	19	17	8	5	NIL	78
15	APPLIED MATH	NA	nil	NIL	3	13	NIL	16
16	INFORMATICS PRACTICES	NA	2	1	14	8	5	30
17	PAINTING	NA	1	1	NIL	3	2	7
18	LEGAL STUDIES	NA	nil	NIL	5	1	5	11
19	HISTORY	NA	nil	NIL	NIL	NIL	1	1
20	FOOD PRODUCTION	NA	3	NIL	2	3	6	14
21	DATA SCIENCE	NA	3	4	6	6	NIL	19
22	ARTIFICIAL INTELLIGENCE	NA	3	NIL	5	3	1	12
23	PHYSICAL EDUCATION	1	1	10	9	13	2	36

Link for the classwise details

https://docs.google.com/spreadsheets/d/1WSqJayfJSpnCpMwT-UKmvwZyU_gMnZ-Z4BXNrZh-xEs/edit?usp=sharing

REMEDIAL/EXTRA CLASS TIMETABLE

	Extra Class/Remedial Class for grade XI for the year 2025-26					
Day	11A	11B	11C	11D	11E	11F
Mon	Phy(Vani)	Chem(Shylaja)	Phy(Vani)	Accts(meenakshi)	Accts(Anita)	Sociology(Sajeena)
Tue	Math(Chitra)	E1 (Padma/ Sajna/ Shanti/Rajani/ Sudha/Sajeena/Meera/Maya/Shanti George)				
Wed	Chem(Lovely)	Phy(Agatha)	Chem(Jolly)	B.St(Sudha)	B.St(Soorya)	Psychology(Jeena)
Thu	C.Sc	E2 (Roy/ Kavitha/Bindhu/Fancy/Stephanie/Rashmi/Neethu/Shari/Anu)				

Zero hour activities for grade 11 from June 2025-Feb2026

https://docs.google.com/document/d/1Kg_8IWPXkf5KoDoINWo9FrMwb4Iz5VVDYURACz3jvMA/edit?usp=sharing

Exam Timetable

THE CHOICE SCHOOL, TRIPUNITHURA
PERIODIC TEST 1/ TEST 1 -2025 - 26

DAY	DATE	IX	X	XI	XII
Monday	30 June 2025	SOCIAL SCIENCE	MATHEMATICS / PAINTING / COMPUTER APPLICATION	PHYSICS/ ACCOUNTANCY/ SOCIOLOGY	COMPUTER SCIENCE/ BIOLOGY/ ECONOMICS/ HOME SCIENCE/ ENTREPRENEURSHIP/ HISTORY/ DATA SCIENCE/ ARTIFICIAL INTELLIGENCE
Tuesday	1 July 2025	SKILL SUBJECTS- (AI/DS/FM/FP/AD)	SECOND LANGUAGE (M/S/H/T)	MATHEMATICS/ INFORMATICS PRACTICES/ PAINTING/ LEGAL STUDIES / APPLIED MATHEMATICS/ FOOD PRODUCTION/ POLITICAL SCIENCE	ENGLISH
Wednesday	2 July 2025	SECOND LANGUAGE (M/S/H/T)	ENGLISH	CHEMISTRY/ BUSINESS STUDIES	MATHEMATICS/ INFORMATICS PRACTICES/ PAINTING/ LEGAL STUDIES / APPLIED MATHEMATICS/ FOOD PRODUCTION/ POLITICAL SCIENCE
Thursday	3 July 2025	SCIENCE	SOCIAL SCIENCE	PSYCHOLOGY	CHEMISTRY/ BUSINESS STUDIES
Friday	4 July 2025	ENGLISH	SKILL SUBJECTS (AI/DS/FM/FP)	ENGLISH	PHYSICS/ACCOUNTANCY/ SOCIOLOGY
Monday	7 July 2025	MATHEMATICS	SCIENCE	COMPUTER SCIENCE/ BIOLOGY/ ECONOMICS/ HOME SCIENCE/ HISTORY/ ENTREPRENEURSHIP/ DATA SCIENCE/ARTIFICIAL INTELLIGENCE	PSYCHOLOGY
Tuesday	8 July 2025	----------	HOME SCIENCE	.....	

Mrs Annie Preetha Gibu
Vice Principal- Senior School

Examination Committee

Ms. Rachel Ignatius
Principal

THE CHOICE SCHOOL, TRIPUNITHURA

Grades IX -XII: Timetable for Periodic Test 2/ Term 1 Examinations - September 2025

Day	Date	Grade IX	Grade X	Grade XI	Grade XII
Monday	15 September 2025	MATHEMATICS	SCIENCE	CHEMISTRY/ BUSINESS STUDIES/ SOCIOLOGY	PHYSICS/ ACCOUNTANCY/ SOCIOLOGY
Wednesday	17 September 2025	MALAYALAM/ HINDI/SANSKRIT/ FRENCH/ SPANISH/ COMPUTER APPLICATIONS	SOCIAL SCIENCE	MATHEMATICS/ INFORMATICS PRACTICES/ PAINTING/ LEGAL STUDIES/ APPLIED MATHEMATICS/ FOOD PRODUCTION/ POLITICAL SCIENCE	ENGLISH
Friday	19 September 2025	SCIENCE	ENGLISH	ENGLISH	CHEMISTRY/ BUSINESS STUDIES
Monday	22 September 2025	SKILL SUBJECTS [AI/ DS/ FM/FP]	MATHEMATICS	COMPUTER SCIENCE/ BIOLOGY/ECONOMICS/ HOME SCIENCE/ HISTORY/ ENTREPRENEURSHIP/ DATA SCIENCE/ ARTIFICIAL INTELLIGENCE	PSYCHOLOGY
Wednesday	24 September 2025	SOCIAL SCIENCE	MALAYALAM/ HINDI/SANSKRIT/ FRENCH/ SPANISH/ COMPUTER APPLICATIONS	PHYSICS/ACCOUNTANCY	COMPUTER SCIENCE/ BIOLOGY/ECONOMICS/ HOME SCIENCE/ HISTORY/ ENTREPRENEURSHIP/ DATA SCIENCE/ ARTIFICIAL INTELLIGENCE
Friday	26 September 2025	ENGLISH	SKILL SUBJECTS [AI/ DS/ FM/ FP]	PSYCHOLOGY	MATHEMATICS/ INFORMATICS PRACTICES/ PAINTING/ LEGAL STUDIES/ APPLIED MATHEMATICS/ FOOD PRODUCTION/ POLITICAL SCIENCE
Monday	29 September 2025		PAINTING	PHYSICAL EDUCATION	PHYSICAL EDUCATION
Tuesday	30 September 2025		HOME SCIENCE		

Ms Anne Preetha Gibu
Vice Principal, Senior School

Examination Committee

Ms Rachel Ignatius
Principal

THE CHOICE SCHOOL, TRIPUNITHURA

Grades IX -XII: Timetable for Periodic Test 2/ Term 1 Examinations - September 2025

Day	Date	Grade IX	Grade X	Grade XI	Grade XII
Monday	15 September 2025	MATHEMATICS	SCIENCE	CHEMISTRY/ BUSINESS STUDIES/ SOCIOLOGY	PHYSICS/ ACCOUNTANCY/ SOCIOLOGY
Wednesday	17 September 2025	MALAYALAM/ HINDI/SANSKRIT/ FRENCH/ SPANISH/ COMPUTER APPLICATIONS	SOCIAL SCIENCE	MATHEMATICS/ INFORMATICS PRACTICES/ PAINTING/ LEGAL STUDIES/ APPLIED MATHEMATICS/ FOOD PRODUCTION/ POLITICAL SCIENCE	ENGLISH
Friday	19 September 2025	SCIENCE	ENGLISH	ENGLISH	CHEMISTRY/ BUSINESS STUDIES
Monday	22 September 2025	SKILL SUBJECTS [AI/ DS/ FM/FP]	MATHEMATICS	COMPUTER SCIENCE/ BIOLOGY/ECONOMICS/ HOME SCIENCE/ HISTORY/ ENTREPRENEURSHIP/ DATA SCIENCE/ ARTIFICIAL INTELLIGENCE	PSYCHOLOGY
Wednesday	24 September 2025	SOCIAL SCIENCE	MALAYALAM/ HINDI/SANSKRIT/ FRENCH/ SPANISH/ COMPUTER APPLICATIONS	PHYSICS/ACCOUNTANCY	COMPUTER SCIENCE/ BIOLOGY/ECONOMICS/ HOME SCIENCE/ HISTORY/ ENTREPRENEURSHIP/ DATA SCIENCE/ ARTIFICIAL INTELLIGENCE
Friday	26 September 2025	ENGLISH	SKILL SUBJECTS [AI/ DS/ FM/ FP]	PSYCHOLOGY	MATHEMATICS/ INFORMATICS PRACTICES/ PAINTING/ LEGAL STUDIES/ APPLIED MATHEMATICS/ FOOD PRODUCTION/ POLITICAL SCIENCE
Monday	29 September 2025		PAINTING	PHYSICAL EDUCATION	PHYSICAL EDUCATION
Tuesday	30 September 2025		HOME SCIENCE		

Ms Anne Preetha Gibu
Vice Principal, Senior School

Examination Committee

Ms Rachel Ignatius
Principal

Date: 29 Jan 2026

THE CHOICE SCHOOL
TRIPUNITHURA

REVISED - ANNUAL EXAMINATION FEBRUARY – 2026

GRADE IX & XI

DAY	DATE	IX	XI
FRIDAY	06 FEBRUARY 2026	COMPUTER APPLICATIONS	----------
MONDAY	09 FEBRUARY 2026	MATHEMATICS	CHEMISTRY/ BUSINESS STUDIES / SOCIOLOGY
WEDNESDAY	11 FEBRUARY 2026	SOCIAL SCIENCE	ENGLISH
FRIDAY	13 FEBRUARY 2026	ENGLISH	MATHEMATICS/ APPLIED MATHEMATICS /INFORMATICS PRACTICES/ PAINTING/ LEGAL STUDIES /FOOD PRODUCTION / POLITICAL SCIENCE
MONDAY	16 FEBRUARY 2026	SCIENCE	COMPUTER SCIENCE/ BIOLOGY/ ECONOMICS/ HOME SCIENCE/ ENTREPRENEURSHIP/ HISTORY/ DATA SCIENCE/ ARTIFICIAL INTELLIGENCE
WEDNESDAY	18 FEBRUARY 2026	SECOND LANGUAGE	PHYSICS/ACCOUNTANCY
FRIDAY	20 FEBRUARY 2026	HOME SCIENCE	PHYSICAL EDUCATION
MONDAY	23 FEBRUARY 2026	SKILL SUBJECTS [AI/ DS/ FM/ FP/AD]	PSYCHOLOGY
WEDNESDAY	25 FEBRUARY 2026	PAINTING	_____

Parent Interaction feedback

Test 1-
https://docs.google.com/spreadsheets/d/1RdPdcP3uep8LLdm_5CmxunEl9Tyi97K5q-GDEtoV0AA/edit?usp=sharing

Term 1
https://docs.google.com/spreadsheets/d/1i0iFs0HISWB0DEisZbQuKLKklucA8z637XnE32EnLoc/edit?usp=sharing

Test 2-
https://docs.google.com/spreadsheets/d/1oi7xetLXm0FZVflK0ngMeJ4XjA7CmYDxDXMt8a-gtkU/edit?usp=sharing

Term 2-
https://docs.google.com/spreadsheets/d/1paGhhPwo-eoflKZYM2B_w5k2xSjtguHY-RLkJHdAwZw/edit?usp=sharing

Merit Card Holders of Term 1 and Term 2

https://docs.google.com/spreadsheets/d/1yxXYSVTD4IL_AszxURuibBJsZs3OduN6AM6e7dpsZKI/edit?usp=sharing

Record of Remedial /Extra Classes

https://docs.google.com/spreadsheets/d/1pevlpGdWqmVJWTYEF0VOZj3n3iZ7ULHo4d11bCCgxMY/edit?usp=sharing

Class TimeTable

11A

THE CHOICE SCHOOL, NADAMA EAST, THRIPUNITHURA, COCHIN

Class teacher : SUMA GEORGE
XIA

		1	2	FIRST BREAK	3	4	5	SECOND BREAK	6	7	8	9
	8:00 - 8:35	8:35 - 9:15	9:15 - 9:55	9:55 - 10:10	10:10 - 10:50	10:50 - 11:30	11:30 - 12:10	12:10 - 12:20	12:20 - 13:00	13:00 - 13:30	13:30 - 14:05	14:05 - 14:55
MON	CTT SUMA	MATH CHITRADEVI		BREAK -I	PHY PRINCY M	CHE LOVELY	ENG SUMA	BREAK II	CSC MAYA M	CSC MAYA M		PHY PRINCY M
TUE	CTT SUMA	PHY/CHE LAB PHY LAB/CHE LOVELY / PRINCY M			ENG SUMA	MATH CHITRADEVI	PHY PRINCY M		ARTS/ SPORTS GROUND ARTS TR / SPORTS TR			CHE LOVELY
WED	CTT SUMA	CHE LOVELY	CSC MAYA M		CSC MAYA M	ENG SUMA	CHE LOVELY		MATH CHITRADEVI	MATH CHITRADEVI		PHY PRINCY M
THU	CTT SUMA	CHE LOVELY	ENG SUMA		LIB/ WB JAQUILINE / COUNSELLOR	MATH CHITRADEVI	PHY PRINCY M		CSC LAB IT LAB MAYA M			MATH CHITRADEVI
FRI	CTT SUMA	CSC LAB IT LAB MAYA M			CHE LOVELY	ENG SUMA	PHY PRINCY M		PHY/CHE LAB PHY LAB/CHE LOVELY / PRINCY M			MATH CHITRADEVI
SAT		MATH CHITRADEVI			CSC MAYA M	CSC MAYA M	CHE LOVELY		CHE LOVELY	PHY PRINCY M		PHY PRINCY M

Timetable generated: 12-08-2025

a2c Timetables

11B

THE CHOICE SCHOOL, NADAMA EAST, THRIPUNITHURA, COCHIN

Class teacher : SHANTI JOSEPH
XIB

	8:00 - 8:35	1 8:35 - 9:15	2 9:15 - 9:55	FIRST BREAK 9:55 - 10:10	3 10:10 - 10:50	4 10:50 - 11:30	5 11:30 - 12:10	SECOND BREAK 12:10 - 12:20	6 12:20 - 13:00	7 13:00 - 13:30	8 13:30 - 14:05	9 14:05 - 14:55
MON	CTT SHANTI	E1 RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB JEENA / MAYA M / SUDHA		BREAK -I	CHE SHYLAJA	PHY AGATHA	ENG BEENA	BREAK II	E2 LAB BINDHU S / ROY / KAVITHA / FANCY / ANU / NEETHU / IT LAB HM / SHARI / STEPHANIE			CHE SHYLAJA
TUE	CTT SHANTI	CHE SHYLAJA	ENG BEENA		PHY/CHE LAB PHY LAB,CHE LAB SHYLAJA / AGATHA		E2 TH KAVITHA / FANCY ANU / NEETHU / RESHMI / SHARI / STEPHANIE		ARTS/ SPORTS GROUND, ARTS TR / SPORTS TR			PHY AGATHA
WED	CTT AGATHA	PHY AGATHA	PHY AGATHA		E2 LAB BINDHU S / ROY / KAVITHA / FANCY / ANU / NEETHU / IT LAB HM / SHARI / STEPHANIE		ENG BEENA		E1 RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB JEENA / MAYA M / SUDHA			CHE SHYLAJA
THU	CTT SHANTI	E1 RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB JEENA / MAYA M / SUDHA			PHY AGATHA	CHE SHYLAJA	LIB/ WB JAQUELINE / LIBRARIAN / LIBRARIAN		E2 TH KAVITHA / FANCY ANU / NEETHU / RESHMI / SHARI / STEPHANIE	E2 TH BINDHU S / ROY / FANCY / ANU / NEETHU / RESHMI / SHARI / STEPHANIE		ENG BEENA
FRI	CTT SHANTI	CHE SHYLAJA	ENG BEENA		PHY/CHE LAB PHY LAB,CHE LAB SHYLAJA / AGATHA		E2 TH BINDHU S / ROY / FANCY / ANU / NEETHU / RESHMI / SHARI / STEPHANIE		E1 RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB JEENA / MAYA M / SUDHA			PHY AGATHA
SAT		E1 TH RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB JEENA / MAYA M / SUDHA	E1 TH RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB JEENA / MAYA M / SUDHA		CHE SHYLAJA		PHY AGATHA		PHY AGATHA	E2 TH KAVITHA / FANCY ANU / NEETHU / RESHMI / SHARI / STEPHANIE		E2 TH KAVITHA / FANCY ANU / NEETHU / RESHMI / SHARI / STEPHANIE

Timetable generated: 12-08-2025

aSc Timetables

11C

THE CHOICE SCHOOL, NADAMA EAST, THRIPUNITHURA, COCHIN

Class teacher : BINDHU SREEKUMAR
XIC

	8:00 - 8:35	1 8:35 - 9:15	2 9:15 - 9:55	FIRST BREAK 9:55 - 10:10	3 10:10 - 10:50	4 10:50 - 11:30	5 11:30 - 12:10	SECOND BREAK 12:10 - 12:20	6 12:20 - 13:00	7 13:00 - 13:30	8 13:30 - 14:05	9 14:05 - 14:55
MON	CTT BINDHU S	E1 RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB JEENA / MAYA M / SUDHA		BREAK -I	PHY/CHE LAB PHY LAB,CHE LAB JOLLY / VANI R		ENG ANILA	BREAK II	E2 LAB BINDHU S / ROY / KAVITHA / FANCY / ANU / NEETHU / IT LAB HM / SHARI / STEPHANIE			CHE JOLLY
TUE	CTT BINDHU S	LIB/ WB JAQUELINE / LIBRARIAN / LIBRARIAN	ENG ANILA		CHE JOLLY	CHE JOLLY	E2 TH KAVITHA / FANCY ANU / NEETHU / RESHMI / SHARI / XIB STEPHANIE		ARTS/ SPORTS GROUND, ARTS TR / SPORTS TR			PHY VANI R
WED	CTT BINDHU S	PHY VANI R	PHY VANI R		E2 LAB BINDHU S / ROY / KAVITHA / FANCY / ANU / NEETHU / IT LAB HM / SHARI / STEPHANIE		CHE JOLLY		E1 RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB JEENA / MAYA M / SUDHA			ENG ANILA
THU	CTT BINDHU S	E1 RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB JEENA / MAYA M / SUDHA			PHY/CHE LAB PHY LAB,CHE LAB JOLLY / VANI R		PHY VANI R		E2 TH KAVITHA / FANCY ANU / NEETHU / RESHMI / SHARI / XIB STEPHANIE	E2 TH BINDHU S / ROY / FANCY / ANU / NEETHU / RESHMI / SHARI / XIB STEPHANIE		ENG ANILA
FRI	CTT BINDHU S	CHE JOLLY	CHE JOLLY		PHY VANI R	PHY VANI R	E2 TH KAVITHA / FANCY ANU / NEETHU / RESHMI / SHARI / XIB STEPHANIE		E1 RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB JEENA / MAYA M / SUDHA			ENG ANILA
SAT		E1 TH RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB JEENA / MAYA M / SUDHA	E1 TH RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB JEENA / MAYA M / SUDHA		CHE JOLLY	CHE JOLLY	PHY VANI R		PHY VANI R	E2 TH KAVITHA / FANCY ANU / NEETHU / RESHMI / SHARI / XIB STEPHANIE		E2 TH KAVITHA / FANCY ANU / NEETHU / RESHMI / SHARI / XIB STEPHANIE

Timetable generated: 12-08-2025

aSc Timetables

11D

THE CHOICE SCHOOL, NADAMA EAST, THRIPUNITHURA, COCHIN

Class teacher : ANIU SUSAN JACOB
XID

	8:00 - 8:35	1 8:35 - 9:15	2 9:15 - 9:55	FIRST BREAK 9:55 - 10:10	3 10:10 - 10:50	4 10:50 - 11:30	5 11:30 - 12:10	SECOND BREAK 12:10 - 12:20	6 12:20 - 13:00	7 13:00 - 13:30	8 13:30 - 14:05	9 14:05 - 14:55
MON	CTT ANIU	E1 RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB / JEENA / MAYA M / SUDHA		BREAK -I	ACCTS MEENAKSHI	ENG SUMA	BST SUDHA	BREAK II	E2 LAB BINDHU S / ROY / KAVITHA / FANCY / ANU / NEETHU / IT LAB / SHARI / STEPHANIE			BST SUDHA
TUE	CTT ANIU	ACCTS MEENAKSHI	ACCTS MEENAKSHI		BST SUDHA	ENG SUMA	E2 TH KAVITHA / FANCY / ANU / NEETHU / RESHMI / SHARI / XIB STEPHANIE		ARTS/ SPORTS GROUND ARTS TR / SPORTS TR			BST SUDHA
WED	CTT ANIU	BST SUDHA	ACCTS MEENAKSHI		E2 LAB BINDHU S / ROY / KAVITHA / FANCY / ANU / NEETHU / IT LAB / SHARI / STEPHANIE		LIB/ WB JAQUILINE / LIBRARIAN/LIBRARIAN		E1 RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB / JEENA / MAYA M / SUDHA			ENG SUMA
THU	CTT ANIU	E1 RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB / JEENA / MAYA M / SUDHA			BST SUDHA	ACCTS MEENAKSHI			E2 TH KAVITHA / FANCY / ANU / NEETHU / RESHMI / SHARI / XIB STEPHANIE	E2 TH KAVITHA / FANCY / ANU / NEETHU / RESHMI / SHARI / XIB STEPHANIE		ENG SUMA
FRI	CTT ANIU	BST SUDHA	ACCTS MEENAKSHI		BST SUDHA	ACCTS MEENAKSHI	E2 TH KAVITHA / FANCY / ANU / NEETHU / RESHMI / SHARI / XIB STEPHANIE		E1 RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB / JEENA / MAYA M / SUDHA			ENG SUMA
SAT		E1 TH RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB / JEENA / MAYA M / SUDHA	E1 TH RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB / JEENA / MAYA M / SUDHA		BST SUDHA	BST SUDHA	ACCTS MEENAKSHI		ACCTS MEENAKSHI	E2 TH KAVITHA / FANCY / ANU / NEETHU / RESHMI / SHARI / XIB STEPHANIE		E2 TH KAVITHA / FANCY / ANU / NEETHU / RESHMI / SHARI / XIB STEPHANIE

Timetable generated:12-08-2025

aSc Timetables

11E

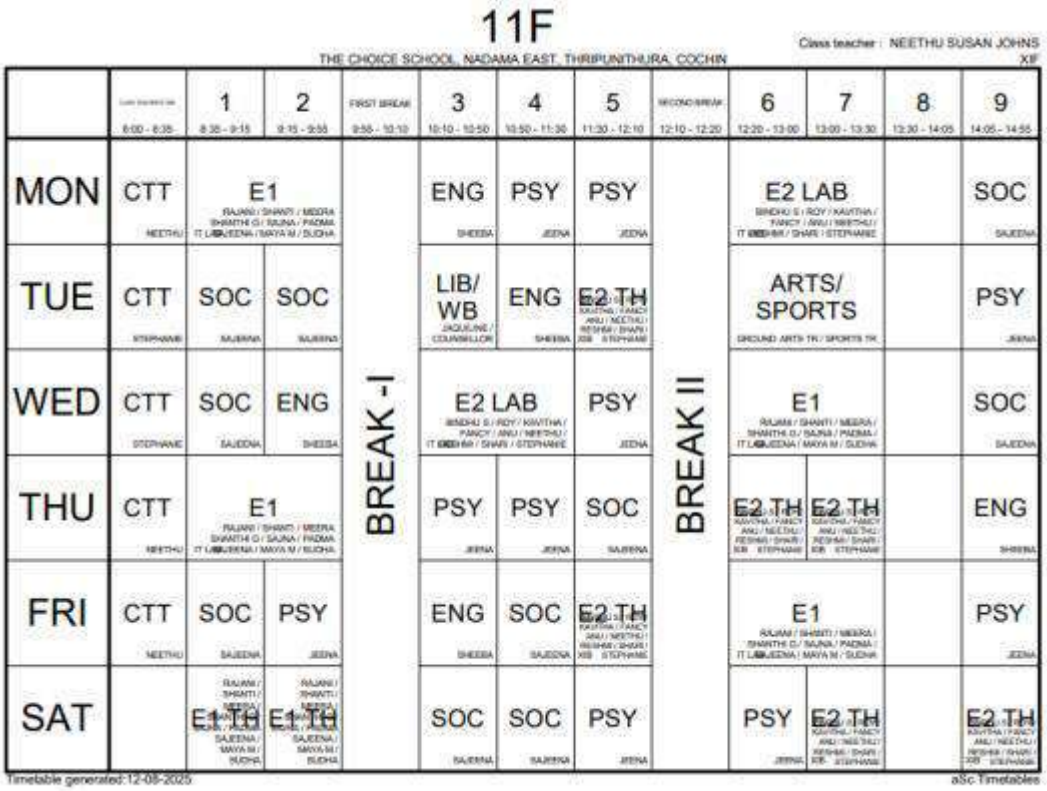
THE CHOICE SCHOOL, NADAMA EAST, THRIPUNITHURA, COCHIN

Class teacher : ANITA JOSHI
XIE

	8:00 - 8:35	1 8:35 - 9:15	2 9:15 - 9:55	FIRST BREAK 9:55 - 10:10	3 10:10 - 10:50	4 10:50 - 11:30	5 11:30 - 12:10	SECOND BREAK 12:10 - 12:20	6 12:20 - 13:00	7 13:00 - 13:30	8 13:30 - 14:05	9 14:05 - 14:55
MON	CTT ANITA	E1 RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB / JEENA / MAYA M / SUDHA		BREAK -I	BST SOORYA	ENG ANN	ACCTS ANITA	BREAK II	E2 LAB BINDHU S / ROY / KAVITHA / FANCY / ANU / NEETHU / IT LAB / SHARI / STEPHANIE			BST SOORYA
TUE	CTT ANITA	BST SOORYA	ENG ANN		ACCTS ANITA		E2 TH KAVITHA / FANCY / ANU / NEETHU / RESHMI / SHARI / XIB STEPHANIE		ARTS/ SPORTS GROUND ARTS TR / SPORTS TR			BST SOORYA
WED	CTT ANITA	ACCTS ANITA	BST SOORYA		E2 LAB BINDHU S / ROY / KAVITHA / FANCY / ANU / NEETHU / IT LAB / SHARI / STEPHANIE		BST SOORYA		E1 RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB / JEENA / MAYA M / SUDHA			ENG ANN
THU	CTT SHARI	E1 RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB / JEENA / MAYA M / SUDHA			ACCTS ANITA	ACCTS ANITA	BST SOORYA		E2 TH KAVITHA / FANCY / ANU / NEETHU / RESHMI / SHARI / XIB STEPHANIE	E2 TH FANCY / ANU / NEETHU / RESHMI / SHARI / XIB STEPHANIE		ENG ANN
FRI	CTT ANITA	ENG ANN	ACCTS ANITA		ACCTS ANITA	BST SOORYA	E2 TH KAVITHA / FANCY / ANU / NEETHU / RESHMI / SHARI / XIB STEPHANIE		E1 RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB / JEENA / MAYA M / SUDHA			LIB/ WB JAQUILINE / LIBRARIAN/LIBRARIAN
SAT		E1 TH RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB / JEENA / MAYA M / SUDHA	E1 TH RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB / JEENA / MAYA M / SUDHA		BST SOORYA	BST SOORYA	ACCTS ANITA		ACCTS ANITA	E2 TH KAVITHA / FANCY / ANU / NEETHU / RESHMI / SHARI / XIB STEPHANIE		E2 TH KAVITHA / FANCY / ANU / NEETHU / RESHMI / SHARI / XIB STEPHANIE

Timetable generated:12-08-2025

aSc Timetables



11F

THE CHOICE SCHOOL, NADAMA EAST, THRIPUNITHURA, COCHIN

Class teacher : NEETHU SUSAN JOHNS XIF

		1	2	FIRST BREAK	3	4	5	SECOND BREAK	6	7	8	9
	8:00 - 8:35	8:35 - 9:15	9:15 - 9:55	9:55 - 10:10	10:10 - 10:50	10:50 - 11:30	11:30 - 12:10	12:10 - 12:20	12:20 - 13:00	13:00 - 13:30	13:30 - 14:05	14:05 - 14:55
MON	CTT NEETHU	E1 RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB SAJEENA / MAYA M / SUDHA		BREAK -I	ENG SHEEBA	PSY JEENA	PSY JEENA	BREAK II	E2 LAB BINDHU S / ROY / KAVITHA / FANCY / ANU / NEETHU / IT LAB RESHMA / SHARI / STEPHANIE			SOC SAJEENA
TUE	CTT STEPHANIE	SOC SAJEENA	SOC SAJEENA		LIB/ WB JAQUELINE / COUNSELLOR	ENG SHEEBA	E2 TH KAVITHA / FANCY / ANU / NEETHU / RESHMA / SHARI / KB STEPHANIE		ARTS/ SPORTS GROUND ARTS TR / SPORTS TR			PSY JEENA
WED	CTT STEPHANIE	SOC SAJEENA	ENG SHEEBA		E2 LAB BINDHU S / ROY / KAVITHA / FANCY / ANU / NEETHU / IT LAB RESHMA / SHARI / STEPHANIE		PSY JEENA		E1 RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB SAJEENA / MAYA M / SUDHA			SOC SAJEENA
THU	CTT NEETHU	E1 RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB SAJEENA / MAYA M / SUDHA			PSY JEENA	PSY JEENA	SOC SAJEENA		E2 TH KAVITHA / FANCY / ANU / NEETHU / RESHMA / SHARI / KB STEPHANIE	E2 TH KAVITHA / FANCY / ANU / NEETHU / RESHMA / SHARI / KB STEPHANIE		ENG SHEEBA
FRI	CTT NEETHU	SOC SAJEENA	PSY JEENA		ENG SHEEBA	SOC SAJEENA	E2 TH KAVITHA / FANCY / ANU / NEETHU / RESHMA / SHARI / KB STEPHANIE		E1 RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB SAJEENA / MAYA M / SUDHA			PSY JEENA
SAT		E1 TH RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB SAJEENA / MAYA M / SUDHA	E1 TH RAJANI / SHANTI / MEERA / SHANTHI G / SAJNA / PADMA / IT LAB SAJEENA / MAYA M / SUDHA		SOC SAJEENA	SOC SAJEENA	PSY JEENA		PSY JEENA	E2 TH KAVITHA / FANCY / ANU / NEETHU / RESHMA / SHARI / KB STEPHANIE		E2 TH KAVITHA / FANCY / ANU / NEETHU / RESHMA / SHARI / KB STEPHANIE

Timetable generated:12-08-2025 aSc Timetables

Anecdotal Records

XI A- https://drive.google.com/drive/folders/18LY6y1jf1CX8nPzSMBuYSdXECA74UTdU

Class Report- Class PPT

https://docs.google.com/document/d/1h6Aok71ZnF5aJFfW264k608bp--GANoN5kQPqBxB8fM/edit?usp=sharing

XI B-

Anecdotal Record

https://drive.google.com/drive/folders/1KaV32KC7enWb8xuYVrDwQQeQ1-QbIxlq

https://docs.google.com/spreadsheets/d/1LBweKqf2n_Sl12xpPvZoxXdckKNFaShC/edit?usp=sharing&ouid=101985995485081236995&rtpof=true&sd=true

Class Report- Class PPT

https://docs.google.com/spreadsheets/d/1M7nprW0ZqbuvnrFaDILyoeaqUiHqZ48Xdl9FJewvDJc/edit?usp=sharing

XI C

Anecdotal Record-

https://drive.google.com/drive/folders/1devaF-zWvRf934Qz87L2rXDJAtB--vMC?usp=drive_link

Class Report- Class PPT

https://www.canva.com/design/DAGu7KBJgB4/9rjZkS6jlQX58OMheD3IlQ/edit?utm_content=DAGu7KBJgB4&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton

XI D

Anecdotal Record-

https://drive.google.com/drive/folders/1KeXHVdKjHeKEo0EarMKNP_HNVECtAl5y

Class Report- Class PPT
https://drive.google.com/file/d/1sgF70Z4cOrhPLqNPV1ivLlLsxO3DXc9n/view?usp=drive_link

XI E
Anecdotal Record-
https://drive.google.com/drive/folders/1KTow_iNRbK6dn4LMKadksfD_N67mM_4P

Class Report- Class PPT
https://drive.google.com/file/d/1rYFJ6wQc7IxRQuB6sIdi-3DCztH7Mk_g/view?usp=sharing

XI F
Anecdotal Record-
https://drive.google.com/drive/folders/19wvjLyQ6IXn6TrVc7QuxsfrVDHJ43M9N?usp=drive_link

Class Report- Class PPT
https://docs.google.com/presentation/d/1QzURe36iW8l6z-dP33dSAJtpmuTn0iNK/edit?usp=sharing&ouid=101985995485081236995&rtpof=true&sd=true

Events conducted by grade XI

Impulse 2025

Impulse 2025- The Arabian Nights was held on 10 October 2025. Navy Children School was declared the Overall Winners for the event.

- Ms. Pearley Mani, and Mr. Rosham Mathew were the Guest in the morning and Mr. Jakes Bejoy was the Guest in the evening
-
-

Fringes 2025

-

Scientia 2025- Scientia was conducted on 31 October. The Theme presentation was done by the Engineering students of CUSAT. Chinmaya Vidyalaya was declared the overall winner .

Cultural day 2025- It was Conducted on 6 Dec 2025.

Farewell 2025-Farewell was hosted by grade 11 on 22 Dec 2025 at 5.00pm to grade 12. Ms. Rachel Ignatius gave the welcome speech followed by the speech The event had speeches by the graduating batch of grade 12 Ramp Walk, Music , dance and Skit . Different titles were given to 10 students of grade 12. Shreyan Sreenivas of 12 F was adjudged

- Mr. Choice and Annie Sejoy was adjudged Ms. Choice

IIMUN Kochi- It was held on 9-11 January 2026.
The Organizing committee were
Neeharika Anup- 11C
Tom K Joseph- 11 C
Mrinal s Kumar- 11 C
Zaya Shabeer- 11C
Jacob Saju- 11 E
Vedha Sanjay- 11 E
Sonia Mary-11 E
Suzzane Mary- 11 E
Cyra Maria Samson- 11 B
Avni Sabeen- 11E
Theji Sunil- 11F
Keerthi Vardhan- 11 C
Ayona Rakinth- 11 B
Yana Cherian- 11 E
Jane Meenattoor- 11 B
Vaishnav A Pai- 11 E
Neil Shenoy- 11 E
Devadarsh- 11 A
Abhinav Samaj- 11 E
Pranav- 11 D
Yana Cherian- 11 C
Vishnu S kumar- 11 C
Aishwarya Thomas- 11 E
The Choice school bagged Best Delegation School Award.

TED X- It was conducted on 23 Jan 2026.
Participants from Grade XI
Yana Paresh- 11 C
Shivangi Menon- 11 A
Ayona Rakinth- 11 B
Nakshatra- 11 D
Tanaya- 11 E
Ananya Jha-11 E- Student Speaker for TEDx

Nominees for the Awards- 2025-26

PHR 2025-2026

https://docs.google.com/spreadsheets/d/15IiuHMdNiXcXXgaHthZmqRkiUyW-4FUtlddGH8eUxsQ/edit?usp=sharing

Good Citizen Award2025- 2026

https://docs.google.com/spreadsheets/d/1SlJ6zrfLzZIgJv-9oU7xP3nPcOeh2SssQ9xWySQnpbA/edit?usp=sharing

General Proficiency2025- 2026

https://docs.google.com/spreadsheets/d/1iMvdRKpWsN6-bY_AwqfRw0r21arRvMc7p8q3q8D0LwU/edit?usp=sharing

President's Class 2025-2026

https://docs.google.com/spreadsheets/d/13Rg197WaRDZ4KnG4XOub94EdIqfZKqIaU5J8K0_y9nQ/edit?usp=sharing

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ANNUAL REPORT FOR GRADE XII 2025-26

Our Vision Statement:
At Choice School, we envision a passionate learning community that fosters a growth mindset for every student in a happy, caring and stimulating environment, providing them with equal opportunities to discover and develop aptitude and attitude for learning in an equitable environment that inspires and ignites curiosity, creativity and confidence to transform lives and the world.

Our Mission Statement:
The Choice School, anchored in knowledge, Character, and Health (KCH), provides a safe, inclusive, holistic learning environment in an evolving, diverse world by equipping the students with scientific temperament and social skills to become global citizens in collaboration with a competent, supportive community.

The school follows the core concepts of KCH (Knowledge, Character and Health) and gives equal importance to mental as well as physical health. Healthy children and teachers create a good learning environment.

TEAM OF TEACHERS- GRADE XII
SECTION COORDINATOR- Ms.Jeena Mary Jose

1. Ms.Maya Money kumar- XII A Class teacher
2. Mr.Jolly George- XIIB Class teacher

3. Ms.Lovely John- XII C Class teacher
4. Ms.Meenakshi D-XII D Class teacher
5. Ms.Chitradevi- XII E Class teacher
6. Ms.Sajeena A M-XII F Class teacher
7. Ms.Sheena Joe-XII A Associate teacher
8. Ms.Reshmi John-XII B Associate teacher
9. Ms.Sheena Joe- XII C Associate teacher
10. Ms.Beena Issac-XII D Associate teacher
11. Ms.Princy Mothi -XII E Associate teacher
12. Ms.Meera Muralidaran-XII F Associate teacher

- **SCHOOL PLANNER 2026**
- **Planner 2025-26 - For SS.pptx**

- **STUDENT STRENGTH:**

Number of students in each class

CLASS	BOY	GIRL	TOTAL
12A	22	10	32
12B	14	11	25
12C	12	12	24
12D	17	12	29
12E	11	17	28
12F	6	17	23

- **Stream Number of students**

Science	81
Commerce	57
Humanities	23

SUBJECT TALLY

SUBJECT	12A	12B	12C	12D	12E	12F	TOTAL
ENG	32	25	24	29	28	23	161
CHEM	32	25	24		-	-	81
PHY	32	25	24		-	-	81
MATH	32	18	17	6	4	1	78
CSC	32	-	.-		-	-.	32
INFORMATICS	-	1	1	7	5	2	16
BIO	-	13	13	1		3	30
ENTRE	-	1	3	10	8	10	32
LS	-	-	-	7	5	3	15
PSY	-	6	6	2	3	23	40
ACCTS	-	-	-	29	28		57
BST	-	-	-	29	28		57
ECO	-	1	-	12	13	2	28
HSC	-	-	-		-	2	2
PAINT	-	-	-	-----	-	6	6
SOCIO	-	-	-	-----	-	23	23
APPL MATH	-	-	-	1	9	1	11

FOOD PRODUCTION	-	-	-	6	2	6	14
DATA SCIENCE	-	5	6	1	5	1	18
HISTORY	-	-	-			4	4
PED	2	11	2	17	4	3	39
AI	-	5	2	5	2	1	15
PSC	-	-	-			4	4

LINK TO SENIOR SCHOOL ACTIVITIES:

- **REPORT ON PARENT INTERACTIONS CONDUCTED DURING THE ACADEMIC YEAR:**
- **Report on the parent interaction held on 18/7/25**
- **Test I**
- **Senior school activities:**
- **SS Subject wise Activities 2025**
- **STUDENT PERSONAL RECORD LINKS:**
- **Student profile record -Grade XII**
- **STUDENT PROFILE LINK:**
- **Anecdotal record- Grade XII**
- **LINK TO 6TH SUBJECT- PHYSICAL EDUCATION LIST:**
- **Physical education list**
- **ZERO PERIOD AND AFTERNOON TIMETABLE FOR GRADE XII:**
- **ZERO PERIOD AND AFTERNOON SESSION- 2025- grade 12**
- **APPAR ID**
- **AAPAR ID GrADE XII**
- **PARENT ORIENTATION PPT:**
- **parent orientation Gr 12(2025).pptx**
- **CLASS PPT:**
- **12A**
  Grade 12 A.pptx
- **12B**
- **https://drive.google.com/file/d/1S2NAQ5hUBOsA9b_3A-x65-0PoGdouzAR/view?usp=drivesdk**
-
- **12C**
  Class PPT 12C (1).pdf
- **12D**
- **12 D PPT 2025-26**
- **12E**
- **12 E Ppt.pdf**
- **12F**

- https://drive.google.com/file/d/1OOZqdC-z3bUIqsTowL3Eb3jHqrsMkLsE/view?usp=drivesdk
-
- **GRADUATION DOCUMENTS:**
- **GRADUATION 2025**
    - **MERIT CARD HOLDERS- Grade XII**

MERIT CARD FOR TERM 1

- **EXAM SCHEDULE FOR THIS ACADEMIC YEAR:**
- **PRACTICAL EXAM SCHEDULE FOR TERM I**
- **Term 1 practical examination schedule 2025.docx**
- **TERM I THEORY TIMETABLE**
- **Time table PT 2 & Term 1 Grade 9-12 2025.pdf**
- **MODEL II**
- **Model Examination-2 for Grade X & XII.pdf**
- **MODEL III**
- **Model 3 Timetable Grade 12 AY 2024-25.pdf**

Link to Awards 2023- GP, Good citizen and PHR

Awards 2026

Weekly coordinator report for this year
COORDINATOR WEEKLY REPORT 2025

THE Choice SCHOOL

Bringing you the power of education

KNOWLEDGE CHARACTER HEALTH

PARENT ORIENTATION

GRADE XII

2025-26

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KNOWLEDGE CHARACTER HEALTH

7 The fear of the LORD is the beginning of knowledge, but fools despise wisdom and instruction."

Proverbs 1:7

THE Choice SCHOOL

Bringing you the power of education

KNOWLEDGE CHARACTER HEALTH

“A new school year means new beginnings, new adventures, new friendships, and new challenges. The slate is clean and anything can happen.”

DENISE WITMER

Parents

OUR VISION

Our vision is to provide a happy, caring and stimulating environment where children will recognise and achieve their fullest potential, so that they make their best contribution to society.

OUR MISSION

THE Choice SCHOOL
Bringing you the power of education
KNOWLEDGE CHARACTER HEALTH

WE WILL STRIVE :

- **TO IGNITE AND FOSTER A LOVE OF LEARNING.**
- **TO INSTIL A SENSE OF COMMUNITY RESPONSIBILITY,COMPASSION, INTEGRITY AND MORAL ATTITUDE.**
- **TO NURTURE A SENSE OF WONDER AND RESPECT FOR THE NATURE.**
- **TO ENCOURAGE PURSUIT OF EXCELLENCE THROUGH DISCIPLINE,DILIGENCE AND DETERMINATION.**
- **TO DEVELOPIN OUR STUDENTS STRENGTH OF CHARACTER AND RESILIENCE TO FACE THE CHALLENGES OF THE FUTURE FOR A FULFILLING AND REWARDING LIFE.**

- KNOWLEDGE, HEALTH, CHARACTER- OUR CORE CONCEPT

THE Choice SCHOOL

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KNOWLEDGE CHARACTER HEALTH

THEME OF THE YEAR

- **Anchored in Character**

SCHOOL HOURS

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KNOWLEDGE CHARACTER HEALTH

Class teacher's time 8.00-8.10am

Creative hour 8.10-8.35am

First hour 8.35Am – 9.15Am

Second hour 9.15Am – 9.55Am

First Break 9.55Am – 10.10Am

Third hour 10.10Am – 10.50Am

Fourth hour 10.50Am – 11.30Am

Fifth hour 11.30Am – 12.10pm

Sixth hour 12.20Pm-1.00pm

Second Break 12.10Pm – 12.20Pm

Seventh hour 1.00-1.40pm

LUNCH BREAK 1.40-.2.20Pm

Eight hour 2.20-2.55pm

Long Bell 3.00Pm

SENIOR SECONDARY SCHOOL

- **The Higher Secondary Stage assumes great significance as students for the first time move toward diversification. As such, they are better placed to exercise a choice of course keeping in view their needs, interests, capabilities and aptitude, which would enable them to cope with the challenges of future.**
- **Change is the watchword at this stage of life. In order to equip the youth to cope with change in life it is essential that they be guided soundly and correctly**
- **Career Guidance and Well-being sessions are organized throughout the year for the students of the Higher Secondary School.**
- **In today's world of globalization marked by competitiveness and challenges, it is required more than ever before that the school sets its own standards comparable to any international standards. Thus the school has to its credit well thought out courses of studies, detailed curricular outlines, identification of learning outcomes, variety of instructional materials — audio and visual — and multimedia packages and improved evaluation tools .**

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KNOWLEDGE CHARACTER WEALTH

Grades XI and XII are the vital years of a student's school life as decisions regarding the choice of a career has to be made.

Every attempt is made to foster the spirit of learning through questioning and experimentation. Student Council is elected every year from the Senior School which gives the students an opportunity to develop their leadership qualities.

The students of Senior school are also a part of student led events like IMPULSE and TEDx , FRINGES, DEPARTMENTAL CLUBS where they master a variety of skill sets that make them ready to face the challenges of the outside world.

DEPARTMENTAL ACTIVITIES

- Subject enrichment activities
- Projects
- Quiz
- Seminar
- Paper presentation
- Debate
- Flipped classroom
- Celebrating days dedicated to eminent personalities
- MUN
- Food festivals
- Exhibitions
- Virtual Exchange Programmes

SCHOOL COUNCIL

- Grade XII students play a major role in the Student Student Council. The different posts held by the elected persons
  - Head Boy
  - Head Girl
  - Literary Perfect

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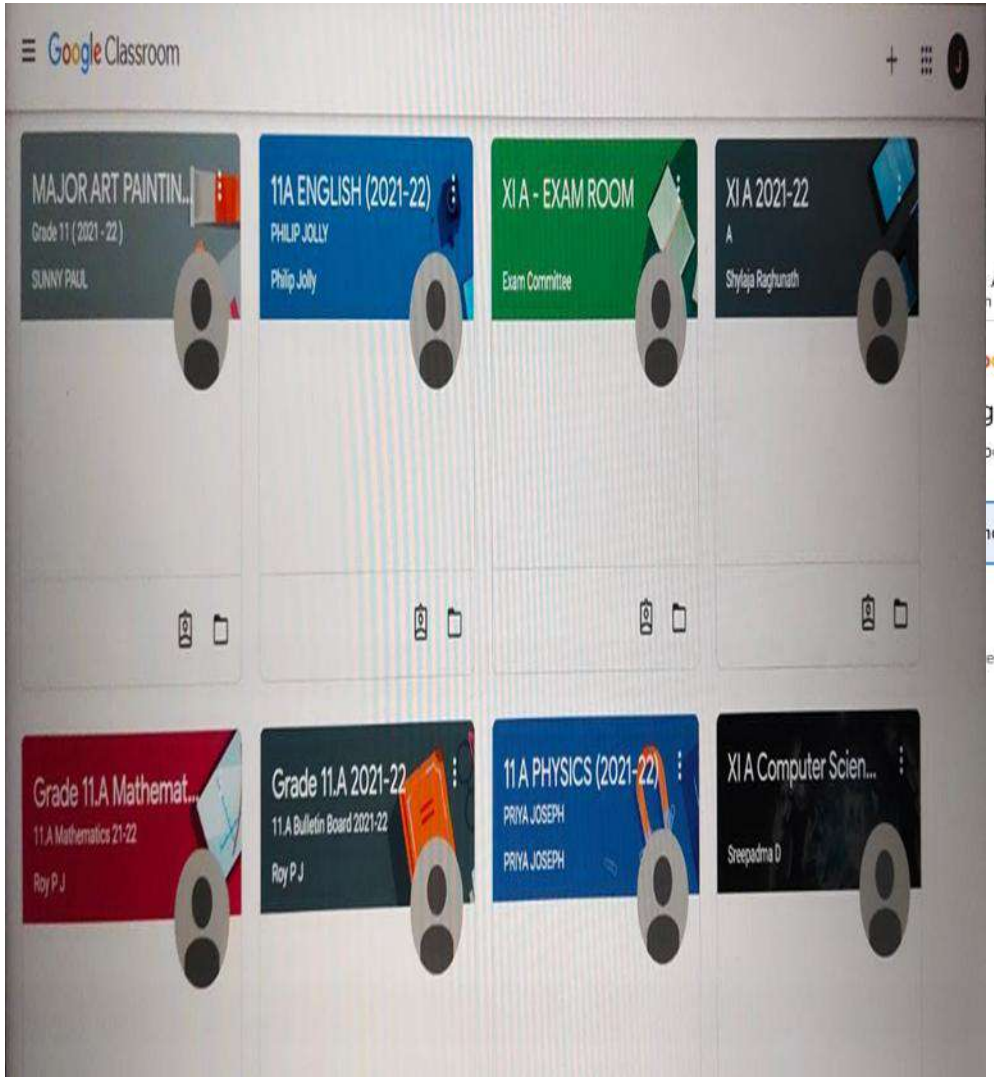
KNOWLEDGE CHARACTER HEALTH

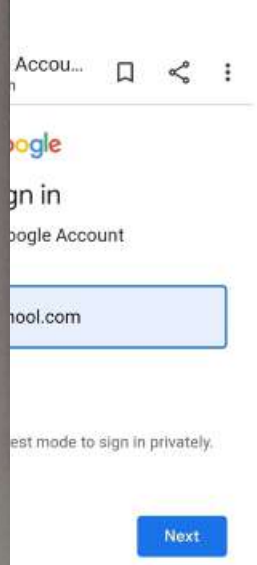
- Please note that your ward should follow the set dress code
- Kindly note all information from school will be passed on through mail.
- Only very urgent matters will be informed through the broadcast group.
- The School timing is from 8.00am to 3.00p.m
- 80% attendance is mandatory for all students.
- Extra classes and Remedial sessions will be taken in the afternoon(3.00-4.00pm), if required.
- Students can attend remedial classes scheduled in the afternoon for missed out portions ,clarify doubts on difficult topics

GCR- Google Classroom

- Every class teacher creates a GCR which the bulletin board.
- Class teacher will post latest circulars & announcements
- Every subject teacher also has a GCR with the class where the materials, assignments, activities & deadlines are posted.
- GCR like system will be soon integrated into InsightsE portal.

Google class room





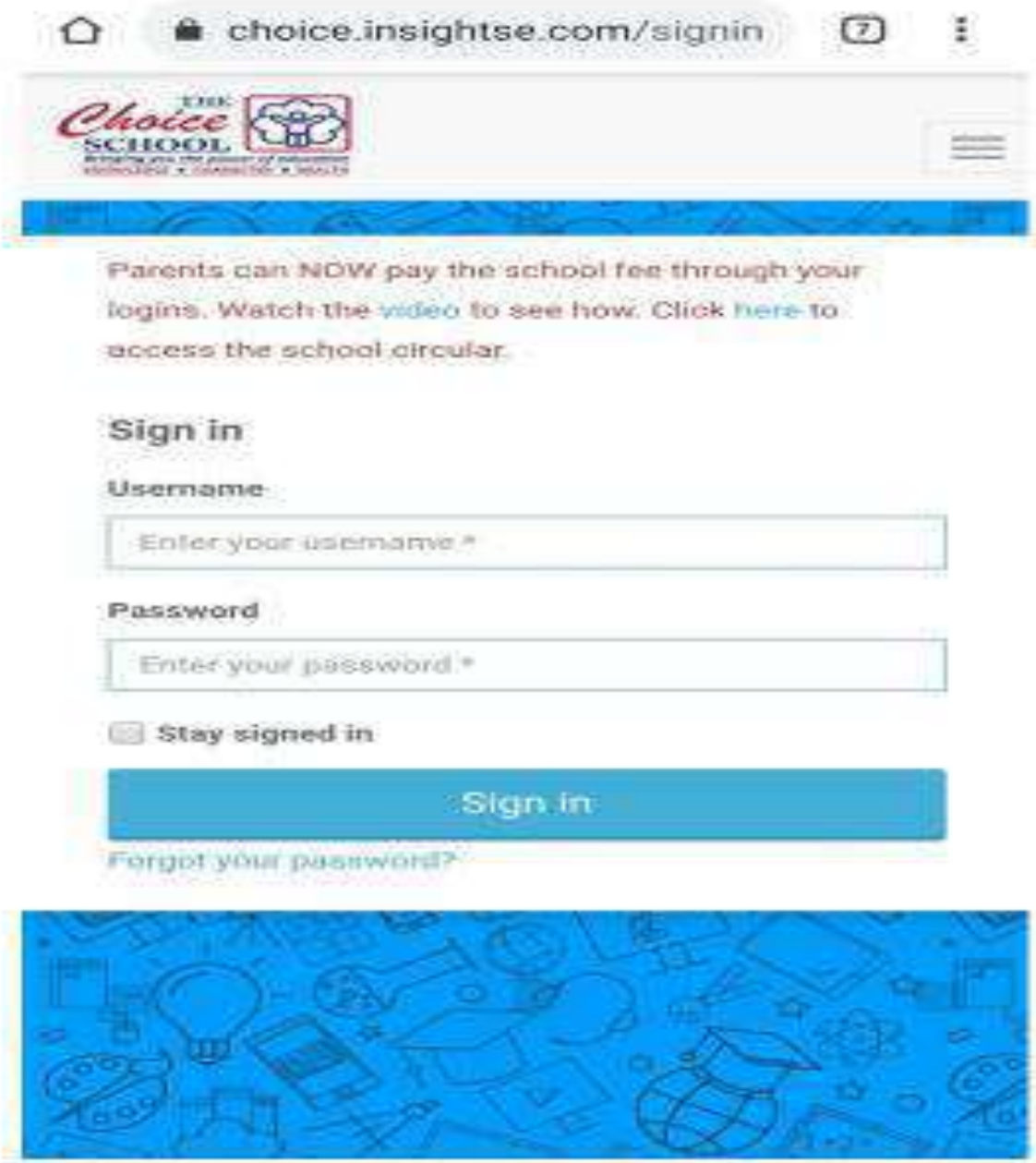
GCR- Google Classroom

Sign in to google using the Gsuite ID provided by school.

The Gsuite id – cstrs followed by 4 digit admission number @choiceschool.com

Type your password.

Kindly note down the password.



PARENT LOGIN

Fee payment & Report Card

Type the url : www.choice.insightse.com

Type in the username: CSTRP followed by the 4 digit admission number

Type the password.

Sign In

Kindly note that the id is case sensitive.

Parents can change the password by clicking on forgot password. An OTP will be sent to your registered mobile number.

CBSE REGISTRATION

- CBSE registration has been completed in Grade XI
- It is important that parents and students check all the details mentioned in the CBSE registration form for this academic year.
- Students availing Extra time and Physical Education (P.Ed) should check thoroughly if these details are correctly mentioned.
- Subjects once registered cannot be changed, unless there is a specific reason with supporting evidence.

TEXTBOOK AND NOTEBOOK MATTERS:

- NCERT books will be used as resources for learning in Grades XII

CURRICULUM AREAS FOR SENIOR SECONDARY SCHOOL

- Language- English
- Electives- Different groups

- General Studies
- Health and Physical education
- Work experience.

PARAMETERS OF ASSESSMENT
MARKS AND GRADES ARE ON THE BASIS OF 9 POINT GRADING SYSTEM

Examination Circulars | Central Board of Secondary Education

For awarding grades, all the passed students are put in a rank order divided into 8 equal groups and are awarded grades as follows-

A-1	Top 1/8th of the passed candidates
A-2	Next 1/8th of the passed candidates
B-1	Next 1/8th of the passed candidates
B-2	Next 1/8th of the passed candidates
C-1	Next 1/8th of the passed candidates
C-2	Next 1/8th of the passed candidates
D-1	Next 1/8th of the passed candidates
D-2	Next 1/8th of the passed candidates
E	Essential Repeat

English (Core) is common for all groups				
GROUPS	**MANDATORY**	**MANDATORY**	**MANDATORY**	**MANDATORY**
Group I SCIENCE	Physics	Chemistry	Computer Science	Mathematics
GROUPS	MANDATORY	MANDATORY	ELECTIVE 1	ELECTIVE 2
Group II (PCB/PCBM) SCIENCE	Physics	Chemistry	Biology/ Economics/ Entrepreneurship/ Home Science/ History/ Data Science/ Artificial Intelligence	Mathematics/ Applied Mathematics/ Informatics Practices/ Legal Studies/ Painting/ Food Production/ Psychology/ Political Science
Group III COMMERCE	Accountancy	Business Studies	Economics/ Entrepreneurship/ Home Science/ History/ Data Science/ Artificial Intelligence	Mathematics/ Applied Mathematics/ Informatics Practices/ Legal Studies/ Painting/ Food Production/ Psychology/ Political Science
Group IV HUMANITIES	Psychology	Sociology	Biology/ Economics/ Entrepreneurship/ Home Science/ History/ Data Science/ Artificial Intelligence	Mathematics/ Applied Mathematics/ Informatics Practices/ Legal Studies/ Painting/ Food Production / Political Science

Please Note:

- Skill Subjects are Artificial Intelligence, Data Science and Food Production.

THEORY(70) AND INTERNAL(30)

- Physics
- Chemistry
- Biology
- Computer Science
- Informatics Practices
- Physical Education
- Home Science
- Psychology
- Entrepreneurship

THEORY(80) AND INTERNAL (20)

- English
- Mathematics
- Applied Mathematics
- History
- Economics
- Political Science
- Artificial intelligence-50/50

- Accountancy
- Business Studies
- Sociology
- Legal Studies
- Data science-50/50
- Food Production 60/40

- Painting- Theory (30) and Internal is (70)

ASSESSMENT PATTERNS FOR 2025-26

(Classes XI-XII)		
Particulars	**Academic Session 2023-24**	**Academic Session 2024-25**
Composition of question paper for year-end examination/ Board Examination (Theory)	• Competency Focused Questions in the form of MCQs/ Case Based Questions, Source-based Integrated Questions or any other type = 40% • Select response type questions (MCQ) = 20% • Constructed response questions (Short Answer Questions/Long Answer type Questions, as per existing pattern) = 40%	• Competency Focused Questions in the form of MCQs/ Case Based Questions, Source-based Integrated Questions or any other type = 50% • Select response type questions (MCQ) = 20% • Constructed response questions (Short Answer Questions/Long Answer type Questions, as per existing pattern) = 30%

LATEST CIRCULARS FRO CBSE

- Secondary & Senior Secondary School Curriculum –
- CBSE | Academics Unit : Curriculum/Syllabus

Online courses offered for Grades XI and XII offered by CBSE on SWAYAM portal

के ीय मा यिमक िश ा बोड

CLASS TEACHERS FOR GRADE XII

- XII A- Ms.Maya Moneykumar
- XII B- Mr.Jolly George
- XII C- Ms.Lovely John
- XII D- Ms. Meenakshi
- XII E- Ms. Chitra Devi
- XII F- Ms. Sajeena A M

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SUPPORTING DEPARTMENTS

WELL BEING	CO-CURRICULUM	CAREER GUIDANCE
(Student Counselling)	*ARTS* *SPORTS*	

CO-CURRICULUM DEPARTMENT

ARTS DEPARTMENT

- PAINTING AND SCULPTURE
- THEATRE
- INDIAN CLASSICAL DANCE
- WESTERN DANCE
- ROBOTICS
- HOMESCIENCE

SPORTS DEPARTMENT

- VOLLEYBALL/THROWBALL
- BASKETBALL
- FOOTBALL
- SWIMMING
- CRICKET
- BADMNTON
- TABLE TENNIS
- ATHLETICS

AIMS AND OBJECTIVES OF ARTS

- Boosts Confidence
- Development of Special Skills
- Greater Opportunities
- Performance oriented training
- Exposure & student experience
- Discipline and Sense of responsibility
- Better Physical and Mental Health

AIMS & OBJECTIVES OF SPORTS

- Develop physical fitness
- Improve Teamwork and enhance motor skills
- Promotes Sportsmanship, Fair play, Discipline, Respect

The Choice Well-Being

Building Character and Heath to help every child flourish.

KCH

STUDENTS

PARENTS

TEACHERS

STAFF

KCH

STUDENTS

-PROACTIVE AND PREVENTIVE
-GRASS ROOT INTERVENTION

Curriculum for lessons & workshops; 2 sessions a month
Regular Counselling Sessions. Small group and individual

Character
- Lil'Habits
- Well-Being Journal

Health
- Healthy food in the Cafeteria
- Competitions revolving around C&H
- Physical education curriculum

CH

ACTIVE, ONGOING PARTICIPATION-

SCHOOL COMMUNITY

Character

- Monthly sessions taken by Counselling team
- Peer support group (Self Exploration, anxiety, coping with grief)
- Wellness resources and material
- Mechanisms for addressing student related concerns
- Parent book club.

Health

- 5 am club
- Healthy tiffin ideas
- Healthy food competitions

CH

INDIVIDUAL THERAPY

- Confidentiality
- Identify areas to work on, set goals, plan and strategize(change when required)
- Regular check Ins, Referrals

CH

Together lets build a brighter, bolder future for our children

-The Choice Well-Being

KCH

Helpful Tips

for **parents/guardians** to support students with **final evaluations**

1. Ensure your child is getting sufficient sleep, healthy food and exercise
2. Provide access to a space where study & practice can take place (quiet space in home or library)
3. Offer to talk through ideas and questions
4. Offer affirming and focused comments

peel District School Board

Thank you!

THE Choice SCHOOL
Bringing you the power of education
KNOWLEDGE ◆ CHARACTER ◆ HEALTH

HDES

'25 – '26

Inclusive education for Children with Special Needs (CWSN)

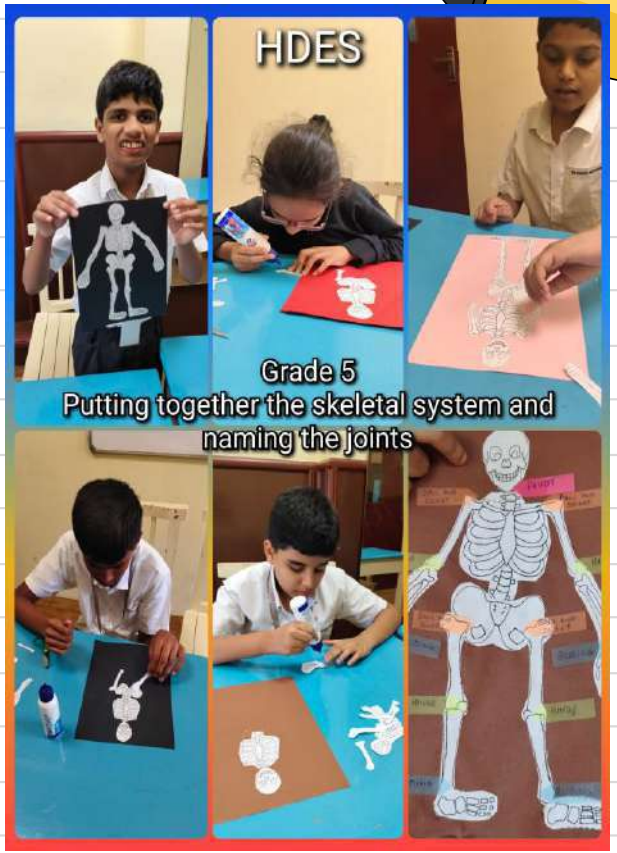
Prepared by Diana Mathew, Head-HDES

Intervention Plan

- 64 students from KL to Grade 8 were given HDES support.
- 36 students took Level 1 support and 28 students took level 2 support.
- 8 CWSN joined the school and were given HDES support.
- Special education was provided in the following areas:
  - Functional academic skills – Math, English, Science, Social Science and Malayalam
  - Activities of Daily Living and Life skills
  - Computer skills
  - Functional Communication skills
  - Literacy and Numeracy skills
- Intervention also included speech therapy by speech language pathologists.
- Individualized Education Plans (IEPs) were prepared by the team for each student in July '25 and November '25. Progress reports were prepared in October '25 and March '25. These were discussed with parents and mainstream teachers.
- Parents were updated daily through the student communication book which contained the details of each intervention session.
- Intervention was provided by 12 special educators and 2 speech language pathologists.

Special Education

FUNCTIONAL ACADEMICS



FUNCTIONAL ACADEMICS

Life Skills

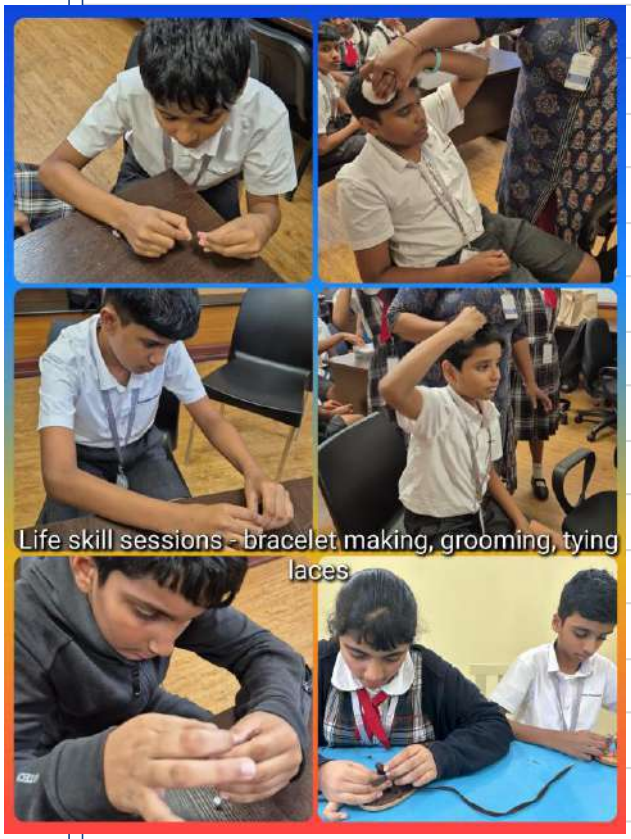
Life skill sessions
Buttoning and folding
Grade 4

Self care - grooming and hygiene

Life Skills activities
Using a scissor

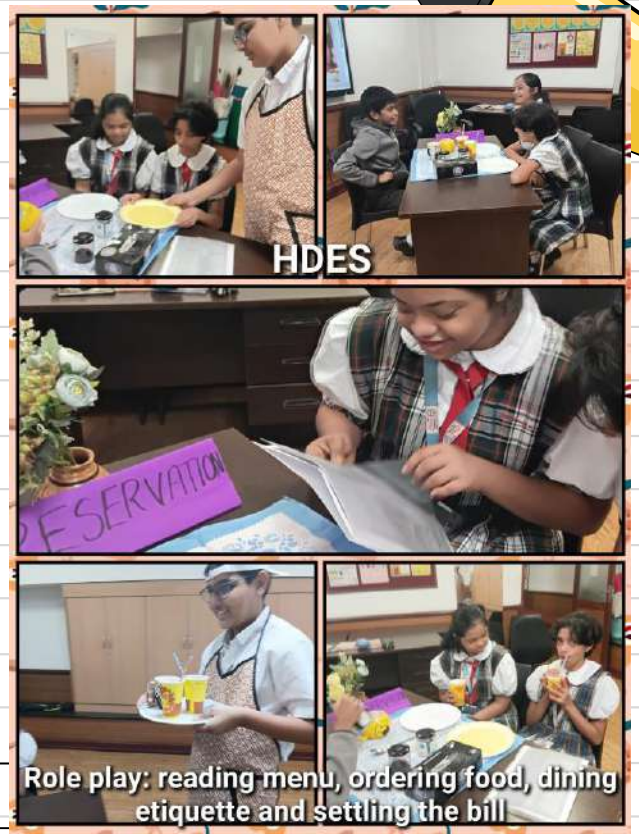
HDES
Household chores - folding sheets

Life Skills



Life skill sessions - bracelet making, grooming, tying laces

Leisure activities – board games



Role play: reading menu, ordering food, dining etiquette and settling the bill

Meal Preparation

Meal Preparation

Meal Preparation

EXPERIENTIAL LEARNING VISITS

Ordering food at a restaurant, dining etiquette, paying the bill and calculating change – PS and MS

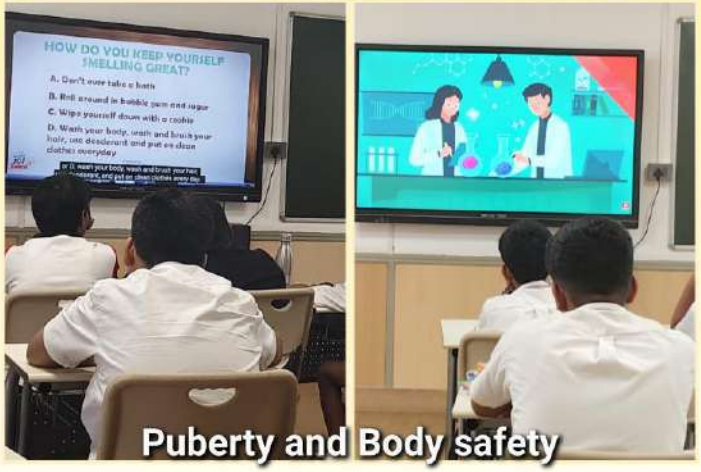
Making a grocery list, choosing items from the shelves, paying the bill, packing and taking change. – PS and MS

EXPERIENTIAL LEARNING VISITS

Visit to Science City, Kuravilangad.
Students experienced cause effect activities that explained effects of light, sound, motion and movement. Handled objects like a lithophone, periscope, phono tube.

Field visits and Outings

Health, Hygiene and Safety



Speech Therapy

Speech and language therapy

HDES
Speech and language therapy
Using AAC AIDS, group sessions

HDES Celebrations

Celebrations - festivals

Independence Day
HDES
Tri colour fruit salad
HDES
Tri colour sandwich- grated carrots, butter and chutney

Celebrations - festivals

HDES Events

THE CREATIVE ME- '25-'26

THE CREATIVE ME- '25-'26

THE CREATIVE ME- '25-'26

Students sold the handcrafted items for a total of Rs 62,755.

International Day of Person with Disabilities - IDPD

CWSN of MS actively participated in a puppet show on the International Day of persons with disabilities on 2 December 2022. They presented the puppet show which told a story about empath and inclusion and prepared posters.

HDES Fun n Games

Students of FS, PS and MS actively participated in HDES Fun N Games on 4 Nov 2025. They put up an excellent sports display showcasing coordination, timing and rhythmic movements. Parents competed in various games.

HDES Fun n Games

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KNOWLEDGE ◆ CHARACTER ◆ HEALTH

FUN 'N GAMES
HDES DEPARTMENT

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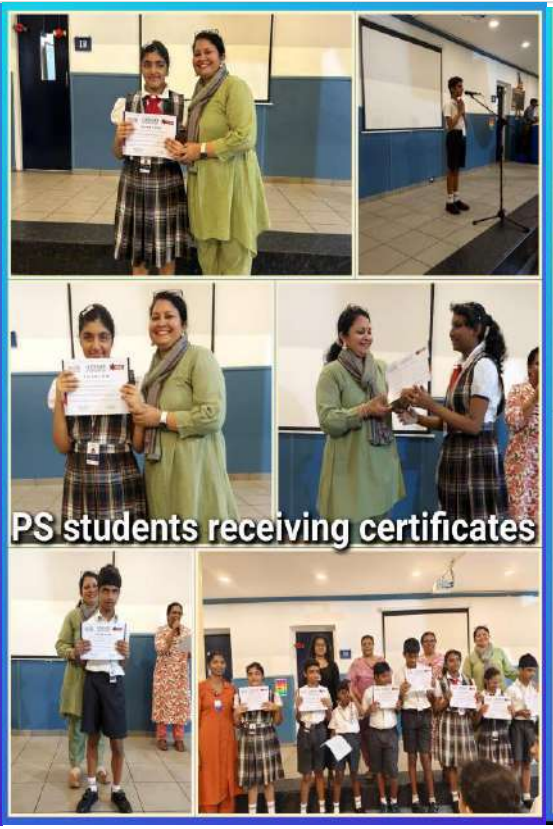
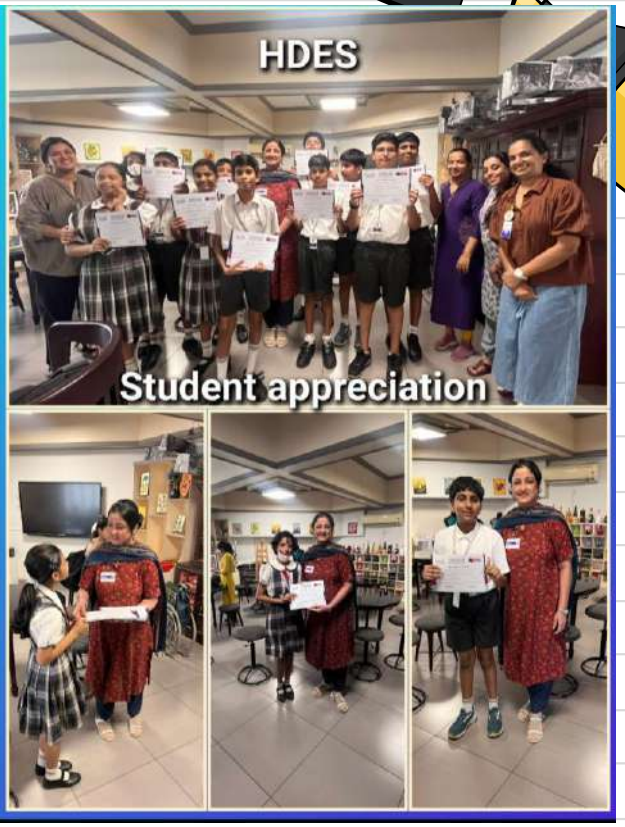
KNOWLEDGE ◆ CHARACTER ◆ HEALTH

FUN 'N GAMES
HDES DEPARTMENT

Prize distribution





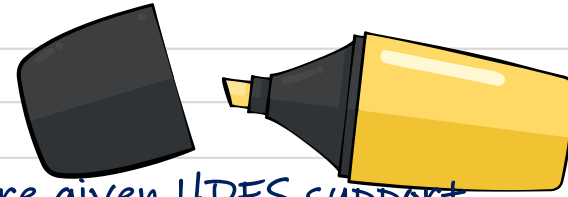
Certificates were distributed to students by the section VPs for their performances in various events in AY '25-'26

HDES Tiruvalla

and

Kozhikode

Intervention Plan



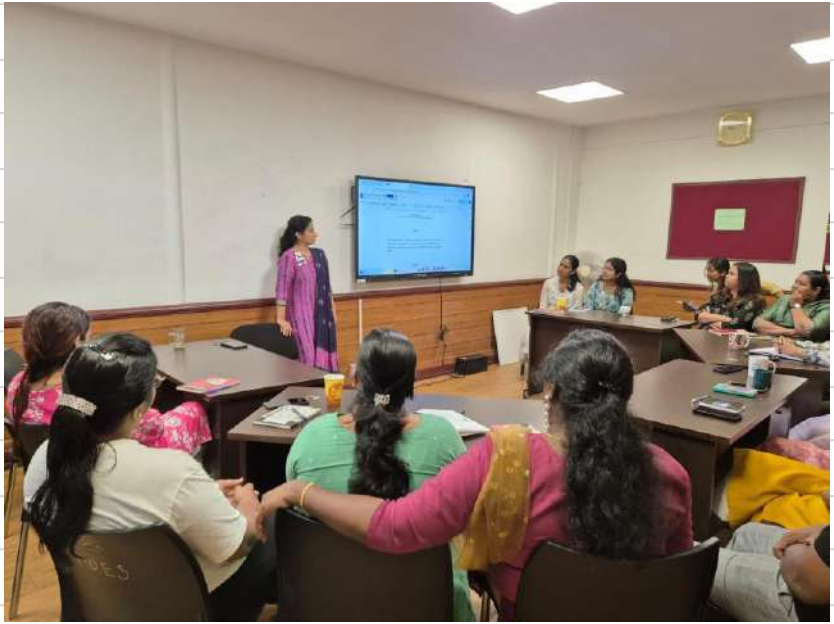
- 14 students in Tiruvalla and 17 students in Kozhikode were given HDES support.
- Special education was provided in the following areas:
  - Functional academic skills – Math, English, Science,and Social Science
  - Activities of Daily Living and Life skills.
  - Literacy and Numeracy skills
- Individualized Education Plans (IEPs) were prepared by the team for each student in July '25 and November '25. Progress reports were prepared in October '25 and March '25. These were discussed with parents and mainstream teachers. Parents were educated about the transition to IB at Kozhikode.
- Parents were updated daily through the student communication book which contained the details of each intervention session.
- Intervention was provided by 2 special educators each at both schools.

The Choice School Kozhikode – Chevayur and Vellalasseri

The Choice School Thiruvalla – Kinderland and Manthanam

HDES Trainings

Trainings for the HDES team, shadow aides and mainstream teachers



Trainings for the HDES team, shadow aides and mainstream teachers

Plan for '26 – '27

1. **Implement specific intervention approaches and techniques to be used by the special educators.**

2. **Training session for the habilitation team by external trainers on sensory integration, motor skill development and behaviour.**

3. **Work with mainstream teachers to include CWSN in their lesson planning based on the principles of Universal Design for Learning.**

4. **Schedule in-class support by the habilitation team for CWSN.**

5. **Training of shadow –aides at Tiruvalla and Kozhikode.**

6. **Set up sensory corners for CWSN for each grade.**

7. **Parent trainings and sessions on body hygiene, body safety and nutrition for CWSN by experts.**

Note: The above is based on the discussions of the retrospective team meetings held in October '25 and March '26.

HDES Summary ’25-’26

by

Diana Mathew

Head-HDES

The Choice School

THE Choice SCHOOL

Bringing you the power of education

KNOWLEDGE ◆ CHARACTER ◆ HEALTH

OSLC REPORT 2025 - 26

The Open School Section comprised 48 enthusiastic students, including 10 new admissions and 5 students admitted from HDES for the new academic year.

A total of 17 students of Grade XII successfully completed the NIOS Senior Secondary Board Examination, with 10 students securing above 80% and the remaining scoring above 65%. Navaneeth R emerged as the topper with an impressive 94%.

All graduating students have progressed to higher education, pursuing courses such as BBA and BSW at Rajagiri College of Social Science,Bharath Matha College,BA in Graphics & Animation at Sacred Heart College, Thevara, and BA in Logistics at Jain University. Additionally, Aaron Anuj joined St. Xavier's, Mumbai, and Rohna enrolled in the BHM program at MAHE Institute of BHM, Manipal.

The section is supported by a dedicated team of 10 full-fledged and committed faculty members, including a new joinee this year, Ms. Maria Joji.

Student engagement was enriched through a variety of structured and stimulating activities such as Brain Gym and vestibular training, which support cognitive development, coordination, and sensory integration.

Regular life skill sessions played a vital role in nurturing practical abilities, social skills, and a sense of responsibility. These sessions included personal hygiene routines, basic cooking, money management, and simple household chores. Students also participated in communication exercises, role plays, and decision-making activities to build confidence and independence.

Wellbeing sessions were conducted to enhance self-awareness through topics like "Know Yourself," encouraging reflection on personal strengths, emotions, and growth. Sessions on substance abuse helped sensitize students to its risks and promoted healthy choices. Frequent discussions on social media guided students towards responsible usage, digital safety, and maintaining a positive online presence, supporting their overall emotional and social wellbeing.

Nishan of Grade VIII proudly represented Kerala State at the National Fencing Championship. Students also won several prizes in inter-house sports and cultural events.

During the Social Media Team's visit to the department, students confidently showcased their talents in music, fencing, clay modelling, and drawing, highlighting their creativity and skills.

Students actively participated in the Cultural Fiesta, presenting performances in music, dance, and skit with confidence, teamwork, and creativity, making the event vibrant and enriching.

The Grade XII farewell, held on 22 December, featured Grace Bobby receiving the 'Best Smile' title and securing a Top Five position for 'Ms. Choice,' while Ishan of Grade XI contributed with a skit performance.

Students also conducted a special Republic Day assembly titled "Voices of India, Echoes of Unity," which beautifully showcased their creativity and teamwork through skit, dance, music, and narration, promoting patriotism, cultural unity, and national values.

Ten students of Grade XII participated in the Graduation Ceremony, which featured an inspiring address by Mr. Jose Thomas, thoughtful reflections by parent speaker Mr. Vinod Kumar Pai, and a captivating Eastern melody group song performance by Grace.

As part of experiential learning, students visited Hearth Kitchen, Panampilly Nagar, where they participated in preparing pizzas from scratch—making the dough, adding toppings, and baking—before enjoying them and sharing with their families.

A one-day recreational trip to Nihara Resort & Spa was organized to promote relaxation, social interaction, and teamwork in a serene natural setting. This experience was particularly meaningful for neurodivergent students, who actively participated and gained confidence through peer interaction.

All faculty members actively engaged in professional development by attending CATD workshops and related training sessions. The team also contributed enthusiastically to school events such as Children's Day and Women's Day.

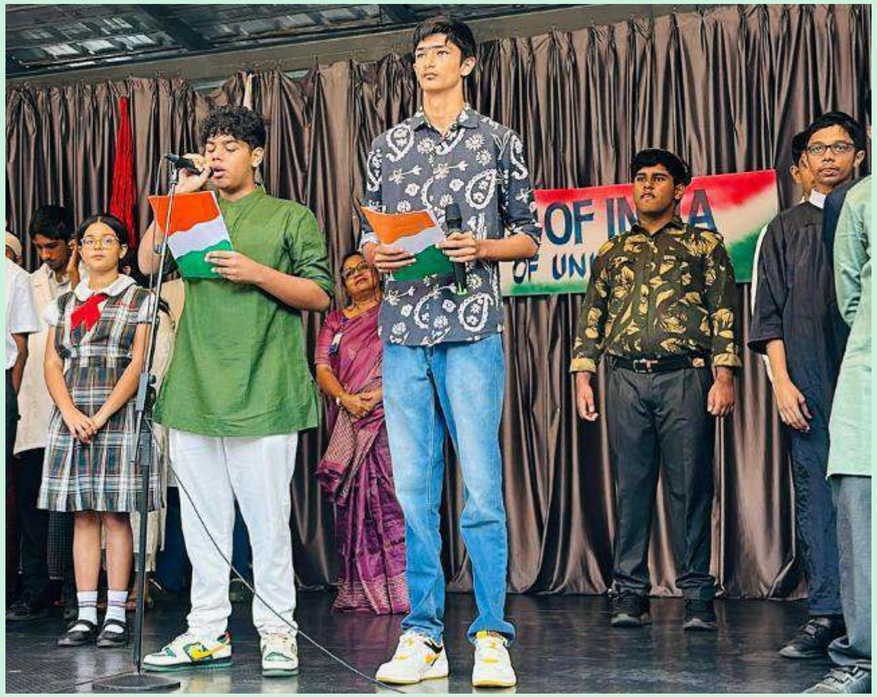
Reels of Smiles, Strength, and Stories Beyond the Classroom

OSLC 2025-2026

Where Learning Meets Flavour

JT Uncle Tasting the Soup Made by the Young Chefs—A Proud Moment for the Students

Little Citizens, Big Patriotism



Where Traditions Meet Talent—Cultural Fiesta in Full Swing!

Speaking up With Courage

Wellness is a way of life

Once a Student, Always a Part of

Learning Beyond Classroom-Young Minds at Work, Turning Ideas into Action

Learning Beyond Classroom-Young Minds at Work, Turning Ideas into Action

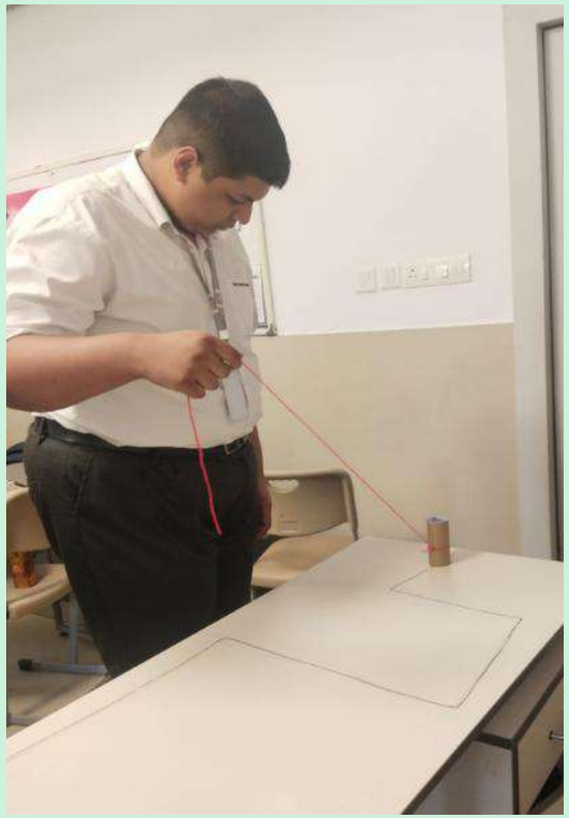
Learning Beyond Classroom-Young Minds at Work, Turning Ideas into Action

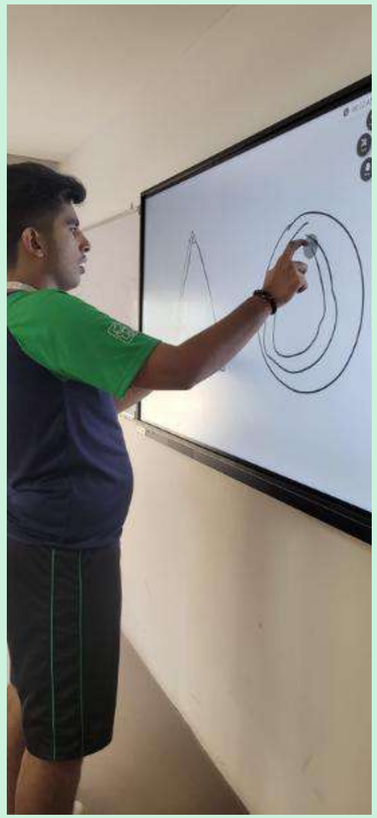
Applauding our Young Achievers-
Where Talent Meets Recognition

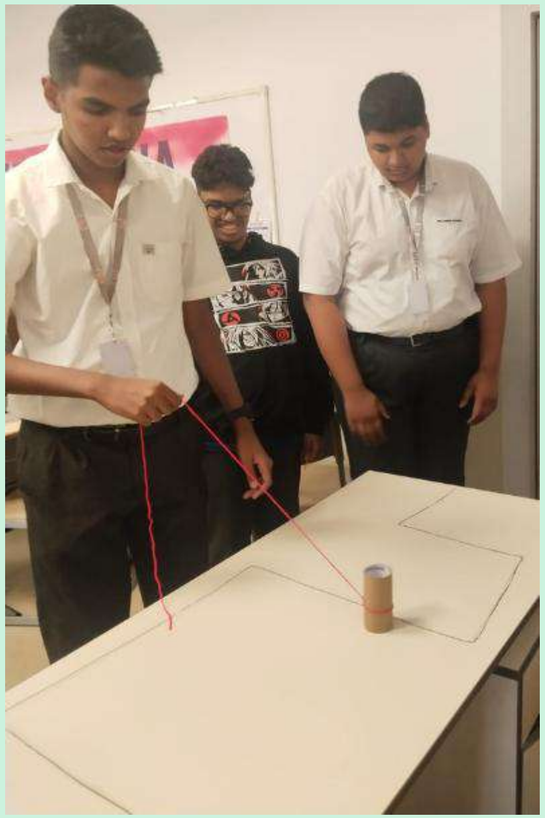
Nurturing Minds Beyond Academics by our Teachers

A Journey Completed, a New Chapter Begins

Active Minds, Sharper Learning.





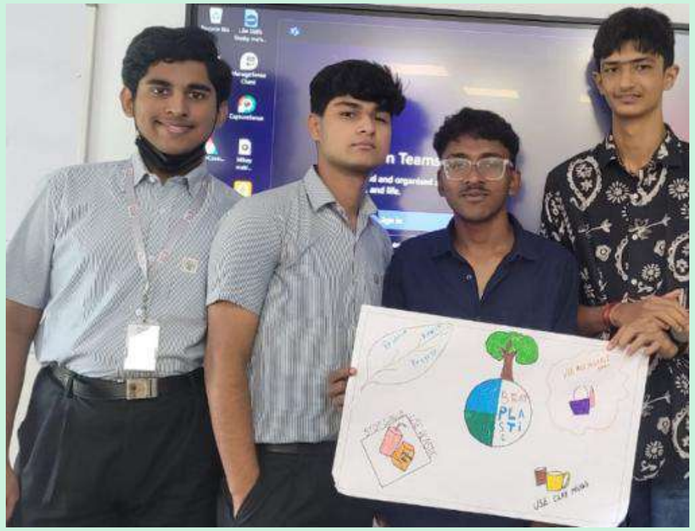


All-Round Learning in Every Space

Teamwork in Action – Creativity Comes Alive

Teachers Making Moments Memorable

Creativity in progress



Engaging minds with 70:30 sessions

Giving a Gift Back to Mother Nature on His Birthday

Fun and Frolic

Hands-on Learning—Kneading Dough and Enjoying Pizza

Celebrating Festivals with Joy and Togetherness

Thank You

CO CURRICULUM DEPARTMENT
ANNUAL REPORT 2025-26

IMPORTANCE OF CO CURRICULAR ACTIVITIES

- Holistic Development
- Skill Enhancement
- Identifying and Nurturing Talent
- Stress Relief and Enjoyment
- Character Building and Discipline
- Encouraging Social Interaction
- Boosting Confidence and Self-Esteem
- Bridging the Gap Between Academics and Practical Life
- Cultural Awareness and Appreciation
- Promoting Physical and Mental Well-being

HIGHLIGHTS:

- Election
- Investiture Ceremony
- Awards
- Choice Day
- Star Search
- Fringes
- Cultural Fiesta
- IIMUN
- TEDx
- Interschool Events
- School Events
- Assemblies

ELECTION

The election results were declared on 08 July 2025 Tuesday, unveiling the newly elected members of the student council. The announcement marked the culmination of a rigorous election process, reflecting the collective voice and choices of the student body.

INVESTITURE CEREMONY

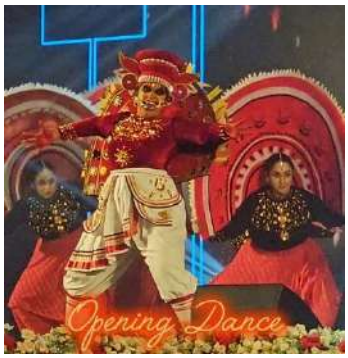
The Investiture Ceremony for the newly elected Student Council was held on 10 July 2025, Thursday. The event marked a proud moment as the newly appointed council members took their oaths and accepted their responsibilities with enthusiasm and commitment.

AWARDS DAY

On 11 July 2025 Friday, the prestigious Awards Ceremony was hosted at JT PAC that celebrated the remarkable achievements of students across various categories.

CHOICE DAY

The most awaited 'Choice Day' was held on 16 July 2025, Wednesday, and witnessed enthusiastic participation from employees across departments. The event featured two teams – Gladiators and Spartans – who competed in a spirited line-up of activities, including music, dance, fashion, and skit. The day was filled with creativity, collaboration, and friendly competition. After an impressive display of talent and teamwork, Team Spartans emerged as the winners of the event, earning well-deserved recognition. The event successfully fostered camaraderie and showcased the vibrant culture at Choice.



STAR SEARCH

Star Search events began from 12 August 2025, Tuesday providing opportunities for students to showcase their skills. The events ranged from performing arts like Bollywood Dance, Folk Dance, Bharatanatyam, Footloose, Light Music, Carnatic Vocal, Western Vocal, and Instrumental Music, to literary events such as Essay Writing, Short Story Writing, Elocution, Recitation, and Extempore. Alongside, students also displayed immense creativity in fine arts through Poster Designing, Collage, Digital Painting, Cartooning, Pencil Drawing, Clay Modelling, Watercolour Painting, and Acrylic on Canvas. New-age skills such as Photography were also incorporated, ensuring that every student had an avenue to express themselves. For many, this was more than just a competition — it was an opportunity to explore hidden potential, build confidence, and celebrate the joy of expression.

FRINGES

Fringes 2025 – A Whole New World: The Genie's Call, organized by the Grade 11 students in collaboration with the Co-Curricular Department, was a spectacular interschool celebration of creativity, talent, and teamwork. The event welcomed participants from various schools and provided a platform to showcase artistic expression while fostering camaraderie and healthy competition. Fringes 2025 successfully brought together talent, creativity, and community spirit, creating memories that will be cherished by students and guests alike.

CULTURAL FIESTA

On 06 December 2025, Saturday, the Choice School hosted its vibrant Cultural Fiesta 2025 under the theme "Mohanam – Celebrating Mohanlal", a tribute inspired by the legendary actor's receipt of the prestigious Dadasaheb Phalke Award this year.

IIMUN

The much-anticipated IIMUN Kochi Chapter 2026 was successfully held on 09 January 2026, Friday, at The Choice School, Kochi, marking the 10th edition of IIMUN at the school. The conference provided a dynamic platform for students to demonstrate their skills in diplomacy, leadership, negotiation, and critical thinking while addressing pressing global, social, economic, and political issues.

TEDx

The fourth edition of TEDxChoiceSchool, themed “Tomorrow Begins Here”, was held on 23 January 2026 at JTPAC, organised by The Choice School, Kochi. TEDx is a global initiative based on the TED platform that enables independently organised events to bring communities together to share ideas worth spreading.

INTER-SCHOOL EVENTS

Our school actively participated in numerous interschool competitions during the year, including Super Globe Mr. and Ms. Teen National Level Contest, Nadhanirjhari – Carnatic and Instrumental Music Competition, Aavesham, Tagore Fest 2025, Crossroads 2025, Allumage, GYAN 2026 – Mathematics Competition, Praudyogiki – Tinkering Challenge, Kyokushin Commando International Federation School South Zone Championship, La Fête Francophone 2025, IIMUN Kochi Chapter 2026, along with events such as Vista, Vox, and other interschool platforms. Students achieved commendable success across these events, reflecting their talent, versatility, and competitive spirit.

SCHOOL EVENTS

The school celebrated a variety of important occasions and events throughout the academic year, promoting enthusiasm and active participation among students. Key celebrations included Reopening Day, Teachers' Day, Children's Day, Christmas, International Yoga Day, and World Music Day. National festivals and observances such as Independence Day, Republic Day, and Environment Day were also marked with great zeal and patriotic spirit. These events provided students with opportunities to showcase their talents, develop values, and strengthen a sense of community and cultural awareness.

ASSEMBLIES

School assemblies were conducted regularly on a class-wise basis, with each class presenting on a variety of meaningful and thought-provoking topics. These assemblies included themes such as moral values, current affairs, environmental awareness, health and well-being, and important national and international days. Students actively participated through speeches, skits, presentations, and musical performances, making each assembly informative and engaging. The assemblies served

as a platform to enhance confidence, communication skills, and overall personality development among students.

MAJOR ARTS

The school offers a diverse range of major arts, including Eastern Dance, Western Dance, Theatre, Painting & Sculpture, and Home Science. These disciplines provide students with opportunities to explore their creativity and develop artistic and practical skills. Through structured training and regular activities, students are encouraged to express themselves and refine their talents. The program aims to promote holistic development by nurturing both aesthetic appreciation and life skills.

EASTERN DANCE

June

1. Auditions and Preparations for AWARDS Evening

July

1. Semiclassical dance for AWARDS Evening

2. Mohiniyattom dance for Choice Day

August

1. Onam Programme

September

1. Auditions and Preparation for kalolsavam- margamkali and group dance

October

1. Kalolsavam - Margamkali, Group dance

November
Kerala day dance programme

Grade 8 class day

Children's day

December

1. Cultural evening- Mohanam

January 2026

1. Invocation dance for reopening day
2. IIMUN invocation dance

Major art classes - theory and practical

WESTERN DANCE (e)

June 2025

International Yoga Day

Blending yoga with dance creates a fluid, expressive practice where breath guides movement and poses transition seamlessly into rhythm. It builds strength, flexibility, and balance while allowing creativity and emotional release, turning exercise into a mindful, artistic experience.

We exhibited the performance at Tripunithura metro station terminal to bring awareness about World Yoga Day.

July 2025 Choice Day

The much-awaited 'Choice Day' was held on 16 July 2025, Wednesday, with enthusiastic participation from employees. Two teams—Gladiators and Spartans—competed in events like music, dance, fashion, and skit. The day was filled with creativity and teamwork, and Team Spartans emerged as the winners, highlighting the vibrant and collaborative spirit at Choice.

Awards Ceremony 2025

An Afrohouse Style dance was performed by students at the prestigious Choice Awards ceremony. The students were portraying the workers who build the Choice school infrastructure through a fun filled performance.

August 2025

Independence Day Celebration

Grade 1 Celebrated Independence day with an opening dance

Aavesham 2025

At the interschool event "Aavesham," held at Gems Modern Academy, Kochi on Saturday, 02 August 2025 a memorable achievements were made by students and teachers. The following are the list of events that secured positions in the competition.

AAGHOSHAM – Third place

- Rudra Arun –11
- Hannah Ann Alex –10
- Gayathri B Nair –10
- Michelle Jim –12
- Anshi Ajith –12
- Nakshatra Indrajith –11
- Vaiga Lekshmi –12
- Aanwika Pradeep –1

AARMADAM (Teacher's Event) – First place

GALLATTA (Spot Choreography)

- Aanwika Pradeep – 11 – Third place
- Vaiga Lekshmi – 12 – First place

-

Crossroads 2025
Our school proudly took part in Crossroads 2025, hosted by Global Public School on 23 August 2025, where the focus was on vibrant dance performances. Our students delivered an outstanding performance and secured first place in the dance competition "Nadan Swag," showcasing remarkable talent, energy, and teamwork. The dance competition "Nadan Swag" focused on creatively portraying cultural heritage through a modern dance style. The choreography blended traditional elements with Western Urban dance routines using music, costumes, and expressive movements to reflect cultural identity in a fresh and dynamic way.

Onam Celebration
Grade 2 celebrated their onam with an opening dance for the song Onam mood which is an album song

March 2026

Annual Day Grade 1
Annual Day of Class 1 was a theatre performance which was inspired and improvised version of the disney movie Tangled.

Drama Dance 1

Scottish Dance

Drama Dance 2

Bird Dance

Class Day Grade 3

The celebration included three dance performances based on the storyline that had elements of Pirate Dance, Fairy Dance and a Shoemaker Dance.

WESTERN DANCE (s)

The academic year 2025–26 has been an extraordinary journey of passion, creativity, and artistic excellence. Each performance, each rehearsal, and every moment on stage reflected not just choreography, but dedication, vision, and heart.

The year began on a grand and meaningful note on **June 9th, marking the school reopening**. I conceptualized and performed two opening dances – an Invocation Dance and "35 Years of Choice - Back with a Bang." This piece was especially close to my heart, with lyrics written by me and music composed by Tansen, setting a powerful tone for the year ahead.

On July 11th, during the **Awards Ceremony**, I presented three performances – Invocation, Dream Dance, and the signature 35 Years of Choice piece, adding elegance and continuity to the celebration.

Choice Day (July 16th) was a beautiful blend of expression and emotion, where I not only taught and performed dance but also presented a heartfelt poem dedicated to JT making the moment even more special.

At **Aavesham** (August 2nd), I participated in the teachers' dance, and we proudly secured First Position, making it a moment of great achievement and team spirit.

For **Independence Day** (August 15th), I conducted a vibrant jamming session for Kinderland, bringing joy and patriotic energy to the youngest learners.

During the **Inter-school event Magnum Opus** (August 23rd), I accompanied and mentored students for both dance and quiz competitions, guiding them through a competitive and enriching experience.

The Onam Celebration (August 30th) was a grand visual treat, where I choreographed two performances featuring around 40 students on stage together, celebrating tradition with grace and scale.

On September 10th, Teachers' Day was celebrated with a lively jamming session involving both teachers and students, filled with energy, laughter, and bonding.

The Mommy & Me Event (September 27th) at Kinderland was another memorable highlight, where I conducted a joyful dance session for mothers and children alongside Sajin and Muneer, strengthening connections through movement.

For Hindi Diwas (September 14th & 18th), I taught dance to both middle and primary school students, integrating language and art seamlessly.

At Kalotsav (October 3rd–5th), I trained students in Thiruvathira, and we secured a Grade, reflecting their dedication and teamwork.

On October 12th – Fringes, I performed the opening dance, which was widely appreciated and considered a major highlight of the event.

The Diwali Celebration (October 17th) saw me training nearly 40 students and presenting a vibrant stage performance filled with festive spirit.

On October 18th, I accompanied students from CHOICE School, Kochi to CHOICE School, Tiruvalla for an inter-school dance competition, where we proudly secured First Position, marking yet another milestone.

The Grade 8 Cultural Evening featured two of my choreographies – a Fan Dance and a Contemporary "Brave" Dance, both of which received immense appreciation from the audience.

Scientia (October 31st) also included a student dance presentation under my guidance, adding artistic flair to the academic event.

The HDES Sports Display (November 6th) showcased two large-scale choreographed displays, demonstrating coordination and visual impact.

On December 6th – Mohanam, I curated and choreographed a massive production featuring around 200–250 students, presenting four different dance categories along with a teacher performance – a true celebration of scale, discipline, and artistry.

For Kinderark Grandparents' Day, I trained the young learners and also brought joy by becoming their favourite Santa Claus, making the event both heartwarming and memorable.

The Christmas Celebration (December 23rd) at the main school included a festive dance performance with students, spreading cheer and celebration.
On January 23rd – TEDx, I choreographed two performances – a Rajasthani Folk fused with Kathak and a Freestyle piece, featuring around 30 students, blending tradition with contemporary expression.

For Republic Day (January 26th – NIOS), I trained students and prepared them for a patriotic dance presentation.

The Graduation Ceremony (February 5th) featured a heartfelt tribute dance dedicated to the graduating students, marking an emotional and graceful milestone.

24th March During the Grade 5 Cultural Evening, I choreographed three performances, incorporating expressive storytelling elements including Kantha (Thrissur Pooram) and cinematic themes.

Contributed in Primary s Kalarasana & Aryan performed for Navaratri

Conclusion

This year feels deeply personal. Completing 11 years at Choice, I can truly see the journey from who I was to who I am today. This has not just been a year of performances, but a year of growth, reflection, and fulfillment. From small beginnings to large-scale productions, every moment has shaped me, challenged me, and helped me evolve not just as a dancer, but as a person. Beyond performances and achievements, this journey has been about building confidence, nurturing talent, creating memories, and touching lives through dance. Every stage I stepped on, every child I trained, and every moment I created will always remain a cherished part of my journey.

THEATRE

17/6/25

This was my first class at Choice School, marking the beginning of theatre sessions for the academic year. The focus was on introducing students to theatre, understanding their interests, and building comfort through interactive warm-ups and observation-based games.

Grade 9 (Divisions A, B, C) Students: ~16

Activities Conducted

Introduction Round: Each student introduced themselves and spoke their names along with a unique action. This improved memory, boosted confidence, and encouraged creative expression and active participation.

Grade 11

Activities Conducted.

Introduction Round: students shared their previous theatre experiences and expressed their expectations from the theatre programme.
The activity also helped create a comfortable environment and encouraged open communication within the group briefly about their interest in theatre. This helped the instructor understand their expectations from the theatre class, as well as their existing theatre knowledge and level of interest. The activity also helped create a comfortable environment and encouraged open communication within the group.

. Energy Circle Game: A physical and vocal warm-up exercise designed to develop focus, coordination, and group awareness. It also helped students release nervous energy and stay attentive.

. Name with Action: A fun ice-breaking activity where students presented

. Space management:
The session focused on introducing students to basic theatre discipline through a space and classroom management exercise, adapted to the limited space of the theatre class. This activity helped students understand movement control, awareness of surroundings, and classroom discipline.

18/6/25

Grade 8

Activities Conducted:

The session began with the “What Are You Doing?” Game, aimed at building spontaneity and breaking initial hesitation. This was followed by a Space Awareness Exercise, where students practiced walking and filling the space mindfully.
A Body Poster Task was conducted, requiring students to create collaborative body shapes in response to sound cues. The session concluded with an Energy Circle Game to strengthen group connection and collective focus.

NIOS Period – Specially-Abled Students

Activities Conducted:

The session commenced with the Property Game, designed to encourage imagination, movement, and participation. Guided discussions were included to explain the purpose of the activity and introduce creative thinking in theatre.

19/6/25

Grade 10

Activities Conducted:

The session commenced with self-introductions, during which learners shared their reasons for selecting theatre as their subject. This activity helped establish rapport and provided insight into students’ interests and motivations.
An ice-breaking theatre game, “What Are You Doing?”, was conducted to encourage spontaneity, interaction, and quick thinking among learners. This was followed by the Property Game, a theatre exercise in which learners explored the creative use of imaginary props. The activity aimed to enhance imagination, expression, and basic improvisation skills.

6th Standard

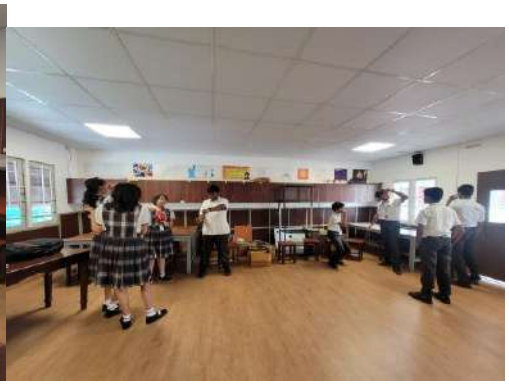
Remarks:
Theatre periods could not be conducted on this day as learners were engaged in a scheduled session at Elizabeth Hall.

24/6/25

9th Batch

Activities Conducted:

The session began with a walk-around exercise using a 1 to 10 count, focusing on concentration, rhythm, and movement coordination. This was followed by the Energy Cycle, which helped build group focus and collective awareness. The session concluded with the “What Are You Doing?” game, encouraging spontaneity, interaction, and improvisation skills among students.



Date: 25/6/ 2025

8th Standard

Activities Conducted:
The session began with the Energy Cycle game to build focus and group connection. Students then participated in a Body Poster activity, creating images using their bodies to enhance imagination and teamwork. This was followed by the Killer Game, which encouraged alertness and quick response. The session continued with a walk-around counting exercise (1, 2, 3, 4) to develop rhythm, concentration, and movement coordination. A Property Exercise was conducted with the introduction of additional imaginary props, helping students expand creativity, expression, and improvisation skills.

NIOS Batch
Activities Conducted:
Students participated in the No Looking Game, a fun theatre activity designed to build trust, awareness, and responsiveness. This was followed by a 1-2-3 counting *exercise with varied walking styles, encouraging physical expression, coordination, and imagination.*

Date: 26/6/ 2025

6th Standard

Activities Conducted:

The session began with the No Looking Game, promoting trust and group awareness. This was followed by Red Light – Green Light, which helped develop listening skills, control, and focus. The session concluded with the Energy Cycle, reinforcing group connection and sustained attention.

Date: 30/6/ 2025
7th Batch

Activities Conducted:

Students engaged in the Poster Finding Game, which encouraged observation, teamwork, and quick thinking. This was followed by the 1-2-3 counting game, focusing on coordination, rhythm, and collective focus.

Date: 1/7/ 2025

9th Batch
Activities Conducted:

The session included a Poster Finding Activity, encouraging observation and teamwork, followed by the Energy Circle Game to enhance group focus and coordination.

11th Batch
Activities Conducted:
The session commenced with self-introductions, allowing students to express their interest and familiarity with theatre. This was followed by the Property Game, which encouraged imagination and creative expression through improvisation.

Date: 2 /7/ 2025
8th Batch
Activities Conducted:
Students participated in the No Looking Game, promoting trust, awareness, and responsiveness. The batch was then divided into three groups, and students created short improvisations, encouraging teamwork, creativity, and performance skills.

NIOS Batch
Activities Conducted:
The session included the 1-2-3 counting game to develop coordination and focus, followed by the Property Game, encouraging imagination and expressive movement.

Date: 3 /6/ 2025
6th Batch
Activities Conducted:
Students engaged in the 1-2-3 counting game and the Opposite Reaction Game, both aimed at improving concentration and responsiveness. The session concluded with a subject-based improvisation, which students prepared and performed, enhancing confidence and performance skills.

Date: 4/6/ 2025
12th Batch
Activities Conducted:
The session began with the Energy Circle, followed by the Property Game, focusing on imagination, expression, and improvisation skills.

Date: 7/6/ 2025
7th Batch
Activities Conducted:
Students participated in the In–Out Game and the Opposite Reaction Game, focusing on coordination and quick response. They were then divided into two groups and performed improvisations based on given topics.

HDES Batch
Activities Conducted:
The session included the Red Light – Blue Light Game as part of the selection process for the Awards Dance Drama, focusing on discipline, attention, and movement control.

Date: 8/6/ 2025
9th Batch
Activities Conducted:
The session included the Energy Cycle, Improvisation exercises, and the In–Out Game, encouraging creativity and group coordination.

Additional Activity:
Students remained back from 2:50 pm to 4:00 pm for Awards Dance Drama practice, showing commitment and active participation.

Date: 10/6/ 2025
Special Activity
Activities Conducted:
Awards Dance Drama practice was conducted in preparation for Choice School's 35th Anniversary celebrations.

Date: 11 /6/2025
Special Activity
Activities Conducted:
Dance Drama- Choice School 35th
Anniversary Awards programme.

Date: 12 /6/2025
Special Activity
Activities Conducted:
Rehearsals were conducted for the Choice Day skit, focusing on performance readiness and coordination.

Date: 14 /6/2025
7th Grade
Activities Conducted:
Students participated in the Property Game (Type Two), followed by a Story-Building exercise, encouraging imagination, narrative skills, and teamwork.

HDES Batch
Activities Conducted:
The session included the In–Out Left–Right Game and the 1-2-3-4 Walk Game, focusing on coordination and spatial awareness.
HDES Batch (Later Session)
Activities Conducted:

Students engaged in the 1-2-3 Different Stage exercise, followed by Ball Passing with Song, encouraging rhythm, coordination, and group interaction.

Date: 15 /6/ 2025
Special Activity
Activities Conducted:
Final rehearsals were conducted for Choice Day and the Awards Dance Drama.

16/7/25

Choice Day event: Skit won First Prize, Choice School won Overall Cup.

Date: 17 /7/ 2025

Remarks
No classes were conducted as the day was observed as Choice Day.

Date: 18 /7/2025

Remarks
Theatre classes were not conducted due to preparation for the Inter-School Competition.

Date: 21 /7/2025

Grade 7
Activities Conducted:
A regular theatre class was conducted, during which the Property Game – Level 2 was introduced. This activity aimed to enhance students' imagination, quick adaptability, and creative response to changing situations.

Date: 23 /7/ 2025

Grade 8
Activities Conducted:
A regular theatre session was conducted, followed by an improvisation exercise. Students explored character development, situational creativity, and spontaneous performance.

Date: 24 /7/ 2025
Grade 6
Activities Conducted:
The session included a regular theatre class and a script-writing activity. Students created and presented their own short scripts, encouraging creativity, structure, and confidence in storytelling.

Date: 28 /7/ 2025

Grade 7
Activities Conducted:
A mime class was conducted alongside regular theatre activities, with focus on expression, body language, and non-verbal communication.

Date: 29/7/2025

Grades 9 and 11
Grade 9 – Activities Conducted:
Students engaged in object-based story writing and theatre games, encouraging imagination and narrative skills.
Grade 11 – Activities Conducted:
The session focused on improvisation exercises and discussions on scene work, helping students understand structure and performance dynamics.

Additional Activity:
A mime practice session was conducted from 2:45 PM to 4:00 PM, as part of preparation for the upcoming competition.

Date: 30 /7/ 2025

Grade 8
Activities Conducted:
A regular theatre class and theatre games were conducted to reinforce performance skills.
Additional Responsibilities:

- 10:30 AM – 1:00 PM: Storytelling Competition – Judging duty at the Primary Block.
- 1:00 PM – 4:00 PM: Mime rehearsal session.

Date: 31/7/ 2025

Special Activity
Activities Conducted:
A mime practice session was conducted from 11:00 AM to 4:15 PM in preparation for an upcoming competition.

August 2025

Date: 1 /8/ 2025

Activities Conducted:
Mime rehearsals were continued in preparation for the Evesham Programme.

Date: 2 /8/ 2025

Avesham Programme – Inter-School Event
Participation and Achievement:
Students participated in the Inter-School Evesham Programme and were awarded Second Prize in Mime, reflecting their dedication, discipline, and performance quality,Third Prize – Stand-up Comedy

Date: 04/08/2025

Grade 7
Activities Conducted:
A story-writing activity was conducted to develop students' narrative structure, imagination, and creative thinking skills.

Date: 06/08/2025

Grade 8
Activities Conducted:
The session included theatre games followed by two-person performance creation, encouraging collaboration, coordination, and performance awareness.

Date: 07/08/2025

Grade 10
Activities Conducted:
Students participated in improvisation activities based on varied situations, focusing on spontaneity, expression, and adaptability.
Grade 6
Activities Conducted:
A regular theatre class was conducted, focusing on basic theatre exercises and engagement.

Date: 08/08/2025

Grade 12
Activities Conducted:
The session included theatre games and improvisation exercises aimed at strengthening performance skills and creative expression.

Date: 11/08/2025
Grade 7
Activities Conducted:
A group-based story-building activity was conducted to encourage teamwork, imagination, and collaborative storytelling.

Date: 12/08/2025

Grade 9
Activities Conducted:
The two-person performance-making exercise was continued, allowing students to further develop character interaction and scene structure.

Date: 13/08/2025
Grade 8
Activities Conducted:
The session included script-writing activities along with regular theatre exercises, encouraging creativity, structure, and written expression.

Date: 14/08/2025

Grade 6
Activities Conducted:
A regular theatre class was conducted, including theatre games to reinforce engagement, coordination, and focus.

Date: 19/08/2025

Grade 9
Activities Conducted:
Students participated in the *Find the Leader* and *Find the Poster* games, developing observation skil

Date: 20/08/2025

Grade 8
Activities Conducted:
A regular theatre class was conducted, incorporating theatre games to enhance engagement and performance readiness.
NIOS Batch
Activities Conducted:
Students participated in the Energy Circle and Ball Passing games, aimed at building group coordination, rhythm, and collective focus.

Date: 21/08/2025

Grade 10
Activities Conducted:
Story-building games were conducted to enhance imagination, narrative flow, and collaborative creativity.
Additional Activity:
Onam skit rehearsals commenced from 3:00 PM to 4:00 PM, focusing on preparation and coordination.

Date: 22/08/2025

Grade 12
Activities Conducted:
A performance-making session was conducted, followed by the
continuation of Onam skit rehearsals.

Date: 26/08/2025 – 29/08/2025

Remarks
Personal leave availed. No theatre sessions were conducted during this period.

Date: 08/08/2025
Grade 12
Activities Conducted:
The session included theatre games and improvisation exercises aimed at strengthening performance skills and creative expression.
Date: 11/08/2025
Grade 7

Activities Conducted:
A group-based story-building activity was conducted to encourage teamwork, imagination, and collaborative storytelling.
Date: 12/08/2025
Grade 8
Activities Conducted:
The two-person performance-making exercise was continued, allowing students to further develop character interaction and scene structure.
Date: 13/08/2025
Grade 8
Activities Conducted:
The session included script-writing activities along with regular theatre exercises, encouraging creativity, structure, and written expression.
Date: 14/08/2025
Grade 6
Activities Conducted:
A regular theatre class was conducted, including theatre games to reinforce engagement, coordination, and focus.
Date: 19/08/2025
Grade 9
Activities Conducted:
Students participated in the *Find the Leader* and *Find the Poster* games, developing observation skills, alertness, and group coordination.
Grade 11
Activities Conducted:
The session included theatre games and two-actor performance-making exercises, focusing on interaction, timing, and performance development.
Date: 20/08/2025
Grade 8
Activities Conducted:
A regular theatre class was conducted, incorporating theatre games to enhance engagement and performance readiness.
NIOS Batch
Activities Conducted:
Students participated in the Energy Circle and Ball Passing games, aimed at building group coordination, rhythm, and collective focus.
Date: 21/08/2025
Grade 10
Activities Conducted:
Story-building games were conducted to enhance imagination, narrative flow, and collaborative creativity.
Additional Activity:
Onam skit rehearsals commenced from 3:00 PM to 4:00 PM, focusing on preparation and coordination.
Date: 22/08/2025
Grade 12
Activities Conducted:
A performance-making session was conducted, followed by the continuation of Onam skit rehearsals.
Date: 26/08/2025 – 29/08/2025
Remarks
Personal leave availed. No theatre sessions were conducted during this period.

Date: 30/08/2025
Onam Programme
Activities Conducted:
Middle School students performed a skit as part of the Onam celebrations, demonstrating teamwork, confidence, and performance skills.
September 2025

Date: 10/09/2025
Activities Conducted:
The Teachers' Day programme was held. A regular theatre class was conducted for Grade 11.
Remarks:
Half-day personal leave availed during the afternoon session.

Date: 16/09/2025
Remarks
Exam leave observed. No theatre sessions were conducted.

Date: 17/09/2025
Grade 8
Activities Conducted:
Students participated in theatre games and regular class activities. Mime rehearsals were initiated in preparation for the CBSE Kalotsav.

Date: 18/09/2025
Grade 6
Activities Conducted:
Imagination-based theatre activities were conducted to encourage creative thinking and expression.
Additional Activities:
1:30 PM – 3:00 PM: Mime rehearsal
3:00 PM – 4:00 PM: One-act play rehearsal
Grade 10
Remarks:
Exam leave observed. No theatre sessions were conducted.
Date: 19/09/2025
Additional Activity
Activities Conducted:
2:00 PM – 4:00 PM: Mime rehearsal conducted in preparation for upcoming performances and competitions.
Date: 20/09/2025
Activities Conducted:

Music selection work was carried out for the one-act play, focusing on suitability and performance flow.
Additional Activities:
1:30 PM – 3:00 PM: Mime rehearsal
3:00 PM – 4:00 PM: One-act play rehearsal
Date: 22/09/2025
Grade 7
Activities Conducted:
Students participated in script-writing and performance-based activities, focusing on structure, character development, and stage presentation.

Additional Activity:
3:00 PM – 4:00 PM: Mime rehearsal
Date: 23/09/2025
Grade 9
Remarks:
Study leave observed. No regular theatre class conducted.
Additional Activity
Activities Conducted:
Mime rehearsals were continued as part of preparation for upcoming performances and competitions.
Date: 24/09/2025
Grade 8
Activities Conducted:
A story-writing session was conducted to enhance creativity and narrative skills.
Second Batch
Activities Conducted:
Students worked on “The Famous Five” theme through script development and acting lessons, focusing on characterization and performance techniques.

Additional Activities:
11:30 AM – 4:00 PM: Mime and One-Act Play rehearsals
Date: 25/09/2025
10th Batch
Remarks:
Study leave observed. No theatre session conducted.
6th Batch
Activities Conducted:
Students participated in performance-making activities and theatre games, focusing on expression, coordination, and confidence-building.

Additional Activities:
2:30 PM – 4:00 PM: Mime rehearsal and One-Act Play rehearsal
Date: 26/09/2025
Additional Activities
Activities Conducted:
10:30 AM – 1:00 PM: Mime rehearsal
3:00 PM – 4:00 PM: One-Act Play rehearsal

Date: 27/09/2025

Additional Activities
Activities Conducted:
A combined rehearsal session was conducted for the Mime and One-Act Play teams, concentrating on performance consistency and final preparation.

Date: 02/10/2025
Remarks:
Pooja Holiday observed.

Additional Activity:
3:00 PM – 5:00 PM: Mime and One-Act Play rehearsal conducted despite the holiday, demonstrating student commitment.

Date: 03/10/2025
CBSE Kalotsavam – St. Peter's, Kadayirippu
Activities and Achievement:
Teams departed at 6:30 AM to participate in the CBSE Kalotsavam held at St. Peter's, Kadayirippu.
Both the Mime and One-Act Play teams achieved A Grade, reflecting strong preparation, teamwork, and performance quality.

Date: 04/10/2025
Activities Conducted:
Property arrangement and Puppet Stage Design work were carried out in preparation for the Fringes event, focusing on stage aesthetics and technical planning.
Date: 06/10/2025
Additional Responsibilities
Activities Conducted:

8:45 AM – 10:10 AM: Exam duty
1:30 PM – 2:00 PM (HDES Class): Puppet story-making and presentation activity conducted, encouraging creativity and visual storytelling.

Date: 07/10/2025
9th Batch
Activities Conducted:
Students participated in improvisation exercises followed by performance-making sessions, focusing on expression, collaboration, and stage confidence.

Date: 10/10/2025
Activities Conducted:
Participated in the Impulse event, supporting and engaging in theatre-related activities.
Date: 11/10/2025
Fringes Festival
Responsibilities:
Served as a Judge for two events – Puppetry and Musical.
Date: 13/10/2025
Exam Duty
Responsibilities:
Exam duty conducted for Classes 7A and 7D.
HDES Class
Activities Conducted:
The "In & Out" theatre game was conducted to improve coordination and responsiveness, followed by a Puppet Storytelling activity focusing on imagination and narrative expression.
Date: 14/10/2025
9th Batch
Activities Conducted:
Improvisation practice session conducted to strengthen spontaneity and performance skills.
Additional Duty:
Assigned duty at Elizabeth Hall for event support.
Date: 15/10/2025

Exam Duty
Responsibilities:
Exam duty conducted for Class 8D.
NIOS Class
Activities Conducted:
Improvisation exercises were conducted, followed by preparation for a short performance, encouraging confidence and expressive skills.
Date: 16/10/2025
10th Batch
Activities Conducted:
Students were divided into five groups and engaged in an improvisation activity, focusing on teamwork, creativity, and situational response.
Date: 17/10/2025
12th Batch
Activities Conducted:
Improvisation activities were conducted to enhance performance readiness and creative expression.
Date: 21/10/2025
9th Batch
Responsibilities:
Assigned duty at Elizabeth Hall in support of scheduled events.
Date: 22/10/2025
8th Class
Activities Conducted:
Theatre games and improvisation activities were conducted to improve engagement, imagination, and group coordination.
Date: 23/10/2025
6th Class
Activities Conducted:
Students participated in the Find the Object acting activity, followed by the Energy Circle, focusing on observation, expression, and group focus.

Date: 24/10/2025
Activities Conducted:
Rehearsals were conducted in preparation for Kerala Day celebrations.
Date: 27/10/2025
7th Grade
Activities Conducted:
Games and improvisation sessions were conducted to strengthen creativity and performance skills.
Additional Activity:
Kerala Day rehearsal continued, with students staying back from 3:00 PM to 4:00 PM.
Date: 28/10/2025
9th Class
Activities Conducted:
Improvisation activities were conducted as part of regular theatre training.
Additional Activity:
Kerala Day rehearsals continued, with students staying back after school hours.
Date: 29/10/2025
8th Class
Activities Conducted:
Games and improvisation activities were conducted during regular class hours.
Additional Activity:
Kerala Day rehearsals were conducted from 2:00 PM to 4:00 PM.

Date: 30/10/2025
Kerala Day Programme
Activities Conducted:
Skit presentation as part of Kerala Day celebrations
Music operations handled by students

Major performance by 6th Class, featuring games and story-based improvisation, directed by a student (Arjun)

Date: 31/10/2025
8th Class
Activities Conducted:
Mime rehearsal conducted during the first two periods.

Primary Section
Activities Conducted:
Drama rehearsals conducted in preparation for upcoming performances.
Date: 04/11/2025
Grade 9

Different Styles of Acting: Introduction to various acting styles to enhance performance versatility.
Mime rehearsal conducted during the last two periods

Date: 05/11/2025
Grade 8
Mime rehearsal conducted during the first four periods for Class Day practice
Noise Class
Improvisation Sessions: Activities to explore voice, sound, and spontaneous performance skills.

Date: 06/11/2025
Grade 6
- Creating a Forest: Students imagined and created a forest environment using movement and expressions.
- Animal Observation: Focus on studying and performing animal movements and walking styles.

Grade 8
Mime rehearsal conducted
Date: 07/11/2025
Mime rehearsal conducted
Date: 10/11/2025
Grade 7
Improvisation Sessions: Activities to develop creativity, quick thinking, and teamwork.
HDES
Puppet Rehearsal: Students practiced puppetry techniques and coordination for performance.

After School (3:00–4:00 PM)
Mime rehearsal conducted
Date: 11/11/2025
Object Story Writing & Performance: Students created and performed stories using everyday objects, enhancing imagination.
Mime rehearsal conducted during the last period
After School (3:00–4:00 PM)
Mime rehearsal conducted
Date: 12/11/2025
Grade 8
Mime rehearsal conducted during the first four periods for Class Day
NIOS
Group Story Creation: Collaborative storytelling activity to build creativity and teamwork.
Date: 13/11/2025
Grade 10
Character Switching Improvisation: Students practiced shifting between characters to improve adaptability and acting skills.
Grade 6

Animal Walking & Presentation: Students presented learned animal movements, improving observation and expression skills.

Date: 14/11/2025
Mime practice

Date: 17/11/2025
Grade 7

Improvisation Exercises: Focused on spontaneous acting and group coordination.

Grade 8

Mime rehearsal conducted

Date: 18/11/2025
Mime rehearsal
Date: 19/11/2025
First 4 period mime rehearsal
Staying back
Noise Class

Sound & Movement Activity: Students explored creating scenes using voice and body sounds.

3 to 4 mime practice
Date: 20/11/2025

Grade 6

Story Building Activity: Students created short stories using imagination and group discussion.

Grade 8

- Staying back
- 3 to 4 Mime rehearsal conducted

Date: 21/11/2025

mime rehearsal

Date: 24/11/2025
Grade 7
Character Development: Students explored character emotions, background, and body language.
HDES
Puppet Practice
staying back 3 to 4 for mime practice
Date: 25/11/2025
Grade 8 grand run through at JT pack
Date: 26/11/2025
Grade 8 show day
makeup
grade 8 class day 5 to 8:3o pm at JT pack

Date: 27/11/2025
Grade 6
Theatre Games: Activities to build confidence, focus, and teamwork.
Date: 28/11/2025
Review meeting

Date: 01/12/2025
Activities Conducted:
Cultural Day practice – Mohanam theme
Worked on scenes inspired by Chithram, Kaalapani, and Life Is Beautiful
Stayed back from 3:00 PM to 4:00 PM for additional practice
Date: 02/12/2025
Activities Conducted:
Continued Cultural Day practice
Puppet show rehearsal for HDES
Stayed back from 3:00 PM to 4:00 PM for Cultural Day preparation
Date: 03/12/2025
Activities Conducted:
Full run-through of Cultural Day performances on the main school stage
Stayed back from 3:00 PM to 4:00 PM for practice
Date: 04/12/2025
Activities Conducted:
Cultural Day skit practice
Conducted auditions for tableau

Stayed back from 3:00 PM to 5:00 PM for tableau practice and movie scene rehearsals
Date: 05/12/2025
Activities Conducted:
Full run-through on the main stage
Stayed back from 3:00 PM to 8:00 PM for the grand rehearsal

Date: 06/12/2025
Activities Conducted:
Cultural Day program successfully conducted

Date: 11/12/2025
Class: 6th Grade
Activities Conducted:
Theatre games were conducted to improve students' concentration, coordination, and teamwork skills, helping them become more comfortable in a group setting
Improvisation exercises were introduced to encourage creativity, spontaneous thinking, and confidence in expressing ideas without preparation
Date: 15/12/2025
Class: 7th Grade
Activities Conducted:
Theatre games focused on building trust, communication, and active participation among students
Improvisation activities helped students develop imagination, quick responses, and stage confidence
HDES
Hand puppet practice was conducted with emphasis on voice modulation, character creation, and synchronisation between movement and dialogue
Date: 16/12/2025
Class: 9th Grade
Activities Conducted:
Theatre games were used as warm-up exercises to enhance focus, energy, and body control
Students engaged in situational script writing, where they created short scripts based on real-life scenarios, improving their storytelling, dialogue writing, and understanding of character perspectives
Date: 17/12/2025
Class: 8th Grade
Activities Conducted:
Theatre games were conducted to strengthen body language, timing, and stage awareness
Improvisation exercises encouraged students to think creatively, react quickly, and perform confidently in front of peers

NIOS Class
Basic theatre games were introduced to improve participation, reduce stage fear, and build self-confidence among students
Date: 18/12/2025
Class: 6th Grade
Activities Conducted:
Students participated in performance-making activities where they worked in groups to create short performances, enhancing collaboration, creativity, and presentation skills
Class: 10th Grade
Character-switching exercises were practiced to help students quickly adapt to different roles, improving their versatility, emotional expression, and understanding of multiple characters
Date: 22/12/2025
Class: 7th Grade
Activities Conducted:
Students worked on script-making and performance, developing their ability to structure stories, create characters, and present them effectively on stage
HDES
Theatre games were conducted to enhance engagement, improve expression, and build confidence through fun and interactive activities
Date: 23/12/2025
Activities Conducted:
Christmas celebration was held with active student participation, including performances, creative presentations, and festive activities that encouraged joy, teamwork, and cultural expression

Date: 05/01/2026
Class: 7th Grade
Activities Conducted:
Theatre games to improve energy, coordination, and group bonding
Partner scene work to develop interaction and stage confidence
HDES
Puppet work focusing on voice clarity and character handling
Date: 06/01/2026
Class: 9th Grade
Activities Conducted:
Theatre games for focus and body control
Solo mime performance to improve non-verbal communication and expression
Date: 07/01/2026
Class: 8th Grade
Activities Conducted:
Theatre game “Catch the Sneaky One” to develop observation and quick reactions
Poster creation group activity to encourage creativity and teamwork
NIOS
Theatre games to build confidence and participation
Date: 08/01/2026
Class: 6th Grade
Activities Conducted:
Theatre games to improve coordination and group interaction
Scene-wise improvisation to enhance creativity and storytelling
Date: 12/01/2026
Class: 7th Grade
Activities Conducted:
Partner and group scene work focusing on teamwork and expression

HDES
Acting improvisation to enhance creativity and confidence
Additional Activity:
Auditions conducted for Primary Block performances

Date: 13/01/2026

Class: 9th Grade
Activities Conducted:
Solo mime performance focusing on expression and clarity
Date: 14/01/2026
Class: 8th Grade
Activities Conducted:
Character observation and performance based on real-life behaviours
Date: 15/01/2026
Class: 6th Grade
Activities Conducted:
Students directed and performed short scenes, improving leadership and creativity
Date: 16/01/2026
Activities Conducted:
Started Republic Day skit work for NIOS batch
Date: 19/01/2026
Class: 7th Batch
Activities Conducted:
Introduction to silent cinema with reference to Charlie Chaplin, focusing on body language and expression

HDES
Scene improvisation to develop spontaneous performance skills
Date: 20/01/2026
Class: 9th Grade
Activities Conducted:
Observation and portrayal of real-life characters
NIOS
Republic Day assembly practice
Date: 21/01/2026
Class: 8th Grade
Activities Conducted:
Charlie Chaplin style solo and group performance focusing on mime and expression
NIOS
Republic Day assembly practice

Date: 22/01/2026
Class: 6th Grade
Activities Conducted:
Student-directed short scenes and run-through
NIOS
Republic Day assembly practice
Stayed back from 3:00 PM to 4:00 PM

Date: 23/01/2026
Activities Conducted:
NIOS Republic Day assembly

Date: 28/01/2026
Class: 8th Grade
Activities Conducted:
Scripting session focusing on story development
5th Annual Day auditions
Date: 29/01/2026
Activities Conducted:
5th Annual Day auditions conducted during the 2nd period
Class: 6th Grade
Property improvisation exercises
Introduction to Charlie Chaplin acting style
Date: 30/01/2026
Activities Conducted:
5th Annual Day auditions continued

Date: 02/02/2026
Class: 7th Grade
Activities Conducted:
Students went for a science field trip.

5th Grade
Activities Conducted:Auditions conducted for Annual Day

Date: 03/02/2026
Class: 9th Grade
Activities Conducted:
Solo performances and speech practice to improve stage confidence and delivery.

Date: 04/02/2026
Class: 8th Grade
Activities Conducted:
Mr. Bean acting lessons and theatre games to develop comic timing and physical expression.
Date: 05/02/2026
Class: 6th Grade
Activities Conducted:
Mr. Bean-style acting practice and performances followed by theatre games to enhance creativity and expression.
Date: 06/02/2026
Activities Conducted:
Puppet rehearsal conducted.

Date: 09/02/2026
Class: 7th Grade
Recreated short silent scenes to improve expression and storytelling without dialogue.
Activities Conducted:
Puppet rehearsal (after school, 3–4 PM)

Date: 10/02/2026
Activities Conducted:

HDES Students
Puppet show performed in the primary block for Grades 3–5.

Class: 9th Grade
Activities Conducted:
Solo performances, speech practice, and group improvisation to build confidence and teamwork.
Date: 11/02/2026
Activities Conducted:
Puppet show performed for Grades 1–2 .
HDES Students

Class: 8th Grade
Activities Conducted:
Character observation and performance to strengthen acting skills.
Date: 12/02/2026
Class: 6th Grade
Activities Conducted:
Scene-wise improvisation to develop spontaneity and collaboration.
Date: 18/02/2026
Class: 8th Grade
Activities Conducted:
Situation-based script writing and presentation to enhance creativity and writing skills.
Date: 19/02/2026
Class: 6th Grade
Activities Conducted:
Student-directed short scenes to encourage leadership and creativity.
5th Grade
Activities Conducted:
Started mime practice
Date: 20/02/2026
Activities Conducted:
Mime practice session

Date: 23/02/2026
Class: 7th Grade
Activities Conducted:
Mr. Bean-style acting performances to develop comic expression and timing.
Class: 5th Grade
Activities Conducted:
Continued mime practice.
Date: 24/02/2026
Activities Conducted:
Mime practice
Date: 25/02/2026
Class: 8th Grade
Activities Conducted:
Group improvisation to enhance teamwork and creativity.

Date: 26/02/2026
Class: 6th Grade
Activities Conducted:
Writing and performing short scripted scenes to develop storytelling skills.

Activities Conducted:
Mime practice
Date: 27/02/2026
5th Grade
Activities Conducted:
Mime practice.
Date: 02/03/2026
Class: 7th Grade
Activities Conducted:
Staging a scene with student directors to develop leadership and coordination.

Class: 5th Grade
Activities Conducted:
Mime practice focusing on expression and body control.
Date: 03/03/2026
Class: 9th Grade
Activities Conducted:
Detailed script writing to improve storytelling and structure.
Class: 5th Grade
Activities Conducted:
Mime practice

Date: 04/03/2026
Activities Conducted:
Theatre games and group improvisation to enhance creativity, spontaneity, and teamwork.
Date: 06/03/2026
Class: 5th Grade
Activities Conducted:
Mime practice.
Worked on scenes for their production
Date: 09/03/2026
Class: 7th Grade
Activities Conducted:
Staging a scene with student directors to strengthen leadership and collaboration.

Class: 5th Grade
Activities Conducted:
Mime practice

Date: 10/03/2026
Activities Conducted:
Detailed script writing session to develop narrative skills.
Class: 5th Grade
Activities Conducted:
Mime practice
Date: 11/03/2026
Activities Conducted:
Group improvisation to build teamwork and spontaneous acting skills.
Class: 5th Grade
Activities Conducted:
Mime practice
Date: 12/03/2026
Activities Conducted:
Mime practice .
Date: 13/03/2026
Activities Conducted:
Mime practice session .

Date: 16/03/2026
Activities Conducted:
Mime practice and movie scene practice.
Date: 17/03/2026
Activities Conducted:
Continued script writing and theatre games to enhance creativity and engagement.
Date: 18/03/2026
Activities Conducted:
Mime practice and movie scene practice
Staying back
3 to 4
Movie scene work
Date: 19/03/2026
Activities Conducted:
Run through at JT PACK
Mime practice and movie scene work
Staying back 3 to 4
Mime practice

Date: 23/03/2026
Activities Conducted:
Grand run-through at JT Pack
Staying back 3 to 4 for run through

Date: 24/03/2026
Activities Conducted:
Annual Day performance (5th Annual Day) held at JT Pack, including mime makeup session and final stage presentation.

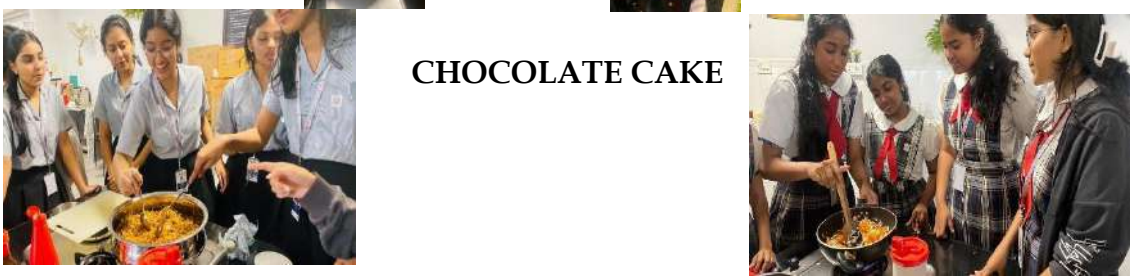
Date: 27/03/2026
Class: 9th Grade
Activities Conducted:
Script performance preparation focusing on delivery and presentation.

HOME SCIENCE

BUTTER COOKIES & CHOCOCHIPS COOKIES

VEGETABLE NOODLES

CHOCOLATE CAKE



POTATO BITES

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VEGETABLE NOODLES

ALFREDO PASTA

COFFEE MAKING

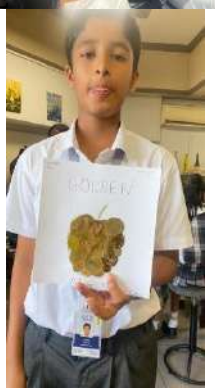
SANDWICH MAKING

FLOWER MAKING

POM POM MAKING

POSTER MAKING

SEQUINS COLLAGE



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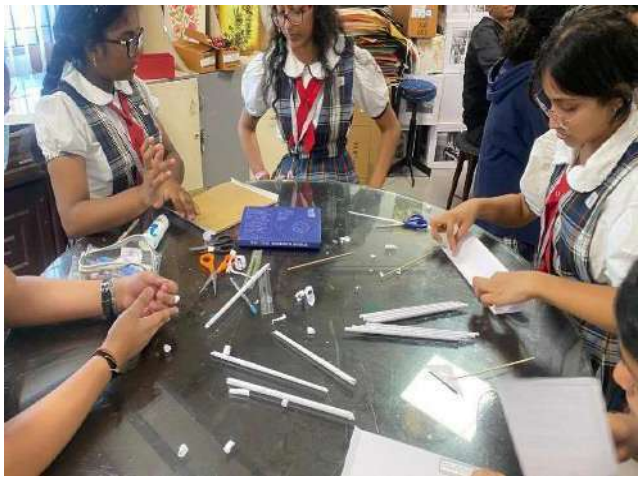
ART & CRAFT



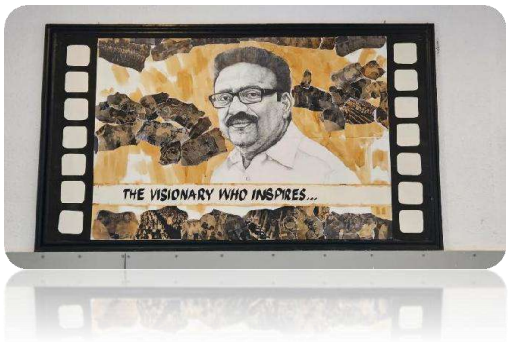
PAINTING & SCULPUTRE

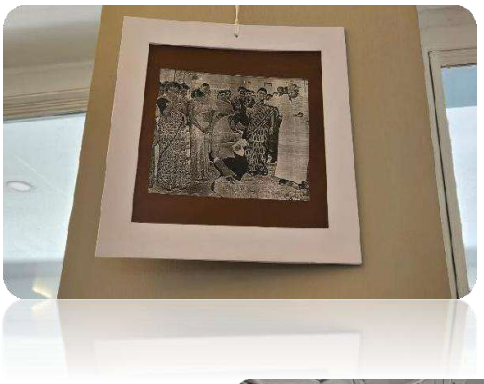
The new academic year started with welcoming the students and staff. The theme of the décor was 35 years of the Choice school.
Décor was done for the main school foyer, quadrangle area, display boards, stage and senior school.

June 9th– 13th

Since it was the first week of the opening, students were not divided according to their major options.

We went to class (6,8 & 9) and discussed about visual art and did few activities related to World Environment Day. Students came out with variety of ideas to design book marks.





Report [June 16th – 20th]

Grade 6 A to C

No majors (students went to Elizabeth hall to attend a session).

Grade 6 D to G

Introduced to the basics and importance of line drawing exercise using pencil. Demonstrated few exercises and students followed it.

Grade 8 A to G

Introduced to the basics and importance of line drawing exercise using pencil. Demonstrated few exercises and students followed it.

Grade 9 A to G

The basics of still life study like measurement, light and shade was explained and students followed the steps and did the same.

Grade 10 A to G

Simple line drawing exercises was given to improve line drawing skills.

Grade 11 A to F

The topic was stylization (vase). An exercise was given to stylize the given vase using their own imagination.

Grade 12 A to F

The topic was stylization (pot). An exercise was given to stylize the given vase using their own imagination.

Report [June 23rd – 27th]

Grade 6 A to C
Introduced to the basics and importance of line drawing exercise using pencil. Demonstrated few exercises and students followed it.

Grade 6 D to G
Exercise was given on different types of pencil shading (hatching, cross hatching, blending, stippling).
Grade 7 A to G
Exercise was given on symmetrical drawing. One side drawing was given and students were told to complete the other half symmetrically.

Grade 8 A to G
Creative design exercise was given to create using only straight lines.
Grade 9 A to G
Students completed the pencil shading 0f the previous class still life study.

OSLC
The topic was object study. Students drew the given object and did pencil shading.

Report [June 30th – July 4th]

Grade 6 A to C
Basics of different types of shading techniques like hatching, cross – hatching, blending, stippling.

Grade 7 A to G
To complete previous drawing and shading exercise of mirror image.

Grade 8 A to G
Basics of still life study (Jar). Techniques of measuring the object and pencil shading it.

Grade 9 A, B, C – No majors (cycle test)

Grade 9 D to G
To complete colouring the previous still life study (Jug and Fruits)
Grade 10 – No majors (cycle test)

Grade 11 A to F
To complete previous exercise of stylizing an object

Grade 12
To complete previous exercise of stylizing an object

Report [July 7th – 11th]

Grade 6 A to G

Still life study of an object (Apple). Light and shade techniques using pencil.

Grade 8 A to G
Basics of light and shade techniques were introduced.

Grade 9 A to G
Stylization of an object (Pot with flower).

Report [July 14th – 19th]

Grade 6, 8 & 10 – No majors (Choice Day)

Grade 7 B to E

Basic exercise of clay modelling using natural clay.

Grade 7 A, F & G

One p

oint perspective. Explained with the help of a video. Students followed the steps and did the same.

Grade 9 A to G

Students made a relief sculpture of their own choice.

OSLC

Still life study of an object (Pot). Basic measuring technique and shading.

Report [July 21th – 25th]

Grade 6, 10 & HDES – No majors (r

Grade 7 A

Basic exercise of clay modelling

Grade 7 B to G

Students continued with the one - point perspective exercise

Grade 8 A to C

Students made a relief sculpture of their own choice using natural clay.

Grade 8 D to G

Two - point perspective. Explained with the help of a video. Students followed the steps and did the same.

Grade 9 – No majors (holiday)

OSLC

Object study of cube and cone.

Report [July 28th – August 1st]

Grade 6 A to G

Study of light and shade of an object. Grade 7 A, D, E, F &G

Continued with one – point perspective.

Grade 7 B & C

Students made a round sculpture of an animal of their own choice. Grade 8 D to G

Continued with two – point perspective.

Grade 8 A to C

Students made a round sculpture of their own choice using natural clay.

Grade 9 A to G

Students made sculpture of human figure.

Grade 11 A to F

Study of human body proportion.

OSLC

Object study of a boule. HDES

Line drawing exercise.

Report [August 4th -8th]

Grade 6 B

Basics of human face in relief from using natural clay.

Grade 6 A & C

Basics of object study (fruits) and demonstrated light and

shade using pencil colours.

Grade 6 D to G

To improve drawing, few line drawing exercises were given.

Grade 7 A

Students made a round sculpture of an animal of their own choice.

Grade 7 B to G

Students continued the previous class one-point perspective.

Grade 8 A to C

Two - point perspective. Explained with the help of a video. Students followed the steps and did the same.

Grade 8 D to G

Continued with two – point perspective.

Grade 9 A to G

No Majors (Rain Holiday)

Grade 10

Boys – Made a round sculpture of human birds/animals of their own choice.

Girls – Students did gesture drawings of human figures.

Grade 12 A to F

Study of human body proportion.

Report [August 11th- 15th]

Grade 7 B, C, F & G

Students made a round sculpture of an animal of their own choice.

Grade 7 A, D & E

Basics of still-life study (fruits) and demonstrated light and shade using pencil colours.

Grade 8 A to G

No Majors – Star Search Competition.

Grade 9 A to G

Students did two – point perspective of a house. Showed few examples with the help of video.

Conducted Star Search Competitions – Cartooning & Water colour

Report [August 18th- 22nd]

Grade 6 A & C

Students made a sculpture of an animal of their own choice using natural clay.

Grade 6 B, D, E, F & G

Explained the colour wheel with the help of a video to understand the basics of colour (primary, secondary, tertiary, neutral & contrast colours).

Grade 7 A, D & E

Students made a round sculpture of an animal of their own choice.

Grade 7 B, C, F & G

Basics of still-life study (fruits) and demonstrated light and shade using pencil colours.

Grade 8 A to E

Students were free to make any bird or animal of their choice using natural clay.

Grade 8 F & G

Basic techniques of water colour were demonstrated and students made a flower using the same medium.

Grade 9 A to C

Students did a flower using water colour technique.

Grade 9 D to G

Continued with two – point perspective.

Grade 10

Boys – Students did gesture drawings of human figures.

Girls – Made a round sculpture of human birds/animals of their own choice.

Grade 11 A to F

Students did gesture drawings of human figures.

HDES

Demonstrated simple way to draw fruits and to colour it.

Conducted Star Search Competition – Pencil Drawing for Category I, II & III.

Report [August 25th – 29th]

Grade 6 & 9 - No Majors – Holiday

Grade 7 - No Majors – Star Search Competition – Clay Modelling - Category I, II, III

Grade 8 - No Majors – Star Search Competition – Canvas Painting - Category II, III

OSLC & HDES - No Majors – Star Search Competition – Poster Competition

Report [September 10th – 12th]

Grade 6 & OSLC

Visited Art Gallery at JT pac. Students wrote their experience about the exhibition.

Grade 8 - No Majors – Teacher's Day Celebration

Report [September 15th – 19th]

Grade 6 A & C

Explained the colour wheel with the help of a video to understand the basics of colour (primary, secondary, tertiary, neutral & contrast colours).

Grade 6 B, D & E

Students made a sculpture of an animal of their own choice using natural clay.

Grade 6 F & G

Introduced oil pastel technique by showing an example of object drawing (flower).

Grade 7 A, D & E

Introduced water colour technique by showing an example of flower.

Grade 7 B, C, F & G

Students made a round sculpture of an animal/bird of their own choice.

Grade 8 A to G

Introduced water colour technique by showing an example of flower.

Grade 9 & 10 – No Majors – Exam Holiday

OSLC

Few exercises were given to improve drawing and colouring skills.

Report [September 22nd – 26th]

Grade 6 A, C, F & G

Students made a sculpture of an animal of their own choice using natural clay.

Grade 6 B, D & E

Topic was animal drawing (Horse). Demonstrated how to draw and shade using pencil.

Grade 7 A, D & E

Students made a round sculpture of an animal/bird of their own choice.

Grade 7 B, C, F & G

Introduced water colour technique by showing an example of flower.

Grade 8 D & E

Continued previous class water colour exercise. Grade 8 F & G

Students made a round sculpture of their own choice using natural clay.

Grade 9, 10 & 12 – No majors (Exam)

Report [September 29th – October 3rd]

Grade 7 A to G

Students made a creative design using different types of geometrical shapes.

OSLC

The topic was still life study. Students drew the given object and coloured it using oil pastels.

Grade 6, 8, 9 & 10 – No majors (Holiday)

Report [October 6th – 10th]

Grade 6 to 8 – No majors (Exam)

Grade 9 A, B, C, F & G

The topic was flower. Students painted it using water colour technique.

Grade 11 & 12 – No majors (Impulse & Frienges)

Report [October 13th – 17th]

Grade 6 to 8 – No majors (Exam) Grade 9 A to C

The topic was human antonym. Students drew the human figure using basic proportion.

Grade 9 D to G

Students went to EH to attend a session.

Grade 10

Boys did clay modelling of their own choice and girls painted a flower using water colour technique.

Grade 11 & 12

The topic was gesture drawing of human figure. Students drew it with the help of a video.

Report [October 20th – 24th]

Grade 6 A, C, F & G

Topic was animal drawing (Horse). Demonstrated how to draw and shade it using pencil.

Grade 6 B, D & E

Students made a sculpture of an animal of their own choice using natural clay.

Grade 7 – No majors (Diwali Hoilday)

Grade 8 A to E

Students made a relief sculpture of their own choice using natural clay.

Grade 8 F & G

Did an exercise (flower) using water colour technique.

Grade 9 A to C

Students made a sculpture of human figure composition using natural clay.

Grade 9 D to G

Students visited the Art exhibition at JT pac Art Gallery.

OSLC

The topic was Animal Study (deer). Demonstrated how to draw and shade using pencil.

HDES

No Majors – Sports practice

Report [October 27th – 31st]

Grade 6 A & C

Students made an animal of their own choice in 3D form using natural clay.

Grade 6 B

Topic was animal drawing (Deer). Demonstrated how to draw and shade it using pencil.

Grade 6 D to G – No Majors (Scienctia)

Grade 7 D & E

Students painted a flower using watercolour technique.

Grade 7 F & G

Students made a bird of their own choice using natural clay.

Grade 7 A to C – No Majors (Students went to EH to auend a session)

Grade 8 A to E

The topic was study of basic human body proportion.

Grade 8 F & G

Students made human figure composition.

Grade 9 A to C

Students completed previous class water colour exercise.

Grade 9 D to G – No Majors (Sports Heats)

Report [November 3rd – 7th]

Grade 6 A, C, D & E

Topic was animal drawing (Deer). Demonstrated how to draw and shade it using pencil.

Grade 6 B, F & G

Students made an animal of their own choice in 3D form using natural clay.

Grade 7 B to E

Students made a bird of their own choice using natural clay.

Grade 7 A, F & G

Students painted a flower using watercolour technique.

Grade 8 A, C, F & G

The topic was study of basic human body proportion.

Grade 8 B, D & E

Students made human figure composition using natural clay.

Grade 9 A to C

Students made human figure composition using natural clay.

Grade 9 D to G

The topic was human figure gesture drawing.

OSLC

The topic was object study. Students drew and coloured the given object.

Report [November 10th – 14th]

Grade 6 A, C, D& E

Students made an animal of their own choice in 3D form using natural clay.

Grade 6 B, F & G

Topic was animal drawing (Squirrel). Demonstrated how to draw and shade it using pencil.

Grade 7A, F & G

Students made a bird of their own choice using natural clay.

Grade 7B to E

Students painted a flower using watercolour technique.

Grade 8A, B& C

Students made human figure composition using natural clay.

Grade 8 D to G

The topic was study of basic human body proportion.

Grade 9 A to E

The topic was study of basic human gesture drawing. Students drew figures in different poses.

Grade 9 F & G

Students made human figure composition using natural clay.

Grade 10 Boys

Students made 3d sculpture of their own choice.

Grade 10 Girls

The topic was study of basic human gesture drawing. Students drew figures in different poses.

Report [November 17th – 21st]

Grade 6 A, C, D & E

Topic was animal drawing (Squirrel). Demonstrated how to draw and shade it using pencil.

Grade 6 B, F & G

Students made an animal of their own choice in 3D form using natural clay.

Grade 7A, F & G

Students completed previous water colour exercise (lotus flower).

Grade 7B to E

Students made a bird of their own choice using natural clay.

Grade 8 A, B & C

No majors (Class Day Practice)

Grade 8 D to G

Students continued previous class human gesture drawing.

HDES

Students drew animal and coloured it.

Report [November 24th – 28th]

Grade 6 A to G

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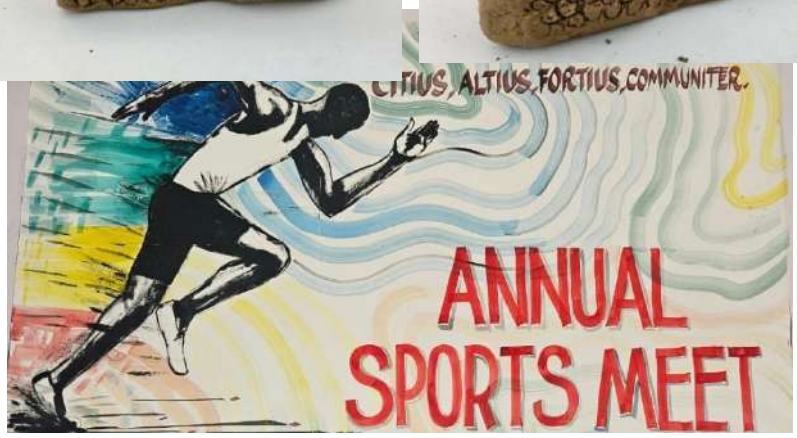
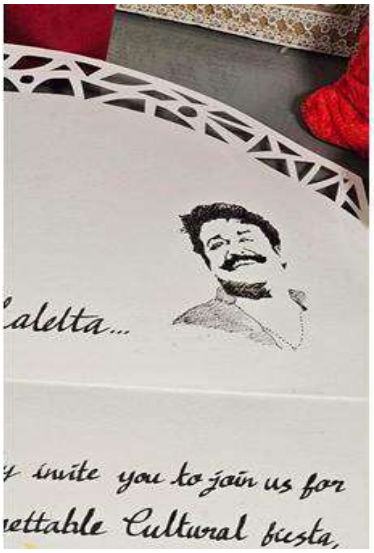
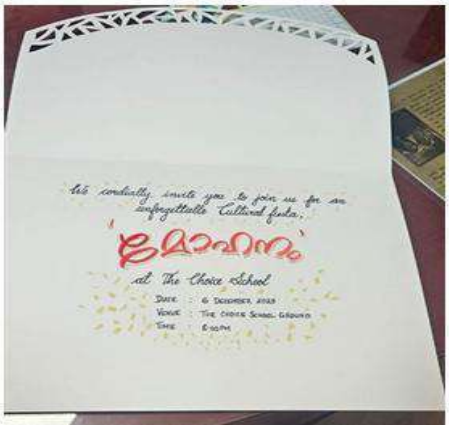


Report [December 1st– 5th]

Grade 7 A to G

Students made Christmas greeting card. Cultural Fiesta decor (no majors for grade 6 & 8)





Report [December 8th - 12th]

Grade 6 B, F & G

Student painted a tree using water colour technique. Grade 6 A, C, D & E

Students made sculpture of their own choice related to Christmas. Grade 7 & 9 - No majors (Election holiday)

Grade 8 A, B, C, F & G

Different types of animal models were given to draw and shade using pencil.

Grade 8 D & E

Students made animals of their own choice using natural clay.

Report [December 15th - 19th]

Grade 6 A to G

The topic was creative drawing of birds and animals. Students drew and colour it of their own choice.

Grade 7, 9 & 8 (D-G)

No Majors (PT - 2 Exam)

Grade 8 A to C

Students painted a tree using water colour technique.

Grade 10 A to G

The topic was the study of hand. Students drew and did pencil shading with the help of a video.

HDES

Students drew and coloured Santa.

Report [January 5th – 9th]

Grade 6 A, B & C

Students made sculpture of their own choice using natural clay.

Grade 6 D to G

The topic was stylization of an object (watering can). Students stylized the object using their creative ideas.

Grade 7 A, F & G

The topic was stylization of an object (flower pot). Students stylized the object using their creative ideas.

Grade 7 B to E

Students made relief sculpture of their own choice using natural clay.

Grade 9 A, B, C, F & G

The techniques of acrylic painting were introduced to the students. They painted a fruit (pear).

Grade 9 D & E

Students made a 3-D sculpture of their own choice using natural clay.

HDES

Students drew a flower and coloured it using colour pencils/crayons.

Report [January 12th – 16th]

Grade 6 A, C, D & E

The topic was object drawing (Apple). Student drew and coloured with oil pastels.

Grade 6 B, F & G

Students made sculpture of their own choice using natural clay.

Grade 7 A, B, C

Students continued with the previous class topic stylization of an object (flower pot).

Grade 7 D to G

Students went to EH for a quiz programme.

Grade 8 D & E

Students made an animal of their own choice in 3d form using natural clay.

Grade 8 F & G

Started a new acrylic painting. They painted a fruit (apple).

Grade 9 A to E

Students continued with the previous class topic acrylic painting a fruit (pear).

Grade 9 F& G

Students made a 3-D sculpture of their own choice using natural clay.

Report [January 19th – 23rd]

Grade 6 A to G

No majors (Students went for an excursion) Grade 7 A, D & E

Students continued with the previous class topic stylization of an object (flower pot).

Grade 7 B, C, F & G

Students made sculpture of their own choice using natural clay.

Grade 8 Ato E

Started a new acrylic painting. They painted a fruit (apple).

Grade 8 F & G

Students made an animal of their own choice in 3d form using natural clay.

Grade 9 A to E

Students made a 3-D sculpture of their own choice using natural clay.

Grade 9 F&G

Students did an acrylic painting (flower vase) on canvas board HDES

Students drew a village scene and coloured it with oil pastels.

Report [January 26th – 30th]

Grade 6 A, C, D & E

Students made birds/animals of their own choice using natural clay.

Grade 6 B, F & G

Students did bird study with the help of a video, and coloured it with oil pastels.

Grade 7 A to G – No Majors (Holiday - Republic Day)

Grade 8 A, B, C, F & G

Students continued with acrylic painting on canvas board.

Grade 9 A to E

Students did acrylic painting (flower basket).

Grade 9 F & G

Students made a human composition using natural clay.

Grade 8 A to F

Students started a creative painting on canvas using acrylic colours.

OSLC

Students completed colouring their previous class work.

HDES

Students drew an underwater scene and coloured it.

Report [February 2nd – 6th]

Grade 6 A, C, D & E

Students drew and coloured a creative painting (under water scene).

Grade 6 B, F & G

Students made sea animals of their own choice using natural clay.

7 A to Grade G – No Majors (Field trip) Grade 8 A to E

Students continued with their previous class acrylic painting.

Grade 9 A to E

Students continued with their previous class acrylic painting

Report [February 9th – 13th]

Grade 6

No Majors (Holiday - Strike)

Grade 7 A, D, E

Students made animals of their own choice using natural clay.

Grade 8 A to G

Students participated for a poster competition related to drugs awareness.

Grade 9 A to G

No majors (study holiday) OSLC

Students did a still life study of a pot and coloured it with pencil colours.

Report [February 16th – 21st]

Grade 6 A,C

Students made animals of their own choice using natural clay.

Grade 6 B,D,E,F,G

Students did a creative landscape and coloured it with oil pastels.

Grade 7 A to G

Students did a stylization of a landscape and coloured it with oil pastels.

Grade 8 A,B,C,F,G

Students started acrylic painting (flowers in a pot) on canvas .

Grade 8 D,E

Students made human figure composition of their own choice using natural clay.

Grade 9 & 11

No majors (Annual exam) HDES

Students drew a bird and coloured it with colour pencil.

Report [February 23rd– 27th]

Grade 6 A, B, C

Students completed colouring their previous class work.

Grade 7 A, D, E

Students continued with their landscape stylization.

Grade 7B, C, F, G

Students made animals of their own choice using natural clay.

Grade 8

No majors (online class)

Report [March 2nd – 6th]

Grade 6 A to G

No majors – online class

Grade 7 & 8

Distribution of all student's artworks.

Grade 9 A to G

Students continued with their previous class acrylic painting.

Grade 11 A to F

Students started with creative painting using acrylic colour on canvas.

HDES

Students drew a village landscape and coloured it.

Report [March 9th – 13th]

Grade 6 A to G

No majors – Exam

Grade 7 A to G

Students did drawing and shading exercise of an elephant.

Grade 8

Showed a documentary on Pablo Picasso.

Grade 9

Students continued with their previous class acrylic painting.

Report [March 16th – 20th]

Grade 6, 7 & 8

No majors – Exam

Grade 9 A to G

Using natural clay, students made sculpture of their own choice.

Report [March 23rd – 27th]

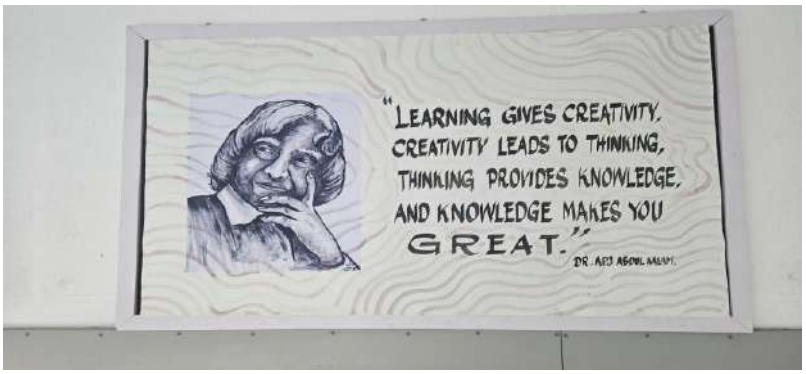
Grade 6, 7 & 8 - No majors – Exam

Grade 9

Students painted a landscape using brush stroke technique with acrylic colours.

Art & Decor works of Academic Year 2025-2026

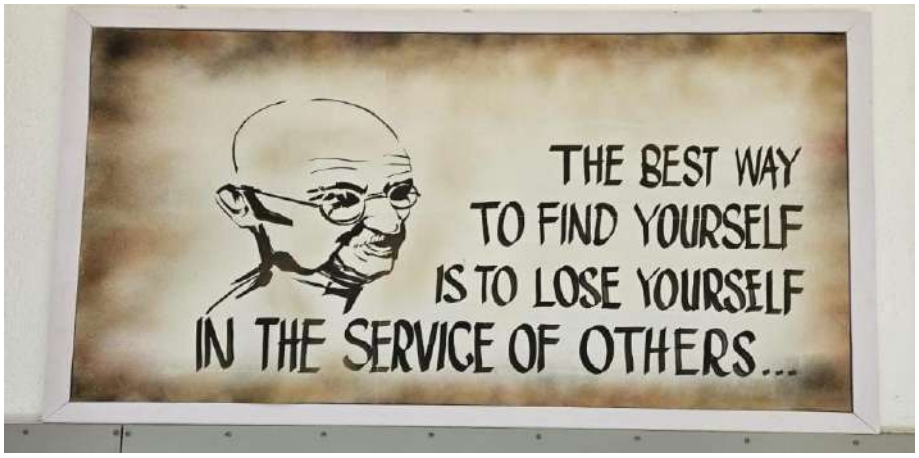
THE VISIONARY WHO INSPIRES...


"LEARNING GIVES CREATIVITY,
CREATIVITY LEADS TO THINKING,
THINKING PROVIDES KNOWLEDGE,
AND KNOWLEDGE MAKES YOU
GREAT."
DR. APJ ABDUL KALAM.

WE ARE INDIAN'S
FIRSTLY AND LASTLY.
-B.R. AMEEDHAR-
HAPPY REPUBLIC DAY...

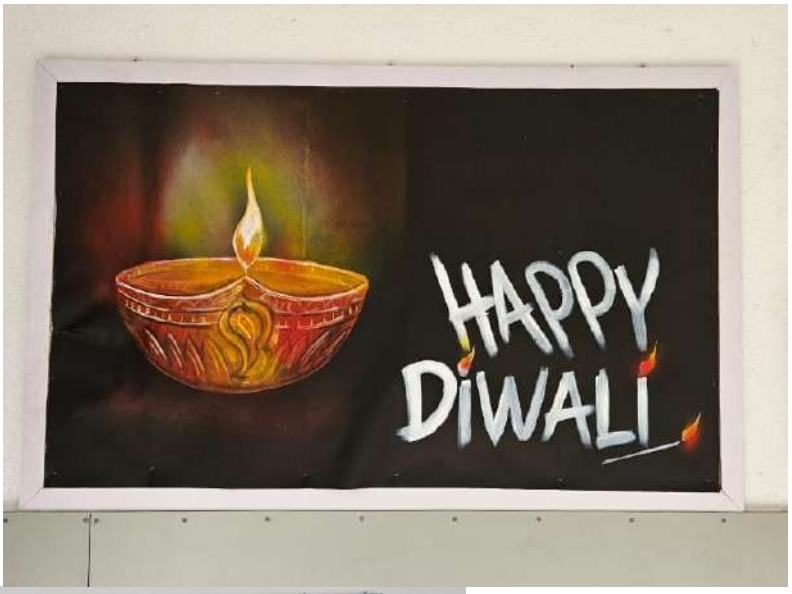
BE LIKE A TREE
STAY GROUNDED.
CONNECT WITH YOUR ROOTS.
TURN OVER A NEW LEAF,
BEND BEFORE YOU BREAK,
ENJOY YOUR NATURAL BEAUTY.
KEEP GROWING.

EVERY PATH TO
SUCCESS BEGINS WITH
A GREAT IDEA


THE BEST WAY
TO FIND YOURSELF
IS TO LOSE YOURSELF
IN THE SERVICE OF OTHERS...

ചിത്രത്തിലെന്നിയ മുഖത്ത്
സ്നേഹത്തിന്റെ പൂക്കളും തീർത്ത്
വരവേൽക്കുന്നു...
ഓണാശംസകൾ...

കേരളപ്പിറവി
ദിനാശംസകൾ...


HAPPY
DIWALI

PROUD TO BE
AN INDIAN
HAPPY INDEPENDENCE DAY

HAPPY
INDEPENDENCE
DAY

CITIUS, ALTIUS, FORTIUS, COMMUNITER.
ANNUAL
SPORTS MEET

CULTURAL FIESTA

CULTURAL FIESTA

at The Choice School

aletta...
invite you to join us for
ettable Cultural fiesta.

THE Claire SCHOOL

Merry Christmas

Merry Christmas

HAPPY
NEW YEAR

AWARDS
CEREMONY

AWARDS
CEREMONY
AWARDS
CEREMONY

CONCLUSION

The success of this year's co-curricular engagements reflects the dedication of students and teachers who have worked tirelessly to make these programs impactful. Their enthusiasm and commitment have helped create an environment that nurtures talent, builds confidence, and instills values essential for personal and professional success.